

Yanira Oliveras, Ph.D.

Professor

School of Education

The University of Texas at Tyler

7211 Rolling Acres Pl.

Tyler, TX 75707

yoliveras@uttyler.edu

817.706.9056

EDUCATION AND PROFESSIONAL CREDENTIALS

Ph.D. in Curriculum & Instruction

Emphasis: Language & Literacy and Curriculum & Supervision

Title VII Bilingual Education Graduate Fellow

The Pennsylvania State University, May 2014

Educational Leadership

Post-Master's Doctoral Coursework in Educational Leadership: 18 semester credit hours.

Dallas Baptist University, 2012

Texas Association of School Administrators' Transformational Leadership Academy, 2012-2013

Principal Certification

University of Texas at Arlington, 2006

Master of Education in Curriculum and Instruction

Emphasis: Language and Literacy

The Pennsylvania State University, May 1997

Bachelor of Science in Elementary & Kindergarten Education

The Pennsylvania State University, May 1994

Texas Teacher Evaluation and Support System Appraiser Trainer, 2016

Texas Pre-Service Teacher and Advanced Educator Certification Observation and Coaching Trainer, 2017

HIGHER EDUCATION EXPERIENCE

THE UNIVERSITY OF TEXAS AT TYLER

ACADEMIC APPOINTMENTS

2025–Present	Professor
2020–2025	Associate Professor
2014–2020	Assistant Professor

UNIVERSITY LEADERSHIP AND PROGRAM ADMINISTRATION

2024–Present	EdD Academic Advisor with Program Coordination Responsibilities
2021–Present	Director, Center for Caribbean and Central American Initiatives
2023	Interim Director, School of Education
2020–2022	Co-Director, EdD in School Improvement Program
2020–2022	Assistant Director, School of Education
2019–2020	Interim Assistant Director, School of Education
2018–2022	Curriculum & Instruction Graduate Program Coordinator
2015–2018	Principal Certification Program Coordinator

AREAS OF EXPERTISE

Higher Education Accreditation, Quality Assurance, Policy, and Program Development

Extensive experience in accreditation, quality assurance, academic program development and review, assessment, institutional policy, regulatory compliance, strategic planning, fiscal stewardship, and continuous improvement. At UT Tyler, contributed to SACSCOC accreditation processes, academic assessment planning, program review, and the development of academic and certification programs aligned with SACSCOC, Texas Higher Education Coordinating Board, Texas Education Agency, and state requirements. Experience also includes institutional policy development and university governance, including review of university operating policies for alignment with institutional requirements, applicable laws, regulations, and governance processes. I also bring more than a decade of collaboration with Belizean tertiary leaders and institutions on accreditation, quality assurance, curriculum mapping, program review, assessment, certification, and institutional capacity building.

UNIVERSITY ADMINISTRATION

Interim Director, School of Education, Spring–Fall 2023

- Led the review, revision, and alignment of educator–preparation policies, systems, documentation, and procedures with Texas Administrative Code and state quality–assurance requirements following the 2023 Texas Education Agency Program Continuation and Improvement Review.
- Supervised and evaluated 22 professors and seven staff members, supporting professional growth, accountability, and effective academic operations.
- Exercised budget authority over 44 cost centers totaling more than \$500,000, including monthly reconciliation, expenditure monitoring, and alignment of fiscal priorities with academic and certification program needs.
- Directed course scheduling and workload allocations for teaching, research, and service across the School of Education, ensuring efficient delivery of academic and certification programs.
- Developed and expanded strategic partnerships with Kilgore College and Tyler Junior College, overseeing 2+2 transfer pathways and certification–focused degree–completion plans.
- Initiated and strengthened relationships with East Texas school districts to establish customized certification pathways for paraprofessionals and teacher aides seeking full teacher certification.
- Led the design and implementation of streamlined certification pathways, including teacher internships as an alternative to traditional clinical teaching, increasing flexibility for certification candidates.
- Oversaw academic advising and certification guidance for more than 400 undergraduate education majors, supporting timely degree completion and certification eligibility.

Assistant Director, School of Education, 2019–2022

- Chaired the design team for the new Bachelor of Education (2020–2021), ensuring alignment with Texas Education Agency, Texas Higher Education Coordinating Board, and SACSCOC accreditation requirements.
- Coordinated academic operations and course schedules across School of Education programs, including partnership–based course delivery with Panola College.
- Led student transition and completion initiatives, including orientations and end–of–program recognition activities.
- Supported instructional quality and program continuity by coordinating adjunct staffing and communication.

EdD Academic Advising and Program Coordination, 2020–2022, 2024–Present

- Advise EdD students regarding program progression, degree requirements, annual residency, and dissertation milestones.
- Plan and lead summer orientation in conjunction with the annual on-campus residency and Texas School Improvement Conference, where students present research in progress.
- Collaborate with the Graduate School and university marketing personnel on doctoral recruitment and enrollment strategies.

Graduate and Certification Program Coordination, 2015–2022

- Collected, analyzed, and reported program data to support state accountability, accreditation, institutional reporting, and evidence-informed program improvement.
- Participated in the development and review of academic assessment plans required for SACSCOC accreditation, including the alignment of program learning outcomes, assessment measures, findings, and actions for continuous improvement.
- Managed graduate course rotations and student progression within assigned programs.
- Advised more than 150 graduate and post-baccalaureate students regarding degree completion and certification requirements.
- Maintained individualized degree plans, conducted degree audits, reviewed academic and certification records, and recommended students for graduation and certification.
- Led the Curriculum and Instruction professors in redesigning the Curriculum and Instruction degree to better align with program goals.
- Led the development and implementation of Grad Teach, UT Tyler's post-baccalaureate initial teacher certification program.

DOCTORAL PROGRAM LEADERSHIP AND DISSERTATION MENTORING

Co-founder and lead proposal author for the EdD in School Improvement, a practitioner-focused doctoral program grounded in Improvement Science and culminating in a Dissertation in Practice. Led the proposal through approval by The University of Texas System Board of Regents, the Texas Higher Education Coordinating Board, and the processes required for SACSCOC review and approval. Co-led the development of the curriculum, program and dissertation handbooks,

assessment framework, academic policies, residency experiences, and dissertation processes.

