



**Advanced Health Assessment for Nurse Practitioners
NURS 5352
Fall 2026**

Scheduled Class Days and Times: Virtual/Online

Professor's Name: Dr. Christian D. Garrett, DNP, APRN, FNP-C, PMHNP, AGACNP
(Faculty Lead for the Course)

Office: Virtual

Email: cgarrett@uttyler.edu

Phone: 903-566-7320 (Office for the UT Tyler School of Nursing)

Faculty Virtual Office Hours: Held Weekly on Thursdays from 1100–1400, Central Standard Time (CST), By Appointment Only.

Best Way to Contact: Canvas Inbox → Faculty Email, Text, Call

Professor's Name: Dr. Felicia Bessman, DNP, APRN, FNP-C, LPC

Office: Virtual

Email: fbessman@uttyler.edu

Phone: 903-566-7320 (Office for the UT Tyler School of Nursing)

Faculty Virtual Office Hours: Held Weekly on Thursdays from 1300–1600, Central Standard Time (CST), By Appointment Only.

Best way To Contact: Canvas Inbox → Faculty Email, Text, Call

Professor's Name: Dr. Amardeep Gill, DNP, APRN, FNP-C

Office: Virtual

Email: amardeepgill@uttyler.edu

Phone: 903-566-7320 (Office for the UT Tyler School of Nursing)

Faculty Virtual Office Hours: Held Weekly on Thursdays from 1300–1600, Central Standard Time (CST), By Appointment Only.

Best way To Contact: Canvas Inbox → Faculty Email, Text, Call

Faculty Availability and Meetings

***Students are warmly encouraged to take full advantage of faculty virtual office hours, held on Thursdays by appointment.

While this is an asynchronous course, roll call attendance feature in canvas is enabled and a weighted percentage is assigned for attendance on scheduled weekly Zoom held every Monday

evening from 6:00 P.M 7:00 PM (CST). These sessions provide valuable opportunities for discussion and clarification.

Preferred Method of Contacting Professors

Students are encouraged to contact faculty with any questions or concerns. The preferred method of communication is through the Canvas Inbox directed to all professors of the course. If you do not receive a response within two (2) business days, please follow the communication sequence outlined below: Canvas Inbox → Faculty Email, Text, Call.

[Catalog Page for This Course](#)

Course Description: This course for APRN students will integrate advanced health assessment principles and skills into the comprehensive examination process of persons across the lifespan leading to the development of differential diagnosis to support clinical decision-making.

Prerequisites or Co-Requisite: NURS 5350 AND admission to a Nurse Practitioner (NP) or NP Certificate program.

Student Learning Outcomes (SLO's):

1. Perform comprehensive and focused health assessments across the lifespan, integrating findings from history, physical examination, and diagnostic data to support clinical decision-making.
2. Demonstrate advanced communication skills to elicit accurate health histories, foster patient engagement, and promote culturally responsive, person-centered care.
3. Differentiate normal from abnormal findings to develop differential diagnoses across diverse populations.
4. Apply evidence-based tools, screening guidelines, and risk assessment strategies to identify health promotion needs, disease prevention opportunities, and early signs of illness.
5. Document health assessment findings accurately, concisely, and in accordance with professional, legal, and ethical standards to support clinical decision-making and care coordination.

Course Alignment with the 2021 AACN Essentials

This course is designed in alignment with the 2021 AACN Essentials, emphasizing a competency-based approach to advanced nursing education and practice.

1. Person-Centered Care (Domain 2)

Student Learning Outcomes (SLOs) incorporate person-centered and culturally

responsive language, emphasizing individualized care, respect for patient preferences, and the integration of social determinants of health in clinical decision-making.

2. Informatics and Healthcare Technologies (Domain 8)

Technology integration is achieved using Shadow Health, DERM for Primary Care, and FNP Mastery, supporting development of clinical reasoning, diagnostic skills, and digital literacy.

3. Population Health (Domain 3)

A lifespan approach to assessment is emphasized, preparing students to deliver comprehensive, preventive, and population-focused care across diverse patient groups.

4. Scholarship for Nursing Discipline (Domain 4)

Evidence-based practice is embedded throughout course learning outcomes and assignments, requiring students to integrate current clinical guidelines and research into assessment and diagnostic reasoning.

5. Interprofessional Partnerships (Domain 6)

Course resources, including textbook selection and case-based learning activities, reflect interprofessional collaboration and prepare students to function effectively within team-based healthcare environments.

Course Alignment with NONPF Core Competencies

This course is intentionally designed to align with the NONPF Nurse Practitioner Core Competencies, ensuring graduates are prepared for safe, effective, and independent advanced practice.

1. Scientific Foundation Competency

Scientific knowledge from nursing, biomedical, and behavioral sciences is integrated throughout all Student Learning Outcomes (SLOs), supporting advanced clinical reasoning and evidence-based practice.

2. Technology and Information Literacy Competency

Students engage with multiple clinical software platforms to enhance proficiency in documentation, clinical decision support, and informatics essential to contemporary practice.

3. Independent Practice Competency

Course activities and assessments are structured to promote clinical decision-making, diagnostic reasoning, and readiness for autonomous nurse practitioner practice.

4. Ethics Competency

Ethical principles are embedded throughout the curriculum, with emphasis on culturally

responsive, patient-centered care and the management of complex clinical and professional dilemmas.

5. Quality Competency

Students apply quality and safety principles using standardized documentation practices and evidence-based clinical tools to support optimal patient outcomes.

