

CURRICULUM VITAE

CRISTINA RODRÍGUEZ CHEN, Ph.D.

Assistant Professor | School of Education
The University of Texas at Tyler
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EDUCATION

Ph.D. Special Education

Mild/Moderate Disabilities
Department of Educational Psychology
Educational Leadership Concentration
Principal and Superintendent Certification
University of North Texas, Denton, TX
Dissertation: *Culturally Competent Evaluations*, digital.library.unt.edu

M.A. Special Education

Varying Exceptionalities
University of South Florida, Tampa, Florida

B.A. in Special Education

Specific Learning Disabilities
University of South Florida, Tampa, Florida

*****Bilingual and Biliterate in Spanish and English***

PROFESSIONAL EXPERIENCE

University of Texas at Tyler

Assistant Professor, Educational Diagnostician Program, 2026–Present

Teach and supervise graduate and undergraduate coursework in educational assessment, evaluation, and eligibility determination across online, hybrid, and face-to-face formats. Prepare future educational diagnosticians in evidence-based, compliant, and culturally responsive evaluation practices. Supervise interns in applied psychoeducational assessment, reporting, and professional decision-making. Serve as graduate faculty advisor, contribute to program assessment and accreditation activities, and participate in university, college, and departmental service and recruitment.

Teaching and Learning Connections Educational Consulting Group

Consultant, 2005–Present

Facilitate professional development sessions focusing on Dyslexia, Cultural Diversity, Special Education, and Educational Leadership. Conduct independent educational evaluations and serve as an expert witness in court proceedings. Evaluate students for special education services, specializing in second language learners and students from diverse cultural and linguistic backgrounds, including those in private schools and colleges, to assist with obtaining appropriate accommodations and services. Oversee program evaluations and provide technical assistance and compliance monitoring in Special Education, Section 504, Dyslexia, Bilingual Education, Gifted Education, and Multi-Tiered Systems of Support (MTSS). Serve as a certified trainer for EQi 2.0 and EQ360 2.0, enhancing initiatives in emotional intelligence training.

Director of Special Services, 2016-2019

Lake Worth Independent School District, Lake Worth, Texas

Oversaw and directed special education, Response to Intervention (RtI) processes, Section 504, and Dyslexia programs. Actively collaborated with a variety of district stakeholders to achieve district goals. Worked with internal and external program areas to maintain compliance with all federal, state, and local standards related to Special Programs. Kept current, confidential, and accurate student records while actively monitoring student and district progress. Collaborated with educational leaders to develop, coordinate, and review district Special Program services, making recommendations and adjustments as appropriate. Coordinated frequent and open collaboration among special education, RtI, Dyslexia, and general education teachers. Maintained and communicated current knowledge of federal, state, and local requirements relevant to all Special Programs. Provided thorough and timely reports, data, and information as requested. Collaborated with instructional staff to provide appropriate, research-based training on all Special Programs to various district personnel. Hired, trained, monitored, and evaluated all Special Programs staff and other employees to ensure full compliance across all Special Programs. In collaboration with the Superintendent, communicated with various governmental and regulatory agencies on matters affecting Special Programs. Ensured all Special Programs departments were fully staffed, budgeted, efficient, and effective in supporting the district. Supported the district's mission and vision to ensure full compliance in all areas to further the overall educational goals of the district. Supervised and evaluated the performance of special education staff, dyslexia specialists, RtI specialists, and support staff. Operated the district's federal and local special program budget.

Assessment Coordinator for Special Education, 2015-2016

Birdville Independent School District, Haltom City, Texas

Responsible overseeing the training of all assessment personnel. Created and monitored the systematic process for review and assignment of referrals to evaluation staff. Monitored adherence to timelines. Supervised, in conjunction with the Director, the diagnosticians and License Specialists in School Psychology (LSSPs). Conducted periodic quality checks of evaluation reports. Oversaw district-wide training and use of special education management system. Provided training to staff on language acquisition and bilingual students. Worked with all staff personnel to ensure that schools comply with federal, state, and local regulations of special education. Provided leadership and technical assistance for principals and staff.