Dissertation Chair, Completed

1. Danielle Davis, 2026
2. Barbara Beth Hines, 2026
3. Ellen Willoughby, 2026
4. Scott Dillingham, 2026
5. Oscar Urieta, 2025
6. Blanca de la Sierra, 2025
7. Katie Adams, 2023
8. Alyta Harrell, 2023

Dissertation Chair, In Progress

1. Janice Taylor, Expected 2026
2. Andreina Bencomo Guevara, Expected 2027
3. Angela Veltman, Expected 2027
4. Eddie Smith, Expected 2027
5. Fredalina Pieri, Expected 2027
6. Holly Wallace, Expected 2027
7. Janeen Whitmore, Expected 2027
8. Jennifer Daniel, Expected 2027
9. Jessica Jones, Expected 2027
10. Kathryn Wimberley, Expected 2027
11. Kayla Sutton, Expected 2027
12. Kelsie Pannell, Expected 2027
13. Melissa Watson, Expected 2027
14. Monica Kramer, Expected 2027

Dissertation Committee Member, Completed

1. Andrew Kohls, 2026
2. Ashely Stafford, 2026
3. Jennifer Garcia, 2026
4. Amanda Beene, 2026
5. Josey Rodriguez, 2025
6. Jennifer Lane, 2024
7. Morris Lyon, 2023
8. Jaclyn Pedersen, 2023
9. Kolbe Ricks, 2023

DOCTORAL AND GRADUATE TEACHING

Extensive doctoral and graduate teaching experience in educational leadership, school improvement, educational policy, instructional supervision, educator evaluation, instructional coaching, data-informed decision-making, curriculum, and professional learning. Teach a full faculty load across fall, spring, and summer terms, including doctoral, graduate, and undergraduate courses.

Doctoral-Level Courses

- Educational Policy and School Improvement, 2025–2026
- Research-Based Pedagogies for School Improvement, 2021–2026
- Instructional Supervision for School Improvement, 2022–2024, 2026
- Data-Driven Planning for School Improvement, 2026

Graduate Courses in Educational Leadership

- Developmental Supervision, 2014–2019
- Practicum in the Principalship I, 2014–2019
- The Principalship, 2014–2017
- Leadership in Restructured Schools, 2018
- Texas Teacher Evaluation and Support System, 2017–2024
- Special Topics: Educational Research in Belize, 2017–2019

Graduate Courses in Curriculum, Instruction, and Coaching

- Instructional Coaching, 2019–2021
- Tools Used in Instructional Coaching, 2019–2020
- Teacher Learning and Professional Development, 2018–2020
- Best Practices for Curriculum and Instruction, 2019–2021, 2026
- School Policies and Texas Students, 2018–2020, 2024

K-12 EXPERIENCE

2011 – 2014 Principal

Brandenburg Elementary, Irving Independent School District

- Managed state and federal campus funds, including approximately \$200,000 in federal funding, with responsibility for budgeting, monthly reconciliation, expenditure monitoring, cash flow, and strategic resource allocation to sustain instructional priorities, student-support programs, and campus operations.

- Title I two-way dual-language school; supervised 75 faculty and staff serving approximately 850 students.

2007 – 2010 Principal

John R. Good Elementary, Irving Independent School District

- Managed state and federal campus funds, including approximately \$175,000 in federal funding, with responsibility for budgeting, monthly reconciliation, expenditure monitoring, cash flow, and strategic resource allocation to sustain instructional priorities, student-support programs, and campus operations.
- Title I one-way dual-language school; supervised 90 faculty and staff serving approximately 950 students.

2002 – 2007 Assistant Principal

John R. Good Elementary, Irving Independent School District

2001 – 2002 Elementary Math Curriculum Coordinator

Irving Independent School District

1997 – 2001 Bilingual Elementary Teacher

John R. Good Elementary, Irving Independent School District

1994 – 1995 Bilingual Kindergarten Teacher

Colegio San Agustin, Cabo Rojo, Puerto Rico

SCHOLARSHIP

REFEREED PUBLICATIONS

Oliveras, Y., Lane, J., Thomas, C., Hickey, W. D., Garbutt-Franklin, J., Diego, J., Vairez, M. R., Jr., & Kaiser, F. (2025). Development and validation of the instructional supervision sense of efficacy scale. *Journal of Educational Supervision*, 8(1), 41-62.

<https://jes.lib.buffalo.edu/articles/10.69772/jes.8.1.2>

Oliveras, Y. (2025). The intersection of collaboration spaces & social emotional learning: Enhancing student engagement through strategic leadership. *International Journal of Educational Leadership Preparation*, 20(1), 82-96.

<https://eric.ed.gov/?q=classroom+design&pr=on&id=EJ1476615>

Proffer, L., Vechione, M., Souliman, M., Oliveras, Y., & Hickey, W. (2024). Corozal metric for intersection improvement and implementation: A tool to improve vulnerable road user safety in a developing country. *Journal of Belizean Research* 2(1), 1-19.

<https://jobr.ub.edu.bz/index.php/ubjr/article/view/28/23>

Oliveras-Ortiz, Y. (2023). Facilities beyond physical spaces: A case for the intentional design and use of learning space. *Journal of Cases in Educational Leadership*, 26(3). <https://doi.org/10.1177/15554589231171858>

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2021). Learning spaces matter: Student engagement in new learning environments. *Journal of Education*, 201(3), 174–182. <https://doi.org/10.1177/0022057420908062>

Oliveras-Ortiz, Y. & Hickey, W. D. (2019). Educational leadership in a Mayan village in southern Belize: Challenges faced by a Mayan woman principal. *Journal of Cases in Educational Leadership*, 1–21. <https://doi.org/10.1177/1555458919874420>

Oliveras-Ortiz, Y. (2017). School administrators as instructional coaches: Teachers' trust and perceptions of administrators' capacity. *School Leadership Review*, 12(1), 38–45.

Oliveras-Ortiz, Y. (2015). The impact of high stakes testing on school leadership. *School Leadership Review*, 10(2), 7–19.

Oliveras-Ortiz, Y. (2015). Teacher effectiveness and student achievement on STAAR: Implications for school leaders. *Journal of Texas Women School Executives*, 4(1), 103–109.

Vaughn, V. & Oliveras-Ortiz, Y. (2015). Considering an overhaul to the new principal preparation program. *School Leadership Review*, 10(1), 7– 15.

BOOKS

Cormier, D. R., Mette, I. M., & Oliveras, Y. (Eds.) (2024). *Culturally responsive instructional supervision: Leadership for equitable and emancipatory outcomes*. Teachers College Press.

Hickey, W.D., Oliveras, Y., & Kaiser, F. (2023). *The distinguished Texas teacher: Strategies for making a difference in the classroom*. (2nd ed.). Kendall Hunt.

Mette, I. M., Cormier, D. R., & Oliveras, Y. (2023) *Making a difference: Instructional leadership that drives self-reflection and values the expertise of teachers*. Rowman & Littlefield.

Vornberg, J.A., Oliveras, Y., & Templeton, N. R. (Eds.) (2022). *Texas public school organization and administration* (18th ed). Kendall Hunt.

Vornberg, J.A., Hickey, W.D., Oliveras-Ortiz, Y., & Templeton, N. R. (Eds.) (2020). *Texas public school organization and administration* (17th ed). Kendall Hunt.

Hickey, W. & Oliveras-Ortiz, Y. (2017). *Proficient to distinguished: Mastering the T-TESS*. Kendall Hunt.

BOOK CHAPTERS

Oliveras, Y., Lane, J., & Odell, M. (in press). Professional development and teacher growth: moving from events to systems. In J. Vornberg, N. Templeton, & G. Miller. (Eds.), *Texas public school organization and administration* (20th ed). Dubuque, IA: Kendall Hunt.