REQUIRED Online Course Clinical Software Applications

Product Manufacturer	Software Application	ESTIMATED Cost	Length of Subscription
DERM for Primary Care (DFPC)	Dermatology for Primary Care (DFPC)	\$145.00	24 Month
Higher Learning Technologies (HLT)	Family Nurse Practitioner Mastery (FNP-M)	\$293.00	12 Month
Elsevier (Evolve Elsevier)	Shadow Health (SH) – Advanced Health Assessment Clinical Experiences	\$140.00 – 150.00	12 Month

If you are in a clinical course, all students are required to have an active clinical software subscription. See Canvas for more information.

****Be aware of the Bundle Package opportunity that includes the REQUIRED Shadow Health Application by Elsevier. Please See Instructions for Purchase Listed Below under ‘An Optional Resource for Students.’***

****The only Access Code needed is for the Clinical Software Application, Shadow Health (SH)!**

The Evolve Elsevier Course ID to purchase and be enrolled in the Fall 2026 Advanced Health Assessment for Nurse Practitioners Course is:

Evolve Elsevier Course ID: 165731_gchristian21_5006

- After you have purchased and redeemed your textbook custom package access code
- You redeemed an Access Code that you purchased from the UT Tyler Bookstore or directly from the Evolve website

- If you did not redeem an access code from a custom package or purchase directly from the Bookstore or Evolve website, you will be prompted to complete an instant “Purchase Access” while following the steps below.

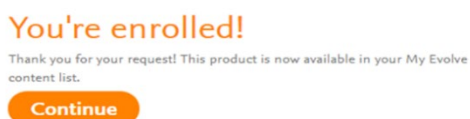
*** If you are accessing your instructor’s online course via your college’s Learning Management System then refer to the enrollment instructions given by your institution. ***

Please follow the steps below to self-enroll into your online courses.

1. **Go to the Evolve website:** <https://evolve.elsevier.com/student> and go to the “Catalog” home screen.
2. Enter the first “**Course ID**” listed below (or provided to you) in the option for “**Redeem an Access Code or Enter an Evolve Course ID**” and click “**Submit**”:

The screenshot shows the Evolve website interface. At the top, there is a search bar with the text "Search below to find and access Elsevier products or shop for online savings" and a "Go" button. Below the search bar, there is a section titled "Redeem an Access Code or Enter an Evolve Course ID". This section includes a text input field with a red arrow pointing to it, a "Submit" button, and a link to "Enrolling in a Canvas provided by Elsevier course? Follow these instructions." To the right of the input field, there is a section titled "HESI Secured Exams" with links for "Register for Results and Remediation", "HESI Transcripts", and "Register for Distance Testing".

- **Course Title:** Fall 2026 Advanced Health Assessment for Nurse Practitioners, NURS 5352
 - **Course ID: I6573I_gchristian2I_5006**
3. You are now prompted to log into your existing Evolve account or to create a new account. **(ONLY first-time users should create a new account.)**
 - a. *If you create your account for the first time, you must enter your institution’s email address instead of a personal address.*
 - b. *If you are a returning Evolve user sign into your account.*
 4. Click “Continue” on the “You’re Enrolled” page.



NOTE: If you signed into your existing Evolve account at this time go to Account Settings and ensure your Email Address listed is your institution's email account. Click "Save/Confirm."

5. You have now completed self-enrolling into your required online course ID; this is now available to you within your "My Evolve" tab.
 - a. If you did not redeem an access code from a custom package or purchase directly from the Bookstore or Evolve website, go to "My Evolve" and click on your newly enrolled course. You will then be prompted with the option to instantly "**Purchase Access.**" Complete the steps to purchase access and full online course access will be granted.

You now have access to your required Elsevier materials. Repeat steps for any additional Course IDs.

Shadow Health Resources

1. **Watch** the [student orientation video](#) if you are new to Shadow Health:
2. **Use a supported browser:** Shadow Health recommends using Chrome to access your work. However, [there are many browsers that you can use](#) to access your assignments in Shadow Health.
3. **Review** the [technical specifications](#).
4. **Visit** Shadow Health's fantastic [Support Center](#) for answers to frequent questions [Link to Shadow Health support](#)
5. **Contact** Shadow Health if you have any questions about Shadow Health by emailing nhpsupport@elsevier.com or by calling 800.222.9570

For any questions or additional assistance relating to anything offered on the Evolve/Elsevier website, please contact Evolve Customer Support. You can click the Help tab at the top-right of the Evolve website and scroll to the bottom for direct email, chat, or phone options, or you can click the direct links below:

Email: <https://service.elsevier.com/app/contact/supporthub/evolve/>

Chat: <https://service.elsevier.com/app/contact/supporthub/evolve/>

Phone: +1 800 222 9570 (Monday-Sunday, 6:00 am-12:00 am CST).

REQUIRED Textbook

Author	Title	Edition	ISBN Number
Jane W. Ball, Joyce E. Dains, John A. Flynn, Barry S. Solomon, Rosalyn W. Stewart, and Frances Donovan Monahan	Seidel's Physical Examination Textbook: An Interprofessional Approach	10 th ed.	Print ISBN: 978-0323722476 Publication Date: 2022- 04-18

Recommended Textbooks (Optional)

American Psychological Association	Publication Manual of the American Psychological Association	7 th ed.	Print ISBN: 978-1433832185
Jacqueline Rhoads & Sandra Wiggins Petersen	Advanced Health Assessment and Diagnostic Reasoning <i>(This book is also available FREE as an e- book through our UT Tyler Library).</i>	5 th ed.	Print ISBN: 978-1284295306 Publication Date: 2024- 09-27

An Optional Resource for Students

To help you save money, Elsevier has partnered with your instructor to create a unique package of two of your required course materials:

- Seidel's Physical Examination Handbook/Textbook: An Interprofessional Approach, 10th ed.
- Shadow Health – Advanced Health Assessment Digital Clinical Experiences, 1st ed.

