

Interprofessional Education Course
PHAR 7158
Fall/Spring Semesters **2026-2027**

Course Description

This course focuses on interprofessional team education and interprofessional team dynamics to prepare students to provide patient-centered care as contributing interprofessional team members.

Additional Course Information

This course introduces the students to the four core competency domains of the Interprofessional Education Collaborative (IPEC®). Students will develop the foundational skills and abilities to provide interprofessional team-based collaborative patient care. Students from the College of Pharmacy will collaborate with other health professions faculty and students, including the UT Tyler School of Medicine and the School of Nursing.

Course Credit

1 credit hour

Pre-Requisites

None

Co-Requisites

None

Class Meeting Days, Time & Location

Mondays (See Schedule)

The class will meet, see the Course Schedule for Location from 1:00 pm – 5:00 pm (Central Time)

Course Coordinator

Jose Vega, Pharm.D.

Office WTB 127

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Office hours: Tuesdays 12 pm – 1 pm; Thursdays 12 pm – 1 pm, open door, and by appointment

Preferred method of contact: in person, and after Sterile Compounding pre-lab or lab sessions

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. [Part 2](#) contains UT Tyler and the FCOP policies and procedures. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.uttyler.edu/>) or on reserve.

1. Required material will be posted on classes' Canvas site.

Course Format

The course may include, but is not limited to, the following activities:

1. Independent study of selected readings
2. Team-based learning, active learning strategies:
 - a. Team application of content and concepts

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-12)	ACPE Appendix 1	ACCP Didactic Toolkit	NAPLEX (1.A.1- 5.D)	Assessment Methods (1-13)
1. Identify the four core competency domains (values/ethics, roles/responsibilities, interprofessional communication, team and teamwork) and related sub-competencies of the Interprofessional Education Collaborative (IPEC®)	3, 8, 12	Professional Comm, Social & Behavioral	-	-	6,8,10
2. Identify the scope of practice of interprofessional team members	8	Professional Comm, Social & Behavioral	-	-	6
3. Apply effective interprofessional collaborative practice skills	3	Professional Comm, Social & Behavioral	-	-	6
4. Develop solutions to address population-based care needs	4,9	Professional Comm, Social & Behavioral, Public Health	-	-	6,8

Course Summative Assessment Methods

	Assessment/Examination Method
6	Team Project
8	Oral Presentation
10	Reflection Essay

Course Assessment Description

	Assessment Method	Description <i>Please provide a brief description of each summative assessment that you plan to use in this course to allow us to identify which ACPE standards are being assessed</i>
1	Team Applications/Projects/Simulations	Active team engagement during all discussions and activities, graded by faculty facilitators and community partners
2	Peer Assessments	Summative feedback from peers about performance in group sessions

3	Reflection Assessment	<i>Complete a reflection essay on the student experience in the course, answering questions focusing on the IPEC Core Competencies</i>
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Grading Policy & Grade Calculation

Grades will be determined based on the evaluation of final written examination, skills assessments, graded application assignments, participation in team-based projects, peer evaluations, and other assessment methods that may include but are not limited to, Objective Structured Clinical Examinations (OSCE). Examinations may consist of, but not limited to, short-answer, essay, and problem-based questions.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

Standard Grade Calculation*

Team Project	30%
Team Application Assignments	30%
Peer Assessments	20%
Reflection Assessment	20%

Total	100%
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****The final course letter grade will be determined according to the following grading scheme:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Appropriate Use of Artificial Intelligence

Within this course, you may use AI tools (such as ChatGPT and Copilot) for additional exploration during case-based learning. It is your responsibility to attribute work appropriate to AI tools. Using AI tools outside of these parameters violates UT Tyler's Honor Code, constitutes plagiarism, and will be treated as such.

Fall 2026 PHAR 7158 Course Schedule

WEEK	DAY/ Location	TOPIC	Instructor	CLO	Disease States
1 8/24					
2 8/31					
3 9/7					
4 9/14	Mon WTB 136	Professional Comm, Social & Behavioral: Introduction to IPE Competencies IPEC: VE, TT	Vega	1,2,3	N/A
5 9/21					
6 9/28	Mon WTB 136	Professional Comm, Social & Behavioral: Social Work Team IPEC: RR, C, TT	Vega	1,2,3	NA
7 10/5					
8 10/12					
9 10/19	Mon WTB 136	Professional Comm, Social & Behavioral: Mental Health First Aid IPEC: RR, C, TT	Vega	1,2	NA
10 10/26					
11 11/2					
12 11/9	Mon WTB 136	Professional Comm, Social & Behavioral: IPE Cardiac Code Simulation IPEC: RR, C, TT	Vega	1,2,3	NA
13 11/16					
14 Holiday 11/23		Thanksgiving Week: No Classes			
15 11/30	Mon WTB 136 WTB Bldg	Professional Comm, Social & Behavioral: Interprofessional Communication Simulation IPEC: C, TT	Vega	1,2,3	NA
16 12/7		Finals Week			

Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification.

Spring 2027 PHAR 7158 Course Schedule

WEEK	DAY/ Location	TOPIC	Instructor	CLO	Disease States
1 1/11					
2 1/18		Martin Luther King, Jr. Holiday			
3 1/25	Mon WTB 136	Professional Comm, Social & Behavioral, Public Health: Population Health and Systems Science: Professional Roles and Leadership Service-Learning Project Preparation IPEC: RR, TT	Vega	1,2,4	NA
4 2/1					
5 2/8					
6 2/15	Mon WTB 136	Professional Comm, Social & Behavioral, Public Health: Population Health and Systems Science: Social Determinants of Health Service-Learning Project Preparation IPEC: VE, RR, TT	Vega	1,2,4	NA
7 2/22					
8 3/1					
9 Holiday 3/8		Spring Break Pharmacy Students: No Classes			
10 3/15		Spring Break Medical Students: No Classes			
11 3/22	Mon WTB 136	Professional Comm, Social & Behavioral, Public Health: Population Health and Systems Science: Disease Prevention and Health Promotion Service-Learning Project Preparation IPEC: RR, C, TT	Vega	1,2,4	NA
12 3/29					
13 4/5					
14 4/12	Mon WTB 136	Professional Comm, Social & Behavioral, Public Health: Presentation of Service-Learning Project IPEC: VE, RR, TT	Vega	1,3,4	NA
15 4/19					
16 4/26		Finals Week			

Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification.