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https://faculty180.interfolio.com/url/?I3Ycll_oHyiaEKssrdYLEYSV5qCoCJazWljhhw0vsv5Vy3bRX2UKi7aa0P2s

Current Position:

Associate Professor of Reading, University of Texas at Tyler, School of Education

Education:

- 2006 Ed.D., Supervision/ Curriculum & Instruction with equal hours in Reading, Texas A & M Commerce, Commerce, Texas, United States.
Dissertation: The Effects of Differentiated Instruction on First-Grade Learners
- 1994 M.Ed., Reading, University of Texas at Arlington, Arlington, Texas, United States
- 1993 B.A., Communication/ Elementary Education, The University of Texas at Arlington, Arlington, Texas, United States

Professional Experiences:

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|------------------------|---|
| Fall 2017-present | Associate Professor, Literacy/ Curriculum & Instruction,
The University of Texas at Tyler, Tyler, Texas |
| Fall 2011- August 2017 | Assistant Professor, Literacy/ Curriculum & Instruction,
The University of Texas at Tyler, Tyler, Texas |
| Fall 2010 – May 2011 | Visiting Professor, Literacy/ Curriculum & Instruction,
The University of Texas- Tyler, Tyler, Texas |
| Fall 2003 – May 2010 | Literacy Coach/ Instructional Specialist,
Tyler Independent School District, Tyler, Texas |
| Fall 1993 - May 2003 | Fifth Grade; Title I Reading & Math; Literacy Coach/ Reading
Recovery. Elementary Schools: Daniels, Bowie, Whitt Elementary
Grand Prairie ISD, Grand Prairie, Texas |

Professional Licensures & Certifications:

- 2025 Cohort Leader Certification for Texas Reading Academy

2021 Texas Reading Academies Certificate (1 Year Training: 60 Hours)
2020 Association of College & University Educators (ACUE) Fellow (1 Year Training)
2010 Educational Leadership/ Principal Endorsement- University of Texas at Tyler
1993 K-8 Teaching Endorsement

Teaching Experiences:

Spring 2026	EDSI 6161 Dissertation II READ 4320 Literacy Assessment & Instruction & Assessment I READ 4326.01 Literacy Assessment & Instruction II READ 4326.060 Literacy Assessment & Instruction II READ 5311 Literacy Coaching as Collaborative Prof. Dev
Fall 2025	READ 4320.001 Literacy Assessment & Instruction I READ 4326.001 Literacy Assessment & Instruction II READ 4326.060 Literacy Assessment & Instruction II READ 5310.060 Literacy Coaching
Summer 2025	EDSI- 6161 Dissertation II READ 5302 Teaching Children's Literature READ 5305 Disciplinary Literacy READ 5333 Foundations of Reading Instruction
Spring 2025	EDSI 6161 Dissertation II READ 4320 Literacy Assessment & Instruction & Assessment I READ 4326.01 Literacy Assessment & Instruction II READ 4326.060 Literacy Assessment & Instruction II READ 5311 Literacy Coaching as Collaborative Prof. Dev.
Fall 2024	EDSI 6161 Dissertation II READ 4320.001 Literacy Assessment & Instruction I READ 4326.001 Literacy Assessment & Instruction II READ 4326.060 Literacy Assessment & Instruction II READ 5310.060 Literacy Coaching
Summer 2024	EDSI 6161 Dissertation II READ 5302.460 Children's Literature READ 5333.060 Foundations of Reading Instruction
Spring 2024	EDUC 3120.001 Field Experience EDUC 3120.060 Field Experience READ 4320.01 Literacy Assessment & Instruction I READ 4326.01 Literacy Assessment & Instruction II READ 4326.060 Literacy Assessment & Instruction II READ 5311.060 Literacy Coaching