Hickey, W., & Oliveras, Y. (2024). Collaborative program administration to leverage leaders' strengths and connections: Distributive leadership in action. In E. H. Reames & N. A. Paufler, (Eds.). *Educational Leadership Program Coordinators: Partnership Creators Through Social Connectedness*. (pp. 141-154). Information Age Publishing.

Cormier, D. R., Mette, I. M., & Oliveras, Y. (2024). A primer for culturally responsive instructional supervision. In I. M. Mette, D. R. Cormier, & Y. Oliveras (Eds.). *Culturally responsive instructional supervision: Leadership for equitable and emancipatory outcomes*. Teachers College Press.

Mette, I. M., Cormier, D. R., & Oliveras, Y. (2024). On delivering equitable outcomes through instructional supervision. In I. M. Mette, D. R. Cormier, & Y. Oliveras (Ed.), *Culturally responsive instructional supervision: Leadership for equitable and emancipatory outcomes*. Teachers College Press.

Mette, I. M., Cormier, D. R., & Oliveras, Y. (2024). Using cultural knowledge to develop structures and systems that lead to equitable and emancipatory

outcomes. In I. M. Mette, D. R. Cormier, & Y. Oliveras (Ed.), *Culturally responsive instructional supervision: Leadership for equitable and emancipatory outcomes*. Teachers College Press.

Oliveras, Y. (2024). The unintentional consequences of “supervision” and “supervisor”. In H. Hazi & M. Piantanida (Eds.), *Snapshots of instructional supervision: Reflections of scholars in the field*. Learning Moment Press.

Mette, I. M., Cormier, D. R., & Oliveras, Y. (2023). Culturally responsive instructional supervision: (Re)Envisioning feedback for equitable change. In A. L. Lavigne & M. L. Derrington (Eds.), *Actionable feedback to PK-12 teachers*. (pp. 75-88). Rowman & Littlefield.

Crowe, J., Smalley, H., Summers, D., & Oliveras-Ortiz, Y. (2022). Over four decades in the making: Texas assessments and academic accountability. In J. Vornberg, Y. Oliveras-Ortiz, & N. Templeton (Eds.), *Texas public school organization and administration* (18th ed). Dubuque, IA: Kendall Hunt.

Pedersen, J., Odell, M., Kennedy, T., Dyer, K., Simmons J. A., & Oliveras-Ortiz, Y. (2021). Improvement science models used for achievement in mathematics. In D. S. Peterson, & S. P. Carlile (Eds.), *Improvement science: Promoting equity in schools*. (pp. 163-184). Myers Education Press.

Oliveras-Ortiz, Y., & Matney, A. E. (2020). Texas assessments and school accountability. In J. Vornberg, W. D. Hickey, Y. Oliveras-Ortiz, & N. Templeton (Eds.), *Texas public school organization and administration* (17th ed). Dubuque, IA: Kendall Hunt.

Oliveras-Ortiz, Y., Hickey, W.D., & Jones, J. (2020). Leadership in rural Central America villages. In J. O'Connor (Ed.) *Strategic leadership in PK-12 settings: Emerging research and opportunities*. IGI Global.

Oliveras-Ortiz, Y., Hickey, W. D. & Neel, J. (2019). The influence of short-term study abroad programs on pre-service and in-service educators' perspectives and sense of preparedness to work with diverse students. In L. Hemmer, P. Robertson, J. Sanders,

& A. Mejia (Eds.) *In crossing boundaries/crossing borders: Narratives of intercultural experiences*. CEDER Yearbook, Texas A&M University Corpus Christi.

Oliveras-Ortiz, Y. & Simmons, Jo Ann. (2019). Teacher evaluation and differentiated instructional supervision: A system to promote teacher growth. In M.L. Derrington & J. Brandon (Eds.) *Differentiated teacher evaluation over the career span: Promoting growth and assuring quality from pre-service to retirement*. Palgrave MacMillan.

Oliveras-Ortiz, Y. (2018). Texas assessments and school accountability. In Vornberg, J. & W. Hickey (Eds.), *Texas public school organization and administration* (16th ed). Dubuque, IA: Kendall Hunt.

Oliveras-Ortiz, Y. (2016). Texas assessments and school accountability. In Vornberg, J. & W. Hickey (Eds.), *Texas public school organization and administration* 15th ed). Dubuque, IA: Kendall Hunt.

Oliveras-Ortiz, Y. (2015). Developing aspiring principals' decision-making skills. In V. Vaughn, G. Miller, & Y. Oliveras-Ortiz (Eds.), *Preparing future ready education leaders through globalized online learning*. Ypsilanti, Michigan: NCPEA Publications.

EDITORIALLY REVIEWED JOURNAL PUBLICATIONS

Oliveras, Y. (2024). [System wise: Continuous instructional improvement at scale](#). *Teachers College Record*. [Invited Book Review]

Oliveras, Y. (2023). Practices to enhance school leaders' ability to engage in instructional coaching. *Insight*, 38(3). Fall 2023, 29-31. [Invited]

Bouillion, D., & Oliveras-Ortiz, Y. (2022). The impact of intentionally designed learning spaces on teacher efficacy. *Essentials Magazine*.
<https://essentials.edmarket.org/2022/01/the-impact-of-intentionallydesigned-learning-spaces-on-teacher-efficacy/>

Oliveras-Ortiz, Y. (2021). Lessons learned from students and teachers: Space and learning. *Insight*, 36(2), Summer 2021, 26-29. [Invited]

Oliveras-Ortiz, Y. (2020). Study abroad experiences: Challenging aspiring leaders' perceptions of diversity. *Insight*, 35(3), Fall 2020, 21-23. [Invited]

Bouillion, D., Oliveras-Ortiz, Y., & Asbury, L. (2019). A synopsis of listening to high school students: How purposefully designed spaces impact their engagement in learning. *Experience*, 6.

Bouillion, D., Oliveras-Ortiz, Y., & Asbury, L. (2019). Purposeful design impacts student engagement. *Essentials Magazine*, Spring 2019, 16-19.

Oliveras-Ortiz, Y. (2018) Maximizing the impact of the supervision cycle embedded in T-TESS. *Texas Study*, 27(2), 21-23.

Jones, J. & Oliveras-Ortiz, Y. (2016). Preparing administrators to lead 21st century learning. *Texas School Business*, November/December, 23-24.

Oliveras-Ortiz, Y. & Jones, J. (2016). An intellectual space for educational leaders' diversity and social justice discourse. (Editorial piece). *Diversity, Social Justice, and the Educational Leader*, 1(1), 1-4.

TECHNICAL REPORTS AND OTHER PUBLICATIONS

Oliveras, Y. & Lane J. (2026). Research Paper Commissioned by VLK. Balancing Design and Reality: A Mixed Methods Investigation of Educational Space Utilization in Contemporary Schools. Houston, TX: VLK Architects.

