

Gary Julian Miller

Associate Professor of Educational Leadership

The University of Texas at Tyler

School of Education

College of Education and Psychology

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Tyler, Texas 75799

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EDUCATION

Doctor of Education – Educational Administration (8/13)

University of North Texas / Denton, Texas

- Dissertation: Technology-enhanced classroom environments and English language acquisition among native Spanish-speaking English language learners in the preschool and elementary classroom

Master of Education – Educational Administration (8/02)

University of North Texas / Denton, Texas

- Principal Certification, SBOC, Texas
- Elementary Self-Contained (Grades PK-06), SBOC, Texas
- Elementary Early Childhood Education (Grades PK-06), SBOC, Texas

Master of Science – Agronomy (12/83)

Oklahoma State University / Stillwater, Oklahoma

- Thesis: Effect of urea and wheat straw residue on nitrogen mineralization and immobilization in soil over time

Bachelor of Science – Agronomy (8/81)

Texas A&M University / College Station, Texas

UNIVERSITY RESEARCH EXPERIENCE

Associate Professor (8/20 to Present)

The University of Texas at Tyler / Tyler, Texas

College of Education and Psychology

School of Education

Research Interests:

- Principal Program Improvement: Analyzing evidence-based principal programs self-assessments using Quality Measures tools and protocols to improve the preparation of school principals
- Advocacy to activism: Building coalitions in educational policy making
- Rural school education: Recruiting and retaining quality teachers

Assistant Professor (5/14 to 8/20)

The University of Texas at Tyler / Tyler, Texas

College of Education and Psychology

School of Education

Educational Leadership and Policy Studies

Research Interests:

- Emerging technologies: Supporting second language acquisition
- Advocacy to activism: Building coalitions in educational policy making
- Rural school education: Recruiting and retaining quality teachers

Graduate Research Assistant (6/12 to 5/13)

University of North Texas / Denton, Texas
 College of Education
 Department of Teacher Education and Administration

Graduate Research Assistant (8/93 to 5/94)

University of North Texas / Denton, Texas
 College of Education
 Child and Family Resource Clinic

UNIVERSITY TEACHING EXPERIENCE**Associate Professor (8/20 to Present)**

The University of Texas at Tyler / Tyler, Texas
 College of Education and Psychology
 School of Education
 Course Instruction:

- School Law, EDLR 5320
- Administration of Special Programs in School, EDLR 5333
- School Building Operations, EDLR 5337
- Practicum in the Principalship II, EDLR 5371

Assistant Professor (5/14 to 8/20)

The University of Texas at Tyler / Tyler, Texas
 College of Education and Psychology
 School of Education
 Course Instruction:

- School Law, EDLR 5320
- Administration of Special Programs in Schools, EDLR 5333
- School Building Operations, EDLR 5337
- Practicum in the Principalship II, EDLR 5371/5272

Graduate Teaching Assistant (9/81 to 5/83)

Oklahoma State University / Stillwater, Oklahoma
 College of Agriculture
 Department of Soil and Crop Sciences
 Course Instruction:

- Soil Morphology Lab

RESEARCH and OTHER CREATIVE ENDEAVORS**Edited Books**

Templeton, N. & Miller, G. (2026). *Texas Public School Organization and Administration: The Principalship, Volume One, 20th Edition (Eds.)*. Dubuque, IA: Kendall Hunt Publishing Company.

Templeton, N. & Miller, G. (2026). *Texas Public School Organization and Administration: The Superintendency, Volume Two, 20th Edition (Eds.)*. Dubuque, IA: Kendall Hunt Publishing Company.

Watters, J., Miller, G., & Rhone, R. (2024). *Reimagining the P-20 Landscape for School Leadership Learning: Moving from Theory to Practice (Eds.)*. Hershey, PA: IGI Global.

Templeton, N. & Miller, G. (2024). *Texas Public School Organization and Administration, 19th Edition (Eds.)*. Dubuque, IA: Kendall Hunt Publishing Company.

Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (2015). *Preparing Future Ready Education Leaders Through Globalized Online Learning (Eds.)*. Ypsilanti, MI: NCPEA Publications.

Refereed Journals

Arzu, E. Agan, T., Miller, G. & Badgett, K. (2023). The role of stakeholders: Implications for continuous improvement in principal preparation. *School Leadership Review Spring/Summer 2023*, 17(2), 1-18.

Zolkoski, S., Holm, J., West, E., Ismail, H., Kennedy, B., Votaw, A., Miller, G., Stocks, E., & Sass, S. (2021). Social-emotional learning in rural schools: Parents' perspectives. *Kappa Delta Pi Record*, 57(1), 43-46.

Miller, G. (2020). Teacher retention in a rural east Texas school district. *School Leadership Review Winter 2020*, 15(1), 1-24.

Zolkoski, S., Estrada, S., West, E., Miller, G. Holm, J., Sass, S., & Stocks, E. (2020). Teacher perceptions of skills, knowledge, and resources needed to promote social and emotional learning in rural classrooms. *The Rural Educator*, 41(3), 1-11.

Miller, G. (2018). Technologies in the classroom: Advancing English language acquisition. *Kappa Delta Pi Record*, 54(4), 176-181.

Miller, G. & Hickey, W. (2018). The tenure process: A descriptive study of selected Texas universities. *School Leadership Review Winter 2018*, 13(1), 7-21.

Miller, G. (2016). Technology-enhanced learning environments: Language acquisition for native Spanish-speaking English language learners in the preschool and elementary classroom. *Society for Information Technology and Teacher Education Conference 2016 Proceedings* (pp. 1110-1114). LearnTechLib.

Refereed Book Chapters

Miller, G. (2026, Fall publication). Five effective tech tools for learning. In A. Quinzio-Zafran & E. Wilkins (Eds.), *The new teacher's guide to overcoming common challenges: Curated advice from award winning teachers 2nd Edition* (pp. 57-58). Routledge.

Miller, G. & Woody, C. (2026). Special populations: Programs supporting students with diverse needs. In N. Templeton & G. Miller (Eds.), *Texas Public School Organization and Administration: The Principalsip, Volume One, 20th Edition (Eds.)*. Dubuque, IA: Kendall Hunt Publishing Company.

Miller, G. (2024). Special Programs in Texas Schools. In N. Templeton & G. Miller (Eds.), *Texas Public School Organization and Administration 19th Edition* (pp. 87-104). Dubuque, IA: Kendall Hunt Publishing Company.

Bailey, J., Miller, G., & Kaiser, F. (2023). Reframing systems to thrive: Teacher shortages in post-pandemic schools. In E. Azukas & M. Kim (Eds.), *Reimagining systems thinking in a post-pandemic world* (pp. 262-277). IGI Global.

Miller, G. (2022). Policies and Procedures Regulating Student Enrollment. In J. Abrego, A. Pankake, & M. Abrego (Eds.), *Administrative Leadership of Operational Systems: That Support Special Instructional Programs, Vol. 2* (pp. 57-75). Dubuque, IA: Kendall Hunt Publishing Company.

Miller, G. (2022). Special Programs in Texas Schools. In J. Vornberg, Y. Oliveras-Ortiz, & N. Templeton (Eds.), *Texas Public School Organization and Administration 18th Edition* (pp.91-108). Dubuque, IA: Kendall Hunt Publishing Company.

Miller, G. (2020). Five effective tech tools for learning. In A. Quinzio-Zafran & E. Wilkins (Eds.), *The new teacher's guide to overcoming common challenges: Curated advice from award winning teachers 1st Edition* (pp. 57-58). Routledge.

Donley, M., Miller, G., Hickey, W., & Blundell, S. (2020). Rural districts: A structured candidate evaluation to find the best employee for the position. In N. Templeton (Ed.), *Voices from the field: Building capacity for leadership and social change in rural schools* (pp. 111-120). Ypsilanti, MI: ICPEL Publications.

