

Curriculum Vita
Staci M. Zolkoski, PhD

Current Position

Chair, School of Education

Professor of Special Education, University of Texas at Tyler, School of Education

Education

August, 2014

Ph.D. University of North Texas, Denton, TX

Major: Special Education – Specialization in Emotional/
Behavior Disorders

August, 2008

M.Ed. University of North Texas, Denton, TX

Major: Special Education – Specialization in Emotional/
Behavior Disorders

May, 2002

B.A. University of Toledo, Toledo, OH

Major: Early Childhood Education

Professional Certification Held

Certified Texas teacher (SBEC) for Elementary Self-Contained, Grades (1-6)

Certified Texas teacher (SBEC) for Early Childhood Education, Grades (PK-KG)

Certified Texas teacher (SBEC) for English as a Second Language Supplemental, Grades (1-6)

Academic and Advanced Certifications

Effective Teaching Practices: Association of College and University Educators (ACUE),
University of Texas at Tyler

Behavioral Specialist Certificate: University of North Texas, Denton, TX

Specialist in Re-Integration of Students with Traumatic Brain Injury, Denton, TX

Transition Specialist in Emotional/Behavioral Disorders, Denton, TX

Professional Experiences

September 2026

Professor, Special Education

The University of Texas at Tyler

May 2024 – present

Director, School of Education

The University of Texas at Tyler

January-May 2024

Interim Director, School of Education

The University of Texas at Tyler

2023-2024

Interim Assistant Director, School of Education

The University of Texas at Tyler

2023 – present

Program Coordinator, Grad Teach, School of Education

	The University of Texas at Tyler
2021 – present	Associate Professor of Special Education, School of Education The University of Texas at Tyler
2015 – 2021	Assistant Professor of Special Education, School of Education The University of Texas at Tyler
2014-2015	Field-Based Researcher/Coordinator, University of North Texas – Department of Educational Psychology (Special Education) – Leadership Program in Behavioral Disorders
2011–2014	Graduate Research Assistant Program in Special Education, University of North Texas, Denton, TX
2007-2010	Classroom Teacher: Inclusive 4 th Grade Classroom Plano ISD: Mendenhall Elementary School, Plano, TX
2005-2010	Team Leader: Kindergarten and 4 th Grade Mendenhall Elementary School, Plano, TX
2003-2007	Classroom Teacher: Inclusive Kindergarten Classroom Plano ISD: Mendenhall Elementary School, Plano, TX
2002-2003	Classroom Teacher: Inclusive Kindergarten Classroom Judson ISD: Crestview Elementary School, San Antonio, TX

Scholarship and Publications

Books

Zolkoski, S. M. (2025). *Learning, behavior, and your classroom*. Solution Tree.

Dykes, F., Rueter, J., & **Zolkoski, S. M.** (2024). *Everyday assessment for special education and inclusive classroom teachers: A case study approach*. SLACK.

Zolkoski, S. M., Chiu, C. G., Lusk, M. E. (2023). *Motivated to learn: Decreasing challenging student behaviors and increasing academic engagement*. Solution Tree.

Peer Reviewed Journal Articles

Grad, R. I., Thomas, C. L., Sass, S. M., **Zolkoski, S. M.**, O'Brien, K., Risner, M. G., & Borunda, E. P. (Submitted). Youth spiritual beliefs in the context of adversity: Examining the role of PTSD risk and emotional intelligence. *Mental Health, Religion & Culture*.

Ihionkhan, P., Ferrara, I., **Zolkoski, S. M.**, Kirby, L., & Sass, S. M. (Submitted). Work-life balance in higher education: A qualitative study on employees at a Texas University. *Journal of Happiness Studies*.