Special Education Coordinator, 2012-2015

Birdville Independent School District, Haltom City, Texas

Responsible for coordinating special education services for early childhood and elementary schools. Supervised Bilingual Educational Diagnosticians. Responsible for overseeing special education evaluations conducted on English Language Learners. Provided training to staff on language acquisition and bilingual students. Worked with all staff personnel to ensure that schools comply with federal, state, and local regulations of special education. Provided leadership and technical assistance for principals and staff. Assisted special education teachers in instructional planning, classroom management procedures, and improving instructional strategies.

Special Education Coordinator, Bilingual Services, 2005-2012

Irving Independent School District, Irving, Texas

Responsible for coordinating special education services for early childhood through high school. Supervised Bilingual Educational Diagnosticians and Speech Language Pathologists. Supervised Bilingual Resource Teachers. Responsible for overseeing special education evaluations conducted on English Language Learners. Provided training to staff on language acquisition and bilingual students. Worked with all staff personnel to ensure that schools comply with federal, state, and local regulations of special education. Provided leadership and technical assistance for principals and staff. Assisted special education teachers in instructional planning, classroom management procedures, and improving instructional strategies.

Bilingual Educational Diagnostician, 2000-2005

Irving Independent School District, Irving, Texas

Administered and interpreted intellectual, academic, and adaptive assessments for all students, with an emphasis on English Language Learners. Diagnosed students with learning disabilities and intellectual disabilities. Oversaw all aspects of Special Education for an elementary school campus. Observed children in the classroom and at play, studying school records, consulting with parents and school personnel. Advised teachers on methods to enhance school and classroom atmosphere to provide a motivating educational environment. Interpreted laws, rules and regulations to students, parents, and staff. Facilitated parental involvement for non-English speaking parents of students receiving special education services.

ACADEMIC TEACHING EXPERIENCE

Assistant Professor, 2026-Present

M.Ed. Special Education, Educational Diagnostician
University of Texas at Tyler

Adjunct Professor, 2021-2025

M.Ed. Special Education, Educational Diagnostician
Stephen F. Austin State University

Adjunct Professor/Course Developer, 2018-2021

Dallas Baptist University Dallas, Texas

Adjunct Instructor/Professor, 2014-2017

SCHOLARLY AND CREATIVE WORK

SCHOLARLY AND PRACTITIONER PUBLICATIONS

Chen, C. R., Letchworth, N. C., & Watters, J. B. (in press). *The Impact of Trauma on Student Academic Achievement: Reducing Inappropriate Special Education Referrals Through Systemic Support*. Manuscript submitted for publication in *The DiaLog*.

Letchworth, N. C., & **Chen, C. R.** (in press). Section editor's introduction: Disability, difference, and the disciplined body. In A. J. Gallard Martínez, W. Pitts, K. Brkich, & D. Chubin (Eds.), *Expanding Borderland Theory Across Educational Spaces: Marginalization and Emancipation in Schools and Society*. Springer.

Letchworth, N. C., & **Chen, C. R.** (in press). Navigating the borderlands of disability and difference: Culturally competent evaluations as a path to educational justice. In A. J. Gallard Martínez, W. Pitts, K. Brkich, & D. Chubin (Eds.), *Expanding Borderland Theory Across Educational Spaces: Marginalization and Emancipation in Schools and Society*. Springer.

Chen, C.R. (May 2020). Always forward, never back. In D. Y. Ford, M. Trotman- Scott, & J. L. Young (Eds.), *Gumbo for the soul II: Liberating memoirs and stories to inspire females of color* (2nd ed).

Chen, C.R. & Hickman, Akweta. (Summer, 2019). Ideas for Parents do over the Summer to help students return ready. *Living Education eMagazine*. 48-52.

Chen, C.R. (2019, April). *Poverty, discipline and achievement gap*. (Blog). Forest of the Rain Productions: An Educational Affairs Organization.

Chen, C.R. (Fall, 2018). Culturally responsive evaluation practices. *Journal of the Texas Educational Diagnosticians' Association*, 47(2). 9-13.