Oliveras, Y. (2026). Mid-year implementation report: Instructional evaluation and coaching pilot [Technical report]. Prepared for the Belize Chief Education Officer; General Manager of Government Primary Schools; and UNICEF-Belize.

Swain, C. Lake, K., Oliveras, Y., Ramirez, I., & Ross, C. (2026). UT Tyler and the Artificial Intelligence Landscape. [White Paper]. Tyler, TX.

Oliveras, Y. (2025). Research Paper Commissioned by VLK. Designing for Learning: What School Leaders Should Know About Stakeholder Space Preferences. Houston, TX: VLK Architects.

Oliveras, Y., Bouillion, D. E., & Koprowski, S. (2024). Research Paper Commissioned by VLK. Collaboration spaces and middle school students' engagement in learning. Houston, TX: VLK Architects.

Oliveras, Y. (2024). Training of trainers: Pre-service teachers' supervision. Developed for the Director of the Teacher Education Unit, Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y. (2024). Revisiting participants of the i-SEE Belize Project: A teacher induction pilot program – Recommendations for future induction program. Prepared for Belize Chief Education Officer, Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y. (2024). Program content review: Stann Creek Ecumenical Junior College's school leadership certification program. Prepared for Belize Chief Education Officer, Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y. (2024). Program Development: Instructional coaching for aspiring field supervisors and educational leaders. A Certificate to be Issued by the Teacher Education Unit in the Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y., Bouillion, D. E., & Koprowski, S. (2023). Research Paper Commissioned by VLK Architects. Social emotional learning practices and learning spaces. Houston, TX: VLK Architects.

Oliveras, Y. (2023). Final project report: Addressing the gaps in teacher preparation to strengthen primary education in marginalized communities in Belize. U.S. Embassy in Belmopan.

Oliveras-Ortiz, Y., Bouillion, D. E., & Thomas, C. L. (2023). Research Paper Commissioned by VLK Architects. The Impact of intentionally designed learning spaces on teacher efficacy. Houston, TX: VLK Architects.

Oliveras-Ortiz, Hickey, W. D, & Lane, J., Garbutt-Franklin J. M., Diego, J., & Vairez, Jr. M. R. (2022). Instructional supervision continuum. Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y., Garbutt–Franklin J. M., Hickey, W. D., Lane, J., Thomas, C., & Vairez, Jr. M. R. (2022). Instructional supervisors' self-efficacy scale. Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras–Ortiz, Y., Hickey, W. D., Kaiser, F. J., Lane, J., Garbutt–Franklin J. M., Diego, J., & Vairez, Jr. M. R. (2021). Teachers guide: Instructional supervision for educational excellence in Belize. Belize Ministry of Education: Belize City.

Oliveras–Ortiz, Y., Hickey, W. D., Kaiser, F. J., Lane, J., Garbutt–Franklin J. M., Diego, J., & Vairez, Jr. M. R. (2021). Instructional supervisors guide: Instructional supervision for educational excellence in Belize. Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras–Ortiz, Y., Hickey, W. D., Garbutt, J., Howell, Y., Vairez, Jr. M. R., Diego, J., & Martinez, K. (2021). Belize newly qualified teacher rubric. Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras–Ortiz, Y., Bouillion, D. E., & Asbury, L. (2020). Research Paper Commissioned by VLK Architects. Teachers 'instructional decisions and student agency in new purposefully designed learning spaces. Houston, TX: VLK Architects.
<https://vlkarchitects.com/insights/teachers-instructionaldecisions-and-student-agency-in-new-purposefully-designed-learningspaces>

Oliveras–Ortiz, Y., Bouillion, D., & Asbury, L. (2019). Research Paper Commissioned by VLK Architects. Listening to high school students: How purposefully designed spaces impact their engagement in learning. Houston, TX: VLK Architects.
<https://vlkarchitects.com/insights/original-researchlistening-to-high-school-students-purposefully-designed-spaces-and-theimpact-on-students-engagement-in-learning>

Oliveras–Ortiz, Y., Bouillion, D., & Asbury, L. (2017). Research Paper Commissioned by VLK Architects. The impact of learning environments on student engagement. Houston, TX: VLK Architects. <https://vlkarchitects.com/insights/research-impact-learning-environmentsstudent-engagement>

GRANTS & CONTRACTS

Pending Proposals

Equipping Secondary Educators Program Partnership (ESEPP). Education Technical Advisor, Sub-Award PI. Millennium Challenge Account Belize. 2026. (\$1,007,302). Under Review. Proposal Advanced to Final Review as One of Two Finalists.

Funded Grants and Contracts

Inaugural University of Belize Research Conference. Co-PI. Consortium for Belizean Educational Cooperation. 2026. (\$3,000). Funded

Building Capacity for Instructional Coaching & Teacher Appraisal: A Pilot Study. Co-PI. UNICEF-Belize. Belize Ministry of Education, Culture, Science, and Technology. 2025. (\$11,000). Funded.

Sustaining Competency-Based Education through Reflective Practice and Advanced Project-Based Learning. Co-PI. Consortium for Belizean Educational Cooperation. 2025. (\$2,981). Funded

Reimagining Education: Transforming Classrooms with Innovative Strategies. Co-PI. Consortium for Belizean Educational Cooperation 2025. (\$2,950). Funded.

Mental health matters: Supporting East Texas youth in schools. Co-PI. U.S. Department of Education (DOE 84.184X). 2023-2026. (\$1.9M). Funded. Joined the team as Co-PI in May 2024.

University of Belize & Ministry of Education competency-based professional development sessions. Co-PI. Consortium for Belizean Educational Cooperation. 2024. (\$2,000). Funded.

Educator Preparation Grant. PI. Texas Higher Education Coordinating Board Educator. 2023. (\$41,666.00). Funded.

Addressing the gaps in teacher preparation to strengthen primary education in marginalized communities in Belize. PI. U.S. Embassy in Belmopan. 2020-2022. (\$241,502.00). Funded.

Research Project: The impact of learning spaces on student engagement. PI. TransCend4. 2018–2020. (\$13,000). Funded.

Grant Manager & Instructional Coach: Greenville Independent School District Contract. Funded by 2015–16 Professional Development Partnerships for Advanced Math & Science Courses Grant. Texas Education Agency. 2015. (\$23,000). Funded.

The impact of decontextualized test preparation and research-based instructional practices on economically disadvantaged students' achievement on the STAAR. PI. The University of Texas at Tyler College of Education and Psychology Summer Grant Writing Program. 2015. (\$1,500). Funded.

REFEREED CONFERENCE PRESENTATIONS

Oliveras, Y., Bouillion-Boyter, D. & Koprowski, S. (2024). Collaboration spaces in a middle school: Student engagement, freedom, and joy. 2024 University Council of Educational Administration Annual Convention. Los Angeles, CA.