- Thomas, C. L., Sass, S. M., & **Zolkoski, S. M.** (2026). Teaching for well-being: The mediating roles of social-emotional competence and academic buoyancy. *Behavioral Sciences*, 16(767), 1-13. <https://doi.org/10.3390/bs16050767>
- Thomas, C. L., & **Zolkoski, S. M.** (2023). A Multivariate Investigation of the Motivational, Academic, and Well-Being Characteristics of First-Generation and Continuing-Generation College Students. *Journal of Research Initiatives*, 7(3), 1-24. <https://digitalcommons.uncfsu.edu/jri/vol7/iss3/10>
- Kirby, L. A., **Zolkoski, S. M.**, O'Brian, K., Mathew, J., Kennedy, B. R., & Sass, S. M. (2023). Examining staff and faculty work-life balance and well-being using the dual continua model of mental health during Covid-19. *Journal of Happiness and Health*, 3,(1), 34-48. <https://doi.org/10.47602/johah.v3i1.31>
- Thomas, C., **Zolkoski, S. M.**, & Sass, S. M. (2022). Investigating the factor structure of the Social-Emotional Learning Scale. *Assessment for Effective Intervention*, 43(3), 127-136. doi: 10.1177/1534508420984522
- West, E. M., **Zolkoski, S. M.**, Lockhard, J. R., Holm, J. M., & Tremont, J. (2022). "Everybody knows everybody": Adolescents' perceptions of what helps them succeed in a rural Title 1 school. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584211043880>
- Zolkoski, S. M.**, Aguilera, S. E., West, E. M., Holm, J. M., Miller, G. J., Sass, S. M., & Stocks, E. L. (2021). Teacher perception of skills, knowledge, and resources needed to promote social and emotional learning in rural classrooms. *The Rural Educator*, 41(3), 1-11. <https://doi.org/10.35608/ruraled.v41i3.1098>
- Zolkoski, S. M.**, Holm, J., West, E., Ismail, H., Kennedy, B. R., Votaw, A., Miller, G. J., Stocks, E., & Sass, S. M. (2021). Social and emotional learning in rural schools: Parent Perspectives. *Kappa Delta Pi Record*, 57(1), 43-46. <https://doi.org/10.1080/00228958.2021.1851587>
- Sass, S., & **Zolkoski, S. M.** (2020). Still Quiet Place mindfulness intervention in eighth graders: A small randomized study. *Diversity, Social Justice & the Educational Leader*, 4(1), 26-37.
- Thomas, C., & **Zolkoski, S. M.** (2020). Preventing stress among undergraduate learners: The importance of emotional intelligence, resilience, and emotion regulation. *Frontier in Education*, 5(94), 1-8. doi: 10.3389/educ.2020.00094
- Vannest, K., Ura, S., Lavadia, C., & **Zolkoski, S. M.** (2019). Self-report measures of resilience in children and youth. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-019-00252-1>
- Zolkoski, S. M.**, & Lewis-Chiu, C. G. (2019). Alternative approaches: Implementing

- mindfulness practices in the classroom to improve challenging behaviors. *Beyond Behavior*, 28(1), 46-54. doi: 10.1177.1074295619832943
- Zolkoski, S. M.** (2019). Teacher-student relationships: Promoting resilience. *Preventing School Failure*, 63(3), 236-241.
- Zolkoski, S. M.**, Sayman, D. M., & Chiu, C. G. (2018). Considerations in promoting parent and family involvement. *Diversity, Social Justice & the Educational Leader*, 2(2), 1-16.
- Hovey, K. A., **Zolkoski, S. M.**, & Bullock, L. M. (2017). Mental health and the juvenile justice system: Issues related to treatment and rehabilitation. *World Journal of Education*, 7(3), 1-13.
- Bullock, L. M., **Zolkoski, S. M.**, Hovey, K., & Lusk, M. E. (2017). Educators' perceptions of school-based factors that impact their effectiveness in working with students with challenging behaviors: An investigation. *World Journal of Education*, 7(3), 103-114.
- Lewis-Chiu, C. G., Sayman, D., Carrero, K., Gibbon, T., **Zolkoski, S. M.**, & Lusk, M. E. (2017). Developing culturally competent preservice teachers. *Multicultural Perspectives*, 19(1), 47-52.
- Lusk, M. E., Sayman, D., **Zolkoski, S. M.**, Carrero, K., & Lewis, C. G. (2016). Playing well with others: Co-teaching in higher education. *Journal of Effective School Project*, 23, 52-61.
- Zolkoski, S. M.**, Bullock, L. M., & Gable, R. A. (2016). Factors associated with student resilience: Perspectives of graduates of alternative education programs. *Preventing School Failure*, 60(3), 231-243.
- Bullock, L. M., **Zolkoski, S. M.**, & Estes, M. B. (2015). Meeting the mental health needs of children and youth: Using evidence-based education worldwide. *Journal of Emotional and Behavioural Difficulties*, 20(4), 398-414.
- Carrero, K. M., Lewis, C. G., **Zolkoski, S. M.**, & Lusk, M. E. (2014). Research-based strategies for teaching play skills to children with autism. *Beyond Behavior*, 23(3), 17-25.
- Bullock, L. M., **Zolkoski, S. M.**, & Estes, M. B. (2014). School-based mental health and student services. *Journal for Effective Schools*, 12(1), 39-61.
- Bullock, L. M., Gable, R. A., Lewis, C. G., Collins, E. R., **Zolkoski, S. M.**, Carrero, K. M., & Lusk, M. E. (2013). Ensuring successful outcomes for students from culturally and linguistically diverse backgrounds. *Preventing School Failure*, 57(1), 2-6.
- Zolkoski, S. M.**, & Bullock, L. M. (2012). Resilience in children and youth: A review. *Children and Youth Services Review*, 34, 2295-2303.