Save time and money by purchasing these course materials directly from Elsevier, simply visit the Evolve URL below. By purchasing this package on Evolve, you will:

- Receive free shipping, should you choose to order the textbook in Print

- Plus, through the Evolve portal, you can get additional study tools and resources that accompany your Elsevier titles.

This optional package is available exclusively for Nurse Practitioner students enrolled in NURS 5352 – Advanced Health Assessment at The University of Texas at Tyler and may be purchased directly through Evolve Elsevier.

Important Information:

- The bundle is offered only as a complete package.
- Individual materials cannot be purchased separately through this option.

Please note that this resource package is entirely optional and is provided solely for your convenience.

Product	Elsevier Course Package	ESTIMATED Cost
	• Shadow Health – Advanced Health Assessment Digital Clinical Experiences, 1st ed. (Required) • Seidel's Physical Examination Handbook: An Interprofessional Approach, 10th ed. eBook, or Print Textbook (Required)	\$188.78 Before Tax

Purchase Your Unique Elsevier Course Package Below Today!

Print/Textbook Option:

https://evolve.elsevier.com/cs/promotion/SU_2026_FNP_Trad_UT_Tyler_NURS_5352_Print_Evolve

eBook Option:

https://evolve.elsevier.com/cs/promotion/SU_2026_FNP_Trad_UT_Tyler_NURS_5352_eBook_Evolve

Once there, you'll see a description of your course package and an Add To Cart button. Simply click Add to Cart to receive your savings!

Course Delivery & Live Zoom Session Expectations – NURS 5352

This course is delivered in an online, self-paced format; however, live Zoom sessions are held to support your learning and provide opportunities for clarification and engagement.

Live Zoom Schedule:

- Monday | 6:00 PM – 7:00 PM (CST)
(Unless otherwise noted in Canvas or through a course announcement)

These sessions are designed as interactive Q&A opportunities to review course material, clarify assignments, and engage with your peers and instructor.

Participation Requirements:

- You are not required to be in a specific location to participate.
- You must have access to a full-screen computer or tablet for each live session.
 - If using a tablet, you should be comfortable typing responses during discussions.

The online structure of this course encourages active participation. You will engage regularly with both your instructor and classmates through live sessions, group activities, and collaborative assignments.

Note: Please refer to the Canvas course homepage for the recurring Zoom link, which will be used for Monday evening Zoom sessions.

Alternate Locations of Class: This course is 100% online.

Proctoring Notice – NURS 5352 Exams

All content exams in this course will be proctored using **Respondus LockDown Browser**.

Please Note: The NURS 5352 Course Exams DO NOT Require a Live Proctor.

DO NOT contact Respondus to reserve an exam time.

Exam Access:

- All four exams will be administered through Canvas using Respondus LockDown Browser.
- You will take each exam on the scheduled day, and time as outlined in the course schedule.

Technology Requirements:

To complete your exams, you must have:

- A Webcam
- A Microphone
- Download and install Respondus LockDown Browser on your laptop or desktop
- No Ipad Use

If you do not have access to these items, you must contact the faculty via email to arrange for testing at an approved campus or secure location.

There is no cost to students for using Respondus LockDown Browser.

Instructions & Support:

Information on how to download and use Respondus LockDown Browser can be found:

- Within your Canvas course OR Via the following link: [Link to download Respondus Lockdown Browser](#)

Webcam Requirements for Testing:

To meet the video monitoring requirements for proctored exams, you will need an external high-definition (HD) webcam with a tripod.

Required Specifications:

- Resolution: Minimum 1080p (Full HD)
- Type: External webcam (not built-in; must be separate from your laptop or desktop)
- Mounting: Tripod required to allow flexible, full-room visibility during exam sessions

Recommended Brand: *Logitech* webcams are highly rated and commonly used, but any high-definition external webcam that meets the above specifications is acceptable.

Estimated Retail Cost: \$30.00 – \$160.00



Pictured above is one of our UT Tyler Nurse Practitioner faculty members demonstrating an example of proper webcam setup for exam monitoring.

Respondus LockDown Browser Instructions & Exam Guidelines

Once Installed:

To begin your exam using Respondus LockDown Browser:

1. Start LockDown Browser
2. Log into Canvas
3. Navigate to the exam

Note: You cannot access an exam that requires LockDown Browser using a regular web browser. If attempted, you will receive an error message. To proceed, simply close your standard browser, launch LockDown Browser, and return to the exam.

Exam Guidelines:

When taking an online exam, please follow these important guidelines:

- Choose a quiet, distraction-free location where you are comfortable being recorded via webcam.
- Turn off and put away all other devices (phones, tablets, second computers).
- Know the exam time limit and ensure you have scheduled enough uninterrupted time to complete the exam.

- Clear your workspace of all unauthorized materials (books, papers, notes, additional devices).
 - Remain seated at your computer for the entire duration of the exam.
 - If you are using a new computer, Wi-Fi, or location, be sure to run both the Webcam Check and System & Network Check in LockDown Browser before your exam.
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Webcam Best Practices:

- Avoid wearing hats or caps with brims.
 - Place your device on a firm, stable surface (desk or table); do not place it on your lap, bed, or any soft surface.
 - Once the webcam setup is complete, do not move or tilt your screen.
 - Choose a well-lit space; avoid sitting with your back to a bright window or light source to prevent backlighting.
-

Reminder:

Once the exam begins in LockDown Browser:

- You will be locked out of other websites, applications, or functions.
 - You cannot exit the exam until all questions have been completed and submitted.
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Getting Help:

If you encounter any technical issues, here are available support resources:

- In-App Help Center:
 - Access from the LockDown Browser toolbar (Windows and Mac)
 - Use the System & Network Check and Webcam Check features
- 24/7 Live Chat Support:
 - Available directly within the Help Center
 - Use the “It’s not working” troubleshooter for instant assistance
- Respondus Knowledge Base:
 - Visit support.respondus.com
 - Select “LockDown Browser & Respondus Monitor” to view helpful articles
- Submit a Support Ticket:
 - Still stuck? Submit a detailed support request at support.respondus.com

Need a Visual Guide?