Fall 2023	READ 4320.001 Literacy Assessment & Instruction I READ 4320.060 Literacy Assessment & Instruction I READ 4326.001 Literacy Assessment & Instruction II READ 4326.002 Literacy Assessment & Instruction II READ 5310.060 Literacy Coaching Practicum
Summer 2023	READ 5302.460 Children's Literature READ 5380.460 Foundations of Literacy
Spring 2023	READ 4320.001 Literacy Assessment & Instruction I READ 4326.001 Literacy Assessment & Instruction II READ 5311 Literacy Coaching as Collaborative Prof. Dev.
Fall 2022	READ 4320 Literacy & Assessment & Instruction I READ 4326.001 Literacy Assessment & Instruction II READ 5310.060 Literacy Coaching Practicum
Summer 2022	READ 3320 Literacy Development: Early Year READ 4320 Literacy Assessment & Instruction I READ 5302 Children & Adolescent Literature
Spring 2022	READ 3320 Literacy Development: Early Years READ 4320 Literacy Assessment & Instruction I READ 4326 Literacy Assessment & Instruction II
Fall 2021	READ 3320 Literacy Development: Early Years READ 4320 Literacy Assessment & Instruction I READ 4326 Literacy Assessment & Instruction II
Summer 2021	READ 5302 Children's Literature READ 3323 Children's Literature
Spring 2021	READ 3320 Literacy Development: Early Years READ 4320 Literacy Assessment & Instruction I READ 4326 Literacy Assessment & Instruction II
Fall 2020	READ 3320 Literacy Development: Early Years READ 4320 Literacy Assessment & Instruction I READ 4326 Literacy Assessment & Instruction II
Summer 2020	READ 5302 Children's Literature READ 5305 Adolescent Literacy: Content Areas
Spring 2020	READ 3320 Literacy Development: Early Years EDUC 4322 Teaching Skills READ 4320 Literacy Assessment & Instruction I READ 4326 Literacy Assessment & Instruction II
Fall 2019	EDUC 4322.001 Teaching Skills READ 3320.001 Literacy Development: Early Years

	READ 4320.01 Lit. Assessment & Instruction I READ 4326 Literacy Assessment & Instruction II
Summer 2019	READ 5302 Teaching Children's & Ad. Lit.
Spring 2019	EDUC 4322 Teaching Skills READ 3320 Literacy Development: Early Years READ 4320 Literacy Assessment & Instruction I
Fall 2018	READ 4366 Corrective Reading Practicum READ 4350 Pre-School & Elementary Literacy EDUC 4322 Teaching Skills
Summer 2018	READ 5302 Teaching Children's & Adolescent Literature
Spring 2018	READ 4366 Corrective Reading Practicum READ 4350 Pre-School & Elementary Literacy EDUC 4322 Teaching Skills
Fall 2017	READ 4366 Corrective Reading Practicum READ 4350 Pre-School & Elementary Literacy
Summer 2017	READ 5303.460 Teaching Children's/ Ad. Lit. EDUC 5306.060 Topics in Education
Spring 2017	READ 4366 Corrective Reading Practicum READ 4350.01 Pre-School & Elem. Literacy READ 4350.02 Pre-School & Elem. Literacy
Fall 2016	READ 4366 Corrective Reading Practicum READ 3330.01 Children's Literature READ 3330.02 Children's Literature
Summer 2016	EDUC 5335 Classroom Management & Discipline READ 5302 Teaching Children's Literature
Spring 2016	READ 3330.01 Children's Literature READ 3330.02 Children's Literature READ 4366 Corrective Reading Practicum READ 5399 Independent Study
Fall 2015	READ 4366 Corrective Reading Practicum READ 5307 Literacy Instruction Practicum READ 5399 Independent Study
Spring 2015	EDUC 5306.62 Topics: Ed. Teaching/Texas EDUC 5351.60 Assessment in Ed. Settings READ 4366.01 Corrective Reading Practicum