Chen, C.R. (Fall, 2017). Considering English learners for special education. *Living Education eMagazine*. 62-73.

Ford Glover, D. & **Chen, C.R.** (2017). ABD Is not a degree: strategies, tips, and testimonies to combat ABD syndrome. In Ford, D.Y., Trotman Scott, M., Goings, R., Wingfield, T., & Henfield, M. (Eds). *RACE Mentoring Through Social Media*.

Chen, C.R. (July 2017). *What is the most important resource for ELL to have for academic success?* (Blog). Forest of the Rain Productions.

- Chen, C.R.** (March 2017). *Evaluating Children Who Are Culturally Diverse for Special Education*. [Audio podcast]. Retrieved from/dr-cristina-rodriguez-chen-evaluating-children-who-are-culturally-diverse-for-special-education.html.
- Chen, C.R.** (Summer, 2016). Improving reading fluency of English language learners who struggle with reading. *Living Education eMagazine*. 18-34.
- Chen, C.R.** (Summer, 2016). Professional philosophy of mild/moderate disabilities. *Living Education eMagazine*. 48-53.
- Yates, R. R., & **Chen, C.R.** (2010, October). Preschool accelerated narrative development activities: a preschool RtI program. *Communicologist*, 36(5). 8-12.
- Frausto-Diaz, L., & **Chen, C.R.** (2009). *Glossary of educational terms: English/Spanish*. Irving, Texas: Learning Legacy, Inc.

EDITORIAL CONTRIBUTIONS

- Letchworth, N. C., & **Chen, C. R.** (in press). Section co-editors, “Disability, difference, and the disciplined body.” In A. J. Gallard Martínez, W. Pitts, K. Brkich, & D. Chubin (Eds.), *Expanding Borderland Theory Across Educational Spaces: Marginalization and Emancipation in Schools and Society*. Springer.

RESEARCH IN PROGRESS

- Chen, C. R.** (manuscript in preparation). *Effects of case-based training on evaluators’ cultural competence, sense of self-efficacy, and disabilities determination*. Manuscript previously submitted to *Multiple Voices*.
- McLain, G., **Chen, C. R.**, Daskalakes, D., & Watters, J. (in data collection). *You don’t know what you don’t know: Exploring school leaders’ collaboration with school counselors*. Anticipated completion: October 2025. (Empirical article).
- Note: This project is the first of a series: 1) School Counselors; 2) Educational Diagnosticians, 3) Behavioral Specialists; and 4) Instructional Coaches*
- Chen, C. R.** (2026). Aligning policy and practice: Reading intervention access for students with disabilities in Texas. *Manuscript in preparation*.
- Chen, C. R.**, & Letchworth, N. C. (2026). Dyslexia identification after HB 3928: Examining misidentification risks for emergent bilingual students in Texas (Article 1 of 3). *Manuscript in preparation*.

Chen, C. R., & Letchworth, N. C. (2026). The poverty-to-disability pipeline: How economic disadvantage creates dyslexia misidentification risks in Texas (Article 2 of 3). *Manuscript in preparation.*

Chen, C. R., & Letchworth, N. C. (2026). Equitable dyslexia evaluation: Evidence-based practices and systemic guardrails for culturally, linguistically, and economically diverse students (Article 3 of 3). *Manuscript in preparation.*

Chen, C. R. (book manuscript in preparation). *Culturally competent evaluations: Equitable assessment practices for culturally and linguistically diverse learners.* Adapted from doctoral dissertation, University of North Texas.

GRANT AWARDS

Kenny, J. and **Chen, C.R.** (2022). Dyslexia Grant Award Program for Denton Independent School

District. Denton, Texas. Texas Education Agency, House Bill 1525. **Funded: \$400,000.** Funding years: 2022-2024.

Grant focus: Training teachers and staff in effective, evidence-based instructional methods for students with dyslexia. Providing professional development leading to certifications and credentials for dyslexia interventionists, diagnosticians, or LSSPs.