A short video is available to walk you through the setup and use of Respondus LockDown Browser:

 [Click here to watch the tutorial video](#)

(Links to an external site)

This video will help you with:

- Installing Respondus LockDown Browser
- Logging into Canvas and accessing your exam
- Understanding key system requirements and best practices

Be sure to watch it before your first exam to ensure smooth testing experience.

Practice Quiz Reminder – Respondus LockDown Browser:

After you have successfully downloaded and installed Respondus LockDown Browser, please take the “Practice Quiz with Respondus...” to ensure your system is fully set up and ready for exam day. You can find the practice quiz in Canvas under the “Quizzes” section.

This quiz is graded and is designed solely to:

- Verify your LockDown Browser is working properly
- Confirm your webcam and microphone setup
- Allow you to experience the exam environment before taking a graded test

We strongly recommend completing the practice quiz well in advance of your first scheduled exam to avoid any last-minute technical issues.

Course Requirements & Pass Criteria – NURS 5352: Advanced Health Assessment for Nurse Practitioners

Minimum Exam Requirement to Pass the Course:

- **To pass this course, the combined average of all four content exams must be 80% or higher, regardless of total course points.**

Clinical Component Requirement:

- A passing grade for the clinical component (i.e., Health History, Head-to-Toe Physical Assessment Video Practicums and SOAP Note) is mandatory to earn a final course grade.
 - If the clinical component is not passed, the maximum course grade awarded will be a 'C,' even if other assignments were passed.
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Head-to-Toe Physical Assessment Video Practicum Requirement:

- You MUST PASS the Head-to-Toe Physical Assessment Video Practicum's 1 & 2 to Pass the course.
 - Even if you have sufficient points, you will not pass the course if either practicum is failed.
 - Grading Weight:
 - Head-to-Toe Physical Assessment Video Practicum and accompanying SOAP Note: 10% of total course grade
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Dermatology for Primary Care (DFPC) Modules:

- DFPC is a required online dermatology course offering CE credit per module.
 - This resource emphasizes pattern recognition and diagnostic clues for common skin conditions.
 - As part of NURS 5352, students must complete specific DFPC modules, and:
 - Score at least 80% on each assigned module
 - Upload the Certificate of Completion AND the Grade Card for each module
 - A discounted purchase link for DFPC will be provided after the start of the Fall 2026 semester.
 - IMPORTANT:
 - Do not purchase individual modules
 - Use only the link provided after the semester begins to receive the UT Tyler discounted price
 - The link is cohort-specific and cannot be reused for other semesters or courses
-

FNP Mastery (FNP-M) – Board Exam Prep Tool:

FNP Mastery is a comprehensive digital study platform designed specifically to help Family Nurse Practitioner (FNP) student. It is a required tool this semester designed to help you prepare for the AANP and ANCC certification exams.

- Features include:
 - Over 2,000 exam-aligned questions
 - Adaptive learning and performance tracking
 - Real-world case scenarios
 - Accessible on mobile and desktop
 - 1-year subscription with a pass guarantee
- Students will receive an invitation to purchase via their Patriot student email.
 - After payment, follow the instructions in the email to create your account.
 - Use your UT Tyler Patriot student email to ensure proper access and account linking.
- A negotiated UT Tyler discount link will be provided after the semester begins.
 - DO NOT purchase directly or use a generic link
 - The link provided is specific to your cohort
 - Do not purchase individual modules

Shadow Health (SH) – (Digital Clinical Experience – DCE):

Shadow Health is an interactive, web-based clinical simulation platform designed to enhance students' clinical reasoning, patient assessment, and communication skills in a safe, virtual environment. It is used nationally across nurse practitioner and other health professions programs to bridge didactic learning and clinical practice. Shadow Health is a required component of this course and plays a critical role in developing your virtual assessment and clinical reasoning skills.

In this course, SH provides you with access to Digital Clinical Experiences (DCEs), which simulate patient encounters using advanced virtual patients. These modules allow you to:

- Practice and demonstrate Head-to-Toe assessments and focused physical exams
- Take comprehensive patient health histories
- Develop differential diagnoses
- Improve therapeutic communication and clinical documentation

Students Must:

- Purchase access to Shadow Health through the Elsevier Course Package Bundle OR by using the Elsevier Access Code that will be provided to you during the first week of the Fall 2026 semester.
- Complete assigned modules by the specified due dates posted in Canvas.
- Submit performance summaries or grades as outlined in module instructions.

Note: Shadow Health assignments are mandatory and directly contribute to your final course grade. Incomplete or late submissions may result in point deductions or course failure depending on the severity and frequency.

Final Reminders:

- All students are expected to complete the DFPC, FNP-M and SH components to satisfy course requirements.
- Use only official links provided after the start of the Fall 2026 semester to ensure access to discounted student pricing.
- These are mandatory components of the NURS 5352 course.

Mandatory Diagnostic Equipment – NURS 5352: Advanced Health Assessment for Nurse Practitioners

Possession of a Diagnostic Kit containing the items listed below is MANDATORY for successful participation in this course. These items are essential for completing Advanced Practice Skills Learning Sessions, as well as for your Head-To-Toe Checkoff Video Practicum Submission.

Student Responsibility:

- Students must secure all required equipment (or have a documented plan to do so) by the first week of the semester.
- Equipment may be purchased or borrowed from a clinical site or workplace, if available.

