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EDUCATION

- 2023 Ph.D. Educational Sciences
 University of Kentucky
 Concentration: Philosophy and Cultural Inquiry
- 2017 M.A. Special Education
 George Mason University
- 2012 M.A. Philosophy
 George Mason University
- 2005 B.A. Philosophy
 Old Dominion University
 Minors: History and Communications

DISSERTATION

- 2023 Daskalakes, D. "Inclusion for Students with Intellectual Disabilities: A Philosophical Reconstruction of the Student to Expand Access and It's Benefits." Committee Chair, Dr. Eric T. Weber.

MASTER'S THESIS

- 2012 Daskalakes, D. "Friedrich Nietzsche and The Will to Power." Thesis Director, Dr. Martin J. De Nys.

WEBINARS

- 2024 Cahill, M., Daskalakes, D., Gooden, C., Stormont, M., Long, B., Adkins, D., & Long, A. (April, 2024). "More than welcome: Libraries serving families of young children with disabilities" [95 minute webinar]. <https://www.youtube.com/watch?v=GMCZeTWfBMw&t=460s>
- 2024 Cahill, M., Long, B., Daskalakes, D., Adkins, D., Stormont, M., Long, A. (2024). "Public libraries are for everyone: A guide to inclusive programming at your local public library" [handout intended to be customized by libraries and distributed to community health providers and organizations that serve young children with disabilities]. <https://hdi.uky.edu/wp-content/uploads/2024/06/Libraries-are-for-everyone-SCALE-Fillable-Version.pdf>
- 2024 Cahill, M., Gooden, C., Daskalakes, D., Stormont, M., Long, B., Adkins, D., & Long, A. (2024). "Inclusive library spaces and programs for young children: Library program self-assessment" [self-assessment checklist]. https://hdi.uky.edu/wp-content/uploads/2024/06/SCALE_InclusiveLibrarySpacesPrograms_Self-assessment.pdf

PUBLICATIONS

- 2026 Weber, E., & Daskalakes, D. "The Public Library as Third Space for Philosophical Engagement." *Philosophy and Theory in Higher Education* (under review).
- 2026 Daskalakes, D., & Weber, E. "School Corporal Punishment and the Undermining of Students' Educational Rights: The Case for Funding-Based Consequences." *Teachers College Record* (under review).
- 2026 Daskalakes, D., Sartin Long, B., Cahill, M., Adkins, D., Stormont, M., Long, A., Russell, C., & Gooden, C. "This is a fun, safe space for everyone: How Children's Librarians Support the Inclusion of Young Children with Disabilities and their Caregivers." *Public Library Quarterly* (under review).
- 2026 Daskalakes, D., Cahill, M., Adkins, D., Long, A., Gooden, C., Stormont, M., Sartin Long, B., & Russell, C. "We want to be a place where all people learn, know, gather, and grow": Library Directors and the Building of a Culture of Inclusion in Libraries. *The Library Quarterly* (in press).
- 2026 Daskalakes, D. "John Dewey, School Corporal Punishment, and Educational Authenticity: Expanding the Educational Case Against the Use of Corporal Punishment in US Schools. *Education and Culture*, 41:2, 32-59.
- 2025 Long, A., Adkins, D., Stormont, M., Cahill, M., Daskalakes, D., & Sartin Long, B. "Seeking and Sustaining Allies for Inclusion: Public Libraries' Partnerships to Better Serve Young Children with Disabilities and their Caregivers." *Journal of Library Outreach and Engagement*, Fall, 116-130.
- 2024 Stormont, M., Cahill, M., Long, B.S., Adkins, D., Long, A., Daskalakes, D., Gooden, C., & Russell, C. "Libraries: Spaces for Belonging, Support, and Partnerships." *Young Exceptional Children*.
- 2023 Daskalakes, D., Stormont, M., Gooden, C., Russell, C., Cahill, M., Adkins, D., Sartin Long, B., & Long, A. "A Missed Opportunity for Early Community Connections: Increasing the Use of Inclusive Library Programs and Practices." *Children & Libraries*, 21(4), 19-23.
- 2023 Daskalakes, D., Stormont, M., Adkins, D., Gooden, C., Sartin Long, B., Russell, C., & Cahill, M. "How Can We Better Serve Children with Disabilities? Public Library Accessibility Recommendations from Early Intervention Coordinators." *Public Library Quarterly*, 43(3), 402-433.
- 2023 Daskalakes, D., & Cahill, M. (May 2023) "We're All Pretty Welcoming: Inclusion of Children with Disabilities in Library Storytime Programs." *Journal of Early Intervention*.
- 2023 Daskalakes, D. "Least Restrictive Environment, Metaphysics, and Students with Intellectual Disabilities." *Philosophical Studies in Education* 2023, 50-59.
- 2020 Daskalakes, D. "Crossing Without a Bridge: Reconsidering Postsecondary Transition and Outcomes for Individuals with Learning Disabilities." *Philosophy of Education* 2020.