Book Chapters

[Invited] **Zolkoski, S. M.**, & Carrero, K. M. (2016). *Fathers in early intervention*. The SAGE Encyclopedia of Contemporary Early Childhood Services. Thousand Oaks, CA. doi: <http://dx.doi.org/10.4135/9781483340333.n165> (introduction, encouraging father involvement, conclusion)

Policy Brief

Zolkoski, S. M., & Thomas, C. L. (2022). Mental health, social emotional learning, and the impact policy can have on both. *AERA SEL SIG Blog: Emerging Research & Practice in SEL*. <https://aeraselsig.wordpress.com/2022/03/11/mental-health-social-emotional-learning-and-impacts-policy-can-have-on-both/>

Grants Submitted

Grants Submitted and Funded

Sherman, C., & **Zolkoski, S. M.** (2025). *THRIVE Mentorship*. UT Austin. Funded: \$20,000.

Sherman, C., & **Zolkoski, S. M.** (2024). *THRIVE Mentorship*. UT Austin. Funded: \$20,000.

Grad, R., Thomas, C. L., Sass, S. M., & **Zolkoski, S. M.** (2023). *Children's Spirituality: The Role of the Risk for PTSD, and Emotional Intelligence*. Lilly Endowment via Children's Spirituality Research & Innovation Hub at Union Presbyterian Seminary, 2023-2024. Total Award Amount: \$57,817.

Internal Grants: Submitted and Funded

Zolkoski, S. M., Thomas, C., Grad, R., & Sass, S. (2020). *Social and emotional learning within an East Texas school district*. East Texas Research Grant. Funded: \$7,500.

Zolkoski, S. M., & Sass, S. M. (2018). *Training teachers in mindfulness*. Funding agency: College of Educational Psychology Summer Grant Writing. Funded: \$1,500.

Zolkoski, S. M., & Sass, S. M. (2017). *Mind and Life 1440 award for contemplative education research*. Funding agency: Interdisciplinary Endeavor Proposal. Funded: \$1,000.

Grants: Submitted but Not Funded

Zolkoski, S. M., Thomas, C. L., Daskalakes, D., Watters, J., McLain, G., Ishmael, S., Thompson, M., Sherman, C., Dass, P., Sass, S. M., Bircher, K. (2025). *TEA 2025-2026 Discipline and behavior supports grant*. Submitted: \$1,000,000.00.

Thomas, C. L., Sherman, C., & **Zolkoski, S. M.** (2024). *Spring ISD – Teacher Development Grant*. Submitted: \$120,000.

Zolkoski, S. M., & Sass, S. M. (2018). *Training teachers in mindfulness*. Funding agency: W. H. Kellogg Foundation. If funded, total funding amount: \$5,000.

Zolkoski, S. M., & Sass, S. M. (2017). *Does mindfulness training improve executive, social,*

emotional, and academic functioning and resilience in adolescents? Funding agency: Mind & Life Institute for the 2017 1440 Grant Program. If funded, total funding amount: \$25,000.

Sass, S. M., & Zolkoski, S. M. (2017). *Promoting mental health, academic performance, and resilience through mindfulness training*. Funding agency: Hogg Foundation for Mental Health. If funded, total funding amount: \$146,920.

Refereed Conference Presentations

Zolkoski, S. M. (2025). *Decreasing challenging student behaviors and increasing academic engagement*. Presented at Council for Exceptional Children. DEBH Showcase Presentation.

Zolkoski, S. M. (2022). *Parental involvement in schools, particularly fathers*. Presented at the Kentucky CCBD Behavior Institute.

Zolkoski, S. M. (2022). *Social emotional learning, burnout in education, and the impact of Covid*. Presented at the Kentucky CCBD Behavior Institute.

Zolkoski, S. M. (2022). *Increasing effective classroom instruction for all students*. Presented at Kentucky CCBD Behavior Institute.

Lusk, M. E., & Zolkoski, S. M. (2022). *What every student teacher in general education needs to know about special education*. Presented at Council for Exceptional Children.