Required Diagnostic Equipment:

- Tuning Fork
- Reflex Hammer
- High-Quality Stethoscope
(*Recommended: Littmann Cardiology II or higher*)
- Ophthalmoscope
- Otoscope with disposable tips
- Penlight

Additional Required Items:

- White Lab Coat

- Watch with a second hand or digital timer function
 - UT Tyler Student Name Badge (*Purchased from One Stop Shop at UT Tyler*)
 - UT Tyler Nursing Patch
(*Available for purchase locally at CR Scrubs – Tyler, TX*)
 - CR Scrubs – 2209 South Broadway Ave, Tyler, TX 75701 – 903-939-3124
 - Cell Phone or other device with internet access
 - Webcam for computer-based assignments and live sessions
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Note: These items will be used regularly throughout the course, including, but not limited to:

- Live skill demonstrations
- Weekly learning activities
- Head-to-Toe Physical Assessment Video Practicum

Tips for Success in NURS 5352: Advanced Health Assessment for Nurse Practitioners

Succeeding in this course requires proactive engagement and a steady pace. Below are some essential tips to help you thrive throughout the semester:

1. Participate Actively

Engage deeply in discussions, ask questions, and connect with your classmates and faculty. Sharing perspectives helps solidify your understanding, sharpen your critical thinking skills, and build a sense of community within the course.

2. Manage Your Time Wisely

We understand you are balancing multiple responsibilities—academics, work, family, and more. Set aside dedicated, consistent time for this course each week. Try to work ahead when possible and build in extra time for potential technical issues.

3. Log In Frequently

Check Canvas multiple times per week to stay up to date with:

- Announcements
- Assignment deadlines
- Discussion board replies
- Zoom session details and links

Being regularly present helps prevent last-minute surprises.

4. Do Not Fall Behind

This course progresses quickly, and each week builds on prior content. If you start to feel overwhelmed, reach out early, we are here to help you get back on track. Delays in completing pre- or post-class activities can make catching up more difficult.

5. Adjust Canvas Notification Settings

Pro Tip: Customize your Canvas notifications to receive updates via email or text—either instantly or on a daily digest basis. This ensures you do not miss important deadlines, announcements, or feedback.

6. Ask for Help

Whether it is a concept you are struggling with or a technical issue, do not hesitate to reach out—to your faculty, your fellow student and colleague peers, and/or your UT Tyler support services. We are all in this together, and your success is our priority.

Important Course Dates – Fall 2026

Please refer to the full course schedule available on the Canvas course site for additional details.

Academic Calendar Highlights:

- NO Faculty Engagement: August 23-30, 2026
 - Classes Begin (Faculty Engagement Begins): August 31, 2026
 - Census Date: September 10, 2026
 - Last Day to Withdraw: November 2, 2026
- [UT Tyler Withdrawal Information](#)
-

Fall 2026 Official Holidays (University Closed – No Classes, No Zoom Sessions):

- Labor Day: September 7, 2026
- Thanksgiving Holiday: November 23-27, 2026
- Winter Break: December 24-31, 2026

Examination Schedule:

<u>Exam</u>	<u>Date</u>	<u>Day</u>
Exam 1 (Modules 1-3)	September 24, 2026	Thursday
Exam 2 (Modules 4-6)	October 15, 2026	Thursday
Exam 3 (Modules 7-9)	November 5, 2026	Thursday
Exam 4 (Modules 10-12)	December 3, 2026	Thursday

All exam dates are subject to change with advance notice. Be sure to regularly check Canvas for updates and additional information.

Grading Structure

<u>Assignment</u>	<u>Percentage of Grade</u>	<u>Point Value</u>
Exam # 1	10%	100
Exam # 2	10%	100
Exam # 3	10%	100
FINAL Exam # 4	10%	100
FNP Mastery Question Banks	10%	100
Weekly Course Module Quizzes	10%	100

and Syllabus Quiz (13 Total)		
Shadow Health Modules	10%	100
Dermatology for Primary Care Modules	5%	100
Health History Assignment	10%	100
Head-to-Toe Physical Assessment Video (Includes SOAP Note)	10%	100
FINAL Reflection	5%	100
Skills Training	Pass/Fail	N/A
Course Clinical Practice Hours (20 Hours Total)	Pass/Fail	N/A

Head-to-Toe Physical Assessment Video Practicum Checklist

Successful completion of the following components is MANDATORY for the Head-to-Toe Physical Assessment Video Practicum

Required Assignments:

- Head-to-Toe Physical Assessment Video Practicum 1 & 2
- Peer Review of Two Classmates' Head-to-Toe Physical Assessment Video Practicum 1 & 2 Practicum
- Completion of Head-to-Toe Physical Assessment Video Practicum SOAP Note
- Completion of Final Reflection

These elements assess your clinical reasoning, diagnostic accuracy, physical exam technique, and professional communication.

Grading Policy & Course Completion Criteria

Final Course Grade Scale:

Grade	Percentage Range
A	90–100%

B	80–89%
C	70–79%
D	60–69%
F	Below 60%

Grades will not be Rounded.

For Example:

- 79.5% is not rounded to 80%
- 89.5% is not rounded to 90%

Exam Requirement to Pass:

- The simple average of all unit exams (including the Final Exam) must be **greater than or equal to 80%** to pass the course.
- If this exam average is met, the final course grade will be calculated using weighted scores from exams and all other coursework.

Note: Specific guidelines and grading rubrics for all assignments will be provided within the Modules section of Canvas.

Academic Integrity Policy:

Academic dishonesty of any kind will not be tolerated.

All students are expected to adhere to the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs.