Fall 2014	EDUC 5372 Models of Teaching READ 4366 Corrective Reading Practicum
Summer 2014	READ 5301.60 Language, Literacy, & Culture
Spring 2014	READ 4366.30 Corrective Reading Practicum READ 5307.60 Literacy Instruction
Fall 2013	READ 4366.30 Corrective Reading Practicum READ 4366.31 Corrective Reading Practicum READ 5305 Disciplinary Literature
Summer 2013	READ 5301 Language, Literacy, & Culture
Spring 2013	READ 4366.30 Corrective Reading Practicum READ 4366.31 Corrective Reading Practicum READ 5367.60 Reading/ Writing Workshop II
Fall 2012	READ 4350.01 Pre-School & Primary Reading READ 4350.40 Pre-School & Primary Reading READ 4350.41 Pre-School & Primary Reading READ 4350.42 Pre-School & Primary Reading READ 4366.32 Corrective Reading Practicum
Summer 2012	READ 5362 Reading Diagnosis
Spring, 2012	READ 4350.01 Pre-School & Primary Reading READ 4366.031 Corrective Reading Practicum READ 5363 Remedial Reading
Fall, 2011	READ 4350.01 Pre-School & Primary Reading READ 4350.40 Pre-School & Primary Reading READ 4366.030 Corrective Reading Practicum

Other Teaching Experiences

Study Abroad to Belize- Pre-service teachers to tutor and teach in Belize schools (2019)

Scholarly Contributions and Creative Productions

Book Completed/Published

Neel, J. L. (2013). *Pre-school and primary reading*. Kendall Hunt.

Chapters Completed/Published

Chapter was Selected for Reprint in Anthology:

McWhorter, R. R., Owens, M., Neel, J., Rueter, J. A., & Doepker, G. M. (2021). Examining the Adult Learning in “Giving Back” Initiatives. In Management Association, I. (Ed.), *Research Anthology on Adult Education and the Development of Lifelong Learners* (pp. 1039-1066). IGI Global. <https://www.igi-global.com/gateway/chapter/279772> (Reprinted from Handbook of

Research on Adult Learning in Higher Education, pp. 473- 500, by M. Okojie & T. Boulder, Eds., 2020, Hershey, PA: IGI Global)

McWhorter, R. R., Owens, M., Neel, J., Rueter, J. A., & Doepker, G. M. (2020). Examining the Adult Learning in “Giving Back” Initiatives. In M. Okojie & T. Boulder (Eds.). *Handbook of Research on Adult Learning in Higher Education* (pp. 473-500). Hershey, PA: IGI Global. <https://www.igi-global.com/chapter/examining-the-adult-learning-in-giving-backinitiatives/249793>

Oliveras-Ortiz, Y., Hickey, W., & **Neel, J. L.** (2019). The Influence of Short-Term Study Abroad Programs on Pre-Service and In-Service Educators’ Perspectives and Sense of Preparedness to Work with Diverse Students. In *In Crossing Boundaries/Crossing Borders: Narratives of Intercultural Experiences*. CEDER Yearbook, Texas A&M University Corpus Christi.

Hickey, W., & **Neel, J. L.** (2017). Innovation and State Testing: The Challenges of a University Charter School. In *Real School Issues* (pp. 81–90). Rowman & Littlefield.

Journal Articles Completed/Published

Neel, J. & Dubre, V. (2026). Curriculum, Assessment, & Learning Materials Lab Renovation: A Space for Pre-Service Teachers. *Education Libraries*

Consalvo, A., Doepker, G. M., **Neel, J. L.**, Whittington, A., & Dubre, V. (2024). The Chocolate War 2.0: Archival exhibit as OER and companion text in the English classroom. *Oregon English Journal*, *XLVI*, 24–33.

Neel, Joanna L., and Andrew C. Bennett. (2023) “What I Learned from My Dad About Water.” *Social Studies Texan* 39:33–36.

Dubre, V., Doepker, G. M., **Neel, J. L.**, & Consalvo, A. (2022). A collaborative approach to teaching children’s literature: Literacy education faculty and librarian collaborate to provide meaningful and engaging learning experiences for preservice teachers. *Language and Literacy*, 24 (3), 106-129.

Zinck, K., & **Neel, J. L.** (2020). A Study of Generative Partnership. *Adultspan*, 19(1), 17.