Zolkoski, S. M., Chiu, C. G., & Lusk, M. E. (2021). *Motivate the unmotivated: Educating students with challenging behaviors*. Presented at CEC L.I.V.E.

Ismail, H., Votaw, A. R., Kennedy, B. R., Zolkoski, S. M., Sass, S. M., Holm, J., West, E., Stocks, E., & Miller, G. (2020). *Parent attitudes of student outcomes of Choose Love Enrichment Program*. University of Texas at Tyler Lyceum.

Zolkoski, S. M., Chiu, C. G., & Lusk, M. E. (2020). *Increasing motivation among students who demonstrate challenging behavior: Strategies to increase student engagement*. Presented at CEC Convention and Expo Conference, Portland, OR.

Lusk, M., Chiu, C. G., Sayman, D., & Zolkoski, S. M. (2019). *Evaluating the effectiveness of the wraparound process for youth with emotional and behavioral disorders*. Presented at CEC Convention and Expo Conference, Indianapolis, IN.

Chiu, C. G., & Zolkoski, S. M. (2018). *Increasing motivation for students with EBD*. Presented at Teacher Educators for Children with Behavioral Disorders, Conference, Tempe, AZ.

Zolkoski, S. M., & Lewis-Chiu, C. G. (2018). *Tips for teachers: Implementing mindfulness in the*

- classroom to improve challenging behaviors.* Presented at CEC Convention and Expo Conference, Tampa, FL.
- Zolkoski, S. M. (2017). *Promoting resilience: Importance of creating positive learning environments.* Presented at CEC Convention and Expo Conference, Boston, MA.
- Lohmann, M., Zolkoski, S. M., & Schultz, E. (2017). *Tips and tools for special education teachers: Conducting the FBA.* Presented at CEC Convention and Expo Conference, Boston, MA.
- Zolkoski, S. M. (2016). *Student/teacher relationships: Exploring resilience.* Presented at Teacher Educators for Children with Behavioral Disorders, Conference, Tempe, AZ
- Zolkoski, S. M., & Sayman, D. M. (2016). *Promoting resilience through parental involvement in schools.* Presented at CEC Convention and Expo Conference, St. Louis, MO.
- Zolkoski, S. M. (2016). *Importance of student/teacher relationships: Exploring resilience.* Presented at CEC Convention and Expo Conference, St. Louis, MO.
- Zolkoski, S. M., & Bullock, L. M. (2015). *Perspectives of graduates from alternative education program: Resilience.* Presented at Council for Children with Behavior Disorders Conference, Atlanta, GA.
- Bullock, L. M., Zolkoski, S. M., & Estes, M. B. (2015). *Using evidence-based practices to meet the mental health needs of children and youth worldwide.* Presented at The 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders Conference, Columbia, SC.
- Bullock, L. M., Zolkoski, S. M., & Estes, M. B. (2015) *School-based intervention strategies to meet the mental health needs of children and adolescents* Presented at CEC Convention and Expo Conference, San Diego, CA.
- Zolkoski, S. M., & Bullock, L. M. (2014). *Resilience: Perspectives of graduates from alternative education programs.* Presented at Annual Teacher Education Division Conference, Indianapolis, IN.
- Lusk, M. E., Sayman, D., Zolkoski, S. M., Carrero, K., & Lewis, C. G. (2014). *Models of co-teaching in higher education.* Presented at Annual Teacher Education Division Conference, Indianapolis, IN.
- Lewis, C. G., Carrero, K. M., Lusk, M. E., & Zolkoski, S. M. (2014). *Strategies for developing cultural competence among pre-service teachers.* Presented at Annual Teacher Education Division Conference, Indianapolis, IN.

