

Amy Whittington

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Highly dedicated and accomplished education professional with extensive experience shaping educators, pre-educators, and students through innovative in-person and online curricula and effective teaching with over six years of experience working for a GIS industry leader in technical software sales, business partner coordination, and training coordination.

Outstanding record of shaping and advancing the next generation of educators, developing effective curricula, creating engaging in-person and online learning environments, and educating teachers, university pre-service teachers, and middle school and elementary students. Motivated by current educational research and opportunities to optimize the use of current technology for student success. Promotes multimodal literacy teaching practices while aligning curricula with academic standards. Committed to pursuing educational excellence, fostering a lifelong love of learning in students, and a dedication to continual professional development. Skilled in creating engaging and inclusive learning environments and delivering high-quality instruction and mentorship to educators and aspiring teachers. Focused on maximizing opportunities for socio-economically disadvantaged populations through non-profit volunteerism.

Areas of Expertise

- Relationship Management
- Curriculum Design & Development
- Classroom Management Design
- Education Research & Scholarship
- Multimodal Teaching Practice
- Literacy Assessment & Intervention
- SEL Consulting
- Team Building & Leadership

Career Experience

Director of Teaching and Learning for Summer at the Hall | Saint Mary's Hall – San Antonio, Texas **October 2024 – Present**

Key leadership role within the PreK-12 Summer at the Hall Program, responsible for overseeing the design, implementation, and evaluation of the academic curriculum. Ensure that all instructional practices align with the program's mission to provide an enriching, innovative, and student-centered learning experience that aligns with the mission: To Know Oneself, To Know Others, To Know the World. Administrative lead and contact for disciplinary issues and work with student self-discipline.

- Work closely with Director of Global & Experiential Learning and the Director of Operations to support faculty development and provide training, enhance student learning outcomes, and facilitate positive parental community and communication. First-response administrator for disciplinary concerns. Co-edited and produced summer camp catalog. Pioneered weekly Smore newsletter in coordination with the Marketing Department.

Consulting Teacher | Center for Responsive Schools

April 2024 – Present

One of 14 new Consulting Teachers selected, trained, and hired in 2024 worldwide by the Center for Responsive Schools (CRS). Collaborate with other Consulting Teachers to co-present and individually lead four-day Responsive Classroom Elementary Core Course (RC-ECC) training sessions for CRS.

- Responsible for all direct presentation and tangible materials creation within the Instructor Guidelines for RC-ECC.
- Responsible for course set-up and delivery at sites across the U.S. as assigned by CRS.
- Continue annual professional development to maintain Consulting Teacher certification through CRS.
- Invited as one of 15 consultants (out of 200+) for Center for Responsive School core text revision work, November 2024.
- Invited to recommend an applicant for first cohort of High School consulting teachers. Recommended applicant hired.

Adjunct Instructor, School of Education | University of Texas – Tyler

2021 – Present

Develop and refine responsive curriculum focused on content-area teaching routines and strategies for middle and secondary-level pre-educators. Provide particular emphasis on teaching and learning strategies to enhance students' content-area literacy educating abilities. Facilitate engaging and interactive online classroom discussions, live Zooms, and asynchronous coursework to foster a collaborative learning environment for students.

- Responsible for educating all certification-seeking pre-educator students of any content area within the EDFB 4338, Literacy in the Content Areas (grades 5-12) course.
- Received excellent undergraduate teaching evaluations each semester.

- Continued professional university teaching development through ACUE certification, 2023-2025.
- Invited by the late Dr. Annamary Consalvo of the University of Texas at Tyler to participate in a professional university peer book study in 2023-2024, leading to publication of a co-authored article for the Oregon English Journal in 2024.
- Invited by Dr. Joanna Neel of the University of Texas at Tyler to work as a volunteer consultant with Dr. Erica Aguilar of The University of Belize in a partnership between the universities to assist with the development of a pre-educator course in disciplinary literacy for a new 2025 program.

