



NURS 5388

Nursing Administration Capstone

(<https://www.utt Tyler.edu/catalog/>)

Fall 2026

Scheduled Class Days and Times: Online

Instructor's Name: Dr. Anna Hanson, PhD, RN, ACUE

Office: Virtual

Phone: 903-720-0103

Email: * annahanson@utt Tyler.edu

Office Hours: Virtual Office Hours are Mondays from 5 p.m. to 8 p.m. CST and are available via appointment, email, conference call, and/or Zoom.

***Best way to contact me.**

Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

Course Description: Students will implement and evaluate a clinical project, applying knowledge and theory gained from core graduate and administrative courses to strengthen the advanced practice role in both clinical and administrative settings. The project aims to enhance person-centered care and improve health outcomes. Designed for either of the final two semesters of the MSN program, this course prepares students to effectively translate research into practice.

Prerequisite: Successful completion of [NURS 5337](#).

Student Learning Outcomes:

Upon successful completion of this course, the resident will be able to:

1. Identify a clinical or practice problem and conduct a comprehensive literature review to synthesize available evidence addressing the issue.
2. Develop an evidence-based project proposal by integrating research evidence, theoretical frameworks, ethical considerations, clinical expertise, and patient values, with the goal of improving healthcare and health education outcomes.
3. Demonstrate understanding of current evidence and clinical practice guidelines.
4. Design an evaluation plan to assess project processes and outcomes, ensuring sustainability and cost-effectiveness.

5. Develop a professional power point presentation to present to their peers and a final capstone paper for submittal for publication in a professional nursing journal or a final poster presentation for submission to a conference, demonstrating the ability to contribute to scholarly discourse and advance nursing practice.

****Required Textbooks and Materials:**

1. American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

Open Resource Text:

1. Thomas, C. (2018). *Evidence-based practice in nursing foundations, skills, and roles*. Springer Publishing.
Link to the online Textbook:
<https://go.openathens.net/redirector/uttyler.edu?url=https%3A%2F%2Fbookcentral.proquest.com%2Flib%2Futtyler%2Fdetail.action%3FdocID%3D5185511>
2. Supplemental Resources: <https://apastyle.apa.org/products/supplemental-resources2>.

Students are required to have an active Exxat subscription.

Assignments and Weights/Percentage/Point Values

Assignment	Percentage of Grade
1. Discussion Boards (Three @ 5% Each)	15%
2. Capstone Project Milestones (Topic Approval, Literature Search, Evidence Table, Literature Synthesis, Implementation Plan, Data Collection & Evaluation, Cost-Benefit Analysis)	35%
3. Final Capstone Paper	25%
4. Executive Leadership Presentation	10%
Clinical/Practice Requirements	
5. Clinical Reflective Journals (Two @ 7.5% Each)	15%
6. Clinical Requirements (Successful completion of required clinical hours, Clinical Log, required Exxat documentation, Preceptor Agreement, and Clinical/Agency Evaluations submitted by published due dates.)	Pass/Fail
Clinical failure will constitute a course failure.	
Total	100%

*Clinical failure will constitute a course failure.

Please Note: Detailed information along with grading rubrics for course assignments are provided in Canvas.

Clinical Course Requirements Information:

1. The clinical portion of this course requires the following:
 - a. Completion of 24 clinical hours with an approved preceptor.
 - b. Completion of clinical documentation as outlined in Canvas including clinical objectives, clinical journal, a signed clinical log, and clinical hours documented in Exxat Clinical Placement Software. Additionally, a clinical evaluation will be required at the end of the course by the student of the preceptor and clinical agency.

****The course has a requirement for the completion of 125 project hours. The project hours include the successful completion of 24 clinical hours, along with the submission of the necessary clinical logs, journals, and preceptor evaluations by the due dates on the calendar. The project hours also include preparation for the assignments listed in the course. The 125 project hours are Pass/Fail.**

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Artificial Intelligence in Coursework: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged, as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased.

Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.** To best support your learning, you must **generate** all graded assignments by yourself to assist in your learning. This exclusion of other resources to help generate assignments includes artificial intelligence (AI). Refrain from using AI tools to **generate** any course content (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment.

You may, however, use an AI Writing Assistant (like Grammarly) **to help check for spelling, grammatical errors, and best word choice once your document is written.** If you do use a tool like Grammarly for edits and fine-tuning, you **MUST** acknowledge this in your reference section and indicate what assistance was given. Examples will be provided in the course.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Important Course Dates:

Classes Begin: Thursday, August 24, 2026 (15-week session)

Census Date (withdraw without penalty): September 8, 2026 (15-week session)

Last Date to Withdraw: Tuesday, October 30, 2026 (15-week session). Students please notify your course faculty and contact your advisor.

NURS 5388 Course Calendar

All assignments are due Saturday by 11:59 p.m. (CT) unless otherwise noted.

MODULE 1 Due: Sept. 12 Topics: • Spirit of Inquiry • Introduction to Evidence-Based Practice Readings: • Melnyk & Fineout-Overholt (assigned chapters) Assignments: • Graduate Nursing Student Forms • Clinical Objectives • Discussion Board #1: Introducing My Capstone Project	MODULE 2 Due: Sept. 19 Topics: • Identifying the Practice Problem • Developing the PICOT Question Readings: • Assignments: • Capstone Topic Approval
MODULE 3 Due: Sept. 26 Topics: • Searching the Literature • Evidence-Based Databases Readings: • Assigned Canvas Resources Assignments: • Literature Search Assignment	MODULE 4 Due: Oct. 3 Topics: • Critical Appraisal • Evaluating the Evidence Readings: • Melnyk & Fineout-Overholt (assigned chapters) Assignments: • Project Proposal • Begin Evidence Table
MODULE 5 Due: Oct. 10 Topics: • Organizing & Synthesizing the Evidence • Scholarly Writing Readings: • Writing Productivity Resources • Assigned Canvas Resources Assignments:	MODULE 6 Due: Oct. 17 Topics: • Literature Synthesis • Developing the Scholarly Review Readings: • Assigned Canvas Resources Assignments: • Literature Synthesis

Completed Evidence Table	
MODULE 7 Due: Oct. 24 Topics: - Final Literature Synthesis - Preparing for Implementation Readings: - Assigned Canvas Resources Assignments: - Final Literature Synthesis	MODULE 8 Due: Oct. 31 Topics: - Implementation Planning - Leading Change Readings: - Cristenbery Ch. 11 Assignments: - Implementation Plan
MODULE 9 Due: Nov. 7 Topics: - Stakeholder Engagement - Implementation Timeline Readings: - Assigned Canvas Resources Assignments: - Discussion Board #2: Leading Change During Implementation - Implementation Strategy & Timeline	MODULE 10 Due: Nov. 14 Topics: - Organizational Culture - Evidence-Based Practice Leadership Readings: - Cristenbery Ch. 15 Assignments: - Data Collection & Evaluation
MODULE 11 Due: Nov. 21 Topics: - Leadership & Sustainability - Evidence-Based Practice Culture Readings: - Cristenbery Ch. 16 Assignments: - Cost-Benefit Analysis & Recommendations	MODULE 12 Due: Nov. 28 Topics: - Final Capstone Preparation - Executive Communication Readings: - Assigned Canvas Resources Assignments: - Final Capstone Draft - Executive Leadership Presentation
MODULE 13 Due: Dec. 5 Topics: - Capstone Project Showcase - Dissemination of Findings Readings: - Assigned Canvas Resources Assignments: - Final Capstone Paper - Executive Project Showcase	MODULE 14 Due: Dec. 12 Topics: - Course Completion - Professional Reflection Readings: - Review Course Resources Assignments: - Clinical Reflective Journal #2 - Clinical Log - Graduate Survey - Course Evaluation

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