- Bullock, L. M., Zolkoski, S. M., Estes, M. B. (2014). *What schools can do to meet the mental health needs of children and adolescents*. Presented at Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.
- Zolkoski, S. M., & Bullock, L. M. (2014). *Resilience among graduates from alternative education programs*. Presented at Division of International Special Education and Services International Conference, Braga, Portugal.
- Bullock, L. M., Zolkoski, S. M., & Estes, M. B. (2014). *Mental health needs of students*. Presented at Division of International Special Education and Services International Conference Braga, Portugal.
- Lusk, M. E., Lewis, C. G., Carrero, K., & Zolkoski, S. M. (2013). *Co-teaching in higher education: Special educators working together for our students*. Presented at Annual Teacher Education Division, Post Conference Session, Fort Lauderdale, FL.
- Carrero, K., Zolkoski, S. M., Lewis, C. G., & Lusk, M. E. (2013). *Teaching pretend play to students with autism spectrum disorder*. Presented at Council for Children with Behavior Disorders Conference, Chicago, IL.
- Lusk, M. E., Lewis, C. G., & Zolkoski, S. M. (2012). *Two's company! Facilitating pre-service teachers' capacity to develop effective relationships with paraprofessionals*. Presented at Annual Teacher Education Division Conference, Grand Rapids, MI.
- Lewis, C. G., & Zolkoski, S. M. (2012). *Social development is important too: Best practices for teaching social skills*. Presented at Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.
- Zolkoski, S. M., & Carrero, K. (2011). *Effective collaboration between parents and early childhood practitioners*. Presented at Annual Teacher Education Division Conference, Austin, TX.
- Lewis, C. G., & Zolkoski, S. M. (2011). *Teaching writing to students with emotional and behavioral disorders*. Presented at Council for Children with Behavior Disorders Conference, New Orleans, LA.

Invited Presentations

- Zolkoski, S. M. (2021). *Stress, social emotional awareness, and resilience*. Elevate TXed. University of Texas College of Education Ambassadors Meeting.
- Zolkoski, S. M. (2021). *Social and emotional learning in Belize*. Zoom Professional Development. Consortium for Belize Educational Cooperation.
- Zolkoski, S. M. (2021). *Promoting social and emotional learning*. Beyond the Score Webinar.

- Kirby, L. A. J., Zolkoski, S. M., & Sass, S. M. (2021). *Compassion, meditation, and social justice*. College of Education and Psychology Diversity Committee.
- Zolkoski, S. M. (2021). *Risk factors, the brain, and behavior*. Beyond the Score Webinar.
- Zolkoski, S. M. (2020). *Helping promote resilience through a pandemic*. Beyond the Score Webinar.
- Parker, C., & Zolkoski, S. M. (2020). *New faculty orientation: Faculty 180*. Zoom Professional Development. The University of Texas at Tyler Center for Excellence in Teaching and Learning.
- Zolkoski, S. M. (2020). *Best practices for online learning*. Zoom Professional Development. Consortium for Belize Educational Cooperation.
- Zolkoski, S. M. (2020). *Recording instructional videos*. Zoom Professional Development. University of Belize.
- Zolkoski, S. M., Sass, S. M., Stocks, E. L., Miller, G. J., West, Holm, J. M. (2019). *Promoting social and emotional learning in East Texas*. East Texas Research Conference. Tyler, TX. May.
- Zolkoski, S. M. (2019). *Social and emotional learning in schools*. East Texas Center for School Based Research and Instruction. Tyler, TX. February & April.
- Zolkoski, S. M. (2018). *Social and emotional learning and implementing Choose Love Curriculum*. Winona, TX. October.
- Zolkoski, S. M. (2018). *Social and emotional learning in schools*. East Texas Center for School Based Research and Instruction. Tyler, TX. September & November.
- Zolkoski, S. M. (2017). *Teacher leaders*. Texas Council of Women School Executives. Tyler, TX. November.
- Zolkoski, S. M. (2017). *Classroom management and transitions*. Gilmer ISD Professional Development. Gilmer, TX, October.
- Zolkoski, S. M. (2017). *Getting your classroom ready*. Department of Educational Leadership and Policy Studies New Teacher Bootcamp. Tyler, TX. July.
- Zolkoski, S. M. (2017). *First day of school*. Department of Educational Leadership and Policy Studies New Teacher Bootcamp. Tyler, TX. July.
- Zolkoski, S. M. (2017). *Classroom management*. Department of Educational Leadership and Policy Studies New Teacher Bootcamp. Tyler, TX. July.

Zolkoski, S. M. (2017). *Building relationships with students, parents, and families*. Department of Educational Leadership and Policy Studies New Teacher Bootcamp. Tyler, TX. July.

Zolkoski, S. M. (2017). *Student/teacher relationships: Promoting resilience*. Region 7 Service Center Resilience Symposium. Kilgore, TX. June.

Zolkoski, S. M. (2017). *Promoting resilience through parental involvement*. Region 7 Service Center Resilience Symposium. Kilgore, TX. June.

Dykes, F., Rueter, J., & Zolkoski, S. M. (2017). *The inclusive classroom: Implementing universal design for learning in the college classroom*. The Center for Excellence in Teaching and Learning Workshop Series. The University of Texas at Tyler, Tyler, TX.

Dykes, F., Rueter, J., & Zolkoski, S. M. (2017). *Universal design for learning: The inclusive classroom*. Tyler Junior College Faculty Training Program. Tyler, TX. April.