Miller, G., & Terry, M. (2020). The power of your voice. In W. Hickey & J. Vornberg (Eds.), *Texas public school organization and administration 17th Edition* (pp. 127-138). Dubuque, IA: Kendall Hunt Publishing Company.

Miller, G. (2018). Making educators' voices heard: Strategies to affect change in educational policy making. In W. Hickey & J. Vornberg (Eds.), *Texas public school organization and administration 16th Edition* (pp. 113-121). Dubuque, IA: Kendall Hunt Publishing Company.

Miller, G., & Ratliff, T. (2016). Texas politics and the governance process in public education. In W. Hickey & J. Vornberg (Eds.), *Texas public school organization and administration 15th Edition* (pp. 121-134). Dubuque, IA: Kendall Hunt Publishing Company.

Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (2015). A vision for designing, developing, and delivering online learning programs for 21st century learners. In V. Vaughn, G. Miller, & Y. Oliveras-Ortiz (Eds.), *Preparing future ready education leaders through globalized online learning* (pp. 7-14). Ypsilanti, MI: NCPEA Publications.

Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (2015). Trends for future ready leadership. In V. Vaughn, G. Miller, & Y. Oliveras-Ortiz (Eds.), *Preparing future ready education leaders through globalized online learning* (pp. 193-199). Ypsilanti, MI: NCPEA Publications.

Other Non-refereed Published Materials

Miller, G. (2017). Every Student Succeeds Act: School leadership interventions. *KDP Blog*, February 9, 2017. <https://blog.kdp.org/2017/02/09/every-student-succeeds-act-school-leadership-interventions/>

Miller, G. (2017). Educators advocating for change. *TEPSA Legislative Network Blog*, January 16, 2017. <http://www.tepsa.org/blogpost/1127849/266208/Guest-Post-Educators-Advocating-for-Change>

Sterrett, W., Ohlson, M., & Miller, G. (2016). Technology and learning. *KDP Reasoned Voice, Issue No. 3: Technology and Learning*. <https://www.kdp.org/initiatives/pdf/kdpreasonedvoice/Technology.pdf>

Miller, G. (2012). Increasing student engagement in a global community: Technology-based learning environments that promote literacy development for English language learners. *TEPSA Instructional Leader*, 25(5), 7-12.

Miller, G. (2012). Increasing student engagement in a global community: Technology-based learning environments that promote literacy development for English language learners. *TEPSA Instructional Leader*, 25(5), 7-12.

GRANTS

Funded – Completed

Principal Residency Grant Cycle 7, Round 2, 2025-2026. Funded by Texas Education Agency (May, 2025 – August 2026) (~\$138,000.00). Program Coordinator (100% effort).

Principal Residency Grant Cycle 6, 2023-2024. Funded by Texas Education Agency (March 31, 2023 – August 31, 2024) (~\$291,000.00). Program Coordinator (100% effort).

Principal Residency Grant Cycle 5, 2022-2023. Funded by Texas Education Agency (January 26, 2022 – September 30, 2023) (~\$660,000.00). Program Coordinator (100% effort).

Principal Residency Grant Cycle 4, 2021-2022. Funded by Texas Education Agency (March 9, 2021 – September 30, 2022) (~\$660,000.00). Program Coordinator (100% effort).

Principal Residency Grant Cycle 3, 2020-2021. Funded by Texas Education Agency (March 1, 2020 – September 30, 2021) (~\$660,000.00). Program Coordinator (100% effort).

Principal Residency Grant Cycle 2, 2019-2020. Funded by Texas Education Agency (February 1, 2019 – June 30, 2020) (~\$291,000.00). Program Coordinator (100% effort).

Principal Residency Grant Cycle 1, 2018-2019. Funded by Texas Education Agency (April 13, 2018 - June 30, 2019) (~\$138,000.00). Program Coordinator (100% effort).

Submitted – Not Accepted

Social-Emotional Learning: A Model to Systemic Implementation in Rural Schools, 2021-2022. Funded by Spencer Foundation (April 1, 2021 – August 31, 2022) (\$60,000.00). CoPrincipal Investigator (50% effort).

