



Nursing Administration: Delivery of Care

(<https://www.uttyler.edu/catalog/>)

NURS 5337

Fall 2026

Scheduled Class Days and Times: Online

Instructor's Name: Anna Hanson, PhD, RN, ACUE

Office: Virtual

Cell Phone: (903) 720-0103

Email: annahanson@uttyler.edu

Office Hours: Online via Zoom, and by Appointment Mondays-5:00-8:00pm CST

*Best way to contact me: email: annahanson@uttyler.edu or text.

Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

Course Description: Focuses on the delivery of care within the healthcare environment at the organizational, community, state, national, and international levels. Enables the professional nurse to participate in the design of care delivery systems within healthcare organization in community, state, and national environments.

Prerequisite: NURS 5335

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1). Utilize state, national and organizational indicators of healthcare evaluation and outcomes incorporating interdisciplinary healthcare teams.
- 2). Synthesize strategic plan and vision integrating workflow design with emerging technologies, performance improvement and risk management strategies to assure positive patient outcomes.
- 3) Incorporate theories of management systems, process and analysis in the design and implementation of new models of care delivery and coordination.

4. Create an innovative multimedia presentation using emerging technologies and information science that analyzes the nursing shortage and improves patient care outcomes.
5. Integrate socio-cultural competence, effective communication, and state, national and international quality indicators to facilitate patient centered care within community organizations.

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active InPlace subscription.

1. Shi, L. & Singh, D. A. (2022). *Delivering health care in America: A systems approach*, (8th ed.). Jones & Bartlett Learning. ISBN-13: 978-1284224610 ISBN-10: 1284224619
2. American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.)*. <https://doi.org/10.1037/0000165-000>
3. The American Nurses' Association. (2016). *Nursing administration. Scope & standards of practice (2nd Ed.)*. Silver Springs, MD: Nursebooks.org. (ISBN-13: 9781558106437)

Supplemental Resources: <https://apastyle.apa.org/instructional-aids/handouts-guides>

Assignments and Weights/Percentage/Point Values

Percentage of Grade:

Discussion Boards-2	20%
Scholarly Papers (2 @ 20% each)	40%
International Health Care Delivery Group Presentation	10%
Innovative Video Presentation (1 @ 10%)	10%
Clinical Reflective Journal (CRJ)	20%

Clinical (to include satisfactory completion of 37.5 clinical hours and submission of required clinical logs, journals, and preceptor evaluation by due dates on Calendar *Pass/Fail

*Clinical failure will constitute a course failure. Total: 100%

The requirements for these can be found under the Assignment Link and on the following Canvas tabs:

- Discussion Boards: on the Discussions tab
- Scholarly Papers, Innovative Video Presentation, CRJ on Clinical Section under "Assignments"

- International Health Care Delivery Group Presentation on the Assignment tab
- **All other clinical-related documents are located on the Clinical Section in Canvas or inPlace**

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment

- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The major assignments in this course will require students to:

NOTE:

Participation is defined as full participation in group assignments and documented in Canvas through the group pages and assignments (Group discussion, group assignments, peer feedback, collaborations, and file uploads that demonstrate student participation).

Please Note: Detailed information along with grading rubrics for course assignments are provided in Canvas.

Clinical Course Requirements Information:

1. The clinical portion of this course requires the following:
 - a. Completion of 24 clinical hours with an approved preceptor.
 - b. Completion of clinical documentation as outlined in Canvas including clinical objectives, clinical journal, a signed clinical log, and clinical hours documented in inPlace Clinical Placement Software. Additionally, a clinical evaluation will be required at the end of the course by the student of the preceptor and clinical agency.

Important Course Dates:

Classes Begin: Monday, August 24, 2026 (15-week session)

Census Date (withdraw without penalty): September 8, 2026 (15-week session)

Last Date to Withdraw: October 30, 2026 (15-week session). Students please notify your course faculty and contact your advisor.

NURS 5337 Course Calendar

All assignments are due by Saturday at 11:59 p.m. (CT) unless otherwise noted.