Oliveras, Y., Lane, J., Thomas, C. L., Hickey, W.D., Garbutt-Franklin, J., Vairez, M., Diego, J. (2024). Sense of efficacy scale for instructional supervisors. 2024 University Council of Educational Administration Annual Convention. Los Angeles, CA.

Mette, I., Cormier, D. R., & Oliveras, Y. (2024). Culturally responsive instructional supervision: A synthesis of the literature. 2024 University Council of Educational Administration Annual Convention. Los Angeles, CA.

Treadway, L., Militello, M., Flessa, J., Mette, I., Cormier, D. R., & Oliveras, Y. (2024). Collaborative processes for practitioner-researchers: Ensuring culturally responsive practices. 2024 University Council of Educational Administration Annual Convention. Los Angeles, CA.

Oliveras, Y., Cormier, D. R., & Mette, I. (2024). Culturally responsive instructional leadership: Reframing education by centering race in p-20 systems. The Carnegie Project on the Education Doctorate 2024 Convening. Honolulu, HI.

Oliveras, Y., Garbutt-Franklin J. M., Hickey, W. D., Lane, J., Thomas, C., & Vairez, Jr. M. R. (2024). Belize instructional coaching: Efficacy and training for teacher educators. 65th

World Assembly International Council On Education For Teaching (ICET). Braga, Portugal.

Hazi, H., & Oliveras, Y. (2024). Facilitator. A snapshot in time: Observations about the field of instructional supervision. A panel at the joint meeting of COPIS and AERA SIG: Supervision and Instructional Leadership, Philadelphia.

Buchanan, R., Lynch, M., & Oliveras, Y. (2024). Council of Professors of Instructional Supervision (COPIS) Collaboration: Pre-conference mentoring session. A panel at the joint meeting of COPIS and AERA SIG: Supervision and Instructional Leadership, Philadelphia.

Mette, I., Cormier, D. R., & Oliveras, Y. (2024). Culturally responsive instructional leadership: disrupting traditional paradigms by centering race to construct new futures in P-20 education. Presidential Program: 2024 American Educational Research Association (AERA) Annual Meeting. Philadelphia.

Oliveras, Y., Lane, J., & Thomas, C. (2023). Instructional supervisors' self-efficacy. 2023 Annual Meeting of the Council of Professors of Instructional Supervision. Boise.

Mette, I. M., Cormier, D. R., & Oliveras-Ortiz, Y. (October 2023). Culturally responsive instructional supervision: A new and inclusive framework for liberating supervision practices. Paper presented at the Annual Meeting of the Council of Professors of Instructional Supervision, Boise.

Oliveras, Y., Hickey, W.D., & Garbutt, J. (2023). Instructional Supervision for Educational Excellence in Belize: Enhancing Teacher Education and Preparation. 2023 Caribbean Area Network for Quality Assurance in Tertiary Education. The University of Trinidad and Tobago.

Mette, I., Cormier, D. R., & Oliveras-Ortiz, Y. (2023). Culturally Responsive Instructional Supervision. An Instructional Leadership Framework for Equitable and Emancipatory Outcomes. 2023 University Council for Educational Administration Convention Annual Convention. Minneapolis, MN.

Oliveras, Y., & Campbell, S. (2023). Competency-Based Instruction: How to Support the Shift in Education in Belize. Summer 2023 Consortium for Belizean Educational Cooperation. Stillwater, OK.

Mette, I., Cormier, D. R., & Oliveras-Ortiz, Y. (2023). Culturally Responsive Instructional Supervision as an Emancipatory Framework. 2023 American Educational Research Association (AERA) Annual Meeting. Chicago, IL.

Cormier, D. R., Mette, I., & Oliveras-Ortiz, Y. (2022). The ongoing development of culturally responsive instructional supervision: Pedagogy, praxis, and theory. 2022 University Council for Educational Administration Convention Annual Convention. Seattle, WA.

Oliveras-Ortiz, Y., & Lane, J. (2022) Instructional supervision for educational excellence in Belize. Council of Professors of Instructional Supervision (COPIS) Fall 2022 Conference. Indianapolis, IN.

Derrington, M. L., Lavigne, A., Hazi, H., Mette, I. M., Oliveras-Ortiz, Y., Cormier, D. R. (October 2022). Effective feedback in K-12 classrooms: Linking theory to practice. Panel presented at the Annual Meeting of the Council of Professors of Instructional Supervision, Indianapolis, IN.

Mette, I. M., Cormier, D. R., & Oliveras-Ortiz, Y. (October 2022). Culturally responsive instructional supervision: Rethinking and reimagining a school improvement paradigm. Paper presented at the Annual Meeting of the Council of Professors of Instructional Supervision, Indianapolis, IN.

Mette, I. M., Cormier, D. R., & Oliveras-Ortiz, Y., Arnold, N. W., Gooden, M., Khalifa, M., Zepeda, S. J., & Rodríguez, M. (November 2022). The ongoing development of culturally responsive instructional supervision: Pedagogy, praxis, and theory. Panel presented at the Annual Meeting of the University Council of Educational Administration, Seattle, WA.

Cormier, D. R., Mette, I., & Oliveras-Ortiz, Y. (2022). A call to action: (Re)imagining the field of educational supervision. 2022 American Educational Research Association (AERA) Annual Meeting. San Diego, CA.

Cormier, D. R., Oliveras-Ortiz, Y., & Mette, I. M., Arnold, N. W., Gooden, M., Rodríguez, M. A., Wright, J., & Militello, M. (November 2021). Supervision for guerilla pedagogists: Decentering whiteness and increasing representation within supervision. Paper presented at the Annual Meeting of the University Council of Educational Administration, Columbus, OH.

Oliveras-Ortiz, Y., Bouillion, D. E. & Hutchens, K. (2021). Location, location, location: Teachers' pedagogy evolution after a change of space. Fall 2021 EdSpaces: The Future of Educational Facilities Conference. Pittsburgh, PA.

Oliveras-Ortiz, Y., Bouillion, D. E. & Hutchens, K. (2021). Valuing student voice as a disruptive force in design. LearningScapes 2021 Association for Learning Environments Conference. Denver, CO.

Mette, I. M., Oliveras-Ortiz, Y., & Cormier, D. R. (2021) Confronting a lack of critical perspective within supervision. 2021 Council of Professors of Instructional Supervision Virtual Fall Conference.

Oliveras-Ortiz, Y. & Hickey, W. (2020). Community-based servant leadership in a remote Belizean village. 2020 Virtual University Council for Educational Administration Convention.

Oliveras-Ortiz, Y., Bouillion, D. E., Asbury, L., & Lambropoulos, L. (2020). Enabling student agency in new purposefully designed learning spaces. TASA|TASB Virtual Convention, txEDCON2020.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2020). High-school students' perceptions: Purposefully designed spaces and engagement in learning. 2020 American Educational Research Association (AERA) Annual Meetings. Accepted; Meeting cancelled due to COVID.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2019). Listening to high school students: How purposefully designed spaces influence their engagement in learning. 2019 University Council for Educational Administration 33rd. Annual Convention. New Orleans, LA.