PROGRAM REVIEWS/COMPLIANCE SUPPORT

Chen, C.R. & Hughes, H. L. (2021-2022). *Folder audit, review of operation guideline review and training on best practices for evaluating Asian American students for autism.* Arlington Independent School District. Arlington, Texas.

Chen, C.R. (2021-2022). *Folder and operation guideline review.* Eagle Mountain Independent School District. Saginaw, Texas.

Chen, C.R. (2020-2021). *Special education infrastructure review.* Taylor Independent School District. Taylor, Texas.

MOST RECENT PROFESSIONAL PRESENTATIONS

Chen, C. R. (2026, September 17). *Teen stress, parent burnout & the school year ahead* [Panel presentation]. Fusion Academy Conversation Series. Southlake, Texas.

Chen, C. R. (2025, September 24). *Supporting students with cognitive differences in the classroom* [Professional development training]. Fusion Academy. Plano, Texas.

Chen, C.R. (2025, August 6, 2025). *More than meets the eye: Reframing behavior, equity, and achievement* [Professional development training]. Fort Worth Catholic Diocese, Cassata High School.

- Rodriguez Chen, C.** (April 29, 2025). *Instructional Coaching Panel: Preparing for and Navigating the World of Coaching*. Panelist, University of Texas at Tyler, College of Education & Psychology, Virtual Event.
- Chen, Cristina Rodriguez.** (April 28, 2025). *Panelist, School Leadership Panel: Navigating the Administrative Interview and Beyond*. University of Texas at Tyler, College of Education & Psychology. Virtual.
- Chen, C.R.** (February 17, 2025). *Crucial Conversations for School Counselors*. Fusion Academy. Southlake, Texas.
- Chen, C.R.** (August 9, 2024). *Introduction to Special Education Supports and Services*. East Fort Worth Montessori Academy. Fort Worth, Texas.
- Chen, C.R.** (May 21, 2024). *Evaluating Emergent Bilingual Students for Special Education. National Certification of Educational Diagnosticians (NCED)*. Sulphur, Louisiana.
- Chen, C.R.** (August 3, 2023). *The Beckley-Wilson Act/House bill 3928: Implications for Section 504 and Special Education*. Denton Independent School District. Denton, Texas.
- Chen, C.R.** (May 5, 2023). *Embracing neurodiversity*. Fusion Academy. Plano, Texas.
- Chen, C.R.** (February 17, 2023). *Evaluating students for dyslexia through special education*. DeSoto Independent School District. DeSoto, Texas.
- Chen, C.R.** (December 15, 2022). *How students qualify with a specific learning disability, including dyslexia through special education*. Denton Independent School District. Denton, Texas.
- Chen, C.R.** (August 4, 2022). *Innocent until proven guilty: Evaluating English learners for special education*. Denton Independent School District. Denton, Texas.
- Chen, C.R.** (August 1, 2022). *Current trends in evaluating culturally and/or linguistically diverse learners*. Region 11 Education Service Center. White Settlement, Texas.

RESEARCH RELATED ACTIVITIES

2026-Present	Dissertation Committee Co-Chair, University of Texas at Tyler
2019	Dissertation Committee Member, University of Texas at Arlington
2018	Dissertation Committee Member, University of North Texas
2016	Culturally Competent Evaluations for Special Education, Dissertation
2015	Assisted with Coding on Reliability Generalization, University of North Texas
2014-2016	Program Evaluation for iStation Birdville Independent School District Internal Program Evaluator for Technology Lending Program Grant for Birdville ISD

2014-2016 Grant Writer for Technology Lending Program Grant Birdville ISD

SERVICE ACTIVITIES

2026-Present	Curriculum Committee Member, University of Texas at Tyler
2022-Present	BARA Church-Director of Community Outreach
2022-Present	BARA Church Sunday School Teacher
2022-Present	BARA Church Greeter
2023	GraceWorks Alaska Mission Trip
2022	GraceWorks Alaska Mission Trip
2016-2019	Parker County Co-op Blue Bonnet Board Member
2015-2017	Ethics Committee Member for Texas Council for Learning Disabilities
2013-2015	Secretary Texas Educational Diagnostician Association Metro-West

