

Research With Underserved Populations / PSYC 6382.061

Fall 2026; Virtual

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COURSE OVERVIEW

Over the course of the semester the student will create an extensive annotated bibliography of research articles, books and book chapters relevant to a specific area of research on underserved populations. The bibliography will support the student's thesis and dissertation projects, as well as the student's program of research thereafter. The student will submit the annotated bibliography at the end of the semester for their grade.

ANNOTATED BIBLIOGRAPHY CONTENT

The annotated bibliography should consist of high-quality, peer-reviewed published research. More specifically, primary research and meta-analyses from respected scientific journals, books, and book chapters from legitimate publishers and recognized experts should be included.

The content items should be **organized into sub-groups, e.g., theory, history, measurement, clinical application, group differences, specific populations, important ancillary research, etc.** Specific items may be relevant to more than one group. The content may be largely focused in clinical psychology research, but content from any sub-discipline of psychology, or any other relevant science, can also be included.

At a minimum each annotated entry should include the citation for the work in APA format, the abstract, and a description of how the item is relevant to the program of research the student is developing. The student may include more information that seems relevant to any given project.

The expected number of entries required in the annotated bibliography is hard to specify, as a given area of research may be relatively more or less developed, and thus more or less published research may be available. The student should endeavor to be as complete as possible in apprehending the available publications.