

THE UNIVERSITY OF TEXAS AT TYLER

Course Syllabus

PHIL 3344: Ethical Leadership
Instructor: Gregory L. Bock, Ph.D.
Office: CAS 114A
E-Mail: gbock@uttyler.edu
Phone: 903.566.7456
Secretary Phone: 903.566.7373
Office Hours: T/Th 12:30-2:00

Textbook

Ethical Leadership, Second Edition Robert M. McManus, Stanley J. Ward, Alexandra K. Perry

Course Overview

A study of moral philosophy as it applies to leadership and issues in the workplace

Course Outcomes

Upon completion of the course, students will be able to...

1. explain the core ethical principles of Western moral philosophy
2. evaluate the strengths and weaknesses of various ethical theories
3. apply ethical theories to issues in the workplace
4. describe a model of normative leadership theory
5. explain professional case studies in terms of their morally salient features
6. defend a point of view on a moral issue
7. list the characteristics of an ethical organization
8. list the character traits of a good leader

Grading

Case Analysis (10 @ 50 points each)	450 points (lowest dropped)
Term Paper (1 @ 100 points)	100 points
Quizzes (16@10 points each)	140 points (lowest two dropped)
Attendance	50 points
TOTAL:	740 points

A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=less than 60%

Assessment:

Case Analysis: For each chapter, students will write a one-page case analysis and present it to the class. A good analysis will illuminate the ethical aspects of the case and present a clear point of view supported by some of the ethical theories from the textbook. The analysis should clearly answer the question what the right thing to do is.

CASE ANALYSIS	
0-25 points	Point of view is clear and well-defended, and the analysis includes a clear and correct application of moral theory, such as Kantianism
0-25 points	At least 3 direct quotes included from the textbook, quotes are relevant and explained
0-25 points	Conveys respect for other points of view even if it takes a contrary position
0-25 points	Grammar is polished. Proper citations are included, and style conforms to Chicago Manual of Style.

Term Paper: Students will choose a prominent leader from history or the news to analyze and discuss. The essay will make connections to concepts from the textbook, showing how the leader illustrates good or bad leadership. If time allows, students can elect to give an in-class slideshow presentation instead.

TERM PAPER	
0-25 points	Point of view is clear and well-defended, and the analysis includes a clear and correct application of moral theory, such as Kantianism
0-25 points	At least 3 direct quotes included from the textbook, quotes are relevant and explained
0-25 points	Conveys respect for other points of view even if it takes a contrary position
0-25 points	Grammar is polished. Proper citations are included, and style conforms to Chicago Manual of Style.

Quizzes: There are sixteen reading quizzes. The topic of each quiz can be found on the quiz page in Canvas. The quizzes may contain true-false, multiple choice, or multiple answer questions. The quizzes

are “open book” but timed and must be taken by the due date. Students must work alone and not receive help from the Internet or A.I.

Attendance: At the start of the semester, each student has fifty points for attendance and one free unexcused absence. Each unexcused absence after the first is penalized **five points per day** against the attendance grade up to fifty points. Excused absences will not count against the fifty points but need to be accompanied with documentation (e.g. a doctor’s note). This documentation must be submitted when the student returns to class and no later. After losing fifty points, no further points will be deducted even if there are more absences. Students may not see points deducted in the grade book immediately or even until the end of the semester, so it is the student’s responsibility to be aware of the number of attendance points remaining and make sure that the attendance sheet is accurate on a weekly basis.

Course Policies:

Late work policy: Assignments must be submitted by the deadline. Make-up and late assignments are not allowed without proper documentation, such as a doctor’s note.

Communication policy: The best way to communicate with the instructor is through UT Tyler e-mail (gbock@uttyler.edu) or in Canvas. Students can expect replies within 48 hours excluding weekends and holidays. Students who do not receive a reply within this timeframe should attempt to contact the instructor again. The instructor communicates with the class via Canvas emails and announcements. It is important that students check their email and allow push notifications for class announcements.

