

PHAR 7284 Introduction to Pharmacy Practice Experience – 4 (Institution) FALL 2026

Course Description

This course focuses on the development and application of pharmacy practice skills and basic drug knowledge through the completion of experiential hours in an institutional pharmacy practice setting and at patient care events.

Additional Course Information

This course combines didactic instruction with experiential education. The didactic component of this course prepares students for introductory pharmacy practice experiences. For the experiential education component of the course, students complete a rotation in the community pharmacy setting. The structure of this course allows application and integration of knowledge and skills gained from the didactic curriculum while developing behaviors and attitudes needed as a pharmacist.

Course Credit: 2 credit hours

Pre-Requisites: PHAR 7281 or equivalent

Co-Requisites: None

Class Meeting Days, Time & Location:

1. **Class (weeks 1-3):** Wednesdays, 1:00-3:00 p.m. WTB 235
2. **Rotation (weeks 4-15):** 75 IPPE hours
3. **Health and Wellness: 5 total hours**

Course Coordinator:

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Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available at <https://www.uttyler.edu/academics/colleges-schools/pharmacy/academic-affairs/files/fcop-syllabus-part-2-ay-2024-2025-v2.pdf>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required IPPE Professional Dress Code: The experiential dress code for IPPE class and rotations is outlined in the Experiential Education Manual (EEM). Students must adhere to the experiential dress code for all rotation and class days.

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.uttyler.edu/>) or on reserve.

1. Nemire RE, Assa-Eley M. eds. *Pharmacy Student Survival Guide*. 4th edition. McGraw-Hill; 2023. ISBN: 978-1-264-27856-5.
 - Available online:
(<https://accesspharmacy-mhmedicalcom.ezproxy.uttyler.edu/book.aspx?bookid=3269>)
2. Other required materials will be posted on the class Canvas site. The site address is: uttyler.edu/canvas.

Recommended Materials

The course recommended materials will be provided or will be available through the Robert R. Muntz Library.

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study
2. Lecture
3. Active learning strategies
4. Individual applications and assignments
5. Assessments of knowledge and skills
6. CORE READINESS modules and assessments
7. Health and wellness activities
8. Rotation activities

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-12)	EPAs (1-13)	ACPE Appendix 1	ACCP Didactic Toolkit	NAPLEX (1.A.1- 5.D)	MPJE (1.1-4.7)	Assessment Methods (1-13)
1. Process prescriptions and participate in the institutional pharmacy workflow as a pharmacy intern.	1,2,3,5, 6,7	1,2,7,13	• Medication dispensing, distribution and administration	-	2.A.1-5 2. B	-	12
2. Demonstrate effective inpatient medication education skills to provide relevant	1,3,4,5, 6	1,2,8	• Professional communication	-	3.E.1-3	-	4,7,12

information and build rapport with patients.							
3. Answer questions from preceptors, patients, pharmacists, and other health care providers in an interprofessional team using appropriate references.	8	4,5,11	- Professional communication - Health information retrieval and evaluation	-	1.A.F	-	12
4. Develop and apply general knowledge, skills, behaviors, and attitudes required of a pharmacist.	1-12	1-13	- Pharmacology - Clinical Pharmacokinetics - Clinical Laboratory Data - Pharmacotherapy	-	3. A-D	-	12
5. Contribute to the health and wellness of patients.	9	1,2,4,6,11, 12	Cultural awareness	-	3.E.1	-	12
6. Develop and maintain a professional portfolio.	11,12	-	Professional development	-	-	-	7

Course Summative Assessment Methods

	Assessment/Examination Method
1	Question-based examination (ExamSoft-based)
2	Question-based examination (paper-based)
3	Comprehensive Case
4	Skills Assessment
5	OSCE
6	Team Project
7	Individual Project
8	Oral Presentation
9	SOAP Note
10	Reflection Essay
11	Simulation
12	Internship/Observation
13	Other major assignment. Please specify:

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of assignments, formative assessments (for learning), and summative assessments (for mastery). For all intents and purposes, final examinations are synonymous with summative assessments. Assessments may consist of, but are not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions. They may also include a variety of formats beyond the traditional question-based written examination, as each CLO may require different methods to determine student achievement.