Mokhtari, K., **Neel, J.**, Matatall, A., & Richards, A. (2016). The Contribution of morphological knowledge to 7th grade students’ reading ability. *Reading Horizons*, 55(1).

McNichols, C. D., Zinck, K., Witt, K. J., & **Neel, J. L.** (2016). Counselors as Agents of Change: Writing Behaviorally Stated Goals and Objectives. *Vistas Online*.

Hansen, B. M., Everling, K. M., Delello, J. A., Dykes, F., & **Neel, J. L.** (2015). Perceptions of field experiences leading to special education certification. *Journal of Education and Human Development*, 4(1), 65–77.

Mokhtari, K., **Neel, J. L.**, Kaiser, F., & Lee, H.-H. (2015). Assessing the Promise of a Supplemental Reading Intervention for At-Risk First Grade Students in a Public-School Setting. *International Electronic Journal of Elementary Education*, 2015, 7(3).

Everling, K. M., Delello, J. A., Dykes, F., **Neel, J. L.**, & Hansen, B. M. (2015). The Impact of Field Experiences on Preservice Teachers' Decisions Regarding Special Education Certification. *Journal of Education and Human Development*, 4(1), 65–77.

Delello, J. A., McWhorter, R. R., Marmion, S. L., Camp, K. M., Everling, K. M., **Neel, J. L.**, & Marzilli, C. (2014). The life of a professor: Stress and coping. *Polymath: An Interdisciplinary Arts and Sciences Journal*.

Neel Dr., J. L. (2013). Something to talk about: Lessons of language and literacy from a tutorial pilot program. *International Journal of Humanities and Social Science*, 20(3), 1–7.

Neel, J. L. (2012). Proven Literacy Strategies for Hard-to-Accelerate Learners. *The Oklahoma Reader*, Volume 47(Issue #1), 6; 14–20.

Dykes, F., Gilliam, B. K., **Neel, J. L.**, & Everling, K. M. (2012). Peeking inside Pandora's box: One university's journey into the redesign of teacher educator preparation. *Current Issues in Education*, 2(15), 1–9.

Student Poster Presentations Completed/Published

McLARRY (Phase II Pre-Service Teacher), K., & **Neel, J. L.** (Research Advisor; 2018, September). *The Effects of Tutorials on First Grade Students*. Council for Educational Diagnostic Services (CEDS) National Conference. New Orleans, Louisiana: Council for Educational Diagnostic Services (CEDS) & Louisiana Educational Diagnosticians' Association (LEDA).

Student Poster Presentations Completed/ Published (Continued)

Escobar, G., & **Neel, J. L.** (2018, September). *Bi-Lingual Education*. Council for Educational Diagnostic Services (CEDS) National Conference. New Orleans, Louisiana: Council for Educational Diagnostic Services (CEDS) & Louisiana Educational Diagnosticians' Association (LEDA).

Pyle, T., & **Neel, J. L.** (2018, October). *My Life Through Jumbled Letters*. CEDLS. New Orleans, La, United States: Council for Educational.

Escobar, G., & **Neel, J. L.** (2018, April). *Bi-Lingual Education*. 2018 Lyceum Student Research Showcase. The University of Texas at Tyler- Ballroom: The University of Texas at Tyler.

Tye (Phase II Pre-Service Teacher), C., & **Neel, J. L.** (2018, April). *Tutorial Partnership: Glass Recreation Center & The University of Texas at Tyler Cara Tye, Phase II Pre-Service Educator; 2017 Lyceum Student Research Showcase- The University of Texas at Tyler*. The University of Texas at Tyler: The University of Texas at Tyler.

Pyle (Phase II Pre-Service Teacher Student), T., & **Neel, J. L.** (Research Advisor; 2018, April). *Dyslexia: My Life Journey Through the Lens of Jumbled Letters*. Student Research Lyceum. The University of Texas at Tyler: The University of Texas at Tyler.