Oliveras-Ortiz, Y. & Hickey, W. (2019). Short-term study abroad and the influence on aspiring principals 'perspectives about diversity and educational issues. 2019 University Council for Educational Administration 33rd Annual Convention. New Orleans, LA.

Oliveras-Ortiz, Y. (2019). Rethinking pre-service teachers' supervision in Belize. 2019 Council of Professors of Instructional Supervision Annual Conference. Augusta, GA.

Lambropoulos, L., Oliveras-Ortiz, Y., & Bouillion, D. (2019). Career-inspired learning spaces and authentic engagement at Energy Institute High School. 2019 Texas Association of School Administrators/Texas Association of School Boards Convention. Dallas, TX.

Oliveras-Ortiz, Y. & Hickey, W. (2019). The principalship in rural Central America: Leadership beyond the schoolhouse. 2019 American Educational Research Association Annual Meeting. Toronto, Canada.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2019). Learning spaces matter: Students, teachers, and principals 'perceptions of student engagement in new learning spaces. National School Boards Association 79th Annual Conference. Philadelphia, PA.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2018). The impact of learning environments on student engagement. 2018 EDspaces: The Future of Educational Facilities Conference. Tampa, FL.

Oliveras-Ortiz, Y. & Hickey, W. (2018). Film: Transforming education in Belize. UCEA 6th Annual Film Festival. Houston, TX.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2018). Student engagement in new learning spaces: Students, teachers, and principals' perceptions. University Council for Educational Administration 32nd Annual Convention. Houston, TX.

Oliveras-Ortiz, Y. (2018). Teacher evaluations for instructional supervision: Lessons learned from a practicing principal. Invited to the Supervision & Instructional

Leadership SIG Teacher Evaluation Panel. 2018 American Educational Research Association Annual Meeting. New York, NY.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2018). The impact of learning environments on student engagement. Learning Environments SIG. 2018 American Educational Research Association Annual Meeting. New York, NY.

Oliveras-Ortiz, Y., Bouillion, D., & Asbury, L. (2018). Panel: The impact of learning environments on student engagement. SXSW Edu. Austin, TX.

Oliveras-Ortiz, Y., Bouillion, D., & Asbury, L. (2018). Learning environments and student Engagement. Texas Association of School Administrators' MidWinter Conference. Austin, TX.

Oliveras-Ortiz, Y., Bouillion, D., & Asbury, L. (2017). The Impact of learning environments on student engagement. Texas Association of School Administrators & Texas Association of School Boards Convention. Dallas, TX,

Oliveras-Ortiz, Y. (2017). Teaching principals in rural Belize: What can we learn from their practices as instructional supervisors? Council of Professors of Instructional Supervision Annual Conference. Austin, TX.

Oliveras-Ortiz, Y., & Mette, I. (2017). Film: (Re)Defining supervision in the age of accountability and reform. UCEA 5th Annual Film Festival. Denver, CO.

Oliveras-Ortiz, Y. & Vaughn, W. (2017). Navigating the dissonance between the principal as evaluator and supervisor. Texas Council of Professors of Educational Administrators Conference at the Texas Association of School Administrators Midwinter Conference. Austin, TX.

Oliveras-Ortiz, Y. (2016). School principals as instructional leaders: Factors that impact their practices. Council of Professors of Instructional Supervision Fall Conference. Tampa, FL.

Backor, K. & Oliveras-Ortiz, Y. (2016). Effective communication for instructional supervision: Is there a need for change? Council of Professors of Instructional Supervision Fall Conference. Tampa, FL.

Oliveras-Ortiz, Y. (2015). Instructional leadership amidst the accountability frenzy: Using quality data to drive instruction. Advancing Improvement in Education Conference. San Antonio, TX.

Oliveras-Ortiz, Y. (2015). Instructional leadership amidst the accountability frenzy. Council of Professors of Instructional Supervision (COPIS) Fall Conference. Fort Worth, TX.

INVITED AND OTHER PRESENTATIONS

Oliveras, Y. (2026). Sistemas de evaluación docente en la era de la IA: ¿Cómo incide en la definición de estándares de la profesión y en sus instrumentos de evaluación? *Teacher evaluation systems in the era of AI: How does it affect the definition of professional standards and their evaluation instruments?* Online Seminar. Universidad Alberto Hurtado, Santiago de Chile. [Invited Expert Panelist].

Oliveras, Y. (2025). Empowering Instructional Coaches: Building Capacity through Leadership and Connection. Two-day workshop for district school leaders. Corozal District Education Centre, Corozal, Belize [Invited].

Oliveras, Y. (2025). Repensar la Evaluación Docente desde una Perspectiva Profesional, Ética y Contextual: Reflexiones desde Chile, Texas y Belice. *Rethinking Teacher Evaluation from a Professional, Ethical, and Contextual Perspective: Reflections from Chile, Texas, and Belize*. Pontifical Catholic University of Chile, Santiago de Chile. [Invited Expert Panelist].

Oliveras, Y. & Lane, J. (2025) Leading the Shift: Competency-Based Education for School Leaders Workshop Series. Corozal District Education Centre, Corozal, Belize [Invited].

Oliveras, Y. (2024). Training of Trainers: Instructional Coaching Teacher Interns. (3-day workshop). Belize Ministry of Education, Culture, Science, and Technology, Teacher Education Unit. Belmopan. [Invited].

Oliveras, Y. (2024). Competency-Based Education at the Junior College (1-day workshop). Belize Adventist Junior College. Corozal, Belize. [Invited].

Oliveras, Y. (2023). Competency-Based Education in Teacher Education (3-day workshop). Belize Ministry of Education, Culture, Science, and Technology, Teacher Education Unit. Belize City. [Invited].

Oliveras, Y. & Hickey, W.D. (2023). Data Driven Instructional Leadership for High School Leaders. (3-day workshop). Belize Ministry of Education, Culture, Science, and Technology. Belize City. [Invited].

Oliveras, Y. (2023). Methodologies for Competency-Based Education in Teacher Education (3-day workshop). Belize Ministry of Education, Culture, Science, and Technology, Teacher Education Unit. Belize City. [Invited].

Oliveras, Y. (2023). Instructional Supervision Scholar. Ph.D. in Curriculum & Instruction Course. Utah State University. [Invited].

Oliveras, Y. (2023). Competency-Based Education in Tertiary Education (2-day workshop). Consortium for Belizean Educational Cooperation. Corozal, Belize. [Invited].

Oliveras-Ortiz, Y. & Lane, J. (2022). Instructional Coaching for Teacher Educators. Belize Ministry of Education, Culture, Science, and Technology Teacher Education and Development Services. Belize City, Belize.

Oliveras-Ortiz, Y. (2022). Curriculum Mapping for Tertiary Education Quality Assurance. Sacred Heart Junior College: San Ignacio, Belize. [Invited].

