



**Nursing Education Curriculum Development**  
**NURS 5327**  
**Fall 2026**

**Scheduled Class Days and Times: Online**

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**Office Hours:** Mondays 0900-1200 or by appointment \*zoom link to be provided

**Course Description:** This course will apply teaching and learning theory to curriculum development. Creation of curriculum components, evidence-based teaching practices, student outcomes, and continuous curriculum improvement that is aligned with state and national standards will be explored.

**Prerequisites:** Admission to Edu Cert program or enrolled in the PhD in Nursing program.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Analyze and apply foundational principles, models, and frameworks of curriculum development in nursing education, including backward design and constructivist approaches.
2. Create a comprehensive nursing curriculum that aligns with program outcomes, competencies, and accreditation standards, ensuring the integration of theoretical knowledge and clinical practice.
3. Identify and assess the learning needs of diverse nursing student populations to inform curriculum development, ensuring the curriculum meets the academic and professional development needs of students.
4. Incorporate current research and evidence-based practices into curriculum design to ensure that the content is both relevant and reflective of best practices in nursing education.
5. Integrate essential nursing competencies, including clinical judgement, communication, and professional ethics, into the curriculum to prepare students for practice in dynamic healthcare settings.

6. Formulate clear, measurable, and achievable course objectives and learning outcomes that are aligned with the overall curriculum goals and nursing practice standards.
7. Apply various teaching and learning strategies and educational technologies to enhance student engagement and achievement of curriculum outcomes.
8. Analyze strategies for continuous curriculum evaluation and improvement to ensure the curriculum remains relevant and effective.

### Required Textbooks and Readings:

Oermann, M.H. (2021). *Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development*. (3<sup>rd</sup> ed.). New York: Springer Publishing Company. ISBN: 9780826140135

McDonald, M. E. (2018). *The nurse educator's guide to assessing learning outcomes*. (4th ed.). Sudbury, MA: Jones and Bartlett. ISBN: 9781284113365

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

### Assignments and Weights/Percentage/Point Values

| Assignment                                     | Weighted Percentage |
|------------------------------------------------|---------------------|
| Backward Course Design                         | 15%                 |
| Competency Based Education                     | 20%                 |
| Basic Curriculum Plan                          | 25%                 |
| Online & Face-to-Face Classroom Session        | 25%                 |
| Quality by Design: Curriculum Alignment Review | 15%                 |

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In

the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Artificial Intelligence Tools:** UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.**

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

#### **Graded Course Requirements Information:**

*Backward Course Design:* Students will begin with the end in mind in this assignment as they develop different outcomes and teaching strategies for an undergraduate course.

*Competency-Based Education:* Utilizing the AACN Essentials, students will develop progression indicators for a chosen sub-competency and create formative and summative assessments to demonstrate competency.

*Basic Curriculum Plan:* Students will create a basic curriculum plan for a course, including course outcomes, syllabus, and calendar detailing weekly units.

*Online and Face-to-Face Classroom Session:* Building on the previous assignment, students will choose one week from the curriculum plan and design a weekly class session. The design will include strategies for an in-person classroom, as well as strategies for an online classroom.

*Quality by Design: Curriculum Alignment Review:* Students will choose an undergraduate course and map course outcomes to program outcomes and domains from the AACN Essentials to determine how well the course meets program and accreditation standards.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

#### **Pass/Fail Course Requirements Information:**

**Program Specific Course Practice Hours:** If Fall 2025 or thereafter marks your first enrollment in the UT Tyler School of Nursing master's or certificate program, you are required to complete 50 practice/practicum hours for this course. If you are in the Nursing Education master's program, these hours will count toward the total required 500 hours. You may not resubmit hours approved for this course in another course. These practice hours are mandated by our accreditation agency, the Commission on Collegiate Nursing Education (CCNE). Completion of 50 practice/practicum hours approved through Exxat are required to pass the course.

**Important Course Dates:**

**Canvas Opens:** 8/27

**Census Date (withdraw without penalty):** 9/2

**Last Date to Withdraw:** 9/30 Students please notify your course faculty and contact your advisor.

| <b>NURS 5327: Nursing Education Curriculum Development Course Calendar</b><br><b>All assignments are due on SUNDAYS at midnight on the designated week unless noted</b> |       |                                                                   |                                                                                                                                          |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Week                                                                                                                                                                    | Dates | Content                                                           | Assignments                                                                                                                              | Due Date |
|                                                                                                                                                                         | 8/27  | <b>Canvas opens</b>                                               | <b>Course orientation Zoom: TBD</b>                                                                                                      |          |
| 1                                                                                                                                                                       | 8/31  | Module 1: Course Design<br><br>Course orientation & introductions | Introductions<br><br>Affirmation forms/practicum survey<br><br>Review practice hours/EXXAT information<br><br>Complete module 1 readings | 9/6      |
| 2                                                                                                                                                                       | 9/8   | Module 2: Backward Course Design                                  | Backward Course Design Assignment                                                                                                        | 9/13     |
| 3                                                                                                                                                                       | 9/14  | Module 3: Competency-Based Education                              | Competency-based Education Assignment                                                                                                    | 9/20     |
| 4                                                                                                                                                                       | 9/21  | Module 4: Course Level Curriculum Planning                        | Basic Curriculum Plan Assignment                                                                                                         | 9/27     |

|   |       |                                               |                                                                                               |                 |
|---|-------|-----------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------|
| 5 | 9/28  | Module 5: Designing Learning Experiences      | Online and Face-to-Face Classroom Session Assignment                                          | 10/4            |
| 6 | 10/5  | Module 6: Curriculum Review & Quality         | Begin Quality by Design: Curriculum Alignment Review<br><br>Complete log of 50 Practice Hours | 10/11           |
| 7 | 10/12 | Module 7: Curriculum Alignment and Reflection | Quality by Design: Curriculum Alignment Review                                                | WEDNESDAY 10/14 |

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**