



**Legal, Regulatory, and Financial Management
NURS 5335
Fall 2026**

Scheduled Class Days and Times: Online

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Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

Course Description: Focuses on the legal, ethical, regulatory, and fiscal environment faced by nurse administrators. Enables the professional nurse to manage the ethical, legal, and regulatory issues facing healthcare organizations and actively participate in the fiscal management of healthcare divisions and organizations.

Prerequisites: [NURS 5331 or enrolled in the PhD in Nursing program.](#)

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Apply a systems-based practice approach to health and public policy development and analysis impacting healthcare organizations.
2. Examine ethical, legal and regulatory perspectives in the analysis of the personal, professional, and leadership development in the practice environment and organizational culture.
3. Apply healthcare economics to the strategic planning process with consideration of current economic, legal, and political influences.
4. Advocate for quality, safety and a healthy work environment incorporating informatics, and current emerging technologies within the legal, regulatory, ethical, and fiscal operations of the health care organization.
5. Formulate a business plan incorporating interprofessional partnerships utilizing business and economic principles and practices.

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active Exxat subscription.

1. Knighten, M. L, & Waxman, K. T. (Editors) (2024). *Penner's economics and financial management for nurses and nurse leaders (4th Ed.)*. Springer Publishing Co., LLC.
ISBN: 9780826179128, eBook ISBN: 9780826179135. doi:10.1891/9780826179135
2. Pozgar, G. D. (2023). *Legal aspects of healthcare administration (14th ed.)*. Burlington, MA: Jones and Bartlett Publishers. ISBN: 978-1284231526
3. American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.)*. <https://doi.org/10.1037/0000165-000>
4. Supplemental Resources: <https://apastyle.apa.org/products/supplemental-resources2>.
Textbooks and APA manual are available free of charge in the bookstore. Links are found in the course.

Assignments and Weights/Percentage/Point Values (Should equal 100%)

Criteria for Evaluation:	Percentage of Grade:
1. Discussion Boards (Two @ 10% Each)	20%
2. Finance Assignments (Two @ 20% Each)	40%
3. Business Plan	20%
4. Healthcare Legal Issues Presentation	10%
Clinical Requirements	
5. Clinical Reflective Journal (2 @ 5% each)	10%
6. Clinical (to include satisfactory completion of 24 clinical hours and submission of required clinical logs to Canvas and inPlace, a clinical journal, a preceptor agreement and preceptor, and clinical agency evaluation by due dates on Calendar.)	Pass/Fail

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The major assignments in this course will require students to:

1. Review and complete an APA 7th edition quiz
2. Write two Discussion Boards (Work engagement & relational ethics, and labor relations).
3. Complete two finance assignments. (see Canvas)
4. Write a group business plan.
5. Prepare a group healthcare legal topic professional presentation.
6. Participation is defined as full participation in group assignments and documented in Canvas through the group pages and assignments (Group discussion, group assignments, peer evaluation, collaborations, and file uploads that demonstrate student participation).

Please Note: Detailed information along with grading rubrics for course assignments are provided in Canvas.

Clinical Course Requirements Information:

1. The clinical portion of this course requires the following:
 - a. Completion of 24 clinical hours with an approved preceptor.
 - b. Completion of clinical documentation as outlined in Canvas including clinical objectives, clinical journal, a signed clinical log, and clinical hours documented in inPlace Clinical Placement Software. Additionally, a clinical evaluation will be required at the end of the course by the student of the preceptor and clinical agency.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: Monday, August 24, 2026 (15-week session)

Census Date (withdraw without penalty): September 8, 2026, (15-week session)

Last Date to Withdraw: October 30th, 2026 (15-week session). Students please notify your course faculty and contact your advisor.

Final Exam: There is no final exam for this course.

NURS 5335 Course Calendar

All assignments are due Sunday by 11:59 p.m. (CT) unless otherwise noted.

MODULE 1 Due: Sept. 5 Topics: Course Orientation Healthcare Economics Managed Care ACOs Readings: Pozgar Ch.1 Knighten Ch.1–2 Assignments: Graduate Nursing Student Forms Introductions	MODULE 2 Due: Sept. 12 Topics: Business Planning & Healthcare Finance Readings: Knighten Ch.10–11 SBA Resources Assignments: Clinical Objectives
MODULE 3 Due: Sept. 19 Topics: Healthcare Ethics & Legal Foundations Readings: Pozgar Ch.2–3 Assignments: —	MODULE 4 Due: Sept. 26 Topics: Intentional Torts Criminal Law Civil Procedure Readings: Pozgar Ch.4,5,6,8 Assignments: Legal Issues DB #1
MODULE 5 Due: Oct. 3 Topics: Staffing & Productivity Readings: Knighten Ch.4–5 Assignments: —	MODULE 6 Due: Oct. 10 Topics: Budget Planning Readings: Knighten Ch.6 Assignments: Clinical Reflection Journal #1
MODULE 7 Due: Oct. 17 Topics: Capital Budgets Cost-Benefit Readings: Knighten Ch.6–7 Assignments: —	MODULE 8 Due: Oct. 24 Topics: Assessing Financial Health Readings: Knighten Ch.8 Assignments: Finance Assignment #1
MODULE 9 Due: Oct. 31 Topics: Contracts & Corporate Issues Readings: Pozgar Ch.7 & 9 Assignments: Legal Presentation	MODULE 10 Due: Nov. 7 Topics: Medical Staff Malpractice Professional Liability Readings: Pozgar Ch.10–12 & 22 Assignments: —
MODULE 11 Due: Nov. 14 Topics: Information Management Readings: Pozgar Ch.13 Assignments: —	MODULE 12 Due: Nov. 21 Topics: Consent & Patient Rights Readings: Assigned Pozgar Assignments: Business Plan Milestone Finance Assignment #2 Clinical Reflection Journal #2 Clinical Log
MODULE 13 Due: Nov. 28 Topics: Emerging Technologies	MODULE 14 Due: Dec. 5

Readings: Assigned resources Assignments: Final Business Plan	Topics: Human Resources Managed Care Readings: Pozgar Ch.20–22 Assignments: Legal Issues DB #2
MODULE 15 Due: Dec. 12 Topics: Ethics International Health Future Trends Readings: Knighten Ch.12–13 Assignments: —	

Professional Development Opportunity

Explore the ANCC Nurse Executive (NE-BC) and Nurse Executive Advanced (NEA-BC) certifications: <https://www.nursingworld.org/our-certifications/>

Artificial Intelligence in Coursework: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools’ ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged, as this aligns with our commitment to honor and integrity, as noted in UT Tyler’s Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler’s Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.** To best support your learning, you must **generate** all graded assignments by yourself to assist in your learning. This exclusion of other resources to help generate assignments includes artificial intelligence (AI). Refrain from using AI tools to **generate** any course content (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment.

You may, however, use an AI Writing Assistant (like Grammarly) **to help check for spelling, grammatical errors, and best word choice once your document is written.** If you do use a tool like Grammarly for edits and fine-tuning, you **MUST** acknowledge this in your reference section and indicate what assistance was given. Examples will be provided in the course.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

(This statement refers to the UT Tyler Syllabus Module in Canvas required per Dr. Swain.)