

PHAR 7281
Introduction to Pharmacy Practice Experience – 1
Fall 2026

Course Description

This course focuses on acquiring and practicing basic knowledge and skills required for upcoming pharmacy practice experiences, including an Immunization Certificate and participation in patient care events.

Additional Course Information

This course introduces students to the profession of pharmacy by providing an overview of skills and responsibilities for rotations. The didactic component of this course prepares students for introductory pharmacy practice experiences. Additionally, students will complete the APhA Pharmacy-Based Immunization Certificate Program. For the experiential education component of the course, students complete a series of experiences in various pharmacy practice settings. The structure of this course allows application and integration of knowledge and skills gained from the didactic curriculum while developing behaviors and attitudes needed as a pharmacist.

Course Credit: 2 credit hours

Pre-Requisites: None

Co-Requisites: None

Class Meeting Days, Time & Location:

1. **Class (weeks 1-5):** Monday 9:00 a.m. - 12:00 noon & 1:00 p.m. – 5:00 p.m., W.T. Brookshire Hall 133
2. **Rotation (weeks 6-14):** Monday, various hours, rotation sites, (25 IPPE hours)
3. **Health and Wellness:** 5 hours

Course Coordinator:

Michelle Beall, Pharm.D.

W.T. Brookshire Hall Room 348

Phone number: 903.730.3937

Email: mbeall@uttyler.edu

Office hours: Tuesday/ Thursday 12 noon – 1:00 p.m.

Preferred method of contact: Email

Instructors:

Pamella Ochoa, Pharm.D.

W.T. Brookshire Hall Room 329

Phone number: 903.565.5596

Email: POchoa@uttyler.edu

Office hours: Tuesday/ Thursday 12 noon – 1:00 p.m.

Preferred method of contact: Email

Young Lee, Pharm.D., FCCP, BCCCP, BCIDP, BCPS

W.T. Brookshire Hall Room 233

Phone number: 903.566.6111

Email: younglee@uttyler.edu

Office hours: Tuesday/ Thursday 12 noon – 1:00 p.m.

Preferred method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. [Part 2](#) contains UT Tyler and the FCOP policies and procedures. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note that the experiential education manual may contain policies with different deadlines or instructions. The manual should be followed in these cases.

Required IPPE Professional Dress Code: The experiential dress code for IPPE class and rotations is outlined in the Experiential Education Manual (EEM). Students must adhere to the experiential dress code for all rotation and class days.

Required Materials

Most course-required materials are available through the Robert R. Muntz Library. These materials are available either online (<http://library.utttyler.edu/>) or on reserve.

1. Nemire RE, Assa-Eley M. eds. *Pharmacy Student Survival Guide*. 4th edition. McGraw-Hill; 2023. ISBN: 978-1-264-27856-5.
 - Available online: (<https://accesspharmacy.mhmedical.com/book.aspx?bookid=3269>)
2. Other required materials will be posted on the class Canvas site. The site address is: utttyler.edu/canvas.

Recommended Materials

The course recommended materials are on reserve at the Robert R. Muntz Library.

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study
2. Lecture
3. Active learning strategies
4. Individual applications and assignments
5. Assessments of knowledge and skills
6. CORE READINESS modules and assessments
7. Health and wellness activities
8. Rotation activities

Course Learning Outcomes (CLOs)