UT-Tyler Education Law Conference. Funded by Sid W. Richardson Foundation (December 1, 2017). Principal Investigator (100% effort).

CONFERENCE PRESENTATIONS

November 2026 (accepted): *From Self-Study to Statewide Networks; Building Bridges Across Principal Preparation Programs*. Session summary: Advancing Principal Preparation Through Evidence-Based Improvement and Cross-Institutional Collaboration. Co-presenting with Dr. Debra Cantu, University of Texas-Austin; Dr. Isela Pena, University of Texas-El Paso; Dr. L.S. Spencer, Prairie View A&M University; and Dr. Janice Taylor, Lamar University, at the 2026 University Council for Educational Administration Annual Convention, Pittsburgh, Pennsylvania.

October 2026 (accepted): *Advocacy Round-Up: A Top Ten Countdown of Hot Topics in Rural Schools*. Focus areas include: Raising Rural Voices (Policy and Advocacy) and Progress through Research. Co-presenting with Dr. Cindy Woody, UT-Tyler, at the 2026 National Rural Education Association Annual Conference, San Antonio, Texas.

October 2025: *Education Development Center (EDC) Principal Preparation Self-Assessment Dimensions 3 & 4*. Co-presented with EDC personnel and university faculty from UConn and Lewis & Clark College at the EDC Quality Measures Rural Partnership: SUNY-Plattsburgh and SUNY-Binghamton, virtually.

September 2025: *Education Development Center (EDC) Principal Preparation Self-Assessment Dimensions 1 & 2*. Co-presented with EDC personnel and university faculty from UConn and Lewis & Clark College at the EDC Quality Measures Rural Partnership: SUNY-Plattsburgh and SUNY-Binghamton, virtually.

June 2025: *QM Texas Program Improvement Network 2025*. Co-presented with Dr. Debbie Cantú, The University of Texas-Austin and Dr. Janice Taylor, Prairie View A&M University at the Texas Elementary Principals and Supervisors Association (TEPSA) Summer Conference, Round Rock, Texas.

November 2024: *Texas Principal Leadership Academy 2024*. Participated in a panel discussion on program improvement aligned to Quality Measures with school district partners and university faculty members hosted by The University of Texas - Austin, Department of Educational Leadership.

June 2024: *QM Texas Program Improvement Network 2024*. Co-presented with Dr. Debbie Cantú, The University of Texas-Austin and Dr. Janice Taylor, Prairie View A&M University at the Texas Elementary Principals and Supervisors Association (TEPSA) Summer Conference, Round Rock, Texas.

November 2023: *Texas Principal Leadership Academy 2023*. Participated in a panel discussion on program improvement aligned to Quality Measures with school district partners and university faculty members hosted by The University of Texas - Austin, Department of Educational Leadership.

July 2023: *The Role of Stakeholders: Implications for Continuous Improvement in Principal Preparation*. Co-presented with Dr. Ethel Arzu, The University of Texas Permian Basin at the International Council of Professors of Educational Leadership (ICPEL) Inspiring Leadership for Innovation In Education Conference, Orlando, Florida.

June 2023: *QM Texas Program Improvement Network 2023*. Co-presented with Dr. Debbie Cantú, The University of Texas-Austin and Dr. Janice Taylor, Prairie View A&M University at the Texas Elementary Principals and Supervisors Association (TEPSA) Summer Conference, Round Rock, Texas.

January 2023: *Building a Principal Bench Through Principal Residencies*. Co-presented with Ebony Love, Texas Education Agency; Wade Stanford, Westwood Independent School District; and Dr. Katie Atkins, Westwood Independent School District at the 2023 Texas Association of School Administrators Midwinter Conference, Austin, Texas.

June 2022: *Leveraging Stakeholder Feedback to Support Continuous Improvement*. Co-presented with Dr. Julie Vu, Kennedale Independent School District at the Texas Education Agency Texas Educator Residency Summit, virtually.