McLarry (Phase II Pre-Service Teacher), K., & **Neel, J. L.** (Research Advisor; 2018, April). *The Effects of Tutorials on First Grade Students*. 2018 Student Research Lyceum. The University of Texas at Tyler: The University of Texas at Tyler.

Tye (Phase II Pre-Service Teacher), C., & **Neel, J. L.** (2018, September). *Tutorial Partnership: Glass Recreation Center & The University of Texas at Tyler* Cara Tye, Phase III Pre-Service Educator; Council for Educational Diagnostic Services (CEDS) National Conference. New Orleans, Louisiana: Council for Educational Diagnostic Services (CEDS) & Louisiana Educational Diagnosticians' Association.

Presentations Completed/Published

Doepker, G. M., & **Neel, J.** (Accepted Nov. 2025). *Deconstructing Privilege: Preservice teachers' reflections on teaching to learn in Belize*. Association of Literacy Educators and Researchers (ALER) Annual Conference, Oklahoma City, Oklahoma.

Neel, J.L. (2025). *Undergraduate Literacy Portfolios & TRA Integration*. Texas Education Agency Monthly Meeting for Texas Reading Academy's University EPP Providers- Invited Speaker.

Neel, J. L. (2019). *Teach Me How to Talk, Read, and Think! A Literacy and Language Development Response to Intervention Model*. American Educational Research Association (AERA) Conference. Toronto, Canada: American Educational Research Association.

Neel, J. L. (2016, December). *Four years & still tutoring! The impact of a successful literacy intervention that continues to thrive & assist pre-service teachers learn how to teach literacy*. Literacy Research Association Conference. Nashville, Tennessee: Literacy Research Association.

Neel, J. L., & Mokhtari, K. (2015, December). *Creative Solutions to Literacy Issues: Analyzing an Early Literacy Intervention*. Literacy Research Association Conference. Carlsbad, CA: Literacy Research Association.

Mokhtari, K., **Neel, J. L.**, Fender, V. L., & Kaiser, F. (2014, December). *Assessing the promise of supplemental reading interventions for at-risk early grade readers*. Literacy Research Association Annual Conference. Marco Island, FL: Literacy Research Association.

Mokhtari, K., **Neel, J. L.**, Matatall, A., & Richards, A. (2013). *The Contribution of Morphological Knowledge to 7th Grade Students' Reading Ability*. Literacy Research

Association Conference, Dallas, Texas, December 4-7. Dallas, Texas: Literacy Research Association.

Everling, K. M., **Neel, J. L.** (2011, October). *Using technology to enhance ESL instruction.* *Texas Teachers of English for Speakers of Other Languages Conference.* Austin, TX: Texas Teachers of English for Speakers of Other Languages.

Vaughan, Dr., J., & **Neel, J. L.** (2002). *Nurturing the nature of the young, gifted child.* *SEAL (Society for Effective Affective Learning).* Derby, England: Society for Effective Affective Learning.

Grants

Texas International Education Fund (TIEF) Collaborative Online International Learning (COIL) Grant, Funded \$4,000. Grant was used to foster collaborative online teaching with Belizean teachers & ongoing professional development, travel to Belize (2024) **Neel, J.**

The University of Texas at Tyler, Faculty Senate and Office of Innovation and Student Success, Collaborative Research Initiation Delello, J.A., McWhorter, R., Stevens, R., & **Neel, J.** Funded: \$5,000 (2014)

Service

Service to the University

1882 Partnership Faculty Liaison to the Provost (Spring 2026)

Undergraduate Council (Fall 2023-2025 NOTE: Committee Re-aligned Sept. 2025)

Graduate Curriculum Committee, served in Dr. Anna Mary Consalvo's place (Spring 2025)

Member, School Board, University Academies of the University of Texas at Tyler (2023-2026)

Service to the College

Counselor, Kappa Delta Pi Honor Society (Rho-Rho Chapter), SOE- University of Texas at Tyler (14 years: 2011-present)

Member, Literacy Team Graduate Reading Program Review (2025)

Member, Literacy Team Graduate Reading Program Review (2022)- resulting in International Literacy Association's National Recognition with Distinction for Reading/Literacy Specialist Preparation Programs in 2023.