CLOs	PLO(s) (1-12)	EPAs (1-13)	ACPE Appendix 1	ACCP Didactic Toolkit	NAPLEX (1.A.1- 5.D)	Assessment Methods (1-13)
1. Apply knowledge of immunizations by appropriately recommending vaccinations based on vaccination schedules, providing patient counseling on vaccines, and administering vaccines.	1,2,3 4,5,6 7,8,9,12	1,2,3,5 6,7,8,9 10,12 13	- Compounding - Cultural Awareness - Law & Regulatory Affairs - Professional Communication - Health Informatics - Prescribing, Preparation, Distribution, Dispensing, & Administration - Patient Assessment - Pharmacotherapy - Public Health	N/A	2C, 2D, 4A	1,4
2. Develop and apply general knowledge, skills, behaviors, and attitudes required of a pharmacist.	1,3,4,12	1-13	- Cultural Awareness - Healthcare Systems - Law & Regulatory Affairs - Practice Management - Professional Communication - Social & Behavioral Aspects of Practice	N/A	N/A	4,7,12
3. Develop an understanding of the roles and responsibilities of pharmacists in various pharmacy settings.	1,3,8,12	1,4,5 11,13	- Cultural Awareness - Healthcare Systems - Law & Regulatory Affairs - Practice Management - Professional Communication - Social & Behavioral Aspects of Practice	N/A	5A, 5D	6,10,12
4. Contribute to the health and wellness of patients.	3,4,5 6,9,11 2	1,2,3 4,5,6 8,11 12	- Cultural Awareness - Professional Communication - Professional Development - Health Information Retrieval & Evaluation - Patient Assessment - Public Health	N/A	3E, 4B	11,12
5. Develop and maintain a professional portfolio.	3,6,11 12	-	- Professional Communication - Professional Development	N/A	N/A	7

Course Summative Assessment Methods

	Assessment/Examination Method
1	Question-based examination (ExamSoft-based)
2	Question-based examination (paper-based)
3	Comprehensive Case
4	Skills Assessment
5	OSCE
6	Team Project
7	Individual Project
8	Oral Presentation
9	SOAP Note
10	Reflection Essay
11	Simulation
12	Internship/Observation
13	Other major assignment. Please specify:

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of assignments, formative assessments (for learning), and summative assessments (for mastery). For all intents and purposes, final examinations are synonymous with summative assessments. Assessments may consist of, but are not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions. They may also include a variety of formats beyond the traditional question-based written examination, as each CLO may require different methods to determine student achievement.

Assignments, formative, and summative assessments may be **cumulative**. Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see [Part 2](#) of the syllabus.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Individual Components	100 %
Individual Activities and Assessments	
Individual Assessments	10%
Professionalism (participation, timeliness, attendance, dress, etc.)	10%
Individual Project - Portfolio	10%
READINESS Modules	10%
Individual Major Assessments	
APhA Immunization Certification Written Assessment	10%
APhA Immunization Certification Skills Assessment	10%
Final Exam	20%
Individual Rotation Assessments	
Rotation Checklist	10%
Graded Reflection Questions	10%
Total	100%

****The final course letter grade will be as follows:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Additional grading information:

- No make-up iRATS, tRATs, applications, or quizzes will be offered. No late assignments will be accepted.
- Completion of all course assignments, rotation assignments, IPPE rotation hours, and Health and Wellness hours is mandatory to complete the course and must be completed by the assigned deadline.
- Unexcused absence(s) or failure to complete these assignments or hours by the assigned deadline may result in failure of the course, course grade deductions, delay in being assigned future rotations, or delays in academic progression which may affect expected graduation date.
- Excused absences may require additional assignments to ensure participation in all required class activities.
- Students must meet deadlines for all FCOP experiential requirements and must not allow any FCOP experiential requirements to expire. Submitting FCOP experiential requirements past the deadline or having expired FCOP experiential requirements may result in failure of the course, removal from experiential education, course grade deductions, delay in being assigned future rotations, or delays in academic progression which may affect expected graduation date.

Classroom expectations:

- Students are expected to be in attendance for each class period. Each unexcused absence will result in a 10-point deduction from the final course grade.
- A deduction of 2 points from the final course grade will be assessed for each tardy (tardy is defined as any time past the start time of class).
- Students who are disruptive to the class learning environment may be asked to leave. This includes, but is not limited to use of unapproved electronic devices. Each dismissal from class for this purpose will result in an unexcused absence and result in a 10-point deduction from the final course grade.

Rotation expectations:

- Policies outlined in the Experiential Education Manual apply to all rotation-based activities.

Appropriate Use of Artificial Intelligence

- For this course, the use of Artificial Intelligence (AI) is not permitted unless specific approval is obtained by the instructor and course coordinator. Use of grammar and spell check programs is allowed without specific approval required.