June 2022: *Using Quality Measures to Improve Principal Preparation*. Co-presented with Dr. Sarah Birkeland, Education Development Center and Sarah Reuwsaat, Education Service Center Region 13 at the Texas Education Agency Texas Educator Residency Summit, virtually.

November 2021: *Teacher Advocacy 101: Using Your Teacher Voice for Good*. Co-presented with Dr. Jennifer Martin, Nichelle Cook, and Dr. Clinton Smith at the Kappa Delta Pi 2021 Convocation, virtually.

September 2021: *Principal Residency Grant – Cycle 5: Application and Writing Process*. Co-presented with Christine Bedre at the East Texas Center for School Based Research & Instruction Event, 2021, virtually.

June 2021: *Principal Residency Grant – Cycle 4: A Partnership between Westwood ISD & The University of Texas at Tyler*. Co-presented with Christine Bedre and Dr. Kathy Ray at the Texas Education Agency Principal Residency Summer Institute, 2021, virtually.

October 2019: *Making Educator's Voices Heard: Strategies from Chapter Advocacy Officers*. Presented at the Kappa Delta Pi Convocation 2019, Norfolk, Virginia.

October 2019: *Chapter Advocacy Officer*. Presented at the Kappa Delta PI Convocation 2019, Norfolk, Virginia.

December 2018: *4th Annual UT Tyler Education Law Conference*. Organized and hosted the conference featuring Jim Walsh, attorney for Walsh Gallegos Trevino Russo & Kyle, P.C.; Mark Terry, Deputy Executive Director of the Texas Elementary Principals and Supervisors Association; and Scott Milder, Co-founder of the Friends of Texas Public Schools.

November 2018: *Advocacy Stories: How, Why, and Why Now?* Co-presented with Dr. Clinton Smith, University of Tennessee at Martin at the Kappa Delta Pi Convocation 2018, Indianapolis, Indiana.

December 2017: *3rd Annual UT Tyler Education Law Conference*. Organized and hosted the conference featuring Jim Walsh, attorney for Walsh Gallegos Trevino Russo & Kyle, P.C. and special education directors Monica Castro, Assistant Director of Special Education for Upshur County Shared Services; Dr. Leslie Brinkman George, Executive Director of Academic Intervention, Tyler ISD; Kathy Musick, 504 Coordinator for Upshur County Shared Services; Staci Green, Director of Special Education for Harrison County Co-op; Gracie Whitley, Director Wood County Special Education Shared Service Arrangement; Gina Akin, Director of Special Education, Kilgore ISD; Tyler, Texas.

October 2017: *Emerging technologies for the 21st century classroom*. Presented at the Kappa Delta Pi 2017 Convocation, Pittsburgh, Pennsylvania.

October 2017: *Making teachers' voices heard: Proven strategies for advocating at all levels.* Co-presented with Dr. Clinton Smith, University of Tennessee at Martin and Dr. Matthew Ohlson, University of North Florida, at the Kappa Delta Pi Convocation 2017, Pittsburgh, Pennsylvania.

December 2016: *2nd Annual UT Tyler Education Law Conference.* Organized and hosted the conference featuring Jim Walsh, attorney for Walsh Gallegos Trevino Russo & Kyle, P.C. and superintendents Dr. Marty Crawford, Tyler ISD; Morris Lyon, Hawkins ISD; and Stan Surratt, Lindale ISD; Tyler, Texas.

October 2016: *Emerging technologies for leaders of 21st century learning.* Co-presented with Dr. Jennifer Jones, University of Texas at Tyler, at the 2016 Advancing Improvement in Education Conference, San Antonio, Texas.

March 2016: *Technology-enhanced learning environments: Language acquisition for native-Spanish-speaking English language learners in the preschool and elementary classrooms.* Presented at the annual international conference of the Society for Information Technology and Teacher Education, Savannah, Georgia.

December 2015: *1st Annual UT Tyler Education Law Conference.* Organized and hosted the conference featuring Jim Walsh, attorney for Walsh Gallegos Trevino Russo & Kyle, P.C. and Doug Phillips, Director of Educator Investigations for the Texas Education Agency; Tyler, Texas.