CERTIFICATIONS HELD

Online Certified Instructor, The Office of Digital Learning, University of Texas at Tyler (January 2026)

Certified EQi 2.0 and EQ360 2.0 Coach (Emotional Intelligence)
State of Texas Administrative Certification: Superintendent
State of Texas Administrative Certification: Principal EC-12
State of Texas Professional Teacher Certification Special Education K-12
State of Texas Professional Teacher Certification Classroom Teacher Generalist EC-4
State of Texas Professional Teacher Certification Classroom Bilingual Generalist EC-4
State of Texas Professional Teacher Certification Classroom Educational Diagnostician PK-12
Texas Registered Professional Educational Diagnostician (RPED)
Nationally Certified Educational Diagnostician (NCED)
Oklahoma State Teaching Certificate: Superintendent
Oklahoma State Teaching Certificate: Secondary Principal
Oklahoma State Teaching Certificate: Middle School Principal
Oklahoma State Teaching Certificate: Educational Diagnostician
Oklahoma State Teaching Certificate: Early Childhood
Trained ARD Facilitator

PROFESSIONAL DEVELOPMENT

Association of College and University Educators (ACUE) Micro-credentials (2026):

Promoting Active Learning
Facilitating Engaging Class Discussions
Planning Effective Class Discussions
Using the Active Learning Cycle
Using Groups to Ensure Active Learning
Teaching Powerful Note-Taking Skills

Developing Effective Class Sessions and Lectures

Texas Education Agency (TEA Learn) Digital Badges:

Blended & Personalized Learning:

Getting Started with Blended and Personalized Learning (Knowledge and Application)
Assessment & Data Driven Instruction in Blended & Personalized Learning (Knowledge and Application)
Personalized Instruction in Blended & Personalized Learning (Knowledge and Application)
Relationships in Blended & Personalized Learning (Knowledge and Application)
Rigor in Blended and Personalized Learning (Knowledge and Application)
Student Agency in Blended and Personalized Learning (Knowledge and Application)

Language Proficiency Assessment Committee (LPAC) Framework:

LPAC Framework Introduction
LPAC Framework Identification
LPAC Framework Emergent Bilingual Student Services
LPAC Framework Placement
LPAC Framework Monitoring and Evaluation
LPAC Framework Review and Reclassification

Texas Dyslexia Academy:

Texas Dyslexia Academy 1: Foundations
Texas Dyslexia Academy 2: The Dyslexia Handbook
Texas Dyslexia Academy 3: Considerations for Emergent Bilingual Students
Texas Dyslexia Academy 4: From Child Find through the ARD Committee Process
Texas Dyslexia Academy 5: Screening for Dyslexia
Texas Dyslexia Academy 6: Dysgraphia
Texas Dyslexia Academies Certified
MDT/ARD Dyslexia Member Certification

Additional Training:

Guidance for the Comprehensive Evaluation of a Specific Learning Disability
Supervisor Onboarding
TSL Onboarding and Deep Dives

HONORS AND AWARDS

February 2019 Recipient of Legacy Wall Award, Edison Elementary, Tampa, Florida
April 2018 Outstanding Superintendent Certification Program Student at UNT
August 2017 Awarded the Metro-West Texas Education Diagnostician Scholarship
July 2017 Awarded Cornelius Vanderbilt Travel Stipend
May 2017 Awarded the UNT Community Engagement Graduation Cord
May 2017 Awarded the Hilltop Securities Scholarship
April 2015 Outstanding Graduate Student in Educational Psychology

2013-2014 A Touch of Class Award, Birdville ISD
2012-May 2017 Doctoral Scholarship in Project Tell: Training Effective Leaders for High Needs Schools through Local Partnerships

CREATIVE ACTIVITY

Woody, C. S., Bailey, D. J. S., Chen, C. G., & Marjason, M. (2026, March 31). PASL Exam: The 5-Minute Video Clip Artifact 3.2.2 - A YouTube Simulation. In *You Tube*. https://youtu.be/OUn0yIL_Vnc

