

Independent Study: Obtaining a Residency
PHAR 7199.001
Fall 2026

Course Description

This elective course focuses on providing general information related to pharmacy residency programs and creating experiences that prepare students to competitively apply for residency programs during their fourth (P4) year.

Additional Course Information

This course provides students with an overview of post-graduate pharmacy training programs and the residency application process. Students will have hands-on experiences, such as mock interviews, writing application materials, and interacting directly with residency-trained clinical pharmacists in order to adequately prepare for pharmacy residency applications.

Course Credit: 1 credit hour

Pre-Requisites: P3 standing

Co-Requisites: None

Class Meeting Days, Time & Location: Tuesdays, 8:30 am – 9:30 am; W.T. Brookshire Hall Room 234

Course Coordinator:

Please contact the course coordinator with any concerns or questions regarding the course.

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Office hours: Tuesday and Thursday; 12:00pm to 1:00 pm (by appointment) Preferred

method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. [Part 2](#) contains UT Tyler and the FCOP policies and procedures. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials

None

Recommended Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.uttyler.edu/>) or on reserve.

1. *Roadmap to Postgraduate Training in Pharmacy. P.B. Bookstaver. McGraw Hill. ISBN 978-0-07-178875-5.
2. ASHP Student Residency Resource Center (requires ASHP membership):
<https://www.ashp.org/professional-development/residency-information/student-residency-resource-center>

- Other recommended materials will be posted on the course Canvas site. The site address is: uttyler.edu/canvas

Course Format

The course may include, but are not limited to, the following activities:

- Independent study of selected readings
- Lecture
- Active learning strategies

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-12)	EPAs (1-13) Only map for Lab, IPPE, APPE. Otherwise N/A	ACPE Appendix 1	ACCP Didactic Toolkit	NAPLEX (1.A.1 – 5.D)	Assessment Methods (1- 13)
1. Describe requirements and characteristics of post-graduate pharmacy training programs.	N/A	N/A	N/A	N/A	N/A	10
2. Develop a letter of intent and curriculum vitae tailored for pharmacy residency programs.	N/A	N/A	N/A	N/A	N/A	13
3. Utilize professional interview and networking techniques.	N/A	N/A	N/A	N/A	N/A	3, 4, 11
4. Explain the ASHP Match and characteristics of a strong pharmacy resident candidate.	N/A	N/A	N/A	N/A	N/A	10, 13

Course Summative Assessment Methods

	Assessment/Examination Method
3	Comprehensive Case
4	Skills Assessment
10	Reflection Essay
11	Simulation
13	Other major assignment. Please specify: Curriculum Vitae and Letter of Intent

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of assignments, formative assessments (for learning), and summative assessments (for mastery). For all intents and purposes, final examinations are synonymous with summative assessments. Assessments may consist of, but are not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions. They may also include a variety of formats beyond the traditional question-based written examination, as each CLO may require different methods to determine student achievement.

Assignments, formative, and summative assessments may be **cumulative**. Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course

grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see [Part 2](#) of the syllabus.

Unless otherwise specified, pre-class assignments will be due at 7:59 AM on class day and post-class assignments will be due at 8:00 AM on Friday the same week.

Late assignments or activities will not be accepted, and the student will receive an automatic zero (0) points for the assignment to encourage students to appropriately prepare prior to the class session and to mimic the strict deadlines associated with pharmacy residency applications. Late projects, presentations, or exams will not be accepted after the deadline and the student(s) will receive an automatic zero (0) points.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Standard Grade Calculation*	
Individual Assignments/Assessments: 100%	
Individual Activities/Assignments	10%
Individual Reflection Essays	15%
Midterm Exam 1: Curriculum Vitae	25%
Midterm Exam 2: Letter of Intent	25%
Final Exam: Individual Mock Interview	25%
Total	100%

****The final course letter grade will be as follows:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Appropriate Use of Artificial Intelligence

For this course, **AI is not permitted in this course at all.** The work submitted by students in this course will be generated by themselves. This includes all process work, drafts, brainstorming artifacts, editing, and final products. This extends to group assignments where students must create collaboratively create the project. Any instance of the following constitutes a violation of UT Tyler's Honor Code: a student has another person/entity do any portion of a graded assignment, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, using a previously submitted assignment and/or using AI tools (such as Chat ChatGPT).

PHAR 7199.001 Course Schedule

WEEK	DAY	TOPIC	Instructor	CLO
Pre-Course		Self-Reflection: Pre-course self-reflection on knowledge and perceptions of pharmacy post-graduate training, residency/clinical interests, and short/long term goals	Lee	1, 4
1	8/25	Introduction to Post-Graduate Pharmacy Training - Different Types of Pharmacy Residencies - Different Types of Pharmacy Fellowships - Intro to ASHP and Accreditation - Intro to Residency Application Components Post-Class Assignment: draft list of activities to include on a CV	Lee	1, 4
2	9/1	Curriculum Vitae - Intro to CV Sections - Formatting Best Practices - CV Do's and Don'ts Post-Class Assignment: CV draft	Brown	2, 4
3	9/8	A Day in the Life of a Pharmacy Resident - Intro to Usual Resident Activities and Responsibilities - Current Resident Panel Post-Class Assignment: draft interests, goals, strengths/weaknesses for LOI	Lee	1, 4
4	9/15	CV Review Workshop - Instructor Review - Peer Review	Holbert /Brown	2, 4
5	9/22	Midterm 1: CV Submission	Holbert /Brown	
6	9/29	How to Choose a Residency Program - How to Search for Residency Programs - How to Organize Residency Program Search Post-Class Assignment: identify 5 programs of interest (list 8-10 program components for each program)	Holbert	1
7	10/6	Letters of Intent - How to Write a Letter of Intent - Formatting Best Practices - LOI Do's and Don'ts Post-Class Assignment: draft a letter of intent for 1 program of interest	Holbert	1, 4
8	10/13	Residency Showcases, Midyear Clinical Meeting, Networking & Professionalism - How to Navigate a Residency Showcase - What to Expect at Midyear Clinical Meeting - Professionalism and Networking Post-Class Assignment: write 3 questions for each program of interest	Lee	3, 4
9	10/20	Letter of Intent Workshop - Instructor Review - Peer Review	Holbert	2, 4
10	10/27	Midterm 2: Letter of Intent Submission	Lee / Smith	
11	11/3	PhORCAS & Letters of Recommendation (Zoom Class) - How to Submit Application in PhORCAS - How to Ask for Letters of Recommendation - Information to Provide Letter Writers	Smith	4
12	11/10	Interviews - What to Expect During a Residency Interview - Knowledge Checks	Lee	3, 4

		• In-Person vs Virtual • Thank You Emails Post-Class Assignment: draft responses to 5 situational interview questions		
13	11/17	The Match and Post-Match • What to Expect from the Match • What to Consider when Ranking Programs • What to Do If You Don't Match • HR and Onboarding • Licensure • Housing and Moving Self-Reflection: Self-reflection of residency/clinical interests, areas of improvement to be a strong residency candidate, and short-term/long-term goals	Lee	1, 4
--	11/24	Thanksgiving Week - No Classes		
14	12/1	Final Exam: Mock Residency Interviews	Lee / Smith / Holbert	
<i>Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.</i>				