February 2014: *Technology-enhanced classroom learning environments and English language acquisition among native Spanish-speaking English language learners in the preschool and elementary classroom.* Presented dissertation at the annual international conference of the National Association for Bilingual Education, San Diego, California.

November 2013: *Technology-enhanced classroom learning environments and English language acquisition among native Spanish-speaking English language learners in the preschool and elementary classroom.* Presented dissertation at the annual convention of the University Council for Educational Administration, Indianapolis, Indiana.

February 2013: *Technology-based learning environments and language acquisition for English language learners in the elementary classroom.* Presented at the annual international conference of the National Association for Bilingual Education, Lake Buena Vista, Florida.

EDITING and ARTICLE REVIEW

Reader for *Diversity, Social Justice & The Educational Leader* (2016 to 2022)

Journal reviewer for *School Leadership Review* (2019 to Present)

WORKSHOP PRESENTATIONS

June 2016: *Build-A-Bot 101.* Presented a two-day robotics workshop for middle and secondary teachers on the designing, building, and programming of LEGO Mindstorms EV3 autonomous robots. School of Education, University of Texas-Tyler.

WEBINARS

July 2020: *Guidelines for politically active educators.* Co-presented with Dr. Nathan Bond and Dr. Clinton Smith on comparing and contrasting the guidelines for educators and the guidelines for private citizens, analyzing the guidelines for educators inside and outside the classroom as school district employees, explaining the rationale for voting, and developing a personal plan for your political activity. KDP webinar.

October 2016: *Become an informed voter: An overview of the Democratic, Green, Libertarian, and Republican parties' positions on key issues in education.* Co-presented with Dr. Nathan Bond and Dr. Amy

Stich on the importance of educators being familiar with educational policy issues and becoming politically active. KDP webinar.

CONSULTING & PROFESSIONAL SERVICE

Education Development Center (EDC) Senior Training and Technical Assistance Associate: Quality Measures (QM) facilitator to university principal preparation programs in Texas, Nebraska, New York, California, and Washington D.C. Responsibilities include providing consultation, training, and technical assistance to grant-funded educational leadership programs, in conjunction with state education agencies, using Quality Measures tools and protocols to conduct analytic program self-studies as part of an overall continuous program improvement strategy.

Quality Measures (QM) Texas Program Improvement Network: Steering committee member providing guidance and support in the development of ongoing programs, meetings, and workshops to sustain the momentum of the principal preparation programs that have gone through the QM Principal Preparation Self-Study Program. To date, 28 principal preparation programs in Texas have gone through self-study program.

Community Health Initiated Research Partnership (CHIRP) Fellowship Awards: Partnering with Alana Husband, Executive Director, Tyler Deaf and Hard of Hearing Center, on a project proposal focusing on improving access for the deaf, hard of hearing, and deaf-blind communities in rural East Texas. The CHIRP Fellowship supports collaboration between faculty members and a community-based collaborator/organization to conduct new, unfunded research and pilot studies that will address a community-identified need. Through this program, community-engaged partnerships are expected to develop innovative and impactful research projects that are conducted in community and clinical settings and have the potential to lead to community-engaged research opportunities.

Harmony First Class Advisory Committee: Under the leadership of Terri Perez, Director of Alternative Certification Program, Harmony Public Schools, our role is to provide collaborative guidance and stakeholder input to ensure the Harmony First Class EPP meets all state standards, remains data-informed, and reflects current leadership and instructional practices. Our core responsibilities include *Design*: Review proposed course syllabi, alignment to Texas Principal Standards (19 TAC §149.2001, §241.15); *Feedback*: Provide input on instructional models, field experiences, and practicum structures; *Evaluation*: Analyze candidate performance, assessment data (TExES 268, PASL), and field feedback; and *Policy*: Advise on program admission, candidate support, continuous improvement, and compliance.

