



Role of the Nurse Educator in Teaching and Learning

NURS 5300

FALL 2026 Flex 1

Scheduled Class Days and Times: Online

Instructor's Name: Dr. Karen Walker, PhD, RN, MBA, ACUE

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Best way to contact: Canvas Inbox

Office Hours:

Virtual hours: Tuesday 10AM -1PM CST; other times by appointment (including evening or weekend)

- Join Zoom Meeting
<https://uttyler.zoom.us/j/87408220610?pwd=XnGW46MbPakk3b4TC8AYt17iAW6OLo.1>
Meeting ID: 874 0822 0610
Passcode: Swoop
- I'll be waiting in the virtual room at this link (please wait in the waiting room, and I'll let you in as soon as I am done with the previous student-text me if you want to let me know you are waiting 903-521-6854)

Course Description: This course will examine the role and responsibilities of the nurse educator in both the academic and staff development settings. It is an introduction to current learning theories, pedagogies, and teaching strategies for the adult learner. The course will explore innovative ways to engage students in learning. Credit Hours: 3

Prerequisites: None

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Analyze and examine the professional responsibilities, competencies, and ethical considerations of the nurse educator role in both academic and clinical settings.

2. Evaluate and apply key learning theories to nursing education practices to foster effective student engagement and knowledge retention.
3. Critically assess various teaching pedagogies and their application in nursing education.
4. Explore and apply innovative educational technologies to enhance nursing education and promote student-centered learning.
5. Explore methods and strategies for effective clinical teaching, supervision, and mentorship in both traditional and innovative clinical settings.
6. Analyze the ethical and legal implications of the nurse educator role, including confidentiality, student rights, and maintaining professional standards in education.

Required Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

De Gagne, J. & Oermann, M.H. (2024). *Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development* (4th ed.). New York: Springer Publishing Company.

ISBN: 978-0-8261-8891-5 (Print)

ISBN: 978-0-8261-8892-2 (eBook)

Assignments and Weights/Percentage/Point Values

Assignment	Weighted Percentage
Role of the Nurse Educator	30%
Theory Based Learning Experience	30%
Innovative Teaching Video Discussion	25%
Accreditation Reflection	15%
50 Practice Hours (refer to the Pass/Fail Course Requirements Information Section)	Pass/Fail

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Artificial Intelligence Tools: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.**

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical

component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Role of the Nurse Educator: This is a discussion board where students will analyze the different roles of the nurse educator in both the academic and staff development settings.

Theory Based Learning Experience: Students will analyze different learning theories and explore how to integrate those theories into the classroom to meet the needs of the learners.

Innovative Teaching Video Discussion: Students will develop active learning strategies and create a video describing how to utilize them in the classroom.

Accreditation Reflection: Students will analyze the different accrediting bodies for nursing and reflect on the roles of accreditation in nursing education.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Pass/Fail Course Requirements Information:

Program Specific Course Practice Hours: If Fall 2025 or thereafter marks your first enrollment in the UT Tyler School of Nursing master's or certificate program, you are required to complete 50 practice/practicum hours for this course. If you are in the Nursing Education master's program, these hours will count toward the total required 500 hours. You may not resubmit hours approved for this course in another course. These practice hours are mandated by our accreditation agency, the Commission on Collegiate Nursing Education (CCNE). Completion of 50 practice/practicum hours approved through Exxat are required to pass the course.

Important Course Dates

Classes Begin: August 27

Census Date (withdraw without penalty): September 2

Last Date to Withdraw: September 30. Students, please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates

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Flex 2 • Fall 2026 Course Calendar

Preview Dates	October 15–October 18, 2026
Course Dates	October 19–December 12, 2026
Due-Time Standard	All assignments are due by 11:59 p.m. Central Time on the listed date.

Week	Dates	Course Activities and Assignments	Due
Week 0 Preview	October 15–October 18, 2026	- Review the syllabus, Getting Started module, and course modules. - Review the 50-hour practice requirement and Exxat guidance.	—
Week 1	October 19–October 25, 2026	- Role Transition and the Academic Nurse Educator Role - Affirmation Forms - Introduction Discussion: original post and two peer responses - Begin planning practice hours and confirm Exxat access	Oct. 25

Week	Dates	Course Activities and Assignments	Due
Week 2	October 26– November 1, 2026	• Nurse Educator in Staff Development and NPD • Role of the Nurse Educator Discussion: original post due November 1 • Two peer responses due Tuesday, November 3	Nov. 1 / 3
Week 3	November 2– November 8, 2026	• Learning Theories and the Diverse Learner • Prepare for the Theory Based Learning Experience • Continue practice hours and Exxat documentation	Nov. 3
Week 4	November 9– November 15, 2026	• Pedagogy of Learning and Evidence-Based Teaching • Theory Based Learning Experience • Up to 4 eligible practice hours may be earned with this assignment	Nov. 15
Week 5	November 16– November 22, 2026	• Teaching Methodologies and Active Learning • Prepare for the Innovative Teaching Video Discussion • Review Exxat progress and plan to complete all 50 hours	—
Thanksgiving Break	November 23– November 29, 2026	• University Thanksgiving Break: November 23–November 27 • No assignments are due this week.	—
Week 6	November 30– December 6, 2026	• Teaching with Technology and Ethical AI Use • Innovative Teaching Video Discussion: original video due December 6 • Practice Hours Deadline: Complete and submit all 50 hours in Exxat by December 6 at 11:59 p.m.	Dec. 6
Week 7	December 7– December 12, 2026	• Standards of Accreditation and Regulatory Bodies • Video discussion peer responses due December 9 • Accreditation Reflection due December 9 • Flex 2 ends December 12, 2026.	Dec. 9

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.