Kindergarten Lead Teacher | Saint Mary's Hall – San Antonio, Texas

2020 – Present

Saint Mary's Hall Master Teacher Award Recipient in November 2023

Committee Chair, Lower School SEL Committee, 2024-2025

Committee Member, ISAS Self-study Committee, 2024-2025

Direct curriculum and learning activities for students, overseeing a full-time assistant teacher. Collaborate with colleagues from various disciplines to pilot and implement multiple new technological tools for enhanced learning and community involvement, such as Zoom, SeeSaw, S'More, Book Creator, Vooks, Boom Cards, and Google applications. Play an active role in the social-emotional learning planning committee. Helped launch the Responsive Classroom SEL approach on campus in the Fall of 2021. Participated in the inaugural training class.

- Elected to the all-school Faculty Staff Council for a two-year term by fellow teachers and staff, 2022-2024.
- Contributed to campus master planning faculty and staff committee throughout 2021-2022 academic year.
- Create and lead faculty professional development as requested by Heads of Lower, Middle, and Upper School and the Director of Global Education in SEL management routines and strategies, interactive modeling, teacher language, and logical consequences.
- Managed a virtual and hybrid kindergarten classroom during the 2020-2021 school year in response to the pandemic.
- Provided Zoom lessons and coordinated at-home learning materials and specialists' support for Saint Mary's Hall students during the 2021-2022 academic year.

Lower School Social Studies Curriculum Coordinator | Saint Mary's Hall – San Antonio, Texas

2022 – Present

Pioneered new elementary curriculum coordinator role in social studies. Work closely with Middle and Upper School coordinators to vertically align curriculum. Led Lower School team in the selection of a pilot demonstration of InquireEd's Inquiry Journeys curricular resource in 2022 with adoption and purchase of curriculum for the 2023-2024 school year. Worked with Middle School curriculum coordinator to review Lower School curriculum and expand Inquiry Journeys into a Middle School pilot demonstration for the 2024-2025 year.

- Support teacher education and professional development through training through leading Professional Learning Community meetings for division teachers.
- Manage and maintain Atlas curriculum mapping software for the Lower School Social Studies Department.

Kindergarten Assistant Teacher

2018 – 2020

Collaborated with the lead teacher to support classroom vision and the kindergarten team. Utilized teaching experience and specialized reading training during graduate reading degree achievement to work with reading groups and provided small-group instruction for math and writing. Led a professional development session on the "Monster Spelling Test" across grade levels and piloted a new spelling assessment. Incorporated technology applications such as SeeSaw, S'more, Storymaker, Do-Ink, and Book Creator to enrich learning experiences and communicate with parents.

- Assessed, evaluated, and developed instructional plans to improve reading achievement for kindergarten students under the mentorship of lower school reading specialists and lead teachers.
- Conducted a site visit to St. Francis Episcopal School in Houston, accompanied by a Montessori Lead Teacher, to study and report on the Responsive Classroom approach to SEL in December 2019.
- Contributed to Lower School SEL/Classroom Management Committee during the 2019-2020 school year.

Middle School History Teacher | The Montessori School of San Antonio**2016 – 2018**

Developed comprehensive American history and world history curricula, including selecting and procuring textbooks for World History. Organized and led the Montessori Model United Nations program and served as teacher coordinator at MMUN Conferences in New York City. Collaborated daily with English, Math, and Science Teachers, actively participating in planning and executing interdisciplinary schoolwide events such as the Shakespeare production, STEM Day, and Advisory Class.

- Supported and guided students' design of a dynamic living history museum, titled "Through the GRAPESvine," for World History, featuring presentations by 48 middle school students and tailored lessons for lower and upper elementary students.
- Provided framework and management of a capstone twenty-minute oral presentation project for 48 middle school students, collaborating with the middle school team, administration, and parents to ensure appropriate accommodations through the IEP process.
- Trained with educators from Stanford History Education Group's "Thinking and Reading Like a Historian" World History program and "Civic Online Reasoning" program to support history and social studies curriculum.

