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MENG 5304 – Engineering Leadership and Professionalism
MSEL 5310 – Leading Complex Organization
Syllabus

Semester / Year	Summer I - 2026
Catalog Description	This course will expose the students to a thorough examination of the qualitative issues and elements that are critical to advanced engineering practice and research. The course focuses on communication skills and techniques, especially writing, as well as research methods and techniques. Both elements are applied throughout the course in a context of engineering ethics and professional issues. These issues include contemporary topics such as sustainability, professional law, ethics, globalization, societal impacts, environmental issues, and project management.
Prerequisites	Engineering Graduate Standing and Instructor's permission.
Section Number	TBD
Instructor Name	Nael Barakat
Contact Information	nbarakat@uttyler.edu, 903-566-7003
Class Type / Instruction Mode / Location	ONLINE **Method of instruction:** Recorded Lectures, reading material, discussions, case studies, active learning, assignments, exams, projects, and presentations. **Assignments / Homework:** Frequent assignments and homework will be assigned to reinforce lecture concepts and evaluate assigned learning activities. **Quizzes/Exams:** Quizzes and exams will be used at natural points in the course to assess student learning. **Semester Project:** Students will be required to work on a semester project that explores an advanced area of professional practice. The project report will emphasize the need for clear communication including a written paper and an oral presentation.
Class Time	OPEN during the semester – ONLINE
Office Hours	Email to setup an appointment
No. of Credits	3
Required Textbook	Charles E. Harris, Jr./Michael S. Pritchard/Michael J. Rabins/Ray W. James, P.E./Elaine E. Englehardt, "Engineering Ethics: Concepts and Cases," 6th Edition, 2019, CENGAGE. ISBN: 9781337554503 https://www.cengage.com/c/engineering-ethics-concepts-and-cases-6e-harris-pritchard-rabins-james-englehardt/9781337554503/

Optional References	Leedy P. and J Ormrod, "Practical Research, Planning and Design," 9th edition, Pearson, Upper Saddle River, NJ. USA, 2010.	
Additional Rules and Requirements	Required work should be submitted to allow the following modules and tasks to open. No late work will be credited, but it is still required to move forward. A second chance is only at the discretion of the instructor and based on a valid reason such as an excuse that is approved by the SAR office. It still requires instructor's approval for arrangement.	
Evaluation Method	Active Learning and Assignments	30 %
	Exams / Quizzes	30 %
	Projects	40 %
Grading Policy / Scale	Letter grades, scale: A: 90 – 100; B: 80 – 89; C: 70 – 79; D: 60 – 69; F: < 60	
Important Events / Dates	See The Academic Calendar for the selected semester.	
Attendance / Makeup policy / other rules	**Ground Rules:** **1.** Students must earn a passing grade in each component of the course, separately, in order to receive a passing grade for the course. **2.** Writing and reasoning constitute a major part of every course component and the grade for every component will reflect this accordingly. **3.** No late work will be credited. **4.** Watch the announcements on canvas.	
Course Learning Objectives	By the end of this course, students will be able to: 1. Define leadership comprehensively and distinguish it from management. 2. Communicate and reason technical and professional topics in engineering effectively with focus on writing. 3. Explain the professional dimensions of engineering leadership including moral leadership in society and globally by citizens with specialized knowledge. 4. Identify, analyze, and judge ethical and professional issues in the engineering profession according to a particular frame of ethical code and a clear understanding of professionalism. 5. Demonstrate life-long learning while conducting sound research to solve technical or professional engineering issues.	

	6. Make informed engineering decisions regarding contemporary and evolving issues and technologies.
Tentative Topics / Course Plans	**Each week of the semester includes one of the following modules:** 1. Introduction and Policies 2. Professional Communication 3. Engineering Leadership 4. Engineering Ethics 5. Engineering Professional Leadership 6. Continuous Professional development 7. Leading Technology for Humanity
University Policies	https://www.uttyler.edu/offices/academic-affairs/faculty-resources/syllabus-information/