Zolkoski, S. M. (2013). *EBD and PBIS*. Presented to college course: Teaching Students with Disabilities in General Education. Augusta State University, Augusta, GA.

Lusk, M. E., Lewis, C. G., & Zolkoski, S. M. (2012). *From pre-service teacher to teacher: How to obtain a teaching position*. Present at the CEC Convention and Expo Conference, Denver, CO.

Teaching Experience:

Fall, 2026 EDUC 3363.001: Managing Classrooms and Behavior in Schools
 EDUC 3363.060: Managing Classrooms and Behavior in Schools
 EDSP 5348.060: Characteristics, Needs and Responses to Students with Emotional and Behavioral Disorders

Summer, 2026 EDSP 5363: Behavioral Disorders
 EDSP 5345: Family and School Personnel Collaboration in Special Education

Spring, 2026 EDUC 3363.001: Managing Classrooms and Behavior in Schools
 EDUC 3363.060: Managing Classrooms and Behavior in Schools
 EDSP 5346.060: Positive Behavioral Interventions and Supports

Fall, 2025 EDUC 3363.001: Managing Classrooms and Behavior in Schools
 EDUC 3363.060: Managing Classrooms and Behavior in Schools
 EDUC 5335: Classroom Management
 EDSP 5348.060: Characteristics, Needs and Responses to Students with Emotional and Behavioral Disorders

Summer, 2025 EDSP 5363: Behavioral Disorders
 EDSP 5350: Overview of Special Education (Birth – 21)

	EDSP 5345: Family and School Personnel Collaboration in Special Education
Spring, 2025	EDUC 3363.001: Managing Classrooms and Behavior in Schools EDUC 3363.060: Managing Classrooms and Behavior in Schools EDSP 5346.060: Positive Behavioral Interventions and Supports
Fall, 2024	EDUC 3363.001: Managing Classrooms and Behavior in Schools EDUC 3363.060: Managing Classrooms and Behavior in Schools EDUC 5335: Classroom Management EDSP 5348.060: Characteristics, Needs and Responses to Students with Emotional and Behavioral Disorders CEPG 1000.006 College of Education and Psychology
Summer, 2024	EDSP 5363: Behavioral Disorders EDSP 5350: Overview of Special Education (Birth – 21)
Spring, 2024	EDUC 3363.001: Managing Classrooms and Behavior in Schools EDUC 3363.060: Managing Classrooms and Behavior in Schools
Fall, 2023	EDUC 3363.010: Managing Classrooms and Behavior in Schools EDSP 5368: Educational Strategies for Special Education – Service Learning EDUC 5335: Classroom Management
Summer, 2023	EDSP 5363: Behavioral Disorders EDSP 5350: Overview of Special Education (Birth – 21)
Spring, 2023	EDUC 3363.001: Managing Classrooms and Behavior in Schools EDUC 3363.060: Managing Classrooms and Behavior in Schools EDUC 5316.060: Best Practices for Curriculum and Instruction
Fall, 2022	EDUC 3363.060: Managing Classrooms and Behavior in Schools EDUC 3363.010: Managing Classrooms and Behavior in Schools EDSP 5368: Educational Strategies for Special Education – Service Learning EDUC 5335: Classroom Management
Summer, 2022	EDSP 5363: Behavioral Disorders EDSP 5350: Overview of Special Education (Birth – 21)
Spring, 2022	EDUC 3363.001: Managing Classrooms and Behavior in Schools EDUC 3363.060: Managing Classrooms and Behavior in Schools EDUC 5316.060: Best Practices for Curriculum and Instruction
Fall, 2021	EDUC 3363: Managing Classrooms and Behavior in Schools