UT Tyler MOPP – Section 8: Student Conduct and Discipline

Violations may result in any of the following sanctions:

- Formal Reprimand
- Failure on the exam or assignment
- Course Failure
- Expulsion from the School of Nursing Program
- Expulsion from The University of Texas at Tyler

- Other penalties as determined by university policy
-

Use of Course Materials:

- ALL Course materials/content, exams, homework questions, and all are the intellectual property of the faculty, UT Tyler, or publishers.
- DO NOT share, copy, or upload these materials to any external site or resource (e.g., Quizlet, Chegg, Course Hero, etc.).
- Doing so:
 - Undermines academic integrity
 - Violates UT Tyler policy
 - May result in serious disciplinary actions

Potential Sanctions for Misuse:

- Reduced or failing grade on the assignment
 - Reduced or failing grade in the course
 - Dismissal from the School of Nursing
 - Dismissal from UT Tyler
-

Questions about assignment expectations or grading? Please reach out directly to your course faculty.

Use of Artificial Intelligence (AI) Tools

In this course, all assignments are to be completed individually, unless otherwise specified.

Prohibited Use of AI Tools:

Use of any AI-generated content—including tools such as, but not limited to ChatGPT, Cladue AI, DALL-E, MidJourney, OpenEvidence, Microsoft Co-Pilot, Gemini, or other AI platforms—is prohibited unless the professor gives explicit permission.

While course discussion and collaboration are encouraged, the work you submit (quizzes, discussion posts, papers, SOAP notes, etc.) must be your own original work.

Important Notes:

- Content generated by AI tools is based on previously published material.
- Submitting AI-generated content without appropriate citation constitutes plagiarism.

- AI-generated responses are often inaccurate, incomplete, or biased.
 - Any assignment found to contain unauthorized AI-generated content may receive a zero, and the student may be reported for academic misconduct.
-

Late Work Policy:

- Due Time: All assignments, quizzes, and exams are due by 11:59 PM CST on the assigned date.
 - **Late Penalty: A 5% deduction per day will be applied to late submissions** unless prior arrangements are made with the course faculty.
 - Extenuating Circumstances: Consideration may be given for emergencies or unforeseen events. Contact your professor as soon as possible to discuss options.
-

Repeating the Course:

Students who are repeating this course must:

- Submit entirely new work
- Use new patient examples for any required assignments

Submitting identical or slightly modified assignments from a previous semester constitutes self-plagiarism, a form of academic dishonesty.

This may result in a failing grade for the assignment or the course and may be subject to further academic discipline.

Attendance and Make-Up Policy:

- Attendance and participation are expected for all scheduled course activities, including live Zoom sessions and clinical assignments.
 - Make-up opportunities for exams, quizzes, assignments, or missed clinical experiences are not guaranteed and are provided at the discretion of the instructor.
 - Students are encouraged to notify the professor in advance whenever possible if a scheduled obligation cannot be met.
-

Please reach out if you are ever unsure whether a resource or tool is appropriate for an assignment. Transparency and integrity are essential to your success and professionalism in this course.

University Policies & Student Resources

Comprehensive information regarding university policies, student services, and academic support is available both on the UT Tyler website and within the Canvas course under the "Syllabus" tab.

Quick Access Links:

- **UT Tyler Student Resources & Policies (Canvas):**
All relevant student support services, academic policies, and procedural guidelines can be accessed in Canvas under the "Syllabus" section.
- **School of Nursing – Student Guide and Policies:**
https://www.uttyler.edu/nursing/college/student_guide_and_policies.php
Includes essential information on School of Nursing expectations, procedures, and professionalism.
- **Artificial Intelligence and Academic Integrity Policies (UT Tyler):**
<https://www.uttyler.edu/digital-learning/ai/>
Offers guidance on acceptable and prohibited uses of AI tools and reinforces the University's academic honesty policies.

Clinical Course Requirements – NURS 5352 – Advanced Health Assessment for Nurse Practitioners:

Clinical Hours Requirement:

NURS 5352 is a 14-week course that requires the successful completion of a minimum of 20 clinical hours. These hours are embedded in the course and do not require a preceptor. Clinical hours are earned through:

- Completion of Shadow Health (SH), Digital Clinical Experience (DCE) modules
- Participation in the Head-to-Toe Physical Assessment Video Practicum 1 & 2

Students should expect to dedicate 2-3 hours per week toward achieving the 20-hour clinical requirement.

Clinical Attire Requirements for Skills Checkoffs:

Professional clinical attire is mandatory when recording the Head-to-Toe Physical Assessment Video Practicum. MANDATORY REQUIRED Attire includes:

- White lab coat with the UT Tyler School of Nursing patch (on the left chest area)
- UT Tyler student or clinical ID badge

General Attire Guidelines:

- Clothing must be clean, pressed, and professional
- Men: Button-up shirt tucked in with a belt; ties are optional
- Women: Professional dresses, skirts, or pants with modest blouses (no cleavage)
- Unacceptable attire: Running shoes, jeans, frayed clothing, or casual wear

Note: In future clinical courses, scrubs may be worn only if explicitly approved by your clinical preceptor and specific to that clinical site. Scrubs are not the standard attire for nurse practitioners in most outpatient settings.

Remember, you represent UT Tyler and the nurse practitioner profession—dress accordingly and always maintain a professional appearance during clinical-related activities.

Clinical Hours Documentation: Although no preceptor documentation is required in this course, your clinical hours may be entered into the clinical placement software (as designated in Canvas) by your assigned faculty upon successful completion of the course.

Students are expected to obtain access to the clinical placement software platform used by the School of Nursing, as may be required for clinical hour documentation.

