



**Nurse Educator Role Strategies and Practicum
NURS 5329
Fall 2026**

Scheduled Class Days and Times: Online

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Office Hours: Mondays 0900-1200 and by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

*Best way to contact me.

Course Description: This course is an exploration of the nurse educator role in structuring teaching strategies that assure effective individual and group learning, safe clinical practice, and a commitment to lifelong learning. Practicum hours may focus on pre-licensure nursing education in an academic setting and/or staff development in an acute care setting.

Prerequisites: NURS 5328 or enrolled in the PhD in Nursing program

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Apply concepts of role theory to the advanced practice roles of nurse educators including teaching, service, and scholarship.
2. Demonstrate the ability to integrate nursing education theories and teaching/learning strategies to facilitate students' assimilation of knowledge and safe clinical practice.
3. Use established and innovative educational processes to design, implement, and evaluate educational offerings, which incorporate the promotion of critical thinking and creative use of resources.
4. Apply theories, principles, and strategies of teaching and learning in ways that meet the needs of diverse learning styles.
5. Analyze current health care, nursing, and nursing education issues, trends, and standards for relevancy to nurse educator roles.
6. Collaborate with a member of the health care team outside of the discipline of nursing

Practicum Outcomes

1. The student verbalizes a comprehensive understanding of nurse educator roles and shows the ability to prioritize key role aspects.
2. The student consistently role models and teaches safe and effective clinical practice for students learning professional nursing.
3. The student structures, implements, and evaluates an effective teaching plan, level-appropriate for students in the course led by the teacher.
4. The student incorporates innovative teaching strategies which encourage active and effective student learning.
5. The student evaluates how nursing education collaborates with and contributes to current trends in health education and nursing practice.
6. The student facilitates the integration of the undergraduate student as a safe practitioner with critical thinking and clinical skills.

Recommended Textbooks and Readings:

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). <https://doi.org/10.1037/0000165-000>

McDonald, M. E. (2018). The nurse educator's guide to assessing learning outcomes. (4th ed.). Sudberry, MA: Jones and Bartlett.

Oermann, M.H. (2021). Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development (3rd ed.). New York: Springer Publishing Company. ISBN: 978-0-8261- 5262-6

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
Assignment	Grade Percentage
DB 1 Failing Student	7
Teaching Philosophy	10
Canvas Course Development	15
Classroom Teaching	15
Clinical Teaching	15
Coaching Struggling Students	8
Exam Administration & Analysis	10
Integrating IPE into the Nurse Educator Role	10
Program Evaluation	10
Overall Clinical Performance, Practicum Log, Preceptor Forms, and Successful Completion of Hours	Pass/Fail
Total	100

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Artificial Intelligence Tools: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted for specific assignments or situations, as indicated by your course faculty. Appropriate acknowledgment of AI use is required. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. To uphold academic integrity and the spirit of scholarly pursuit, when you utilize any generative AI

tools to help with the completion of an assignment, it must be properly documented (which tool was used and how it was used). For any assignment requiring [APA formatting and citation style https://apastyle.apa.org/blog/cite-generative-ai-references](https://apastyle.apa.org/blog/cite-generative-ai-references) (or other approved style), use the appropriate Style Guide to cite and reference the use of the generative AI tool. Specific assignments may require additional details; see assignment instructions.

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Failing a Student: Small group discussion board. A survey of articles about failing students will be examined and peer reviews of critiques will take place.

Teaching Philosophy: Student will develop personal teaching philosophy.

Canvas Course: Students will design a canvas course.

Classroom Teaching: Preparation and documentation of teaching activities in the academic or staff development setting.

Clinical Teaching: Preparation and documentation of clinical activities in the academic setting.

Coaching Struggling Students: Examine effective coaching practices. Observe the preceptor counseling a student who did poorly on the exam, and if possible complete coaching session.

Exam Administration: Participate in giving an exam and completing analysis of results.

Integrating IPE into the Nurse Educator Role: Explores interprofessional education and development of IPE experiences for students.

Program Evaluation: Analyze program data to make plan for program evaluation.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Pass/Fail Course Requirements Information:

Program Specific Course Practice Hours: If Fall 2025 or thereafter marks your first enrollment in the UT Tyler School of Nursing master's or certificate program, you are required to complete 125 practice/practicum hours for this course. If you are in the Nursing Education master's program, these hours will count toward the total required 500 hours. You may not resubmit hours approved for this course in another course. These practice hours are mandated by our accreditation agency, the Commission on Collegiate Nursing Education (CCNE). Completion of 125 practice/practicum hours approved through Exxat are required to pass the course.

Clinical Course Requirements Information:

Practicum hours will be completed in an academic pre-licensure RN program. An optional staff development educator experience at a clinical facility is available. A total of 125 hours is required for successful completion of the practicum. Details for opportunities and requirements are located in canvas.

Important Course Dates:

Classes Begin: August 27

Census Date (withdraw without penalty): September 10

Last Date to Withdraw: July 2. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates:

Wk	Dates	Content and Readings/Resources	Canvas Assignments All assignments due Sunday at midnight of week designated
	8/27	Canvas Opens	
1	8/31	M1: Failing a Student Links to articles in assignment	Introductions, complete student forms DB post Failing a student due 9/6; response due 9/2 Course Orientation Zoom: TBA
2	9/8	M2: Teaching Philosophy Multiple resources in canvas	Teaching Philosophy due 9/13 Schedule hours for academic and staff development sites and assignments with preceptors
	9/10	Census Date	
3	9/14	M3: Creating a Canvas Course Multiple resources in canvas	Work on Canvas Course
4	9/21	Module 4: Classroom Teaching Multiple resources in canvas	Work on practicum activities
5	9/28	Multiple resources in canvas	Complete practicum activities; submit assignments as experiences are finished
6	10/5	M6: Clinical Teaching Multiple resources in canvas	Complete practicum activities; submit assignments as experiences are finished
7	10/12	Practicum activities	Canvas Course Due 10/18 Complete practicum activities; submit assignments as experiences are finished
8	10/19	M8: Coaching	Complete practicum activities; submit assignments as experiences are finished
9	10/26	M9: Exam Administration	Complete practicum activities; submit assignments as experiences are finished
10	11/2	M10: Staff Development	Complete practicum activities; submit assignments as experiences are finished
	11/2		Last day to Withdraw with a W
11	11/9	M11: IPE	Complete practicum activities; submit assignments as experiences are finished IPE Assignment due 11/15
12	11/16	M12: Program Evaluation	Complete practicum activities; submit assignments as experiences are finished Complete preceptor and site evaluation

			Program Evaluation due 11/22
	11/23		THANKSGIVING BREAK!!
13	11/30	M13: Wrap up	All practicum hours to be completed by 12/4
14	12/7		All assignments, including faculty development hours, due by midnight 12/7 Final Practicum Log complete in EXXAT Post graduation survey Complete Final Course Evaluations

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.