Class conduct policy: The subject matter of this class can make some people hot under the collar. This said, all comments and behavior must be classroom appropriate. What does “classroom appropriate” mean? It does *not* mean that students cannot express unpopular opinions. It means practicing reasoning and logical argumentation. It means being civil and listening with respect. Insults, snide comments, name-calling, cutting someone off, derogatory tones, sarcasm, ridicule, cussing, vulgarity, personal attacks, racial slurs, misogynistic remarks, etc. will not be allowed. If you are unsure about what counts as disrespectful, consult the instructor or the Golden Rule. The instructor will act as the final word on what is or is not classroom appropriate. Violators may be ejected from the class.

Cell phone policy (face-to-face sections): Mobile devices can be used in the classroom if it is related to what is going on in class. If you have an electronic textbook or plan to take notes on your device, please let me know early in the semester. They are permissible as long as they don’t distract you or your classmates from the lesson.

Arriving late or leaving early policy (face-to-face sections): Arriving on time can sometimes be challenging, but it is better to be late than never. However, late arrivals and early departures can be disruptive. For this reason, please don't make a habit of it. If it becomes a regular issue, points will be deducted from the attendance grade.

Extra credit policy: Extra credit in this class is rare and it only offered when the instructor sees an opportunity that fits with the subject matter and purpose of the class, such as a guest speaker.

"It is what it is" final grade policy: Grades are final once the final grade percentage has been calculated in Canvas at the end of the semester. No changes will be made unless the instructor has made a mistake. Grades are not bumped up unless the student is within .5% of the next letter grade. For example, an 89.5% is an A. An 89.4% is a B. The conditions for an "incomplete" are stated in the university handbook: "(a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due." The terms and deadline for satisfying an "incomplete" will be set by the instructor.

A.I. policy: AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. Please review the updated A.I. and Plagiarism policy in the Start Here module in Canvas.

[UT TYLER HONOR CODE](#)

I embrace honor and integrity.

Therefore, I choose not to lie, cheat or steal, nor to accept the actions of those who do.

(By the way, it's really bad karma to cheat in an ethics class.)

Calendar of Topics:

8/25 Syllabus and Introductions

8/27 Chapter 1: Introduction to Ethical Leadership | Quiz 1

9/1 Chapter 2: Kantianism | Quiz 2

9/3 Chapter 3: Utilitarianism | Quiz 3

9/8 Chapter 4: Virtue Ethics | Quiz 4

9/10 Chapter 4: Virtue Ethics | Case Analysis

9/15 Chapter 5: Ethical Egoism | Quiz 5

9/17 Chapter 5: Ethical Egoism | Case Analysis

9/22 Chapter 6: Care Ethics | Quiz 6

9/24 Chapter 6: Care Ethics | Case Analysis

9/29 Chapter 7: Universal Ethics | Quiz 7

10/1 Chapter 7: Universal Ethics | Case Analysis

10/6 Chapter 8: Cultural Relativism | Quiz 8

10/8 Chapter 8: Cultural Relativism | Case Analysis

10/13 Chapter 9: Divine Command Theory | Quiz 9

10/15 Chapter 9: Divine Command Theory | Case Analysis

10/20 Chapter 10: Social Contract Theory | Quiz 10

10/22 Chapter 10: Social Contract Theory | Case Analysis

10/27 Chapter 11: Justice as Fairness | Quiz 11

10/29 Class Cancelled -- Instructor at Conference (break from case analyses)

11/3 Chapter 12: The Common Good | Quiz 12

11/5 Chapter 12: The Common Good | Case Analysis

11/10 Chapter 13: Authentic Leadership | Quiz 13

11/12 Chapter 13: Authentic Leadership | Case Analysis

11/17 Chapter 14: Servant Leadership | Quiz 14

11/19 Chapter 14: Servant Leadership | Case Analysis

THANKSGIVING

12/1 Chapter 15: Followership | Quiz 15

12/3 Chapter 18: Toxic Leadership | Quiz 16

Term paper due during finals week