Upper Elementary Co-Teacher**2015 – 2016**

Engaged in collaborative curriculum and lesson development. Participated in parent conferences with the lead teacher. Collaborated with the lead teacher to create comprehensive student reports. Assessed student work and aided with reviewing and correcting assignments. Developed a series of lessons based on "ValueTales" for grades 4-6 students.

- Ensured organization of the classroom environment.
- Acted as a chaperone teacher for the three-day, two-night Environmental Trip for Upper Elementary students.

Substitute and Part-Time School Office Assistant | The Montessori School of San Antonio**2014 – 2015**

Assisted in various elementary classroom levels, including primary level, and collaborated with kindergarten-age students. Received training from an on-site substitute program to effectively engage with students. Assisted with daily administrative tasks of school office, including answering phones and responding to inquiries.

Office Assistant | Speech and Language Center – Stone Oak**2013 – 2015**

Updated and efficiently maintained SAP-based and Excel spreadsheet accounting databases. Collaborated with clinic owner, a Speech-Language Pathologist, to establish and maintain a comprehensive database for collecting articulation data for continuous statistical analysis.

- Managed diverse business office tasks such as reception, accounting, customer care, therapist support, insurance remits recording, new-client intake duties, and client file audits for a predominantly pediatric clientele (95%).
- Observed therapy sessions and assisted therapists in creating and maintaining materials.

Business Partner Coordinator | Environmental Systems Research Institute, Inc. (ESRI-San Antonio)**2002-2003**

Managed new and existing accounts of over 110 Business Partner Geographic Information System (GIS) software developers, resellers, and consultants. Coordinated partner interactions with Sales Representatives and customers. Piloted, organized, coordinated, and presented the first regional Business Partner Open House event for over 50 individuals from 30 partner companies. Presented at March 2003 ESRI Worldwide Business Partner Conference, Palm Springs, CA.

Training Coordinator | Environmental Systems Research Institute, Inc. (ESRI-San Antonio)**03/2003 – 09/2003**

Coordinated on-site and client-site GIS software training classes. Advised customers of appropriate learning paths according to their needs and experience with GIS software. Participated in ESRI Training Coordinator Workshop, Redlands, CA.

INSIDE SALES REPRESENTATIVE | Environmental Systems Research Institute, Inc. (ESRI-San Antonio) 02/01 – 12/02
09/03 – 04/06

Created and implemented new Inside Sales processes and procedures. Provided quotation and licensing information for new and existing customers. Worked closely with the ten regional Sales Representatives and corporate Customer Service and Contracts on commercial and government accounts. Assisted with revision of ESRI/State of Texas Department of Information Resources purchasing contract. The Regional Office Manager, with corporate approval, provided me with the opportunity to work part-time during the completion of teaching certification.

CUSTOMER SALES ASSISTANT | Environmental Systems Research Institute, Inc. (ESRI-San Antonio) 09/99 – 02/01

Created and implemented new Customer Sales Assistant processes and procedures. Extensively used Microsoft Office applications, SAP and Pivotal databases, and phone and e-mail contact to assist customers and Sales Representatives with the software ordering process.

Publication

Consalvo, A., Doepker, G., Neel, J., Whittington, A., & Dubre, V. (Spring/Summer 2024). *The Chocolate War 2.0*: Archival exhibit as OER and companion text in the English classroom. Special Issue: *Oregon English Journal*.

Conference Participation

Keynote Speakers: Amy Whittington and Kim Sergent: Museums in Schools. National Council on the Social Studies Elementary Virtual Conference, Summer 2024.