Chair, Committee on Students (2020)

CEP Vision Revision Committee (2020)

Chair, Search Committee, Literacy Professor of Practice (2023-2024)

Commencement Speaker, College of Education & Psychology; Engineering, (December 2024)

Commencement Speaker, College of Education & School of Medicine, (May 2, 2025)

Invited Speaker for Back To School Convocation for Area School Districts hosted by the University of Texas at Tyler School of Education (August 2025)

Service to the Department

Coordinator, Texas Reading Academy Pilot at the University of Texas at Tyler (2023-2024)

Coordinator, Texas Reading Academies-Educator Preparation Program, UT-Tyler (2025)

Cohort Leader Certification, Texas Reading Academies (2025)

Member, Faculty Search Committee: Professor of Practice, Ec-6 Pre-Service Instructional

Supervisor College of Education and Psychology (2024)

Advising

Chair, Doctoral Committee for Lisa Cisneros, the University of Texas at Tyler (2026)
Chair, Doctoral Committee for Sasha Smith, the University of Texas at Tyler (2026)
Chair, Doctoral Committee for Melissa Warford, the University of Texas at Tyler (2025)
Chair, Doctoral Committee for Fredaline Pieri, the University of Texas at Tyler (2025)
Member, Doctoral Committee for Jennifer Daniels, the University of Texas at Tyler (2025)
Member, Doctoral Committee for Melissa Watson (2025)
Member, Doctoral Committee for Christine Cipresso (2025)
Advisor, Master of Education in Reading Program; Currently Advising Six Students (2025)

Service to the Community

Tutor students at Whitehouse Community Library & Tyler Public Library (2021-present)
Texas Reading Association: Reading Specialist ESAC Standards Committee Member for Texas Education Agency- Austin, Texas (Fall 2021)
RTI Support- Stanton Smith Elem. Whitehouse, Texas (Fall 2017-Fall 2021)
Mayor's Office Mentoring Program Mentor; Tyler Chamber of Commerce (2 years: 2018-2021)
Board Member, Little People's School Pre-School, Tyler, Texas (Fall 2018 - Spring 2026)
Member, Tyler Independent School District's Head Start Board, Tyler, Texas (2022)
Speaker: Lessons from Rosa Parks: Historical Perspective & Lessons for Today.
Community Outreach Class- Glenwood Church, Tyler, Texas (Spring 2020)
Volunteer Tutor, East Texas Community/ Region: CASA (Court Appointed Special Advocates) for Children & Azle Way Boys Ranch, Tyler, Texas (Fall 2017 - Spring 2018)
Director, Glass Recreation Center Literacy Camp, Tyler, Texas (Summer 2017)
Literacy & Library Professional Development, Islamic School- Tyler, Texas (Spring 2017)
Presenter: What to Do When Your GT Child Thinks He/ She Can't Learn?- Tyler ISD, (2017)

Service to the Profession

Educator Preparation Program Fellow for Texas Education Agency PREP- Content Reviewer- English Language Arts (Fall 2026-Spring 2027)
Grader; Professional Development- Belize with Dr. Yanira Oliveras (2025-2026)
Coordinator of Texas Reading Academies at the University of Texas at Tyler (2024-Present)
Primary Point of Contact with Texas Reading Academies & Texas Education Agency for TRA (2024-Present)
Board Member, Texas Association for Literacy Education (2023-2025)
Specialized Literacy Professionals, a Special Interest Group (International Literacy Association) (2024-Present)

Professional Affiliations

Cohort Leader & Approved Provider-Texas Reading Academies Education Preparation (2024-Present)
Member, International Literacy Association (2012-2025)
Member American Education Research Association (2024-2025)

Member, Kappa Delta Pi, National Professional Association & Honor Society (2010-2025)
Counselor, Rho-Rho Chapter of Kappa Delta Pi, the University of Texas at Tyler (2011-2025).