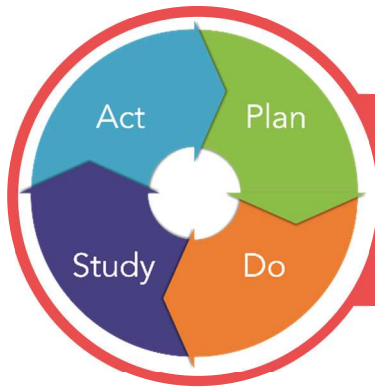




CATHERINE CLARY

INSTRUCTIONAL COACH | ADJUNCT PROFESSOR 936-234-0857
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PROFESSIONAL OBJECTIVE

Results-oriented educator with extensive experience in implementing data-driven strategies and fostering teacher development, aiming to contribute to systemic school improvement efforts that promote academic excellence and equity for all students in the role of Director of School Improvement

PROFESSIONAL CERTIFICATIONS

- Principal Certification (July 2024)
- ELAR (7-12)
- ESL Supplement (4-12)
- ELAR/SS (4-8)
- Gifted and Talented Supplement (K-12)
- Non-profit Management (UT Austin)

EDUCATION

- Ed.D in School Improvement • UT Tyler • *expected* July 2025
- M.Ed.- Curriculum and instruction with specialization in English • UT Tyler • May 2022
- M. Ed Educational Leadership/ Principal Certification • UT Tyler • July 2024
- B.A. English- • Stephen F Austin State University • May 2018

EXPERIENCE

ADJUNCT PROFESSOR • UNIVERSITY OF TEXAS AT TYLER 2023-CURRENT

- Online courses and Hybrid courses: READ 3326 and READ 3332
- Designed and delivered engaging lectures, discussions, and activities that promoted the application of early years writing strategies in real-world contexts.
- Developed course syllabus, objectives, and assessments aligned with departmental standards and learning outcomes.
- Collaborated with colleagues to align curriculum, share best practices, and contribute to ongoing program improvement initiatives within the education department.

INSTRUCTIONAL COACH • MTSS COORDINATOR • TYLER LEGACY HIGH SCHOOL TYLER, TX 2023-CURRENT

- Implemented an MTSS committee on campus
- Created and facilitated personalized professional development sessions tailored to the needs of educators across all content areas
- PD Focus examples: data-driven instructional strategies, increasing student engagement, and personalized learning
- Provided targeted support and PD to educators across all content areas

- Implemented personalized professional development sessions to target individual teacher needs.
- Conducted classroom observations and provided constructive feedback to teachers based on a continuous improvement model.
- Facilitated data talks and implemented data-driven action plans to address instructional challenges and improve student outcomes.

ELAR CONTENT LEADER • 504 COORDINATOR • UNIVERSITY OF TEXAS AT TYLER - UNIVERSITY ACADEMY

- Consistently uses data to address needs and learning opportunities for ELAR professional learning communities across K-12th grade levels
- Disaggregates data across grade levels to determine learning gaps and make data-driven curriculum decisions for the English department.
- Evaluated district 504 program and implemented large-scale improvements to assess student growth
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- Generated a \$175,000 budget and established a student travel program across six grade levels and three campuses

ENGLISH TEACHER • KILGORE HIGH SCHOOL

- English 1 and English 2 (9th and 10th)
- Consistent use of data collection using various methods including formative assessments, benchmarks, writing samples and projects
- Maintained a PBL classroom environment

DIRECTOR OF COMMUNICATIONS/ CO-FOUNDING BOARD MEMBER • JUBILEE SCHOOL OF DISCIPLESHIP IN GONAÏVES, HAITI

The Jubilee School of Discipleship provides trade-school education opportunities to teenagers and young adults in Gonaïves, Haiti.

DIRECTOR OF COMMUNICATIONS • MERCY SHIPS • TOGO, WEST AFRICA

As the director of communication for Mercy Ships, I developed and implemented communication strategies at 36 central offices worldwide and worked closely with teams both on site and remotely to determine marketing and communication needs.

