



**Fall 2026 Capstone Course
NURS 4339**

Scheduled Class Days and Times: Monday and times vary by campus.

Instructor's Name: Julie Blundell

Office: Tyler Campus TBD

Section:.002

Email: jblundell@uttyler.edu

Office Hours: Monday 11-12 & 3pm – 5pm

Instructor's Name: Kristen Brady

Office: Tyler Campus TBD

Section:.001

Email: kbrady@uttyler.edu

Office Hours: Monday 10:45 am-1200 & 3:pm- 5:pm

*Best way to reach me – text, call, or Outlook Email

Instructor's Name: Gina Dudley DNP, MSN, ACUE

Office: Palestine Mathis Hall 124

Section:.070

Phone: 903-948:0232 cell

Email: gdudley@uttyler.edu*

Office Hours: Tuesday 1pm- 4pm by appointment, conference call, email and zoom.

*Best way to contact me.

Instructor's Name: Christi Hawkins, MSN, RN, CPHQ, ACUE

Office: Longview Campus TBD

Section: .090

Phone: 903-746-1798 cell

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Office Hours: Monday 9 am- 1 pm by appointment, conference call and zoom.

*Best way to reach me – text, Canvas Email, or Outlook Email

Course Description: This course will integrate principles of evidence-based practice, health promotion, population health, quality and safety, and leadership to develop a project to improve client outcomes.

Prerequisites: NURS 4626; NURS 4628

Corequisites: Successful completion of, or concurrent enrollment in NURS 4634; NURS 4338

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Professionalism: Uphold standards of practice using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. Patient-Centered Care: Recognize individual preferences, values, and needs; anticipate the uniqueness of all individuals, families, and populations; and incorporate the patient/family/population into the plan and implementation of care.
3. EBP: Synthesize and apply evidence, along with clinical expertise and patient values, to improve patient outcomes.
4. Informatics & Technology: Use information and technology to communicate, manage knowledge, mitigate errors, and support decision-making.
5. Quality Improvement: Use a systematic, data-guided approach to continuously improve outcomes and processes for the patient and healthcare systems.
6. Teamwork and Collaboration: Function effectively in nursing and interprofessional teams and foster communication, mutual respect, and shared decision-making to achieve quality patient care.
7. Wellness and Prevention: Assess health and wellness in individuals, families, groups, communities, and populations to promote health outcomes.
8. Leadership: Promote the practice of professional nursing through leadership and advocacy.
9. Safety: Implement measures to promote quality and a safe environment for patients, self, and others.
10. Strengths: Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Purchase ATI Products as outlined per course requirements.

Technical resources: Laptops/electronic devices are required for testing with ATI. Notebooks and tablets are not compatible with ATI Products.

Artificial Intelligence in course work: Refer to the UT Website for more details @ uttyler.edu - digital learning AI.

Recommended Textbooks and Readings:

Special Course Notes:

- 1) Proctoring Notice: The course includes ATI Proctored exams, and no additional fees are required.
- 2) Alternate Locations of Class: Classroom, Computer Lab, UC Theater
- 3) This course requires you to complete assignments using a personal device for ATI products.

Assignments and Weights/Percentage/Point Values

<u>Course Activities</u>	<u>Percentage</u>
<u>Activities:</u>	
<u>EBP Assignments</u>	<u>15</u>
<u>Jurisprudence Discussion Board</u>	<u>15</u>
<u>Board Vital Questions</u>	<u>10</u>
<u>NCLEX Action Plan & Strengths Reflection</u>	<u>10</u>
<u>ATI Activities:</u>	
<u>ATI Capstone Modules Weekly Assignments</u>	<u>15</u>
<u>ATI Virtual ATI Weekly Self-Study & Remediation</u>	<u>15</u>
<u>ATI Live NCLEX Review</u>	<u>10</u>
<u>Assessments:</u>	
<u>ATI Capstone Assessments</u>	<u>5</u>
<u>ATI Comprehensive Predictor Assessment</u>	<u>5</u>
<u>TOTAL</u>	<u>100%</u>

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades of less than 75% are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include: a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: ATI Capstone, Predictor, and VATI are not eligible for late policy. 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <https://www.uttyler.edu/current-students/registrar/policies/repeating-courses-grade-replacement/>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Attendance is mandatory for all classes including ATI Live Review

Completion of all Capstone Modules and Assessments, both practice and proctored

Completion of all EBP and NCLEX Quizzes

Completion of the Comprehensive Predictor and Virtual ATI

Completion of the NCLEX Action Plan

Important Course Dates

Classes Begin: 08/27/26

Census Date (withdraw without penalty): 09/09/26

Last Date to Withdraw: 11/02/26

Classes End: 12/12/26

<https://www.uttyler.edu/current-students/registrar/registration/withdrawals/>

<https://www.uttyler.edu/academics/academic-calendar-26-27/academic-calendar-school-of-nursing.php>

