



Principles of Macroeconomics

ECON 2301.060

Fall 2026

Instructor: Meryem Saygili

Email: msaygili@uttyler.edu

Office Hours: TuTh 10:55 am – 12:25 pm Online via Zoom (or by appointment)

[Zoom link](#)

Meeting ID: 838 4182 8508

Passcode: Fall2026

Course Description

This introductory course covers the scope and methodology of macroeconomics. It aims to develop an understanding of the basic principles of economics common to both macroeconomics and microeconomics, including scarcity, choice, and opportunity cost; comparative advantage and trade; supply and demand; and market equilibrium. Additionally, this Macroeconomics course reviews GDP, economic growth, the origins and nature of recessions, unemployment, and inflation, as well as monetary and fiscal policy tools used for economic stabilization.

Course Objectives

Upon completion of this course, students will be able to:

1. Describe basic economic concepts and principles.
2. Interpret discussions, news, and articles involving economic concepts and principles.
3. Explain fiscal and monetary policy tools used by the government and the Federal Reserve System.
4. Discuss how the government and Federal Reserve use these policy tools to achieve maximum employment and price stability.

Grading Policy

Component	Weight
Exams	30%
Quizzes	20%
Learning Assignments	20%
Homework	20%
Discussions	10%

The components of final grades and their weights are above. There will be weekly learning assignments (instructor's video or adaptive learning assignment) and homework from McGraw-Hill Connect (total of 40%). These assignments are not timed or proctored and allow unlimited attempts. Additionally, there will be quizzes on Canvas every week, except during exam weeks (20%). Three major exams will be spaced approximately every four to five weeks throughout the course (30%). Quizzes and tests on Canvas allow a single attempt and will be proctored by Respondus. You will also have short discussion assignments/activities throughout the semester (10%). Your overall score will be calculated based on your averages in the above categories and their respective weights. Your letter grade will be assigned according to the grading scale below.

Grading Scale

Grade	Score Range
A	≥ 88
B	87 – 78
C	77 – 65
D	64 – 50
F	≤ 49

Late Policy

Due dates are marked in the course schedule. You will have an entire week to work on assignments (due on Sundays). Submitting assignments by the due dates allows you to stay organized in the course. Falling behind, even by a few weeks, can make it difficult to catch up. However, I understand that things happen, so you can have up to three "Life Happens" passes per semester. If you miss a deadline, email me (within a week) to request one of your passes by briefly explaining why you were unable to complete the assignment on time. Missing work will be assigned a zero two weeks after its due date.

Retake and Extra Credit

I do not offer extra credit assignments. Note that the assignments on McGraw-Hill Connect allow unlimited attempts, giving you the opportunity to achieve perfect scores on 40% of your final grade. Quizzes and tests on Canvas do not allow retakes and will be proctored by Lockdown Browser and Respondus Monitor.

Materials and Textbook

You are required to purchase **McGraw-Hill Connect**, an online course package that includes an electronic copy of the textbook and the Connect learning system. You can purchase your

"access code" from the bookstore or you can pay electronically when you register. You can use the navigation menu on the Canvas course page to register and pay.

The primary learning resources are the M-H Connect Adaptive Learning tool and the instructor's videos. Each week, to learn the material, you can watch the instructor's videos with built-in questions or complete the adaptive assignment from the M-H Connect. As the name suggests, this tool offers a learning experience based on each student's prior knowledge. If a student is already familiar with the material, they can complete the assignment quickly by correctly answering the prompted questions. Otherwise, the tool directs the student to various resources until the learning is reinforced. You need to complete one of these learning resources every week. They are perfect substitutes; you can choose whichever you find more useful.

Each week, begin by completing the assigned learning resources. Then, work on the homework. If you feel confident answering the homework questions, you may proceed to the weekly assessments (quiz or exam) on Canvas. If you would like additional practice before taking the assessment, review the supplementary resources I provide to reinforce your learning.

Course Structure

Everything about this online course will be on Canvas. We will also rely on Canvas for communication. Check it regularly for announcements or any other updated materials. Make sure you receive emails sent through Canvas. I will create weekly units under "Modules" and post the relevant course materials and assignments you must complete each week in these weekly modules.

Communication

You can reach out to me via three channels:

1. Email (msaygili@uttyler.edu)
2. Message on Canvas
3. Office hours (TuTh 10:55 am – 12:25 pm)

Email is my preferred method of contact. When you send me an email, always include the course number (Econ 2301) in the subject line. I try to respond to your emails promptly. I check my email several times a day during the week and less frequently on weekends. Generally, I respond within 24 hours during the week and within 48 hours on weekends (excluding holidays). I strongly encourage my students to utilize office hours. This is the time I have designated for you. You can sign in with any questions, ask me to go over missed questions on tests, or request clarification on a topic.

Online Proctoring

This course requires the use of LockDown Browser and a webcam for online exams (except for M-H Connect assignments). The webcam can be the type that's built into your computer or one that plugs in with a USB cable. Watch this brief video to get a basic understanding of LockDown Browser and the webcam feature.