SERVICE EXPERIENCE

University

Student Appeals Committee (2026)

Intercollegiate Athletics Committee Chair (2015 to 2026)

Learning Management Systems Committee Member (2015 to 2024)

Staff Search Committee Member, Director of Residence Life (2019-2020)

University Technology Committee Member (2014 to 2019)

College

Strategic Planning Committee for School of Education (2025 to Present)

Program Coordinator for MEd in Educational Leadership & Principal Certification (2017 to Present)

Commencement Chair for CEP (2016 to Present)

Faculty Senate Member (2016 to 2019)

Graduate Council Member (2016 to 2018)

CEP Technology Committee Chair (2016 to 2019)

Diversity Committee Member (2014 to 2016)

Faculty Search Committee Chair, Educational Leadership (2025)

Faculty Search Committee Member, School of Education (2025)

Faculty Search Committee Chair, Educational Leadership (2024)

Faculty Search Committee Chair, Educational Leadership (2019)

Faculty Search Committee Co-Chair, Educational Leadership (2014)

PROFESSIONAL MEMBERSHIPS

- Texas Elementary Principals and Supervisors Association (TEPSA)
- National Association of Elementary School Principals (NAESP)
- Southern Early Childhood Association (SECA)
- National Association for the Education of Young Children (NAEYC)
- National Association for Bilingual Education (NABE)
- American Association of Colleges for Teacher Education (AACTE)
- Learning Forward
- Texas Association of School Administrators (TASA)
- Texas Council of Professors of Educational Administration (TCPEA)
- Friends of Texas Public School (FOTPS)
- Kappa Delta Pi International Honor Society (KDP)
- Phi Kappa Phi Honor Society (PKP)

HONORS and AFFILIATIONS

- Texas Council of Professors of Educational Administration Researcher of the Year (2022)
- Texas Council of Professors of Educational Administration Advocate of the Year (2020)
- Texas Elementary Principals and Supervisors Association Region 11 Principal of the Year (2010)
- USC Scholarship for Continuing Students, University of North Texas (2012 to 2013)
- Honorary Life Membership, Texas Congress of Parents and Teachers (2005)
- Park Glen Elementary Teacher of the Year, Keller Independent School District (1997)
- Golden Key International Honour Society member
- Kappa Delta Pi Honor Society member
- Phi Kappa Phi Honor Society member
- Alpha Zeta Honor Society member

PROFESSIONAL SERVICE

- TEPSA Region 7 Officer (2026 to Present)
- TEPSA National Distinguished Principals Selection Committee (2015 to Present)

- KDP Public Policy Committee (2015 to 2021)
- TEPSA District 11 President (2009 to 2010)
- TEPSA State Advocacy Committee Chair (2005 to 2007)
- TEPSA State Special Committee on Elections (2004 to 2007)
- TEPSA State Advocacy Committee (2003 to 2007)

TEACHING EXPERIENCE

Instructional Technology Manager (6/10 to 5/12)

Denton Independent School District / Denton, Texas
Central Administration Office

Responsibilities included:

- Hosting the FIRST Lego League Robotics regional tournament
- Chairing the district Technology Advisory Committee
- Serving on the Technology Integration Academy planning committee

Principal (6/08 to 5/10)

Denton Independent School District / Denton, Texas

Wayne Stuart Ryan Elementary

Texas Elementary Principals and Supervisors Association Region 11 Principal of the Year (2010)

School demographics:

- Title I campus
- Bilingual program
- PPCD program

Principal (6/00 to 5/08)

Keller Independent School District / Keller, Texas

North Riverside Elementary

School demographics:

- Title I campus
- Bilingual program
- PPCD program
- Autism program

Assistant Principal (6/98 to 5/00)

Keller Independent School District / Keller, Texas

Whitley Road Elementary

School demographics:

- Title I campus
- PPCD program

Teacher (6/97 to 5/98)

Keller Independent School District / Keller, Texas

Park Glen Elementary

- 3rd Grade, self-contained
- Park Glen Elementary Teacher of the Year, Keller Independent School District (1997)

Teacher (7/96 to 5/97)

Keller Independent School District / Keller, Texas

Park Glen Elementary

- 2nd Grade, self-contained