

Curriculum Vitae

Andrew Kohls

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EDUCATION

Doctor of Education (Ed.D.) in School Improvement (Defending August 5, 2026)

University of Texas at Tyler

Dissertation:

District Improvement Plans Through an Improvement Science Framework: Educational Leader Perceptions of District Improvement Plans in Texas

Advisor: Dr. Michael Odell

Master of Education in School Administration

Tarleton State University, 2018

- GPA: 3.8

Bachelor of Arts in English Education

Purdue University, 2010

Bachelors in English Education with Reading Specialist coursework completed

PROFESSIONAL EXPERIENCE

Campus Director (Principal)

University Academy at The University of Texas at Tyler

2025–Present

Responsibilities include:

- Provide instructional leadership for an A-rated K–12 charter campus.
- Supervise faculty and staff.
- Lead campus improvement planning.
- Coordinate instructional coaching and teacher development.
- Develop campus procedures and employee handbook.
- Lead strategic planning initiatives.
- Implement community engagement events including Fall Festival and PBL Spring Fling.
- Achieved 92% teacher retention.
- Oversee instructional compliance and continuous improvement initiatives.

Assistant Principal

Tyler ISD – Legacy High School
2022–2025

Responsibilities included:

- Instructional leadership
- Teacher evaluation and coaching
- Attendance
- Student discipline
- Campus improvement planning
- Professional development
- Department supervision (RLA)

Major accomplishments:

- Campus accountability improved from C to B.
- Organizational Health Index increased to 93.
- Developed teacher-led professional learning.

Dean of Students

Tyler ISD – Hubbard Middle School
2021–2022

Responsibilities included:

- Department supervision
- Campus leadership
- Student discipline
- Instructional support
- AVID implementation

Major accomplishments:

- Helped maintain National AVID Demonstration School designation.
- Campus accountability improved from C to B.

English Language Arts Teacher

Tyler ISD
2019–2021

Courses taught:

- 7th Grade Pre-AP English
- 8th Grade Pre-AP English
- Inclusion English
- Co-teach English

English Language Arts Teacher

Lorena ISD

2011–2019

Courses taught:

- 7th Grade ELAR and Co-teach
- Advanced ELAR
- 8th Grade Advanced ELAR
- Reading Intervention
- STAAR Reading Lab

Additional responsibilities:

- National Junior Honor Society Sponsor
- Varsity Soccer Coach

RESEARCH INTERESTS

- Improvement Science
- District Improvement Planning
- School Improvement
- Educational Leadership
- Continuous Improvement Systems
- Strategic Planning
- School Accountability
- Educational Change
- Data-Informed Decision Making
- Organizational Improvement

DISSERTATION RESEARCH

Current dissertation examines educational leader perceptions regarding the effectiveness of district improvement plans through the lens of Improvement Science.

Research areas include:

- Mixed-methods research
- Improvement Science
- District Improvement Plans
- Continuous Improvement
- Leadership Decision-Making
- Educational Accountability

TEACHING INTERESTS

Qualified to teach undergraduate or graduate courses in:

- Educational Leadership
- School Improvement
- School Law
- Educational Administration

- Curriculum and Instruction
- Classroom Management
- Secondary English Methods
- Assessment
- Instructional Leadership
- Teacher Leadership
- Co-teach Model in Schools

PROFESSIONAL LEADERSHIP

- Campus Director (Principal)
- Assistant Principal
- Dean of Students
- Department Supervisor
- Instructional Coach
- Campus Improvement Planning
- Professional Learning Facilitation
- Strategic Planning
- Teacher Evaluation
- Staff Development

PROFESSIONAL SERVICE

Volunteer

Restoration Gateway, Uganda

- Teacher support
- Instructional coaching
- Educational outreach

Summer Leadership

Mo-Ranch

- Waterfront Director
- Head Male Counselor
- Outdoor Education Instructor

CERTIFICATIONS

- Principal as Instructional Leader (EC–12)
- English Language Arts (7–12)
- English Language Arts (4-8)
- ESL

PUBLICATIONS

Currently none.

HONORS AND RECOGNITION

- Campus Accountability Improvement at Hubbard MS, Legacy High School, and University of Texas at Tyler University Academy
- National AVID Demonstration School Leadership
- A-Rated Campus Leadership
- US News Best High Schools 2026
- Organizational Health Index Improvement

REFERENCES

Available upon request.