	EDSP 5368: Educational Strategies for Special Education – Service Learning EDUC 5335: Classroom Management
Summer, 2021	EDSP 5363: Behavioral Disorders EDSP 5350: Overview of Special Education (Birth – 21)
Spring, 2021	EDUC 3363.001: Managing Classrooms and Behavior in Schools EDUC 3363.060: Managing Classrooms and Behavior in Schools EDSP 5378: Administrative and Legal Issues in Special Education
Fall, 2020	EDUC 3363: Managing Classrooms and Behavior in Schools EDSP 5368: Educational Strategies for Special Education – Service Learning EDUC 5335: Classroom Management
Summer, 2020	EDSP 5363: Behavioral Disorders EDSP 5350: Overview of Special Education (Birth – 21)
Spring, 2020	EDSP 3351: Managing and Instructing Diverse Learners EDSP 5378: Administrative and Legal Issues in Special Education EDUC 3363: Managing Classrooms and Behavior in Schools
Fall, 2019	EDUC 3363: Managing Classrooms and Behavior in Schools EDSP 5368: Educational Strategies for Special Education – Service Learning EDUC 5335: Classroom Management
Summer, 2019	EDSP 5363: Behavioral Disorders EDSP 5350: Overview of Special Education (Birth – 21)
Spring, 2019	EDUC 3363: Managing Classrooms and Behavior in Schools EDSP 5350: Overview of Special Education (Birth – 21)
Fall, 2018	EDSP 3551: Managing and Instructing Diverse Learners EDUC 3363: Managing Classrooms and Behavior in Schools EDSP 5368: Educational Strategies for Special Education EDUC 5335: Classroom Management
Summer, 2018	EDSP 5363: Behavioral Disorders EDSP 5350: Overview of Special Education (Birth – 21)
Spring, 2018	EDSP 3351: Managing and Instructing Diverse Learners EDUC 3363: Managing Classrooms and Behavior in Schools EDUC 3356: Instructional Programs for Students with Severe and Multiple Disabilities

Fall, 2017	EDSP 3351: Managing and Instructing Diverse Learners EDUC 3363: Managing Classrooms and Behavior in Schools EDSP 5368: Educational Strategies for Special Education
Summer, 2017	EDSP 5363: Behavioral Disorders
Spring, 2017	EDSP 3351: Managing and Instructing Diverse Learners EDUC 3363: Managing Classrooms and Behavior in Schools EDUC 3356: Instructional Programs for Students with Severe and Multiple Disabilities
Fall, 2016	EDSP 3351: Managing and Instructing Diverse Learners EDUC 3363: Managing Classrooms and Behavior in Schools EDSP 5368: Educational Strategies for Special Education
Summer, 2016	EDSP 3351: Managing and Instructing Diverse Learners EDSP 5363: Behavioral Disorders
Spring, 2016	EDSP 3351: Managing and Instructing Diverse Learners EDUC: 3363: Managing Classrooms and Behavior in School
Fall, 2015	EDUC 3356: Instructional Programs for Students with Severe and Multiple Disabilities EDSP 3351: Managing and Instructing Diverse Learners EDSP 5368: Educational Strategies for Special Education

Membership in Professional Associations (National/International)

2011-present Council for Exceptional Children (CEC)
Council for Children with Behavioral Disorders
Teacher Education Division
Division for Culturally & Linguistically Diverse Exceptional Learners

Service to System, University, College, and Department

University of Texas

Elevate TXEd (2025 – current)
Elevate TXEd Policy Advisory Group (2024-2025)
Elevate TXEd Ambassador (2021 – 2023)
EC – 6 Steering Committee (2018 – 2021)

The University of Texas at Tyler

Service to the University

Secretary, Faculty Senate (2023-2024)
Member, Faculty Senate At-Large (Fall 2021 – Summer 2024)

Non-voting Member, Research Council – as a member of faculty senate (Fall 2021 – Summer 2024)

Member, Quality Enhancement Committee (Spring 2019 – present)

Member, Panola College Partnership (Fall 2019 – Summer 2020)

Member, Undergraduate Council Committee (Fall 2019 – Spring 2021)

Liason, Faculty Learning Community, Center for Excellence in Teaching and Learning (Fall 2019 – 2022)

Member, Dissertation Committee for Heather Morris Fowler, College of Nursing and Health Sciences (Fall 2018 – Fall 2019)

Service to the College

Member, School Counseling Search Committee, College of Education and Psychology (2021-2022)

Member, Curriculum and Assessment Committee (2020 – present)

Member, College of Education and Psychology Social and Emotional Learning (SEL) Committee (2018 – 2020)

Member, College of Education and Psychology Diversity Committee (2016 – 2018)

Member, College of Education and Psychology Branding Committee (2017 – 2018)

Service to the Department

Member, School of Education, EC-6 Program Development Ad Hoc Committee (2020 – 2021)

Member, School of Education, Educational Leadership Search Committee (2020)

Member, School of Education, Educational Leadership Search Committee (2019)

Chair, School of Education, Educational Psychology Search Committee (2018)

Chair, School of Education, Educational Technology Search Committee (2018)

Member, School of Education Special Education Program Committee (2015 – present)

Member, School of Education Strategic Planning Ad Hoc Committee (2016 – present)

Member, School of Education ESL Faculty Search Committee (2017)