Oliveras-Ortiz, Y. (2022). UT Tyler's Center for Caribbean & Central American Initiatives: When Research Matters. Consortium for Belize Educational Cooperation Conference Winter 2022 Conference. John Paul II Junior College: Benque Viejo del Carmen, Belize. [Invited].

Oliveras-Ortiz, Y. (2022). Curriculum Mapping. Professional Development for Belizean Tertiary Instructors. Hosted by the Center for Caribbean and Central American

Initiatives in collaboration with the Consortium for Belize Educational Cooperation.
John Paul II Junior College: Benque Viejo del Carmen, Belize.

Oliveras-Ortiz, Y. (2021). Authentic Assessments for Tertiary Educators. Invited by
Centro Escolar Mexico Junior College: Corozal, Belize.

Oliveras-Ortiz, Y. (2021). Rubric Development for Tertiary Educators. Invited by Centro
Escolar Mexico Junior College: Corozal, Belize.

Oliveras-Ortiz, Y. (2021). Action research: Improving tertiary education in Belize.
Hosted by the Center for Caribbean and Central American Initiatives. Centro Escolar
Mexico Junior College: Corozal, Belize.

Oliveras-Ortiz, Y., & Hickey, W. D. (2021). Instructional Supervisors and Principal
Training: Instructional supervision for educational excellence in Belize. Belize Ministry
of Education, Culture, Science, and Technology: Dangriga & Punta Gorda, Belize.

Oliveras-Ortiz, Y. (2021). Research Centre for Belizean Studies. Consortium for Belize
Educational Cooperation Conference Winter 2021 Virtual Conference. Centro Escolar
Mexico Junior College: Corozal, Belize.

Oliveras-Ortiz, Y. (2020). Convention Debrief: Themes, meaning and application to
scholarship. University Council for Educational Administration Jackson Scholars
Network Series. [Invited Panelist].

Oliveras-Ortiz, Y. (2020). U.S.-Belize Partnership: UT Tyler, the Belize Ministry of
Education, and the University of Belize - Toledo. Consortium for Belize Educational
Cooperation Conference Summer 2020 Virtual Conference. The University of Texas at
Tyler: Tyler, Texas.

Oliveras-Ortiz, Y. (2020). Teaching by reaching: Environment and student learning.
[Invited Speaker, Podcast]. Pressing Onward.

Oliveras-Ortiz, Y. (2017). Conference Workshop: Levering Depth of Knowledge to
Promote Teacher Growth. Advancing Improvement in Education 2017 Conference.
San Antonio, TX.

Oliveras-Ortiz, Y. (2017). Conference Workshop: Depth of Knowledge: An Instructional Planning Tool for Rigorous Instruction. National Association of Bilingual Education. Dallas, TX.

Jones, J., Montgomery Sheffield, M., Oliveras-Ortiz, Y. & Strauss, M. (2017). Conference Workshop: The Executive Search: Maneuvering Through the Maze of the Application Process. Texas Council of Woman School Executives 33rd Annual Conference. Austin, TX.

Oliveras-Ortiz, Y. & Fabela, N. (2016). Conference Workshop: Depth of Knowledge: An Instructional Planning Tool for Rigorous Instruction. Texas Association of Bilingual Education. Galveston, TX.

SERVICE

SERVICE TO THE UNIVERSITY OF TEXAS AT TYLER

- Chair University Emeritus Committee (2025–2027)
- Faculty Senate President-Elect (2024–2025). *Position concluded following statewide governance changes affecting faculty senates.*
- UT Tyler At-Large Faculty Representative (2025–2026)
 - Committee on Committee Charter
 - Conflict of Interest Committee
 - Executive Compliance Committee
 - Member, Handbook of Operating Procedures Committee, 2024–Present. Review proposed and revised university policies for alignment with institutional requirements, applicable laws and regulations, and university governance processes.
- Chair, School of Education Tenure & Promotion Committee (Fall 2026)
- Chair, College of Education & Psychology Tenure & Promotion Committee (2025–2026)
- Member, College of Education & Psychology Research Committee (2024–2025)
- Chair, School of Education Third Year Review Tenure & Promotion Committee (Fall 2024)
- Member, EdD in School Improvement Search Committee (2024–2025)

- Member of the College of Education and Psychology Curriculum & Assessment Committee (2022-2023)
- Chair, School Improvement/Educational Leadership Search Committee (2022)
- Chair, Educational Leadership Search Committee (2020)
- College of Education & Psychology Representative, University Handbook of Operating Procedures Committee (2020 – 2021)
- UT Tyler Representative at the Consortium for Belize Educational Cooperation Winter 2020 Conference, Belmopan Belize (February 2020)
- Member, College of Education & Psychology Dean Search Committee (2019)
- Chair, Curriculum & Instruction Search Committee (2019)
- UT Tyler Representative at the Science of Teaching Reading for Administrators Meeting (November 2019)
- Developed and led the “Teaching-to-Learn in Belize” study abroad program for pre-service teachers to provide job-embedded professional development to in-service teachers in remote villages in Belize (2019)
- Lead author of the UT Tyler application for membership in the University Council for Educational Administration (approved by the UCEA Plenum, March 2018).
- University Graduate Council – College of Education & Psychology Elected Member (2017-2020)
 - Member of the Curriculum Sub-Committee
 - Member of the Syllabus Sub-Committee
 - Chair, Dissertation and Graduate Advocate Sub-Committee
 - Chair, UT Tyler Strategic Plan Graduate Programs Evaluation Metrics Task Force
 - Member of the Graduate Assistants Sub-Committee
- Co-Led educational research/instructor for the student trips to Belize (2016 – 2020)
- Co-Chair to the Educational Leadership search committee (Spring 2015)
- Co-Chair to the College of Education and Psychology Vision 2025 Committee (2015-16)
- Member of the University of Texas at Tyler Distance Education Committee (2015-2017)
- Member of the College of Education and Psychology Curriculum & Assessment Committee (2014 – 2020)

SERVICE TO THE PROFESSION

International Higher Education Leadership and Consultation

- Built and sustained partnerships with tertiary leaders and institutions across Belize through longstanding involvement with the Consortium for Belize Educational Cooperation (COBEC), coordinating collaborative professional learning, research, institutional exchanges, and capacity-building initiatives.
- Professional Development Facilitator, Association of Tertiary Level Institutions in Belize (ATLIB) and member institutions. Designed and facilitated summer conference and institution-specific sessions for tertiary leaders and educators on accreditation, quality assurance, curriculum mapping, authentic assessment, rubric development, competency-based education, and action research, 2020–2026.
- Consultant, Belize Ministry of Education, Culture, Science, and Technology, Teacher Education Unit. Provided guidance on certification and accreditation requirements during the redesign of the national Teacher Preparation Program Specifications, with particular attention to pathways to licensure, institutional accreditation, and quality assurance, 2024.
- Lead Facilitator and Researcher, Belize Ministry of Education, Culture, Science, and Technology, Government Primary Schools Management. Design and lead the pilot implementation of a new national teacher appraisal and coaching instrument, 2025 – Present.
- Facilitator, Belize Ministry of Education, Culture, Science, and Technology’s Teacher Education Unit. Designed and delivered instructional supervision training for field supervisors, 2022 – 2025.
- Consultant, Belize Ministry of Education, Culture, Science, and Technology, Teacher Education Unit. Contributed to the redesign of the national Associate of Arts in Teaching degree requirements and the Newly Qualified Teachers’ Induction Program, 2022–2025.
- Consultant and Strategic Planning Facilitator, San Pedro Junior College. Facilitated institutional strategic planning and stakeholder engagement, 2025.
- Report Expert Reviewer, 2024 Global Education Monitoring (GEM) Report: Belize. United Nations Educational, Scientific and Cultural Organization (UNESCO), Invited.
- U.S. Chair, Consortium for Belize Educational Cooperation Study Abroad Committee. 2020–2025.