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Robert Muntz Library](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to [withdraw](#) (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the <https://www.uttyler.edu> website under grade appeal

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodation for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the <https://www.uttyler.edu/offices/academic-affairs/military-and-veterans-affairs/>. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted <https://www.uttyler.edu/current-students/registrar/ferpa/> The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation. *"It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce the spread of infection. Please work with your faculty members to maintain coursework and please consult existing campus resources for support".*

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

DATE	IN CLASS	ASSIGNMENT	Due by 2359	IMPORTANT INFO
<i>Canvas opens on Thurs., 8/27 – Instructors cannot respond until 8/31</i>				
Week 1 8/31	Course Orientation	ATI Capstone Module 1-Pharmacology	9/7	Improve Due: 9/13
Week 2 9/7	No class-Labor Day			

9/9-9/11	ATI Live NCLEX PREP MANDATORY Face-to-Face Tyler Campus Time: 0830-1600 Wednesday, Thursday and Friday	ATI Capstone Module 2-Med-Surg.	9/14	Improve Due: 9/20 ATI Live Review is MANDATORY 9/9 Census Day
Week 3 9/14	EBP Project Review	ATI Capstone Module 3-Mental Health EBP Review & Quiz EBP Project	9/21 9/27 9/27	Improve Due: 9/27
Week 4 9/21	No class	ATI Capstone Module 4-Care of Child	9/29	Improve Due: 10/4 Complete Capstone modules by 10/6
Week 5 9/28	Class: ATI Proctored Capstone Post-Assessment	Remediation for ATI Capstone Post- Assessment (if score below 75.2) Virtual ATI (VATI) Orientation Virtual ATI #1 starts on 10/7	10/4 10/4	Inactive from ATI Capstone 10/6 Follow email instructions from ATI for access 10/7
Week 6 10/5	BON Class Discussion Application to BON	Jurisprudence Discussion Board Virtual ATI #1, #2 & #3 Board Vitals 50 Questions- Study	10/11 10/11 10/11	Requires initial post & response
Week 7 10/12	ATI Comprehensive Predictor Assessment	Remediation for Comp. Predictor Virtual ATI #4 Board Vitals 100 Questions- Study	10/18 10/18 10/18	Required for all (see rubric) Must make minimum of 80%)
Week 8 10/19	ATI Comprehensive Predictor Assessment **RETAKE of the ATI Comprehensive Predictor **if < 90% on first assessment	Virtual ATI #5 Board Vitals 150 Questions- Study	10/25 10/25	Must make minimum of 80% Midterm Grades
Week 9 10/26	No class	Virtual ATI #6 Board Vitals 85 Questions- Test Mode	11/1 11/1	Must make minimum of 80%
Week 10 11/2	<i>New Grad Nursing Panel</i>	Virtual ATI #7 Board Vitals 85 Questions- Test Mode	11/8 11/8	Must make minimum of 80% 11/2 Last Day to Withdraw
Week 11 11/9	NCLEX Action Plan w/ Faculty	Virtual ATI #8 Board Vitals 100 Questions- Test Mode	11/15 11/15	Must make minimum of 80%
Week 12 11/16	NCLEX Action Plan w/ Faculty	NCLEX Study Plan Strengths for NCLEX Reflection Virtual ATI #9 Board Vitals 150 Questions- Test Mode	11/22 11/22 11/22 11/22	Virtual ATI—Finish strong! Must make minimum of 80%
Week 13 – 11/30 - Faculty Check-in on Progress Finish any outstanding Virtual ATI remediation				Pinning: 12/10/26 Graduation: 12/11/26
Week 14 – 12/7 - Faculty Check-in on Progress				
ATI recommends testing within 3 weeks of “Green light” in ATI				

COURSE ACTIVITIES	WEEKS	PERCENTAGE
Assignments		
EBP Assignments	3	15%
Jurisprudence Discussion Board	6	15%
Board Vitals Questions	6-12	10%
NCLEX Action Plan & Strengths Reflection	11-12	10%
ATI Activities		
ATI Capstone Modules Weekly Assignments	1-4	15%
ATI Virtual ATI Weekly Self-Study & Remediation	6 -12	15%
ATI Live NCLEX Review	2	10%
Proctored Assessments		
ATI Capstone Post-Assessment	5	5%
ATI Comprehensive Predictor Assessment	7 (& 8 if retake)	5%
TOTAL		100%

