



Person-Centered Care

NURS 3601

Fall 2026

Scheduled Class Days and Times: Tuesdays: 8 am – 1045am

Tyler Lecture Faculty

Leticia Gutierrez, MSN, RN, TCRN, ACUE

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Office Hours: Virtual on Mondays from 1400-1600

Lecture Section: NURS 3601.001

Elaine Wallace, DNP, RN, ACUE

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Lecture Section: NURS 3601.002

Tyler Lab Faculty:

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Lab Section: NURS 3601.011L

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Brian Opella, MSN, RN

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Longview Lab Faculty:

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Palestine Lab Faculty:

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Lab Section: NURS 3601.002L

Mary Williams DNP, APRN, FNP-C

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Lab Section: NURS 3601.007L

Course Description: Six (6) credit hour course consisting of three hours of didactic instruction per week and a minimum of 64 laboratory hours. This course introduces person-centered nursing care concepts and essential skills that provide the foundation for safe, effective, and compassionate nursing practice. Laboratory experiences focus on developing basic therapeutic nursing skills and core competencies, including critical thinking, clinical judgment, communication, health assessment, and technical nursing skills.

Prerequisites: NURS 1301, NURS 2301 & NURS 2302

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1) **Knowledge for Nursing Practice**
Integrate, translate, and apply established and evolving disciplinary nursing knowledge, along with knowledge from liberal arts, natural sciences, and social sciences, to support holistic and evidence-based care across diverse settings.
- 2) **Person-Centered Care**
Describe and promote holistic, individualized, equitable, respectful, compassionate, and coordinated care that is developmentally and culturally appropriate, grounded in scientific evidence, and responsive to the unique needs and values of individuals and families.
- 3) **Population Health**
Recognize the nurse's role in addressing public health needs across the continuum—from health promotion and disease prevention to chronic care management—by understanding the determinants of health affecting diverse populations and communities.
- 4) **Quality and Safety**
Identify and apply principles of safety and quality improvement science to enhance patient care, minimize risk, and promote system and individual-level effectiveness in healthcare delivery.
- 5) **Interprofessional Partnerships:**
Discuss the importance of intentional collaboration with patients, families, communities, and members of the interprofessional care team to optimize outcomes, enhance patient experiences, and promote shared decision-making.
- 6) **Informatics and Healthcare Technologies**
Explain how information and communication technologies, electronic health records, and data-informed decision-making processes are used to deliver safe, efficient, and high-quality care in alignment with professional and regulatory standards.
- 7) **Professionalism:**
Describe the characteristics, values, and ethical principles of professional nursing practice; demonstrate accountability, a collaborative mindset, and a commitment to the formation of a sustainable and reflective nursing identity.

Required Textbooks and Readings:

- Technical resources: Laptops/electronic devices are required for testing with ATI. Notebooks and tablets are not compatible for ATI Products.
- ATI Products as outlined per course requirements.
- Jarvis, C. (2023). *Pocket Companion for Physical examination & health assessment* (9th Ed.). St. Louis, MO: Elsevier. ISBN: 978-0-323-82784-3
- Doenges, M. E., & Moorhouse, M. F. (2022). *Nurse's pocket guide: Diagnoses, interventions, and rationales* (16th ed.). Philadelphia: F.A. Davis. ISBN 978-1719643078
- Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2021). *Mosby's diagnostic and laboratory test reference* (16th ed.). St. Louis, Mo.: Mosby. ISBN 978-0323675192

Tips for Success in this Course

1. **Participate.** I invite you to engage deeply, ask questions, and talk about the course content with your classmates. You can learn a great deal from discussing ideas and perspectives with your peers and professor. Participation can also help you articulate your thoughts and develop critical thinking skills.
2. **Manage your time.** Students usually juggle a lot, and I know you've got commitments beyond this class. Still, doing your best often means carving out enough dedicated time for coursework. Try scheduling specific blocks of time and ensure you have enough room to finish assignments, allowing extra space for any tech issues that might pop up.
3. **Login regularly.** I recommend that you log in to Canvas several times a week to view announcements, discussion posts and replies to your posts.
4. **Do not fall behind.** This class moves at a quick pace and each week builds on the previous class content. If you feel you are starting to fall behind, check in with the instructor as soon as possible so we can troubleshoot together. It will be hard to keep up with the course content if you fall behind in the pre-work or post-work.
5. **Use Canvas notification settings.** Pro tip! Canvas can ensure you receive timely notifications in your email or via text. Be sure to enable notifications to be sent instantly or daily. ([Canvas Notification Guide](#))
6. **Ask for help if needed.** If you are struggling with a course concept, reach out to me and your classmates for support.