PROFESSIONAL MEMBERSHIPS

Council of Parent Attorneys and Advocates (COPPA)
Texas Council of Parent Attorneys and Advocates (TOPPA)
Metroplex Interpreters and Translators Association (META)
Texas Educational Diagnostician Association (TEDA)
Association for Supervision and Curriculum Development (ASCD)
Texas Council of Administrators of Special Education (TCASE)
Council for Exceptional Children (CEC)
Texas Council for Exceptional Children (TCEC)
Council for Learning Disabilities
Kappa Delta Pi Honor Society
Golden Key International Honor Society

UNIVERSITY COURSES TAUGHT: UNIVERSITY OF TEXAS AT TYLER

EDSP 5350 Overview of Special Education (Birth – 21)
University of Texas at Tyler (Fall 2026)

EDSP 3351 Managing and Instructing Diverse Learners
University of Texas at Tyler (Summer II 2026)

UNIVERSITY COURSES TAUGHT: ADJUNCT FACULTY

SPED 5345 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Summer II 2025)
Department of Human Services

SPED 5345 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Summer I 2025)
Department of Human Services

SPED 5345 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Spring 2025)
Department of Human Services

SPED-5367 Trends in Educating Exceptional Children
Stephen F. Austin State University (Spring 2025)
Department of Human Services

SPED 5345 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Summer 2024)
Department of Human Services

SPED 5345 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Spring 2024)
Department of Human Services

SPED 5345 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Summer 2023)
Department of Human Services

SPED 5345 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Spring 2023)
Department of Human Services

SPED 5345 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Summer 2022)
Department of Human Services

SPED 5345 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Spring 2022)
Department of Human Services

SPED 6320 Current Trends in Special Education
Dallas Baptist University (Fall 2021)

SPE 432.502 Educational Appraisal of Exceptional Children
Stephen F. Austin State University (Fall 2021)
Department of Human Services

SPE-545-502 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Summer 2021)
Department of Human Services

SPE-545-501 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Spring 2021)
Department of Human Services

SPE 432.501 Educational Appraisal of Exceptional Children
Stephen F. Austin State University (Fall 2020)
Department of Human Services

SPE-545-501 Individual Intelligence Testing: Educational Studies
Stephen F. Austin State University (Summer I-II 2020)
Department of Human Services

EDLE 5620 Teacher Education and Administration: Administration & Leadership for Student
Educational Services
University of North Texas (Fall 2019)

SPED 6320 Current Trends in Special Education
Dallas Baptist University (Fall 2019)

SPED 6320 Current Trends in Special Education
Dallas Baptist University (Summer 2019)

EDLE 5630 Leverage Leadership 2.0 / Administration & Leadership for Student Educational
Services
University of North Texas (Spring 2019)

- EDLE 5620 Teacher Education and Administration: Administration & Leadership for Student Educational Services
University of North Texas (Fall 2018)
- EDLE 5630 Organizational Change and School Improvement
University of North Texas (Spring 2018)
- EDSP 3210 Educational Aspects of Exceptional Learners
University of North Texas (Spring 2018)
- EDLE 5620 Teacher Education and Administration: Administration & Leadership for Student Educational Services
University of North Texas (Fall 2017)
- EPSY 4360 Transition Education and Services for Exceptional Learners
University of North Texas (Summer 2015)
- EDSP 4350 Strategies to Support Diverse Learners in General Education
University of North Texas (Spring 2015, Teaching Assistant)
- EDSP 4350 Strategies to Support Diverse Learners in General Education
University of North Texas (Fall 2014)
- EDSP 3210 Educational Aspects of Exceptional Learners
University of North Texas (Spring 2014, Teaching Assistant)
- EDSP 3240 Family Communication & Professional Collaboration for Exceptional Learners
University of North Texas (Spring 2014)

REFERENCES

Dr. Nicole Letchworth
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936-234-1315

Dr. J. Lindsey Kennon
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Nancy Hill
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Petra Herrera Carrasco
Curriculum Coordinator for Special Education

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682-867-9385
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Dr. Heather L. Hughes
Executive Director of Special Services
Eagle Mountain Independent School District
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Chapel Hill Independent School District
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