Additional Experience

Co-Researcher, Robert Cormier Book and Web Site Study, University of Texas at Tyler (2023-2024) | **Museo Institute Member, Alamo Cohort** (2023-2024) | **Museo Institute Mentor, Alamo Cohort** (2025) | **Alamo Educator Council Member** (2023-present) | **Senior Activity Assistant**, Valley View Assisted Living, John Knox Village – Lee’s Summit, MO | **Activity Assistant**, John Knox Village Care Center – Lee’s Summit, MO

Volunteer Experience

Chair, Lower School SEL Committee (2024-2025) | Saint Mary’s Hall New Faculty Mentor (2024-2026) | Saint Mary’s Hall Office of Belonging All-School Committee, Inaugural Member (Jan 2023 – Present) | Saint Mary’s Hall Faculty Staff Council (2022 – 2024) | Lower School Social Committee Co-Chair (2018-2024) and Member (2018-present) | Project Transformation Past Project Committee Board Member and current Volunteer Reading Specialist and Buddy Reader (2017 – 2025) | Girl Scout Troop Leader (2012 – 2020) | Navigator Troop Leader (2015 – 2016) | Youth League Basketball Coach (2014 – 2019)

Education & Certification

PhD Student, Curriculum & Instruction – Curricular Studies & Teacher Education Track (currently on leave) | Texas Tech
Certification in the Effective Teaching Practice Framework | Association of College and University Educators (ACUE)
MEd-Reading, Reading Specialist Certification (GPA: 4.0) | University of Texas at Tyler
Teaching Certification Program, Secondary English, (Grades 8-12) (GPA: 4.0) | University of Texas at San Antonio
Bachelor of Arts Degree in English (Summa Cum Laude) | University of Texas at San Antonio
TExES Certification | English and Language Arts 8-12, Pedagogy and Professional Responsibilities
TExES Certification | Reading Specialist Certification

Awards & Honors

The National Society of Leadership and Success membership, 2026 | Texas Tech University
Saint Mary's Hall Master Teacher Award, 2023 | The University of Texas at Tyler Marilyn and John Glass Presidential
Endowment Scholarship for (2019 – 2020) | Featured on the University of Texas at Tyler website as a "UT-Tyler Graduate
Spotlight Student," Graduate Reading Program | Inducted into Phi Kappa Phi and Alpha Chi (2019)

Additional Certifications

The University of Texas at Tyler, ACUE Creating a Productive Learning Environment Certificate (December 2024) | ACUE
Designing Learner-Centered Courses Certificate (August 2024) | ACUE Inspiring Inquiry and Preparing Lifelong Learners
Certificate, (March 2024) | Harvard Business School Online and Harvard Graduate School of Education Comprehensive
Certificate in School Management and Leadership (September 2023) | Harvard Business School Online and Harvard Graduate
School of Education Certificate in Leading School Strategy and Innovation (August 2023) | Harvard Business School Online and
Harvard Graduate School of Education Certificate in Leading People (August 2023) | Harvard Business School Online and
Harvard Graduate School of Education Certificate in Leading Change (Jul 2023) | Harvard Business School Online and Harvard
Graduate School of Education Certificate in Leading Learning (Jul 2023) | Responsive Classroom Educator Certification (2023) |
Breathe for Change 200-hour Yoga for Educators Certification (2023) | Orton-Gillingham Classroom Educator Certification
(2022) | Responsive Classroom – Advanced Elementary Certification (2022) | Responsive Classroom – Elementary Certification
(2021) | Teacher Certification and Leadership Certification, Montessori Model United Nations (2017)

Affiliations & Memberships

The Honor Society of Phi Kappa Phi, University of Texas at Tyler Graduate School | Sigma Tau Delta National English Honor
Society (Beta Omega Chapter) | Omicron Delta Kappa National Leadership Honor Society | Alpha Chi National College
Honor Society (Texas Alpha Pi Chapter) | Kappa Delta Pi International Honor Society in Education (Omicron Chi Chapter)
National Council of the Teachers of English | International Literacy Association | Texas Association for Literacy Education
National Council on the Social Studies – National Social Studies Leaders Association

Technical Proficiencies

SAP | Pivotal CRM | esri GIS Educational Mapping Software | Wix Website Creation | Canvas | Smore newsletter creation |
Adobe | Book Creator | DoInk | SeeSaw | MS Office Suite | Google Suite | Zoom | PandaDoc