MODULE 1 Due: Sept. 5 Topics: • Course Orientation • Foundations of Healthcare Delivery • U.S. Healthcare Delivery System Readings: • Shi & Singh, Ch. 1 • AACN Essentials (Assigned Domains) • AONL Nurse Leader Competencies Assignments: • Graduate Nursing Student Forms •	MODULE 2 Due: Sept. 12 Topics: • Primary Care & Outpatient Healthcare Delivery • Access to Care • Care Coordination Readings: • Shi & Singh, Ch. 7 Assignments: • Clinical Objectives • Introductions Discussion Board
MODULE 3 Due: Sept. 19 Topics: • Acute Care Delivery Systems • Patient Flow • Healthcare Operations Readings: • Shi & Singh, Ch. 8 Assignments: • Discussion Board #1: Healthcare Delivery in My Organization	MODULE 4 Due: Oct. 3 Topics: • Integrated Healthcare Delivery Systems • Managed Care • Value-Based Care Readings: • Shi & Singh, Ch. 9 Assignments: • —
MODULE 5 Due: Oct. 3 Topics: • Strategic Planning • Mission, Vision & Values Readings: • Shi & Singh, Ch. 12 • Assigned Resources Assignments: • Environmental Scan I	MODULE 6 Due: Oct. 10 Topics: • Workflow Design • Operational Excellence • Process Improvement Readings: • Shi & Singh, Ch. 5 • Assigned Resources Assignments: • Discussion Board #2
MODULE 7 Due: Oct. 17 Topics: • Quality Improvement • Risk Management • Patient Safety Readings: • Assigned Resources Assignments:	MODULE 8 Due: Oct. 24 Topics: • Health Information Technology • Electronic Health Records • Clinical Decision Support • Artificial Intelligence • Telehealth

Clinical Reflective Journal #1	- Nurse Informatics Readings: - Assigned Resources Assignments: —
MODULE 9 Due: Nov. 7 Topics: - Quality Indicators - Dashboards - Benchmarking - Performance Measurement - Dashboards - Benchmarking - Performance Measurement Readings: - Shi & Singh, Ch. 13 Assignments:	MODULE 10 Due: Nov. 7 Topics: - Innovation - Emerging Models of Care Readings: - Assignment Resources Assignments: - Innovative Video (TED Talk) Presentation
MODULE 11 Due: Nov. 14 Topics: - Evaluating Healthcare Delivery Systems - Organizational Performance Readings: - Assigned Resources Assignments: - Environmental Scan II	MODULE 12 Due: Nov. 21 Topics: - Cultural Competence - Patient-Centered Care Readings: - Shi & Singh, Ch. 11 - Assigned Resources Assignments: - Clinical Reflective Journal #2
MODULE 13 Due: Dec. 5 Topics: - International Healthcare Delivery Systems - Global Healthcare Readings: - Assigned Resources Assignments: - International Healthcare Delivery Presentation	MODULE 14 Due: Dec. 12 Topics: - Future Trends - Healthcare Reform - Emerging Technologies - Workforce Challenges - Value-Based Care - Nurse Leadership Readings: Shi & Singh, Ch.14 Assignments: - Clinical Log
MODULE 15 Due: Dec. 19 Topics: Leadership Reflection	

• Professional Growth • Lifelong Learning • Transition to Nurse Leader Readings: • Review Course Resources Assignments: • Course Evaluations • Clinical Evaluations •	
--	--

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

Artificial Intelligence in Coursework: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged, as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.** To best support your learning, you must **generate** all graded assignments by yourself to assist in your learning. This exclusion of other resources to help generate assignments includes artificial intelligence (AI). Refrain from using AI tools to **generate** any course content (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment.

You may, however, use an AI Writing Assistant (like Grammarly) **to help check for spelling, grammatical errors, and best word choice once your document is written.** If you do use a tool like Grammarly for edits and fine-tuning, you **MUST** acknowledge this in your reference section and indicate what assistance was given. Examples will be provided in the course.