NURS 5352 Advanced Health Assessment for Nurse Practitioners

Fall 2026 Course Calendar

Course Calendar: Topics/Modules, Assigned Readings, and Due Dates of Assignments

<u>Week & Date</u>	<u>NURS 5352 Fall 2026</u>	<u>Assignments Due/</u>
<u>Module</u>	<u>Module Content & Readings</u>	<u>Times</u>
<u>Week 1</u> August 31	AHA Course Zoom Meeting AHA Course ORIENTATION	1800 - 1900
<u>Week 1</u> August 31 – September 5 Module 1	Module 1: Cultural Competency & History and Interviewing Process Readings: Seidel Text – Chapters 1, 2 Associated PowerPoint and/or Media for Module	Module 1 Quiz: Open: September 1 DUE: September 6 @ 2359 Available Until: September 9 @ 2359
Thursday, September 3	AHA Faculty Office Hours	BY APPOINTMENT ONLY
<u>Week 2</u> September 6 - 12 Module 2	Module 2: Examination Techniques and Equipment, Taking the Next Steps: Clinical Reasoning Readings: Seidel Text – Chapters 3, 4 Associated PowerPoint and/or Media for Module	Module 2 Quiz: Open: September 6 DUE: September 13 @ 2359 Available Until: September 16 @ 2359
Monday, September 7	Labor Day Holiday	All Offices Closed No Classes
Thursday, September 10	Census Date	
Thursday, September 10	AHA Faculty Office Hours	BY APPOINTMENT ONLY
<u>Week 3</u> September 13 -19 Module 3	Module 3: The Health Record, Vital Signs and Pain Assessment Readings: Seidel Text – Chapters 5, 6 Associated PowerPoint and/or Media for Module	Module 3 Quiz: Open: September 13 DUE: September 20 @ 2359 Available Until: September 23 @ 2359
Sunday, September 13	Syllabus Quiz	DUE: September 13 @ 2359
Monday, September 14	AHA Course Zoom Meeting AHA EXAM 1 – Blueprint Open	1800 - 1900 Via Canvas Course

Thursday, September 17	AHA Faculty Office Hours	BY APPOINTMENT ONLY
<u>Week 4</u> September 20 - 26 Module 4	Module 4: Mental Status, Growth & Nutrition Readings: Seidel Text – Chapters 7, 8 Associated PowerPoint and/or Media for Module	Module 4 Quiz: Open: September 20 DUE: September 27 @ 2359 Available Until: September 30 @ 2359
Sunday, September 20	HEALTH HISTORY ASSIGNMENT	DUE: September 20 @ 2359
Monday, September 21	AHA Exam 1 Review—"Think Tank"	Via Scheduled Zoom Meeting: 1800-1900
Thursday, September 24	EXAM 1 Accessible From 0600 – 1000 Central Standard Time (CST) No AHA Faculty Office Hours	MUST USE: Respondus LockDown Browser
<u>Week 5</u> September 27 – October 3 Module 5	Module 5: Skin, Hair, & Nails, Lymphatic System Readings: Seidel Text – Chapters 9, 10 Associated PowerPoint and/or Media for Module	Module 5 Quiz: Open: September 27 DUE: October 4 @ 2359 Available Until: October 7 @ 2359
Monday, September 28	AHA Course Zoom Meeting	1800 - 1900
Thursday, October 1	AHA Faculty Office Hours	BY APPOINTMENT ONLY
<u>Week 6</u> October 4 - 10 Module 6	Module 6: Head & Neck, Eyes Readings: Seidel Text – Chapters 11, 12 Associated PowerPoint and/or Media for Module	Module 6 Quiz: Open: October 4 DUE: October 11 @ 2359 Available Until: October 14 @ 2359
Sunday, October 4	HEAD-TO-TOE Physical Examination Video Checkoff Practicum 1	DUE: October 4 @ 2359
Monday, October 5	AHA Course Zoom Meeting	1800 - 1900
Tuesday, October 5	HEAD-TO-TOE Physical Examination Video Checkoff Practicum 1 PEER REVIEW SHUFFLE	DUE: October 5 @ 2359
Thursday, October 8	AHA Faculty Office Hours	BY APPOINTMENT ONLY
Friday, October 9	Practicum 1: PEER REVIEW SHUFFLE of Other Students	DUE: October 9 @ 2359
<u>Week 7</u> 	Module 7: Ears, Nose & Throat, Chest & Lungs Readings:	Module 7 Quiz:

October 11 – 17 Module 7	Seidel Text – Chapters 13, 14 Associated PowerPoint and/or Media for Module	Open: October 11 DUE: October 18 @ 2359 Available Until: October 21 @ 2359
Monday, October 12	AHA Course Zoom Meeting AHA EXAM 2 – Blueprint Opens	1800 - 1900 Via Canvas Course
Thursday, October 15	AHA Faculty Office Hours	BY APPOINTMENT ONLY
<u>Week 8</u> October 18 - 24 Module 8	Module 8: Heart, Blood Vessels • Readings: Seidel Text – Chapters 15, 16 Associated PowerPoint and/or Media for Module	Module 8 Quiz: Open: June 18 DUE: October 25 @ 2359 Available Until: October 28 @ 2359
Sunday, October 18	Graduate Nursing Student Forms	DUE: October 18 @ 2359
Monday, October 19	AHA Course Zoom Meeting AHA EXAM 2 Review – “Think Tank”	Via Scheduled Zoom Meeting: 1800-1900
Thursday, October 22	AHA EXAM 2 Accessible From 0600 – 1000 Central Standard Time (CST) No AHA Faculty Office Hours	MUST USE: Respondus LockDown Browser
<u>Week 9</u> October 25 - 31 Module 9	Module 9: Breasts & Axillae, Abdomen • Readings: Seidel Text – Chapters 17, 18 Associated PowerPoint and/or Media for Module	Module 9 Quiz: Open: October 25 DUE: November 1 @ 2359 Available Until: November 4 @ 2359
Monday, October 26	AHA Course Zoom Meeting	Via Scheduled Zoom Meeting: 1800-1900
Thursday, October 29	AHA Faculty Office Hours	BY APPOINTMENT ONLY
<u>Week 10</u> November 1 - 7 Module 10	Module 10: Female Genitalia, Male Genitalia • Readings: Seidel Text – Chapters 19, 20 Associated PowerPoint and/or Media for Module	Module 10 Quiz: Open: November 1 DUE: November 8 @ 2359 Available Until: November 11 @ 2359
Monday, November 2	AHA Course Zoom Meeting AHA EXAM 3 – Blueprint Opens	1800 - 1900 Via Canvas Course