<https://www.respondus.com/products/lockdown-browser/student-movie.shtml>

Download Instructions

- Select a quiz from the course
- If you have not already installed LockDown Browser, select the link to download the application and follow the installation instructions
- Return to the quiz page in a standard browser
- LockDown Browser will launch, and the quiz will begin

Note: LockDown Browser only needs to be installed once per computer or device. It will start automatically from that point forward when a test requires it.

Guidelines

When taking an online exam, follow these guidelines:

- Select a location where you are comfortable having a video recording taken of yourself and your workspace environment. This area should be free of distractions and interruptions.
- Turn off all other devices (e.g. tablets, phones, second computers) and place them outside of your reach
- Before starting the test, know how much time is available for it, and also that you've allotted sufficient time to complete it
- Clear your desk or workspace of all external materials not permitted - books, papers, other devices
- Remain at your computer for the duration of the test
- If the computer, Wi-Fi, or location is different than what was used previously with the "Webcam Check" and "System & Network Check" in LockDown Browser, run the checks again prior to the exam
- To produce a good webcam video, do the following:
 - Avoid wearing baseball caps or hats with brims

- Ensure your computer or device is on a firm surface (a desk or table). Do NOT have the computer on your lap, a bed, or other surface where the device or you are likely to move
- If using a built-in webcam, avoid readjusting the tilt of the screen after the webcam setup is complete
- Take the exam in a well-lit room, but avoid backlighting (such as sitting with your back to a window)
- Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

Getting Help

Several resources are available if you encounter problems with LockDown Browser:

- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area
- 24/7/365 Live Chat Support is also available from the Help Center, or from within the "it's not working" troubleshooter.
- Respondus has a Knowledge Base available from support.respondus.com. Select "LockDown Browser & Respondus Monitor" as the product to view helpful articles.
- If you're still unable to resolve a technical issue with LockDown Browser, go to support.respondus.com and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it.

Please note that you will be asked to show your surroundings and photo ID before each test. If you feel uncomfortable showing your ID or, in general, being proctored in an online class, please consider dropping the course. I believe it is crucial to have a proctoring tool that ensures students are evaluated on a fair basis, and Respondus is the only option for this class.

Flags Policy

Students get flagged when there is a possibility of academic dishonesty. Students are not allowed to use any resources. Students cannot use other devices, check notes or textbooks, look off-screen for extended time, speak to others, or wear head coverings or glasses that prevent proper monitoring of their eyes. Students need to remain visible to the camera during tests. Also, do not read questions out loud word for word. Murmuring here and there is okay, but repeatedly reading questions aloud raises flags. Students will receive a warning on the

first flag, a 10-point reduction on the second, and a zero on the third and all subsequent flags. Students who continue to get flagged will fail the class.

AI Policy

AI is not permitted on proctored exams and discussion assignments. I expect all work submitted in this course to be your own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is the best way to master the course learning objectives. While I cannot enforce a no-AI policy on learning assignments and homework, I review camera recordings and use AI detection tools to ensure that AI is not used on proctored exams or discussion assignments. Any violation of these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty policies.

Course Schedule

Module	Dates	Topics	Note
Module 1	Aug 24 – 30	Fundamentals (Part 1)	
Module 2	Aug 31 – Sept 6	Fundamentals (Part 2)	
Module 3	Sep 7 – 13	Demand and Supply	The Census date is Tuesday, Sept. 8
Module 4	Sept 14 – 20	Market Equilibrium and Policy	Exam 1 Due on Sunday, Sept 20
Module 5	Sept 21 – 27	Measuring Output and Income	
Module 6	Sept 28 – Oct 4	Economic Growth	
Module 7	Oct 5 – 11	Business Cycles and Unemployment	
Module 8	Oct 12 – 18	Inflation	Exam 2 Due on Sunday, Oct 18
Module 9	Oct 19 – 25	Aggregate Expenditure Models	
Module 10	Oct 26 – Nov 1	Aggregate Demand and Aggregate Supply	
Module 11	Nov 2 – 8	Fiscal Policy	
Module 12	Nov 9 – 15	Money and FED	
Module 13	Nov 16 – 22	Monetary Policy (limited reserves)	
Module 14	Nov 23 – 29	Thanksgiving Break	
Module 15	Nov 30 – Dec 6	Monetary Policy (ample reserves)	Exam 3 Due on Tuesday, Dec 8

UNIVERSITY POLICIES AND INFORMATION

Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully read the implications for withdrawing from a course and the instructions on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped include those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit

<https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty members aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 7.01](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the support afforded to pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive this support. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the rights and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at: <http://www.uttyler.edu/about/campus-carry/index.php>.

STUDENT RESOURCES

Resources to assist you in this course

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [Tutoring Services](#)
- [UT Tyler Supplemental Instruction](#)
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [My SSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for all of our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)