CONFERENCE PRESENTATIONS

- 2024 Daskalakes, D., & Weber, E. (Nov. 2024). "School Corporal Punishment's Violation of ESSA and IDEA Funding Conditions: The Case for Consequences." American Educational Studies Association. Greenville, South Carolina.
- 2024 Weber, E., & Daskalakes, D. (Oct. 2024). "On Democratic Theory and the Moral Impermissibility of School Corporal Punishment." Mid-Western Educational Research Association. Cincinnati, Ohio.
- 2024 Daskalakes, D. (Sept. 2024). "John Dewey, School Corporal Punishment, and the Undermining of Authentic Education." Ohio Valley Philosophy of Education Society. Nashville, Indiana.
- 2024 Daskalakes, D. (Feb. 2024). "On the Inconsistent Provision of FAPE for Students with Intellectual Disabilities." Southeast Philosophy of Education Society. Greenville, South Carolina.
- 2024 Daskalakes, D., & Weber, E. (Feb. 2024). "On Corporal Punishment, Pragmatism, and the Language of School Discipline." Southeast Philosophy of Education Society. Greenville, South Carolina.
- 2023 Daskalakes, D., Gooden, C., Adkins, D., & Stormont, M. (April 2023). "Deweyan Social Justice for Young Children with Disabilities: Preliminary Findings for Public Libraries." American Educational Research Association. Chicago, Illinois.
- 2022 Weber, E., & Daskalakes, D. (Oct. 2022). "Progressive Education for a Democratic Economy: Empowering Students for Employee Ownership." Mid-Western Educational Research Association Annual Meeting. Cincinnati, Ohio.
- 2022 Daskalakes, D., Stormont, M., Adkins, D., Cahill, M., Gooden, C., Russell, C., & Sartin-Long, B. (Sept. 2022). "An Exploration of Inclusive Library Programs for Young Children with Disabilities." Division for Early Childhood of the Council for Exceptional Children. Chicago, Illinois.
- 2022 Daskalakes, D. (Sept. 2022). "Least Restrictive Environment, Metaphysics, and Students with Intellectual Disabilities." Ohio Valley Philosophy of Education Society. Nashville, Indiana.
- 2022 Adkins, D., Sartin-Long, B., Gooden, C., Stormont, M., Russell, C., & Daskalakes, D. (Sept. 2022). "Services to Children with Disabilities." InfoCon 2022. Virtual.
- 2022 Cahill, M., Adkins, D., Sartin-Long, B., Gooden, C., Stormont, M., Russell, C., & Daskalakes, D. (Sept. 2022). "Towards More Inclusive Programming and Services for Young Children with Disabilities." Poster Session. Association of Rural and Small Libraries Annual Conference. Chattanooga, Tennessee.
- 2022 Cahill, M., Sartin-Long, B., Gooden, C., Stormont, M., Russell, C., & Daskalakes, D. (July 2022). "Towards More Inclusive Programming and Services for Young Children with Disabilities." Poster Session. World Library and Information Congress: IFLA General Conference and Assembly. Dublin, Ireland.

- 2022 Sartin-Long, B., Cahill, M., Adkins, D., Gooden, C., Stormont, M., Russell, C., & Daskalakes, D. (June 2022). "Towards More Inclusive Programming and Services for Young Children with Disabilities." Poster Session. American Library Association Annual Conference, Washington, DC.
- 2021 Daskalakes, D. & Weber, E. "Ending Corporal Punishment in Schools, Then Homes: Educational Policy Needed for Broader Social Change." Southeast Philosophy of Education Society Conference. Virtual.
- 2020 Daskalakes, D. "Crossing Without a Bridge: Reconsidering Postsecondary Transition and Outcomes for Individuals with Learning Disabilities." Philosophy of Education Society Conference. Pittsburgh, Pennsylvania.
- 2020 Daskalakes, D. "Foucault, Materialism and Disability in Education." Southeast Philosophy of Education Society Conference. Athens, Georgia.
- 2018 Daskalakes, D. "Nietzsche, Knowledge, and the Metaphysics of Education." University of Illinois at Urbana-Champaign Philosophy Graduate Conference. Urbana-Champaign, Illinois.
- 2018 Daskalakes, D. "Standardization and John Dewey: Reconsidering the Assessment of the Inclusive Learner." Mid-South Philosophy Conference, 2018. Memphis, Tennessee.
- 2018 Daskalakes, D. "John Dewey, Student Achievement, and the Subject/Object Binary Within Public Education." Southeast Philosophy of Education Society Conference. Chattanooga, Tennessee.
- 2018 Daskalakes, D., Brown, L. R., Lincoln, J., & Edelmann, S. "A Phenomenological Approach to a Hermeneutical Group." Southeast Philosophy of Education Society. Chattanooga, Tennessee.
- 2015 Daskalakes, D. "History and Philosophy in Heidegger's Reading of Nietzsche's Thought of Will to Power." Long Island Philosophical Society Conference. Jamaica, New York.
- 2015 Daskalakes, D. "History and Philosophy in Heidegger's Reading of Nietzsche's Thought of Will to Power." 11th Annual Gonzaga Graduate Philosophy Conference. Spokane, Washington.

