

PHAR 7185 Introduction to Pharmacy Practice Experience – 5 (Institution) FALL 2026

Course Description

This course focuses on the development and application of advanced pharmacy practice skills and drug knowledge through the completion of experiential hours in an institutional practice setting and participation in interprofessional experiences.

Additional Course Information

The course provides experiences to advance pharmacy practice knowledge and skills in institutional pharmacy while also focusing on professional development. The didactic component of this course prepares students for an institutional pharmacy practice experience. For the experiential education component of the course, students complete a rotation in the institutional pharmacy setting. Additionally, students will participate in interprofessional experiences with students in other disciplines. The structure of this course allows application and integration of knowledge and skills gained from the didactic curriculum while developing behaviors and attitudes needed as a pharmacist.

Course Credit: 1 credit hour

Pre-Requisites: PHAR 7281 or equivalent

Co-Requisites: None

Class Meeting Days, Time & Location:

1. **Class (weeks 1-3):** WTB 234; Fridays 10:00 a.m. – 12:00 p.m.
2. **Rotation (weeks 4-15):** 75 IPPE hours; Friday P3 IPPE Days
3. **IPE experiences:** 4 sessions

Course Coordinator:

Young Lee, Pharm.D., FCCP, BCCCP, BCIDP, BCPS

W.T. Brookshire Hall Room 233

Phone number: 903.566.6111

Email: younglee@uttyler.edu

Office hours: Tuesday / Thursday noon – 1pm

Preferred method of contact: Email

Instructors:

Pamella Ochoa, Pharm.D.

W.T. Brookshire Hall Room 329

Phone number: 903.565.5596

Email: POchoa@uttyler.edu

Office hours: Tuesday / Thursday noon – 1pm

Preferred method of contact: Email

Michelle Beall, Pharm.D.
W.T. Brookshire Hall Room 348
Phone number: 903.730.3937
Email: mbeall@uttyler.edu
Office hours: Tuesday / Thursday noon – 1pm
Preferred method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. [Part 2](#) contains UT Tyler and the FCOP policies and procedures. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.uttyler.edu/>) or on reserve.

- Nemire RE, Assa-Eley M. eds. *Pharmacy Student Survival Guide*. 4th edition. McGraw-Hill; 2023. ISBN: 978-1-264-27856-5.
 - Available online:
(<https://accesspharmacy-mhmedicalcom.ezproxy.uttyler.edu/book.aspx?bookid=3269>)
- Other required materials will be posted on the class Canvas site. The site address is: uttyler.edu/canvas.

Recommended Materials

The course recommended materials will be provided or will be available through the Robert R. Muntz Library.

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study
2. Lecture
3. Active learning strategies
4. Individual applications and projects
5. Assessments of knowledge and skills
6. CORE READINESS modules and assessments
7. Interprofessional activities
8. Rotation activities

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-12)	EPAs (1-13)	ACPE Appendix 1	ACCP Didactic Toolkit	NAPLEX (1.A.1- 5.D)	MPJE (1.A- 5.D)	Assessment Methods (1-13)
1. Develop skills in providing patient	1,2	1,2,3,4,7,8,9	Professional development	-	2.B 2.D	-	4

centered care in the institutional setting as a pharmacist intern.							
2. Provide formal drug information responses.	1,2,3	5	Health information retrieval and evaluation	-	1.F	-	4,7
3. Answer questions from preceptors, patients, pharmacists, and other health care providers in an interprofessional team using appropriate references.	3,5,8	4,5,11	Professional communication	-	1.F 3.D-E	-	4,7,12
4. Develop and apply general knowledge, skills, behaviors, and attitudes required of a pharmacist.	11,12	1-13	- Clinical laboratory data - Clinical pharmacokinetics - pharmacotherapy	-	3.A-C	-	2,4,12
5. Collaborate as part of an interprofessional team	8	6	Professional communication	-	-	-	12
6. Develop and maintain a professional portfolio and CV	12	-	Professional development	-	-	-	7

Course Summative Assessment Methods

	Assessment/Examination Method
1	Question-based examination (ExamSoft-based)
2	Question-based examination (paper-based)
3	Comprehensive Case
4	Skills Assessment
5	OSCE
6	Team Project
7	Individual Project
8	Oral Presentation
9	SOAP Note

10	Reflection Essay
11	Simulation
12	Internship/Observation
13	Other major assignment. Please specify:

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of assignments, formative assessments (for learning), and summative assessments (for mastery). For all intents and purposes, final examinations are synonymous with summative assessments. Assessments may consist of, but are not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions. They may also include a variety of formats beyond the traditional question-based written examination, as each CLO may require different methods to determine student achievement.

Assignments, formative, and summative assessments may be **cumulative**. Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see [Part 2](#) of the syllabus.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Individual or Team Component	100%
Individual Class Activities and Assessments	
Individual Applications	10%
Individual Assignments	10%
Participation	10%
READINESS Modules	10%
Individual Rotation Assessments	
Competency Evaluation	30%
Rotation Assignment (Inpatient Medication Education)	10%
Learning Issues	20%
Total	100%

****The final course letter grade will be determined according to the following grading scheme:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Additional grading information:

- No make-up iRATS, tRATs, applications or quizzes will be offered. No late assignments will be accepted.

