

EDUC 5372.060: Models of Teaching and Assessment

Course Logistics

Term: Fall 2026, 7-week session II, October 12, 2026 – December 5, 2026

Instructor: Dr. Amanda Southerland

Office Phone: 479-856-5426

Virtual Office Hours: Wednesdays, **3:30–5:30 p.m. (by appointment, as needed)** via Zoom. If you would like to meet during office hours, please email me in advance to schedule a time. If these hours do not fit your schedule, don't hesitate to reach out, and we can arrange an alternative meeting time that works for both of us.

Class: 100% Online

Email: asoutherland@uttyler.edu (Best way to contact)

Communication Policy: Students are welcome to email me whenever questions arise. Email is the best way to reach me, and I typically respond within 24–48 hours during the work week. Messages sent over weekends or university holidays may take a little longer to receive a response. Please include **EDUC 5372: Models of Teaching** in the subject line of your email.

Last day to Withdraw: November 11th, 2026

Course Overview

The goal of this course is to establish the relationship between theory and practice, i.e. praxis, in a variety of contexts. A performance-based approach facilitates prospective teachers in recognizing the non-linearity of the multiple dimensions of secondary classrooms, unique skills and abilities of teachers, and the use of technology in attaining effective practice as expressed in NCATE, NBPTS, and INTASC Standards.

Student Learning Outcomes

Students will be expected to:

- Identify and recall information related to effective teaching beliefs, strategies, and practices.
 - (Texas Educator Standards: 1ai, 1aiii, 1bi, 1ci, 1cii, 1di; 2ai, 2aii, 2aiii, 2bi, 2bii, 2biii, 2ci, 2cii)
 - (INTASC Standards: 1 and 2)
- Construct lesson plans that utilize effective teaching strategies.
 - (Texas Educator Standards: 1ai, 1aiii, 1bi, and 1cii; 2bi, 2ciii)
 - (INTASC Standards: 1, 2, and 7)
- Observe and reflect on classroom practices.
 - (Texas Educator Standards: 1ai, 1aii, 1bi, 1ci, 1di, 1dii, 1diii and 1fi; 2ai and 2bii)
 - (INTASC Standards: 1, 2, and 7)

- Synthesize effective teacher practices, strategies, beliefs, and skills through collaborative technology driven methods and media.
 - (Texas Educator Standards: 1biii, 1eii, 1eiii; 6ai, and 6aii)
 - (INTASC Standards: 1 and 2)

Required Textbooks and Readings:

Secondary School Teaching: A Guide to Methods and Resources, 4th Edition

By Richard D. Kellough and Noreen G. Kellough

Publisher: Pearson

ISMN 0-13-7049777-3; or 978-0-13-704977-6

Course Policies

Canvas

Canvas is the primary platform for this course. Course announcements, assignments, grades, and other course materials will be available through Canvas. Students are expected to check Canvas regularly for updates, due dates, and course materials.

Assignment Expectations

Students are expected to complete all assignments to the best of their ability and in accordance with the stated assignment criteria.

- There is **no extra credit** available in this course.
- Assignments should represent your own original work and your best effort when submitted.
- Quizzes and the final exam may **not** be retaken

Assignment due dates are listed below. Please note that due dates vary throughout the course, so be sure to review each module carefully and check Canvas regularly.

Late Work

Assignments are due by the published deadline. Late assignments will not be accepted unless prior arrangements have been made with the instructor or the absence is due to documented extenuating circumstances. Students who anticipate difficulty meeting a deadline should contact the instructor as soon as possible.

Communication

Email is the preferred method of communication. Students may contact me through Canvas Inbox or by emailing asoutherland@uttyler.edu. I strive to respond to emails within **24–48 hours** during the work week. Emails sent over weekends or university holidays may receive a response on the next business day.

Written Assignments, Quizzes, and Exams

Unless otherwise noted, all written assignments, quizzes, and exams are **individual assignments**. Collaboration is permitted only when explicitly stated. Unauthorized

collaboration is considered academic misconduct and will be handled in accordance with UT Tyler's Student Standards of Academic Conduct.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

In this course,

*You may use AI programs e.g. ChatGPT to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor). *Any plagiarism or other form of cheating will be dealt with severely under relevant UT Tyler policies

Academic Integrity

Students are expected to uphold the highest standards of academic honesty and integrity. Unless otherwise stated, all submitted work should represent the student's own original work (or approved group work when collaboration is permitted). If you are unsure whether collaboration is appropriate for a particular assignment, please ask before submitting your work.

Code of Conduct

As graduate students and future educators, students are expected to demonstrate professionalism, respect, and integrity in all course interactions. This includes participating actively in course activities, meeting assignment deadlines, communicating respectfully with classmates and the instructor, and adhering to university policies. Together, we will foster a positive and collaborative learning environment that supports everyone's success.

Evaluation and Grading Scale

1. Chapter Reading Quizzes and Reflections (25%)

Students are to complete reading assignments from the textbook. During the course, you will be asked to read assigned chapters. Some chapter readings will be assessed through discussion board posts and/or multiple-choice quizzes.

2. Lesson Plans (15%)

Students are expected to write a Teacher Directed Lesson Plan and a 5E Lesson Plan using the School of Education formats. These formats will be provided in the Online Course Modules.

3. Observation Activities (20%)

Students in this course will be required to view provided videos of classroom instruction and reflect upon these teaching videos using the provided observation documents in the Online Course Modules.

4. Educational Autobiography / Philosophy of Learning and Teaching (20%)

Students in this course will have an opportunity to develop their own theoretical orientation to learning and teaching. Expectations and guidelines are provided in the Online Course Modules.

5. Exam (20%)

An exam possibly consisting of multiple-choice questions, True/False questions, and essays is to be completed at the end of the course that is cumulative of the readings from the textbook.

Grading Scale

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Final Exam

The final exam is a comprehensive, 25-question multiple choice exam. The exam will be administered online at a given date and time.

Teaching Strategies

This course will be taught 100% online.

MODULE 1 DUE OCT 18	<u>Read/View:</u> Module 1 <u>Assignments:</u> 1) Introduce yourself 2) Module 1 assignment 1. Analyze scenarios from Exercise 1.1 3) Module 2 - teaching style
MODULE 2 DUE OCT 25	<u>Read/View:</u> Module 2 <u>Assignments:</u> 1) Observation Activity #1: Questioning 2) Classroom management exercise 4.3
MODULE 3 DUE NOV 1	<u>Read/View:</u> Module 3: Chapter 5 <u>Assignments:</u> 1) Analyze Local Curriculum Document
MODULE 4 DUE NOV 8	<u>Read/View:</u> Module 4: Chapter 6 <u>Assignments:</u> 1) Learning Experiences Ladder Transformation Project
MODULE 5 DUE NOV 15	<u>Read/View:</u> Module 5: Chapters 8 and 10 <u>Assignments:</u> 1. Integrated Thematic Unit (ITU) Activity Development Project

MODULE 6 DUE NOV 22	<u>Read/View:</u> Module 6: Chapters 7, 9, and 11 <u>Assignments:</u> 1) Assessment and Differentiation Integration Project
MODULE 7 DUE DEC 5	<u>Read/View:</u> <u>Assignments:</u> 1) Final Reflection and Self-Evaluation

Note: This tentative schedule is subject to change as necessary. However, I pledge to adhere to it as much as possible. In the unlikely event of a prolonged university closing or an extended absence from the University, adjustments to the course schedule, deadlines, and/or assignments will be made based on the duration of the closing and the specific dates missed.

School of Education (SOE) Mission

Mission: The School of Education prepares educators and leaders who transform lives through learning. Through excellence in teaching, scholarship, innovation, and partnership, we strengthen the educator workforce, advance educational opportunity, and improve outcomes for learners, schools, and communities across East Texas and beyond.

UT TYLER'S SCHOOL OF EDUCATION STANDARDS FOR EDUCATOR PREPARATION PROGRAMS

Texas Education Standards: The School of Education are committed to teaching and implementing the Texas Educator Standards at the highest level. The School of Education faculty use the Texas Education Standards, along with the Interstate New Teacher Assessment and Support Consortium (InTASC) standards used by educator preparation programs throughout the United States.

The list of Texas Education Standards can be accessed [here](#).

Access the Code of Ethics and Standard Practices for Texas Educators can be accessed [here](#).

UNIVERSITY POLICIES

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

For a full list of university policies including information related to the topics listed below, click [here](#).

- Students Rights and Responsibilities
- Campus Carry
- Tobacco-Free University
- Grade Replacement/Forgiveness and Census Date Policies
- State-Mandated Course Drop Policy
- Disability Services
- Student Absence due to Religious Observance
- Student Absence for University-Sponsored Events and Activities
- Social Security and FERPA Statement
- Emergency Exits and Evacuation
- Student Standards of Academic Conduct

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu, <http://www.uttyler.edu/writingcenter/>
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu, <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>

[University Guidelines, Links and Policies](#)