

Bobby Markle

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Improving Culture ♦ Enhancing Programs ♦ Inspiring Growth

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SUMMARY OF QUALIFICATIONS

- **Innovative and Passionate:** about helping schools create an environment for students that is inspiring, supportive and dedicated to harnessing their unique talents and abilities, develop their values and build their skills to become a productive 21st century citizen.
- **Team Builder:** through recruitment and development of strong individuals that exemplify the qualities of a passionate culture.
- **Instructional Leader:** by using a balance of motivational and targeted instruction methodologies to enhance curricula, focus on the three R's – rigor, relevance and relationships, and advance sustained success.
- **Engage Parents:** by fostering relationships that enhance the home to school connection through communication, shared ownership and campus planning.
- **Vision and Mission Oriented:** approach to aid schools past the threshold of great to extraordinary.

HIGHLIGHTED PROFESSIONAL EXPERIENCE

Tyler Independent School District, Tyler, TX

August 2014 – Present

Chief Innovation Officer: 2025 - Present

Served as special assistant to the Superintendent to create and re-design new initiatives for Tyler ISD. Including new instructional theory of action for district, community partnerships and campus support.

Principal of Caldwell Arts Academy: 2016 - 2025

Serve as chief administrator of a school in developing and implementing policies, programs, curriculum, and budgets, in a manner that promotes the educational development of each student and the professional development of each staff member

- Monitors instructional and managerial processes to ensure that program activities are related to program outcomes and use findings to take corrective actions.
- Foster collegiality and team building among staff members. Encourage their active involvement in the decision-making process.
- Communicate and promote expectations for high-level performance to staff and students

Principal of Bonner Elementary: 2015-2016

Supported the implementation of instructional plan that created a strong educational culture and provided a plan to move TEA Improvement Required status to Met Standard status in the first year of turnaround.

Assistant Principal of Ramey Elementary: 2014-2015

Supported campus Principal in instructional planning, student management and district programming. In addition, I served as a liaison between the district level curriculum department and campus administration and staff in the delivery of the district wide plan for instruction and staff development.

- Monitor and ensure use of aligned curriculum.
- Closely monitors benchmark data and analyzes student performance and teaching methods in the content areas.

Cumberland Academy, Tyler, TX

June 2013 – June 2014

Principal for Kindergarten through 5th Grade

Coordinated the daily campus operations for 490 Kindergarten through 5th grade students. In addition, I assisted in the development and coordination of district initiatives for both Cumberland Academy Elementary and Middle School. Scope of duties include: administrative support and management, staff recruitment, staff evaluations, district testing coordinator, student discipline, parent liaison, facilitate data-driven decisions, promotion of school values, student programming and special program administrator.

- Expanded the school character program to include more emphasis on 6 core values through six-week recognition, weekly/daily character recognition, and school wide incentives for character achievement.
- Improved school wide processes and procedures to create effective practices.
- Coordinated vertical team discussions on curriculum and assessment, facilitated the design of curriculum documents and assisted data discussion for instructional improvement.

Odyssey Academy, Galveston, TX

August 2005 – June 2013

Principal for 3rd through 8th Grade 2010-2013

- Created a community of values through the Odyssey Academy Pledge to Success.
- Developed strong instructional teams that utilize data-driven decisions, planning, consistent curriculum components and effective instructional strategies to improve student assessment success.
- Advanced student programming by establishing STEM enrichment strands, student leadership and service opportunities.
- Established the use of multiple assessment tools and data dissemination tools to support the drive for effective instructional practices.
- Promoted innovation methods and materials that produce real educational experiences including cooperative learning, differentiation and experiential learning.

Dean of Students: 2008-2010

- Created RtI process to support the increase in student performance.
- Provided instructional and administration leadership for the after-school programming, leadership programming, enrichment courses and mentoring.
- Mentored and coached students to help boost confidence and competencies.

Classroom Instructor: 2005-2008

- Taught 3rd through 8th grade Math and Science.
- Created curriculum for Charter school district.

Houston ISD Outdoor Education Center at Camp Cullen, Trinity, Tx

August 2004 – 2005

EDUCATION

PhD., Educational Leadership, Texas A&M, Commerce, TX-2023

M.Ed., Curriculum and Instruction, Texas A&M, College Station, TX-2010

B.S., Kinesiology, Texas A&M, College Station, TX-2004