*Due dates (orange)
★Assignments (green)
^ Assessments (red)

PHAR 7281 Course Schedule

WEEK	DATE	TOPIC	Instructor	CLO	Disease States
Orient-ation	TBD	Introduction to Experiential Education Texas State Board of Pharmacy Licensing FCOP Experiential Requirements MyRecordTracker APhA Immunization Program Enrollment ★Reading Assignment: Chapter 1: Professional and Practice Expectations	Beall	-	-
1	Monday 08/24/26	SESSION 1: 9:00 a.m. – 12:00 p.m. ^ iRAT: Chapter 1: First Practice Course Expectations <u>Professional Development/Social and Behavioral Aspects of Practice:</u> • Introduction to Course • CORE ELMS • MyCred • Experiential Education Manual • READINESS Modules – Immunizations & P1 Professionalism Playlists ★Assignment: Complete MyCred Portfolio	Beall	2,6	-
		SESSION 2: 1:00 p.m. – 5:00 p.m. <u>Professional Development/Social and Behavioral Aspects of Practice:</u> • MyCred Portfolio Peer Review • Review of Pharmacy Practice Experiences - Ambulatory Care, Community Pharmacy, Hospital Pharmacy, Acute Care • Professional Development: Pledge of Professionalism • Rotation Overview and Preparation ★Reading Assignment: Chapter 2: Legal Implications for Pharmacists: US Legal Framework, Regulatory Oversight, Civil Responsibility, and Professional Judgement	Beall	2,3,6	
2	Monday 08/31/26	SESSION: 1:00 p.m. – 5:00 p.m. ^ iRAT: Chapter 2: Legal Implications for Pharmacists: US Legal Framework, Regulatory Oversight, Civil Responsibility, and Professional Judgement <u>Public Health:</u> APhA Pharmacy-Based Immunization Program: Live Session 1 ★Reading Assignment: Chapter 3: The Ethical Pharmacist *DUE 08/31 at 8:00AM: MyCred Portfolio *DUE 08/31 at 8:00AM: READINESS Module – P1 Professionalism Playlist *DUE 08/31 at 8:00AM: APhA Immunization Self-Study Modules & Exam	Beall	1,2	S15.19
3	Monday 09/07/26	Labor Day Holiday – NO CLASS			
4	Monday 09/14/26	SESSION: 1:00 p.m. – 5:00 p.m. ^ iRAT: Chapter 3: The Ethical Pharmacist <u>Public Health:</u> APhA Pharmacy-Based Immunization Program: Live Session 2	Beall	1,2	S15.19

WEEK	Date	TOPIC	Instructor	CLO	Disease States
5	Monday 09/21/26	SESSION: 1:00 p.m. – 5:00 p.m. Injection Technique Review & Practice ★ Assignment: Schedule Injection Technique Assessment *DUE 09/21 at 8:00AM: READINESS Module – Immunizations Playlist	Beall	1	S15.19
6	Monday 09/28/26	SESSION: 1:00 p.m. – 4:00 p.m. ^ APhA Immunization Written Exam *DUE 09/28: APhA Instructor Evaluation & APhA Evaluation *DUE 10/02: Injection Technique Assessment	Beall	1	-
2-14	Monday 09/01/26 - 03/26/27	<u>Rotations</u> 25 IPPE rotation hours 5 Health and Wellness hours must be completed Sept. 14 - Dec 4 - TSBP intern license required for participation - Skills training sessions *DUE 10/15: MyRecordTracker: Flu Vaccination Requirement *DUE 10/15: MyRecordTracker: APhA Immunization Certificate *DUE 03/26 at 8:00AM: CORE ELMS: Rotation Checklist *DUE 03/26 at 8:00AM: CORE ELMS: Student Reflection Questions	FCOP Preceptors	1,2 3,4 5	-
15	11/30/2026	^ FINAL EXAM – November 30th 1:00 p.m. – 3:00 p.m.			
Final Exams	12/07/26 - 12/11/26	NO CLASS			