Service to Profession

Editorial Board Member, *Beyond Behavior*, Division of Emotional and Behavioral Health (DEBH) (2019 – present)

Editor, Council for Children with Behavior Disorders (CCBD) newsletter, *Behavior Today* - International Organization through Council for Exceptional Children (CEC; 2019 – present)

Co-Editor, CCBD newsletter, *Behavior Today* – International Organization through CEC (2017 – 2018)

Member, CCBD Publications committee – International Organization through CEC (2015 – 2024)

Member, CCBD Professional Development committee – International Organization through CEC (2018 – 2024)

Treasurer, CCBD Foundation – for professional scholarships (2018 – present)

Service to the Community

New Teacher Bootcamp, East Texas Teachers (2025)

Supporting Students in Your Classroom (2024), Chapel Hill ISD

New Teacher Bootcamp, East Texas Teachers (2024)

New Teacher Bootcamp, East Texas Teachers (2023)
 New Teacher Bootcamp, East Texas Teachers (2022)
 Anti-bully lessons to 4th and 5th grade students, Arp ISD (2022)
 Work-life Integration Presentation (co-team with Lauren Kirby and Sarah Sass), City of Tyler (2022)
 New Teacher Bootcamp, East Texas Teachers (2021)
 Social and Emotional Learning: Choose Love Curriculum, Tyler ISD (2020)
 New Teacher Bootcamp, East Texas Teachers (2020)
 Social and Emotional Learning: Choose Love Curriculum, University Academy (2019 – 2020)
 New Teacher Bootcamp, East Texas Teachers (2021)
 Tier 2 Interventions, Overton ISD (2019)
 Social and Emotional Learning, Overton ISD (2019)
 PTA Secretary at Jake Elementary School, Tyler TX (2019 – 2020)
 Social and Emotional Learning: Choose Love Curriculum, Bullard ISD (2018)
 Legislative Council Member for Jack Elementary School PTA, Tyler, TX (2018-2019)
 “Rainbow Kids” Committee at Marvin United Methodist Church, Tyler, TX (2017)
 Classroom Management, Gilmer ISD (2017)
 Aquisitions committee at Jack Elementary School, Tyler, TX (2017)
 Tutor students at Jack Elementary School, Tyler, TX (2015 – present)

Reviewer or Editor Responsibilities

Editor

Behavior Today (2019 – 2024)

Co-Editor

Behavior Today (Summer, 2017 – 2018)

Editorial Review Board

Beyond Behavior (2019 – Present)

Manuscript Reviewer

New Ideas in Psychology: Elsevier Editorial System
Diversity, Social Justice, and the Educational Leader
Psychological Reports: SAGE
Beyond Behavior: CCBBD
American Journal of Orthopsychiatry: American Psychological Association
Children and Youth Services Review: Elsevier Editorial System
Mental Health & Physical Activity: Elsevier Editorial System

Proposal Reviewer

Council for Exceptional Children 2022 Conference, Orlando, FL
 Council for Exceptional Children 2021 Conference, Baltimore, MD
 Council for Exceptional Children 2020 Conference, Portland, OR
 Council for Exceptional Children 2019 Conference, Indianapolis, IN
 Council for Exceptional Children 2018 Conference, Tampa, FL
 Council for Exceptional Children 2017 Conference, Boston, MA

Teacher Education Division 2015 Conference, Tempe, Arizona
Teacher Education Division 2014 Conference, Indianapolis, IN
Teacher Education Division 2013 Conference, Fort Lauderdale, FL
Teacher Education Division 2012 Conference, Grand Rapids, MI

Awards and Honors

2022	Nominee for Minnie Stevens Piper Professor Award for the State of Texas
2022	White Fellowship for Teaching and Excellence Award – University of Texas at Tyler
2022	Service Award – College of Education and Psychology
2021	Teaching Award – College of Education and Psychology
2019	Designated Service Learning Course – Center for Excellence in Teaching and Learning – Service Learning Faculty Learning Community – University of Texas at Tyler
2019	Teacher of the Year – Kappa Delta Pi – International Honor Society – School of Education at The University of Texas at Tyler
2017	Teacher of the Year – Kappa Delta Pi – International Honor Society – School of Education at The University of Texas at Tyler
2013	Graduate Student Excellence – Doctoral Award from the University of North Texas Department of Educational Psychology
2013	Featured Scholar – Teacher Education Division-CEC
2010-2014	Recipient of U.S. Department of Education Grant for Doctoral Leadership Program in Behavioral Disorders