
SEMESTER: FALL 2026

Course Title: GLOBAL HEALTH
Course Number: ALHS 4335.060
Credits: 3 Hours
Prerequisites: NONE
Course Format: VIRTUAL/ONLINE

Instructor Information

Name and Title: Fletcher Njororai, Ph.D., MPH, MCHES, ACUE
Office Location: HPC Suite 3105
Phone Number: (903) 566-7058
Email Address: fnjororai@uttyler.edu. All communication should be through Canvas inbox – (**Canvas Preferred email).
Office Hours: M/W 1.00 pm –3.30 pm. (Virtual hours any other day/time by appointment only. Please send email to fix an appointment)

Required Texts

Richard Skolnik, (2020). *Global Health 101, 4th Edition*. Jones & Bartlett Learning, LLC (Publisher). ISBN -978-1-284-14-5380

Additional /Recommended Resources*

Additional resources are given in Canvas in relevant modules.

Course Description

This course introduces the student to global health concepts and to the network of organizations and agencies working to promote health and prevent disease globally. Emphasis for this course is on the global burden of disease and the determinants of health in diverse populations, cultural settings, and different regions of the world. Students will explore the many facets of the global health care delivery system, including the ways in which economics, political processes, and global changes in society impact health outcomes and the delivery of health services to individuals and populations. The course will provide the student with a broad introduction to programs, systems and policies affecting global health with a focus on major health and health-related challenges of developing, resource-constrained and emerging nations and ways of finding solutions to address these challenges by individual countries, consortiums and global health partners.

Course Goals. The course aims to provide students with skills and knowledge for critically assessing principles and exploring various perspectives that are focal to global health. This course is designed to provide students with a comprehensive understanding of global patterns of health and disease, the

determinants that drive health outcomes across populations, and the organizations, systems, and strategies that influence efforts to improve global health.

Student Learning Outcomes.

By the end of this course, students will be able to:

1. **Compare** the health status of countries at different levels of development using key population health indicators.
2. **Analyze** how demographic, social, economic, environmental, and political factors influence health outcomes and health disparities worldwide.
3. **Evaluate** the causes, distribution, and impact of major global health challenges, including communicable diseases, noncommunicable diseases, maternal and child health conditions, nutrition-related disorders, and environmental health threats.
4. **Assess** the roles of major global health actors, including international organizations, governments, NGOs, development agencies, foundations, and the private sector in improving population health.
5. **Examine** how health systems are organized, financed, and delivered, and evaluate their effectiveness in promoting equitable access to health services.
6. **Develop** evidence-based recommendations to address contemporary global health challenges using principles of global public health, and global collaboration strategies.

Methods of Instruction

This course is delivered 100% online through Canvas, the University's Learning Management System (LMS). Learning activities may include recorded lectures and videos, PowerPoint presentations, demonstrations, case studies, problem-solving exercises, readings, discussions, assignments, quizzes, tests, and examinations.

Students are expected to access Canvas regularly. The Course Syllabus, Course Schedule, including module dates, assignments, assessments, and other important course information, is available in Canvas.

Technical Support

The course instructor is unable to offer technical assistance, if you have technical difficulties, please contact CANVAS, which provides technical support for this course. Information about technical support is available from the CANVAS main menu (Help). You can also contact UT Tyler IT team by email or call them for immediate assistance. The Home page of this course provides more resources including the numbers to call.

Communication

The best method to contact me is by email preferably via Canvas inbox. Every email you send to me related to the course, you have to: (1) use Canvas email/inbox to receive a faster response, I check Canvas more often than my regular work email which may delay response back to you; (2) have "ALHS 4335.060" and some specifics of the issue in the subject line; and (3) use salutation and my professional credential, i.e. do not use "Mrs." but rather **Dr. Njororai**; (4) note that I do not respond to emails between Friday late afternoon till Monday or Tuesday. Failure to follow these instructions may delay the response

time. On average I will respond to your email within 48 hours so plan your work accordingly to avoid last minute frantic efforts to reach me.

Course Policies (Brief)

Academic Integrity: Adhere to university policies; cite all sources (APA 7th Ed.).

Accessibility: Contact Accessibility Services for accommodation; coordinate with instructor where necessary.

Late Work: No late work is accepted except by prior approval only.

Class Participation: Be consistent in class participation, work on your assignments in a time manner, arrange regular times for attending the course just as you would a F2F class, and actively engage with all course content and with your peers.

Pay close attention to assignment instructions and deadlines. Doing exactly what is instructed for a given assignment will greatly improve your chances of getting a good grade. As you are given ample time to complete each assignment, past-due assignments will not be accepted, no exceptions! **Please do not email your late** assignments to the instructor, follow instructions on where to submit your work.

Assignments have been scheduled in advance to facilitate completion and submission on time.

Resourcefulness. Read widely beyond class assignments or texts and learn to synthesize and critique what you read.

Motivation and preparedness. This being a higher - level class, the instructor serves mainly as a facilitator while greater responsibility, initiative and drive that guides the individual learning lies with you as the student.

Personal commitments (unless in extreme emergencies) will not exempt you from fulfilling your academic obligations in a reasonably timely manner.

Missed quizzes/exams. Only for extremely extenuating circumstances and only with the prior approval of the instructor will a student be allowed to make up a quiz or missed exam.

Academic Obligations

Each student is required to read the entire syllabus, course schedule and related documents (including various guidelines and university policies) well in advance and ensure you comprehend what is always expected of you.

Consult with the course instructor well in advance for any clarifications including clarifications of any course announcements or class/assignment instructions.

Failure to do so does not constitute a reason on your part to fail in fulfilling your obligations or require exemption(s). Personal commitments (even in seemingly clear emergencies) will not exempt you from fulfilling your academic obligations in a reasonably timely manner.