Assignments and Weights/Percentage/Point Values

1. Three Unit Exams and Comprehensive Final: 20% each	80%
2. ATI Practice Assignments A & B & Proctored Exam	5%
3. Concept Map Group Presentations	5%
4. Clinical	10%

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

ATI Testing Policy:

ATI Fundamentals Practice A and Practice B. These two practice tests will be completed within a 1-week window on the date specified on the calendar. Remediation must be completed within this time frame.

ATI Fundamentals Proctored Test. This test will be administered in a proctored exam environment (computer lab). You will receive a Raw Score from this test. Your ATI raw score is weighted based on the rubric in Canvas. Below Level 1 and Level 1 are required to retake the exam.

ATI Focused Review. After completion of the practice A and B tests, as well as the Proctored Test, ATI will suggest a Focused Review for remediation. Focused Review is required for obtaining the percentage points listed. If the focused review hours and the remediation quiz are not completed by the due date, the grade entered for the practice or proctored exam affected will be a zero.

***See ATI grading rubric on Canvas**

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/offices/student-success/mopp/index.php>) will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <https://www.uttyler.edu/current-students/registrar/>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Important Course Dates:

Classes Begin: August 27, 2026

Census Date (withdraw without penalty): September 9, 2026

Last Date to Withdraw: November 2, 2026 **Please contact your advisor to discuss withdrawing from the course and notify your course instructor**

Last day of class: (final exam): December 7, 2026

Calendar of Topics, Assignments / Activities and Due Dates

Week	Assignments/ Activities	Content	Resources: ATI & Jarvis, C. (2023). Pocket Companion for Physical
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			Examination & Health Assessment (9 th Ed.)
Week 1 9/1/2026	Syllabus Quiz and Forms	Introduction to Person-Centered Care Nursing Process Infection Control & Standard Precautions Safety Principles	Resources: ATI Engage Fundamentals
Week 2 9/8/2026		Therapeutic Communication Cultural Care /Holistic Care (Spiritual/Psychosocial) Clinical Judgement	Resources: ATI Engage Fundamentals
Week 3 9/15/2026		Medication Safety & Teaching Documentation, SBAR, Handoff	Resources: ATI Engage Fundamentals
Exam 1 on Monday 9/21/2026 @ 8AM			
Week 4 9/22/2026		Hygiene, Nutrition, Hydration, & I&O	Resources: ATI Engage Fundamentals
White Coat Ceremony UC Theater *Mandatory* Monday, 9/28/2026			
Week 5 9/29/2026		Cardiovascular & Peripheral Vascular	Resources: ATI Engage Fundamentals
Week 6 10/6/2026	Concept Map Presentations	Gas Exchange & Oxygenation Care	Resources: ATI Engage Fundamentals
Week 7 10/13/2026	ATI Practice Test A	Neurological & Mental Status Mobility & Activity Tolerance	Resources: Jarvis, C. (2023). Pocket Companion for Physical examination & health assessment (9 th Ed.) Ch. 16: Jarvis Resources: ATI Engage Fundamentals
Exam 2 on Monday 10/19/2026 @ 8AM			
Week 8 10/20/2026	Clinical Case Project	Musculoskeletal & Safe Handling Skin Integrity & Wound Care Perioperative Nursing Care Pain Management	Resources: ATI Engage Fundamentals

Week 9 10/27/2026	ATI Practice Test B	Abdominal & Elimination Patterns Urinary & Bowel Elimination	Resources: ATI Engage Fundamentals
Week 10 11/3/2026		Fluid/Electrolyte & Acid-Base Balance Metabolic Considerations	Resources: ATI Engage Fundamentals
ATI Proctored Exam on Monday 11/9/2026 Remediation Due 11/16/2026 @ 1159pm			
Week 11 11/10/2026	Teach Back Patient Education Role Play	Reproductive & Sexual Health Health Promotion & Patient Education	Resources: ATI Engage Fundamentals
Exam 3 on Monday 11/16/2026 @ 8AM			
Week 12 11/17/2026	Case Study	Comfort, Sleep, & Rest Sensory Alterations	Resources: ATI Engage Fundamentals
ATI Proctored Retake on Monday 11/30/2026			
Week 13 12/1/2026	Case Study	Loss and Grief Person-Centered Care in Vulnerable Populations	Resources: ATI Engage Fundamentals
Week 14 12/7/2026	Comprehensive FINAL Exam on Monday @ 8AM		

School of Nursing Policies and Additional Information can be found at the website below.

https://www.utt Tyler.edu/academics/colleges-schools/nursing/student_guide_and_policies/index.php

Student Resources and University Policies and Information are provided in Canvas.