

Amber Bradshaw -Wooten, Ph.D.

OBJECTIVE

Currently serving as adjunct faculty for University of Texas at Tyler and completed my Ph.D. degree in Hispanic and Bilingual Studies in 2010 from Texas A&M University. I am passionate about leading school districts and have been serving in public schools for the past twenty-five years.

EDUCATION

Superintendent
Certificate, SFA 2026

Ph.D. Educational
Psychology (Hispanic &
Bilingual Studies)
Texas A&M University 2010

M. Ed. Educational Admin.
University of Texas at Tyler
2006

B. A. Spanish/Secondary
Education
Texas A&M University 2001

EXPERIENCE

2016-present
Tyler

Adjunct Faculty, Dept. of Education
University of Texas at Tyler

Spring 2018
College Station

Adjunct Bilingual Associate Professor Texas
A&M University

2010- 2015

Tyler

Adjunct Faculty, Dept. of Educational
Leadership
University of Texas at Tyler

2008-2015

Principal, Fred Douglass Elementary

2005-2008

Asst. Principal, Fred Douglass Elementary

2003-2005

3rd grade Dual Language Teacher, Spanish

2002-2003

7th Grade Spanish Language Teacher

Professional Experiences Detailed (Summary)

Texas A&M University
Department of Education
Adjunct Faculty

- Prepared courses and maintained professor of record for BIED 610 Bilingual Assessment Development

The University of Texas at Tyler
Department of Education
Adjunct Faculty

- Prepared courses and maintained professor of record for EDUC 4334, English Language Learners & 4378 Methodology of ESL
- Prepared courses and maintained professor of record for EPSY 3330, Child Development and Learning
- Prepared courses and maintained professor of record for EPSY 3340, Adolescent Development and Learning
- Prepared courses and maintained professor of record for EDUC 4376, Collaborating with Diverse Families and Communities
- Prepared courses and maintained professor or record for EDUC 5303, Applied Learning Theories

The University of Texas at Tyler
Department of Educational Leadership
Adjunct Faculty

- Prepared courses and maintained professor of record for EDLR 5313 Practicum in the Principalship & EDLR 5271 Critical Issues in Educational Leadership

The University of Texas at Tyler
Department of Educational Leadership
Grader

- Assisted in grading of an online principal program. The courses included Special Programs within Educational Leadership, Principal Practicum and Educational Leadership Theory .

Accomplishments

Exemplary School 2008-2013

Awarded the National Blue Ribbon Award in 2010.

Title I Distinguished School 2007-2013.

Voted Favorite Principal by the Readers of the Jacksonville Daily Progress 2013 & 2014.

Scholarship

Publications

Penn, A. *Phonemic Awareness and its Impact on Emerging Spanish Literacy in Bilingual Classrooms*, Dissertation. Texas A&M University, College Station. 2010.

Manuscripts under Preparation

Penn, A. & Melendez, M. 2020. The Effective Intervention Practices of Syllabic versus Phonemic Awareness in the Bilingual Classroom.

Penn, A. 2020. The Effectiveness of a Dual Language Program- Twenty years in the Making.

Conference Presentations

Penn, A. & Pollard, T. 2007. *Mathematical Strategies and Activities: A Framework for Engaging the Mathematics Curriculum for English Language Learners*. National Association of Bilingual Education Conference. San Jose, CA.

Penn, A & Jones, S. 2012. Presented at the East Texas Council of Women School Executives. *Whatever It Takes! Leadership Strategies for Today's School Administrator*, University of Texas at Tyler.

Penn, A., Melendez, M. 2019. *Oral Language in the Bilingual Classroom*. National Association of Bilingual Education Conference. Orlando, FL.

Journal Review

Spring 2016

Served on the Editorial Review board for *The Journal of Educational Leadership and Diversity*.

Memberships

National Association of Bilingual Education

Texas Association of Bilingual Education