Monday, November 2	Last Day to Withdraw from One or More Courses	Monday, November 2
	November 2	
Thursday, November 5	AHA Faculty Office Hours	BY APPOINTMENT ONLY
<u>Week 11</u> November 8 - 14 Module 11	Module 11: Anus, Rectum, Prostate & Musculoskeletal Readings: Seidel Text – Chapters 21, 22 Associated PowerPoint and/or Media for Module	Module 11 Quiz: Open: November 8 DUE: November 15 @ 2359 Available Until: November 18 @ 2359
Sunday, November 8	HEAD-TO-TOE Physical Examination Video Checkoff Practicum 2	DUE: November 8 @ 2359
Monday, November 9	AHA Course Zoom Meeting AHA EXAM 3 Review – “Think Tank”	Via Scheduled Zoom Meeting: 1800-1900
Tuesday, November 10	HEAD-TO-TOE Physical Examination Video Checkoff Practicum 2 PEER REVIEW SHUFFLE	DUE: November 10 @ 2359
Thursday, November 12	AHA EXAM 3 Accessible From 0600 – 1000 Central Standard Time (CST) No AHA Faculty Office Hours	MUST USE: Respondus LockDown Browser
Friday, November 13	Practicum 2: PEER REVIEW SHUFFLE of Other Students	Due: November 13 @2359
<u>Week 12</u> November 15 - 21 Module 12	Module 12: Neurological Examination; Related Disorders, Putting It All Together (Head-To-Toe), Sports Participation Evaluation, Emergency or Life-Threatening Situations Readings: Seidel Text – Chapters 23, 24, 25, 26 Associated PowerPoint and/or Media for Module	Module 12 Quiz: Open: November 15 DUE: November 22 @ 2359 Available Until: November 25 @ 2359
Monday, November 16	AHA Course Zoom Meeting	Via Scheduled Zoom Meeting: 1800-1900
Thursday, November 19	AHA Faculty Office Hours	BY APPOINTMENT ONLY
<u>Week 13</u> November 23 - 27	THANKSGIVING HOLIDAY November 23 - 27	All Offices Closed No Classes
Sunday, November 22	HEAD-TO-TOE Physical Examination Video Checkoff Practicum SOAP NOTE DUE	Due: November 22 @ 2359
Monday, November 23	AHA EXAM 4 – Blueprint Opens	Via Canvas Course
<u>Week 14</u> November 29 –	Fall 2026 AHA for Nurse Practitioner Students Course SEMESTER WRAP UP	ALL DFPC Modules

December 5	FINAL Grades Posted – ***	SH Modules FNP-M Quizzes Open: The Day the Applications Are Accessible to Each Student DUE: By Their Assigned Due Dates @ 2359
Sunday, November 29	Final Reflection DUE	Due: November 29 @ 2359
Monday, November 30	AHA Course Zoom Meeting AHA EXAM 4 Review – “Think Tank”	Via Scheduled Zoom Meeting: 1800-1900
Thursday, December 3	EXAM 4 – FINAL Exam Accessible From 0600 – 1000 CST	MUST USE: Respondus LockDown Browser
	Online Clinical Software Applications of Learning	
<u>Online Clinical Software Applications of Learning</u>	<u>Module Assignment</u>	<u>Due Date</u>
	You May Complete ALL DFPC, FNP-M and SH Modules, Question Banks, and Module Assessments at Your Own Pace. But ALL Must Be Completed by Their Assigned DUE Dates @ 2359	
Dermatology For Primary Care (DFPC)	<u>DFPC Module Assignments</u> • Physical Exam and Dermatologic Diagnosis Module • Maintaining Healthy Skin Module • Hair & Nails Module • Completion of Certificate	Open: August 31 DUE: September 14 @ 2359
Shadow Health	<u>SH – Module Assessments</u> Digital Clinical Experience Orientation - 1 Communication and Documentation Tutorials - 2 HEENT - 3 Respiratory - 4 Cardiovascular - 5 <u>Gastrointestinal – 6</u>	SH Modules 1-6 Open: August 31 DUE: September 20 @ 2359

	Musculoskeletal - 7 Neurological - 8 Mental Health -9 Focused Exam: Cough - 10 Focused Exam: Chest Pain - 11 Focused Exam: Abdominal Pain - 12	SH Modules 7-12 DUE: October 11 @ 2359
FNP-Mastery Question Banks 1-12	<u>FNP – M Question Banks</u> FNP Mastery Question Bank 1 FNP Mastery Question Bank 2 FNP Mastery Question Bank 3 FNP Mastery Question Bank 4 FNP Mastery Question Bank 5 <u>FNP Mastery Question Bank 6</u> FNP Mastery Question Bank 7 FNP Mastery Question Bank 8 FNP Mastery Question Bank 9 FNP Mastery Question Bank 10 FNP Mastery Question Bank 11 FNP Mastery Question Bank 12	FNP-M Question Banks 1-6 Open: August 31 DUE: November 1 @ 2359 FNP-M Question Banks 7-12 Open: August 31 DUE: November 22 @ 2359