GRANTS

- 2026 Weber, E., & Daskalakes, D. "Examining Perceptions of Libraries' Support for Informal Adult Education & Intellectual Community Building." Institute of Museum and Library Services (not selected for funding).
- 2025 Zolkoski, S., Thomas, C., Sass, S., Dass, P., Sherman, C., Watters, J., Daskalakes, D., McLain, G., Thompson, S., & Ismael, S. "2025-26 Discipline and Behavior Supports Grant." Texas Education Agency (not selected for funding).

WORK IN PROGRESS

- 2026 Daskalakes, D. "Re-Examining College Transition for Students from Rural Communities."

- 2026 Daskalakes, D. "Considering Policy Solutions to Improve College Transition Experiences and Outcomes for Students with Learning Disabilities."
- 2026 Daskalakes, D. "The Limits of Critical Theory for Conceptualizing the Problems Associated with School Corporal Punishment in US Schools."
- 2026 Daskalakes, D., & Weber, E. "Democratic Theory as a Tool for Ending Corporal Punishment in American Public Schools"
- 2026 Zolkoski, S., & Daskalakes, D. (eds.). "Handbook on Classroom Management" (forthcoming).
- 2026 Watters, J., Owen, R., Hahn-Huston, S., Fox, G., Jones, K., & Daskalakes, D. "School Leadership Learning Through Simulation: Exploring Efficacy and Impact of Aspiring School Leaders."

AWARDS

- 2020 David L. Clark Graduate Research Seminar Scholar, AERA Divisions A & L and the University Council for Educational Administration (UCEA)
- 2019 Martin Fellowship – Doctoral Research in Education, University of Kentucky
- 2018 Best Paper in Conference for "Nietzsche, Knowledge, and the Metaphysics of Education" presented at the University of Illinois at Urbana-Champaign Philosophy Graduate Conference.

UNIVERSITY TEACHING

- 2025 - University of Texas at Tyler
 Pres. EDSP 5347: Advanced Practices in Educating Students with EBD
 EDSP 5349: Functional Behavior Assessments and Behavior Intervention Plans
 EDSP 3351: Managing and Instructing Diverse Learners
 EDSP 5370: Learning Theory as Applied to Individuals with Disabilities
 EDSP 5368: Educational Strategies for Special Education
- 2023 - University of Kentucky
 2025 CIS 110: Composition and Communication I
 CIS 111: Composition and Communication II
- 2017- University of Kentucky
 2020 EPE 301: Education in American Culture

FACULTY LEADERSHIP POSITIONS

- 2026- Program Coordinator – M.Ed. of Special Education Program
 Pres.

K-12 TEACHING

- 2020- Special Education Teacher, Millcreek Elementary, Lexington, Kentucky

- 2021 Worked with students in both general and special education settings. Primary duties included supervising the development and implementation of instructional, functional and behavioral programming as outlined in state curricula and student IEPs.
- 2016- Teacher of Students with Learning Disabilities, Woodbridge Middle School, Woodbridge, Virginia
2017 Worked with students with Learning Disabilities in the inclusive general education setting. Primary duties included the development and implementation of IEP accommodations and strategies to facilitate student academic, functional and behavioral outcomes across the comprehensive school environment.
- 2010- Teacher of Students with Autism, Woodbridge Middle, Woodbridge, Virginia
2016 Worked with students with Autism in a self-contained setting. Primary duties included the development and implementation of instructional programming on the basis of both Aligned Standards of Learning and specific student developmental needs as outlined in student IEPs.
- 2009- Special Education Instructional Assistant, Willow Springs Elementary, Fairfax, Virginia
2010 Worked with students with Autism in a self-contained setting. Primary duties included the implementation of instructional, functional and behavioral programming as outlined in student IEPs.

SCHOLARLY AND PROFESSIONAL MEMBERSHIPS

American and Education Research Association (AERA)

- Divisions G (Social Context of Education) and L (Educational Policy and Politics)
- Dewey Studies (Special Interest Group)

Philosophy of Education Society (PES)

Ohio Valley Philosophy of Education Society (OVPES)

Southeast Philosophy of Education Society (SEPES)

North American Nietzsche Society (NANS)

Society of Philosophers in America (SOPHIA)

Mid-Western Educational Research Association (MWERA)

American Educational Studies Association (AESA)