- Completion of all course assignments, rotation assignments, IPPE rotation hours, and IPE hours are mandatory to successfully complete the course and must be completed by the assigned deadline. Unexcused absence(s) and/or failure to complete these assignments and/or hours by the assigned deadline may result in failure of the course, course grade deductions, delayed in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date. Excused absences may require additional assignments to ensure participation in all required class activities.
- Students must meet deadlines for all FCOP experiential requirements and must not allow any FCOP experiential requirements to expire. Submitting FCOP experiential requirements past the deadline and/or having expired FCOP experiential requirements may result in failure of the course, removal from experiential education, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.

Classroom expectations:

- Students are expected to be in attendance for each class period. Each unexcused absence will result in 10-point deduction from the final course grade.
- A deduction of 2 points from the final course grade will be deducted for each tardy (tardy is defined as any time past the start time of class).
- Students who are disruptive to the class learning environment may be asked to leave. This includes, but is not limited to, use of unapproved electronic devices. Each dismissal from class for this purpose will result in an unexcused absence and result in a 10-point deduction in the final course grade.

2026Rotation expectations:

- Policies outlined in the Experiential Education Manual apply to all rotation-based activities.

Appropriate Use of Artificial Intelligence

- For this course, the use of Artificial Intelligence (AI) is not permitted unless specific approval is obtained by the instructor and course coordinator. Use of grammar and spell check programs is allowed without specific approval required.

PHAR 7185 Course Schedule

WEEK	Date	TOPIC	Instructor	CLO ¹
Orientation		FCOP annual requirements <u>Reading: Chapter 15 – Toxicology and Emergency Medical Care</u>	Lee	4
<u>Interprofessional Experiences</u>		All students are required to attend, participate in, and complete assignments for Interprofessional Experiences (IPE) on the following days: 8/26 Professional Comm, Social & Behavioral, Public Health: City of Longview Poverty Simulation: Partners in Prevention 9/23 Professional Comm, Social & Behavioral, Public Health: Medical Ethics and the Interprofessional Team 10/14 Professional Comm, Social & Behavioral: Occupational Therapy 11/18 Professional Comm, Social & Behavioral: “Death Over Dinner” Goodbye Session	Vega	1,2,3
1	08/28/26	<u>iRAT: Chapter 15 – Toxicology and Emergency Medical Care</u> <u>Professional Development/Social and Behavioral Aspects of Practice:</u> - Introduction to Course - IPPE Rotation Preparation - MyCred Portfolio Updates - Developing a Curriculum Vitae (CV) <u>READINESS Modules - Hospital Pharmacy & P3 Professionalism Playlists</u> <u>Reading: Chapter 19 – Populations with Unique Considerations for Care</u>	Lee	2,3,4,6
2	09/04/26	<u>iRAT: Chapter 19 – Populations with Unique Considerations for Care</u> <u>(Drug) Health Information Retrieval and Evaluation:</u> - Review of drug information resources <u>Professional Development/Social and Behavioral Aspects of Practice:</u> - CV Peer Review (of Draft #1) DUE 9/4 at 8:00AM: CV draft #1 due in Canvas DUE 9/4 at 8:00AM: MyCred Portfolio updates	Lee	6
3	9/11/26	<u>Professional Development/Social and Behavioral Aspects of Practice:</u> CV Peer Review (of Draft #2) DUE 9/11 at 8:00AM: CV draft #2 due in Canvas DUE 9/12 at 8:00AM: CV Peer Review (of Draft #2) DUE 9/11 at 8:00AM: All READINESS Modules (submit certificates in Canvas) DUE 9/17 at 8:00AM: CV draft #3 (due in MyCred; due in Canvas)	Lee	6
4-15	FRIDAYS 09/14/26 - 12/04/26	DUE 10/29 at 8:00AM: CV draft #4 (due in MyCred; due in Canvas) <u>Rotation</u> Students must attend IPPE P3 Fridays beginning on Sept. 14 – Dec. 04 75 IPPE hours must be completed Three learning issues due each Monday at 8:00AM from Sept. 28 – Nov. 31 10 total weeks of learning issues; 3 Learning Issues/week; 30 total Learning Issues	FCOP Preceptors	1, 2, 3, 5, 9

		Rotation activities checklists DUE 10/21 at 8:00AM: CORE ELMS: Preceptor evaluations of student (midpoint) CORE ELMS: Student self-evaluations (midpoint) DUE 11/31 at 8:00AM Canvas: Last 3 Learning Issues due DUE 12/04 at 8:00AM: CORE ELMS: Rotation assignment (preceptor evaluation of student conducting a patient interview) CORE ELMS: Preceptor evaluations of student (final) CORE ELMS: Student self-evaluations (final) CORE ELMS: Preceptor/Site Evaluation		
Final Exams	12/07/26-12/11/26	No Class		

Due dates (orange)
Assignments (green)
Assessments (red)