

Curriculum Vita

Michele Marjason, EdD

Current Position

Assistant Professor, Educational Diagnostician Program, University of Texas at Tyler

Education

November 2021 Ed.D. Organizational Leadership

Major: Special Education

May 2010 M.Ed. Special Education, Grand Canyon University, Phoenix, AZ

Major: Special Education

May 2004 B.A. Interdisciplinary Studies/Education

Major: Elementary Education/ Special Education

May 2003 B.A. LeTourneau University, Longview, TX

Major: Business Administration

Professional Certification Held

- EC-4 Generalist
- ESL EC-12
- Special Education EC-12
- Educational Diagnostician

Academic and Advanced Certifications

- Autism Specialist
- Texas Professional Educational Diagnostician
- National Educational Diagnostician

Professional Experiences

2026 – present Assistant Professor, Educational Diagnostician Program, University of Texas at Tyler

2024 – 2025 Evaluation & Autism Consultant, Region 8 ESC, Pittsburg, TX

2022 – 2026 Adjunct Professor Online, Grand Canyon University, Phoenix, AZ

2023 – 2024 Assistant Professor, Lamar University, Beaumont, TX

2021 – 2023 Bridges Program Coordinator, LeTourneau University, Longview, TX

2015 – 2026 Adjunct Professor – Online and Face-to-Face, LeTourneau University, Longview, TX

2011 – 2023 Educational Diagnostician, Tyler ISD / Pine Tree ISD / Hallsville ISD

2017 – 2018 Kindergarten Teacher, Trinity School of Texas, Longview, TX

2011 – 2013 Educational Diagnostician/LINK Director, Tyler ISD, Tyler, TX

2006 – 2011 High School Inclusion Teacher and Life Skills Teacher, Cleburne ISD, Cleburne, TX

2004 – 2006 Resource and Inclusion Teacher, Hallsville ISD, Hallsville, TX

Scholarship and Publications

Peer Reviewed Journal Articles

Koltonski, S., & Marjason, M. (2025). Educational diagnosticians' role in functional behavior assessments (FBAs) and behavior intervention plans (BIPs). *Journal of the Texas Educational Diagnostician Association*, 53(2), 5-10.

Marjason, M. (2021). Students with Autism Spectrum Disorder and Their Social Communication Needs in College (dissertation). ProQuest.

Grants Submitted

Grants Submitted and Funded

Marjason, M. R. (2023). AVIS. LeTourneau University. Funded: \$ 120,000.00

Marjason, M. R (2022) Autism Speaks. LeTourneau University. Funded: \$ \$4000.00

Referred Conference Presentations

2022, Region 10 Transition Conference. “Bridges College Success Program.”
2024, National Certification of Educational Diagnosticians (NCED). “Mystery of SLD.”
2024, Council for Exceptional Children Conference. “Autism in the College Setting.”
2025, Exceptionalities Conference. “ADHD is My Superpower.”
2025, Texas Autism Conference. “Supporting Success: Autism Specific College Supports in Texas.”
2025, Region 8 ESC Summer Conference. “Autism 101: Understanding and Supporting Students with Autism Spectrum Disorder.”
2026, Texas Educational Diagnostician Conference. “ The Hogh Cost of Error: Preventing Intellectual Disability Misidentification.”
2026, Region 7 ESC. “ Exclusionary Factors and SLD in Texas”.

Teaching Experience

Summer, 2026	EDSP 5366: Full Individual Evaluation
Spring, 2026	EDSP 5357: Special Education Practicum EDSP 5361: Overview of Transition Services for Students with Disabilities(Birth to 21) EXST 4347: Methods of Differentiating Instruction
Spring, 2025	EDUC 4143: Lang. Dev of the Young Child EXST 4347: Methods of Differentiating Instruction ESL 540 0500: Methods of Structured English Immersion for Elementary
Fall, 2025	EXST 4363: Examination of Exceptionalities EDSP 5350: Overview of Special Education (Birth – 21) ESL 540 0500: Methods of Structured English Immersion for Elementary
Summer, 2024	EXST 4363: Examination of Exceptionalities SPD 485 0500: Research Based Instruction, Remediation and Intervention in ELA ESL 540 0500: Methods of Structured English Immersion for Elementary
Spring, 2024	EXST 4973: Special Topics/Autism EXST 4963: Special Education Law ESL 540 0500: Methods of Structured English Immersion for Elementary SPD 485 0500: Research Based Instruction, Remediation and Intervention in ELA
Fall, 2024	EDUC 4143: Lang. Dev. Of the Young Child

	EDSP 5368: Educational Strategies for Special Education ESL 540 0500: Methods of Structured English Immersion for Elementary
Fall, 2023	EDUC 4143: Lang. Dev. Of the Young Child SPD 567 0500: Assistive Technology and Communication Strategies for Autism Spectrum Disorder ESL 540 0500: Methods of Structured English Immersion for Elementary
Summer, 2023	EDUC 4143: Lang. Dev. Of the Young Child SPED 5322: Practicum for Educational Diagnosticians SPED 5301: Survey of Exceptional Learners ESL 540 0500: Methods of Structured English Immersion for Elementary ESL 536 0500: Methods of Structured English Immersion for Early Childhood SPD 562 0500: Moderate to Severe :Instructional Planning, Strategies, and Assessment
Spring, 2022	SPED 5302: Test Administration and Interpretation SPED 5320: Psychoeducational Evaluation of Exceptional Children ESL-540 0500: Methods of Structured English Immersion for Elementary
Fall, 2022	SPED 5302: Test Measurements and Evaluation SPED 5320: Psychoeducational Evaluation of Exceptional Children ESL-5400500: Methods of Structured English Immersion for Elementary
Summer, 2022	EDUC 4143: Lang. Dev. Of the Young Child
Spring, 2022	EDUC 4143: Lang. Dev. Of the Young Child

Membership in Professional Associations

- 2024- Present ,Texas Professional Educational Diagnostician (TPED)
- 2022-2025, College Autism Network (CAN)
- 2015- Present, East Texas Educational Diagnostician Association (ETEDA)
- 2023- Present, Council for Exceptional Children (CEC)

- 2012- Present, Texas Educational Diagnostician Association (TXEDA)
- 2024- Present, National Certification of Educational Diagnosticians (NCED)
- 2025-present, American Association on Intellectual and Developmental Disabilities (AAIDD)

Service to System, University, College, and Department

Service to the Department

Member, School of Education Special Education Program Committee (2026 – present)

Co-chair dissertation Committee (2026-present)

Alumni Event (Spring 2026)

LISD New Teacher Event (Fall 2026)

Service to the Community

Educational Diagnostician Contract work for Chapel Hill ISD

President Elect for the East Texas Education Diagnostician Association

Recording Secretary, Texas Education Diagnostician Association

Vice-President ,Asbury House Child Enrichment Center

Service to the University

Board Member, UT Academy

Reviewer or Editor Responsibilities

Manuscript Reviewer

Education and Training in Autism and Developmental Disabilities, 2026

Autistic Students' Perspectives on Transition preparation and Leaving School: Insights from a Focus Group Study, 2026

Proposal Reviewer

Council for Exceptional Children TED Conference 2026 Conference, Denver , CO

Division on Autism and Developmental Disabilities 2026- 2027 Conference, Phoenix, AZ