Read all university policies to understand what is expected of you as a student (responsibilities and rights), and UT Tyler community member.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware

that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is encouraged during the course, and appropriate acknowledgment is expected. You can use AI programs (ChatGPT, Copilot, etc.) in this course. These programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate new ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work. In this course, sections of assignments generated by AI should appear in a different colored font, and the relationship between those sections and student contributions should be discussed in a cover letter that accompanies the assignment when submitted. However, DB should be original student's work and not any AI generated or supported. The instructor will check on these and a "zero" will be given on such assignments. Integrity as a student and in all your work is of paramount importance.

Grading*

<u>Continuous Assessments – 45%</u> - Chapter Quizzes – 30% - DB Discussions – 15% <u>Group Project – 15%</u> <u>Exams – 40%</u> - Exam I (Midterm)– 20% - Exam II (Final) – 20% Total: 100%	<u>Grading Scale</u> <table> <tr> <th>Percentage</th><th>Grade</th></tr> <tr> <td>90 –100</td><td>A</td></tr> <tr> <td>80 – 89.8</td><td>B</td></tr> <tr> <td>70 – 79.8</td><td>C</td></tr> <tr> <td>60 – 69.8</td><td>D</td></tr> <tr> <td>< 60</td><td>F</td></tr> </table>	Percentage	Grade	90 –100	A	80 – 89.8	B	70 – 79.8	C	60 – 69.8	D	< 60	F
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70 – 79.8	C												
60 – 69.8	D												
< 60	F												

*Instructor can make changes to the grading scale as deemed appropriate at any time. Grade **D** and any grade below are not acceptable in some majors, please check with your academic advisor.

Note: The course syllabus is a general tentative plan for the course. Any changes will be announced to the class in advance by the instructor. The instructor reserves the right to make changes to the course (for example syllabus, assignments, and grading plan) at any point in the semester though these will be minimized or avoided. You will be notified of any changes made to the syllabus in a timely manner.

UNIVERSITY POLICIES

Student Resources and University Policies and other relevant Information are in Canvas accessed through the Home Page. Please take time to read all the policies, understanding how each impact you as a student/person and your performance as well as requirements as a member of the UT Tyler community.

Reach out to the relevant authorities/persons as indicated in the policies for any questions you may have/need answered and aspects that need clarification. When not sure always ask.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: ***Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.***

Course Schedule

Module	Topic	Online Activities	Comments
Module 1 8/24 - 8/30	Syllabus Review Introductions Chapter 1: The principles and Goals of Global Health	Complete all required readings, DB on self-introductions Complete QUIZ 1	Checklist given in Canvas
Module 2 8/31 - 9/06	Chapter 2: Health Determinants, Measurements, and Trends	Read all required materials and complete related assignments given on Canvas Complete QUIZ 2	Checklist given in Canvas
Module 3 9/07 – 9/13	Chapter 3 : The Global Burden of Disease	Read all required materials and complete related assignments given on Canvas Complete QUIZ 3	Checklist given in Canvas
Module 4 9/14 - 9/20	Chapter 4: Health, Education, Poverty, and the Economy	Read all required materials and complete related assignments given on Canvas Complete QUIZ 4	Checklist given in Canvas
Module 5 9/21- 9/27	Chapter 5: Ethical and Human Rights Concerns in Global Health	Read all required materials and complete related assignments given on Canvas Complete QUIZ 5	Checklist given in Canvas
Module 6 9/28 - 10/04	Chapter 6: An Introduction to Health Systems	Read all required materials and complete related assignments given on Canvas Complete QUIZ 6	Checklist given in Canvas



Module 7 10/05 -10/11	Chapter 7: Culture and Health	Read all required materials and complete related assignments given on Canvas Complete QUIZ 7	Checklist given in Canvas
Module 8 10/12 – 10/18	Chapter 8: The Environment and Health	Read all required materials and complete related assignments given on Canvas Complete QUIZ 8 MID-TERM EXAM	Checklist given in Canvas Mid-term exam available on Saturday 10/17 – Sunday 10/18 by 11.59 pm
Module 9 10/19 – 10/25	Chapter 9: Nutrition and Global Health	Read all required materials and complete related assignments given on Canvas Complete QUIZ 9	Checklist given in Canvas
Module 10 10/26 – 11/01	Chapter 11: Children’s Health Chapter 12: Adolescents & Young adults Health	Read all required materials and complete related assignments given on Canvas Complete QUIZ 11 Complete QUIZ 12	Checklist given in Canvas
Module 11 11/02 – 11/08	Chapter 10: Women’s Health	Read all required materials and complete related assignments given on Canvas Complete QUIZ 10	Checklist given in Canvas
Module 12 11/09 – 11/15	Chapter 13: Communicable Diseases Chapter 14: Non-communicable Diseases	Read all required materials and complete related assignments given on Canvas Complete QUIZ 13 Complete QUIZ 14	Checklist given in Canvas
Module 13 11/16- 11/22	Chapter 15: Unintentional Injuries Chapter 16: Natural Disasters and Complex Humanitarian Emergencies	Read all required materials and complete related assignments given on Canvas Complete QUIZ 15 Complete QUIZ 16	Checklist given in Canvas
THANKSGIVING BREAK			
Module 14 11/30- 12/06	Chapter 17: Working together to Improve Global Health Chapter 19: Inter-sectoral Approaches to Enabling better Health	Read all required materials and complete related assignments given on Canvas Final QUIZ (on 17 & 19)	Checklist given in Canvas
Module 15 12/07 – 12/12	Final Exam – (available during this week for TWO DAY ONLY) Wednesday 12/09 – Thursday 12/10 by 11.59pm.		



**Department of Population Health
Leadership and Analytics
School of Health Professions**