Assignments, formative, and summative assessments may be **cumulative**. Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see [Part 2](#) of the syllabus.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Individual or Team Component	100%
Individual Class Activities and Assessments	
Individual Applications	10%
Individual Assignments	10%
Participation	10%
READINESS Modules	10%
Individual Rotation Assessments	
Competency Evaluation	30%
Rotation Assignment (Inpatient Medication Education)	10%
Learning Issues	20%
Total	100%

****The final course letter grade will be determined according to the following grading scheme:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Additional grading information:

- Completion of all assigned IPPE hours and Health and Wellness hours are mandatory to successfully complete the course. Any unexcused absence and/or failure to complete the required IPPE or Health and Wellness hours may result in failure of the course, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date. Excused absences may require additional assignments to ensure participation in all required class activities.
- Students must meet deadlines for all FCOP experiential requirements and must not allow any FCOP experiential requirements to expire. Submitting FCOP experiential requirements past the deadline and/or having expired FCOP experiential requirements may result in failure of the course, removal from experiential education, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.
- Failure to submit report with each hour log may result in course grade deductions. An Incomplete course grade may be awarded until the reports are completed and submitted at the discretion of the course coordinator.

Classroom expectations:

- Students are expected to be in attendance for each class period. Each unexcused absence will result in 10-point deduction from the final course grade.
- A deduction of 2 points from the final course grade will be deducted for each tardy (tardy is defined as any time past the start time of class).

- Students who are disruptive to the class learning environment may be asked to leave. This includes, but is not limited to, use of unapproved electronic devices. Each dismissal from class for this purpose will result in an unexcused absence and result in a 10-point deduction in the final course grade.

Rotation expectations:

- Policies outlined in the Experiential Education Manual apply to all rotation-based activities.

Appropriate Use of Artificial Intelligence

- For this course, the use of Artificial Intelligence (AI) is not permitted unless specific approval is obtained by the instructor and course coordinator. Use of grammar and spell check programs is allowed without specific approval required.

PHAR 7284 Course Schedule

WEEK	Date	TOPIC	Instructor	CLO ¹
Pre-Class Reading		Reading Assignment: Chapter 10: Interpretation of Clinical Laboratory Data		4
1	08/26/26	iRAT: Chapter 10: Interpretation of Clinical Laboratory Data <u>Professional Development/Social and Behavioral Aspects of Practice:</u> • Introduction to Course • IPPE Rotation Preparation • MyCred Portfolio Updates <u>(Drug) Health Information Retrieval and Evaluation:</u> • Overview of Reference Sources for Institutional Pharmacy IPPE • Handling Questions and Learning Issues during Rotations READINESS Modules – Introduction to Hospital Pharmacy & P2 Professionalism Playlists Reading Assignment: Chapter 18: Institutional Pharmacy Practice	Lee	3,4,6
2	09/02/26	iRAT: Chapter 18: Institutional Pharmacy Practice <u>Medication Dispensing, Distribution and Administration:</u> • Overview of Hospital Pharmacy • Communicating and Interacting with Patients in Hospital Settings DUE 09/02 at 8:00AM: Practice Learning Issue #1 Reading: Chapter 13: Health Care Informatics	Lee	1,2,4
3	09/09/26	iRAT: Chapter 13: Health Care Informatics <u>Professional Communication:</u> • Conducting Inpatient Medication Education • Inpatient Medication Education Practice DUE 09/09 at 8:00AM: All READINESS Modules DUE 09/09 at 8:00AM: MyCred Portfolio final version (due to preceptor and submit link in Canvas) DUE 09/10 at 8:00AM: Inpatient Education (Peer Review #1)	Lee	2,4
4-15	WEDNESDAYS 09/14/26 – 12/04/26	<u>Rotation</u> Students must attend IPPE P2 <u>Wednesdays</u> beginning on Sept. 14 – Dec. 04 75 IPPE hours must be completed Three learning issues due each Monday at 8:00AM from Sept. 28 – Nov. 31 10 total weeks of learning issues; 3 Learning Issues/week; 30 total Learning Issues Rotation activities checklists <u>Health and Wellness</u> Five (5) Health and Wellness hours must be completed between Aug. 24 – Dec. 04 DUE 10/21 at 8:00AM: CORE ELMS: Preceptor evaluations of student (midpoint) CORE ELMS: Student self-evaluations (midpoint) DUE 11/31 at 8:00AM Canvas: Last 3 Learning Issues due	FCOP Preceptor s	1, 2, 3, 4, 5

		DUE 12/04 at 8:00AM: CORE ELMS: Rotation assignment (preceptor evaluation of student conducting a patient interview) CORE ELMS: Preceptor evaluations of student (final) CORE ELMS: Student self-evaluations (final) CORE ELMS: Preceptor/Site Evaluation		
Final Exams	12/07/26-12/11/26	No Class	-	-

Due dates (orange)
Assignments (green)
Assessments (red)