- Professional Development Designer, Rethinking Pre-Service Teachers Field Supervision, Belize Ministry of Education, Culture, Science, and Technology. 2019–2025.
- Coordinator, Online Instruction Webinars for University of Belize Faculty. Presenter, Principles of Online Learning Webinar, May 2020.

International Professional Association and Conference Leadership

- Virtual Conference Coordinator, Winter 2022 Consortium for Belize Educational Cooperation Conference Planning Committee. Hosted by Paul John II Junior College, Benque Viejo del Carmen Belize.
- Host/Chair, Conference Planning Committee. Summer 2021 Hybrid Consortium for Belize Educational Cooperation Conference. Hosted by the University of Texas at Tyler.
- Virtual Conference Coordinator, Winter 2021 Consortium for Belize Educational Cooperation Conference Planning Committee. Hosted by Centro Escolar Mexico Junior College, Belize.
- Host/Chair, Conference Planning Committee. Summer 2020 Virtual Consortium for Belize Educational Cooperation Conference. Hosted by the University of Texas at Tyler.

Professional Association Leadership and Governance

- President, Consortium of Professors of Instructional Supervision, 2022–2023
- President, Texas Council of Professors of Educational Administration, 2022–2023
- Secretary, Consortium of Professors of Instructional Supervision, 2021–2022
- Member, Texas Association of School Administrators Higher Education Committee, 2020–2023
- Member, Council of Professors of Instructional Supervision Annual Conference Planning Committee, 2020

Editorial and Scholarly Service

- Member, Editorial Board, Bloomsbury School Leadership Series (formerly Rowman & Littlefield School Leadership). (2025 – Present) Invited.
- Member, Editorial Board for the Journal of Educational Supervision. (2024–Present) Invited.

External Academic Reviews

- External Reviewer, Promotion and Tenure Dossier, East Texas A&M, 2026. Invited.

State and District Professional Service

- Invited Panel Member, Texas Milken Educator Awards Selection Process, TEA, 2026.
- Co-Facilitator, Grand Prairie Independent School District's Community Visioning. 2023–2024. TransCend4.
- Designer, Principal Coaching Framework and Collective Capacity Instrument. 2023. TransCend4.
- Appointed by the Dean as a Member of Texas Education Agency Data Advisory Workgroup, 2018– 2022.

University Council for Educational Administration

- Associate Director for Faculty Development, 2026 – Present.
- Member, UCEA Convention Planning Committee, 2020.
- UT Tyler Plenum Representative, 2018 – 2023, 2025 – Present.

American Educational Research Association

Supervision and Instructional Leadership SIG

- Program Chair – Elect, 2026–2028
- Program Chair, 2024–2026
- Program Chair – Elect, 2022–2024
- Chair, 2019– 2021

Manuscript Reviewer

- International Journal of Educational Management, 2026
- Leadership and Policy in Schools, 2024–Present.
- AERA Open, 2024–Present.
- Journal of Education, 2018–Present.

- Journal of Educational Supervision, 2019–Present.
- School Leadership Review, 2015 – 2024.
- Proposal Reviewer, American Educational Research Association Annual Meetings, Division A: Administration and Supervision and Instructional Leadership SIG, 2017 and 2018.

K-12 SERVICE

- Coordinator, College Board’s Advanced Placement Summer Institute (APSI) at UT Tyler, 2024 – Present.
- School Board Member, The University of Texas at Tyler University Academy. Tyler Campus Parent Representative, Elected, 2024–2026.
- School Board President, The University of Texas at Tyler University Academy, June 2016–2022.
- Hickey, W. & Oliveras-Ortiz, Y. Improving Student Learning through Instructional Coaching. 2018–2019 Belize Ministry of Education Toledo District Continuing Professional Development. Punta Gorda, Belize, August 2018.
- Oliveras-Ortiz, Y., Hines, B. & Light, A. Science through Project-Based Learning. 2018–2019 Belize Ministry of Education Toledo District Continuing Professional Development. Punta Gorda, Belize, August 2018.
- Midland ISD Bilingual/ESL Program Evaluation and Program Model & Implementation Proposal, October 2017 – March 2018.
- Dalhart ISD Bilingual Curriculum Development and Teacher Coaching in collaboration with EL Saber Enterprises, May 2017 – January 2018.
- Dalhart ISD Bilingual Program Implementation. Developed the program model and implementation timeline in collaboration with EL Saber Enterprises, April 2017.
- Bilingual/ESL Program Evaluation. Conducted for Wichita Falls ISD contracted by EL Saber Enterprises, January – May 2016.

COMMUNITY SERVICE

- Board of Directors, Family Circle of Care, 2023–2024.
- Box Office Volunteer, Tyler Junior College Academy of Dance, 2021–2022, 2024–Present

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
- Council of Professors of Instructional Supervision
- Texas Association of School Administrators
- Texas Council of Professors of Educational Administration

LANGUAGES

- Spanish: Native speaker
- Belizean Kriol: Strong oral comprehension

AWARDS & FELLOWSHIPS

- Selected Participant, *AAC&U Institute on AI, Pedagogy, and the Curriculum Hub* (2025–2026). The University of Texas at Tyler representative; one of two faculty selected to participate in national institute focused on AI integration in higher education.
- Spring 2024 Faculty Development Leave. Awarded to support educator preparation and educational leadership initiatives requested by the Belize Chief Education Officer, including evaluation of a teacher-induction pilot, review of school leadership preparation, and development of an instructional coaching training-of-trainers program.
- 2021 Educator of the Year
Texas Council of Professors Educational Administration
- 2021 President's Excellence in Service Award, The University of Texas at Tyler
- College of Education & Psychology Service Award, 2021
The University of Texas at Tyler
- Crystal Talon Award for Excellence in Scholarship, 2017
Robert R. Muntz Library, The University of Texas at Tyler
- UT Tyler Inaugural Executive Leadership Fellow
2018 The University of Texas at Tyler