

PRIMARY CARE 2: (NURS 5454)**TERM: Fall, 2026****Course Dates:** August 27-Dec. 12**Course Times:** Online**Classroom:** Online**Professor:** Dr. Amardeep Gill, APRN, FNP-C, MA**Sections:** All**Phone:** 214-724-6530 (Office UT Tyler SON)***Email:** amardeepgill@uttyler.edu**Office Hours:** Wednesday 1–3 pm & Tues. 7–8 pm CST & by appointment.**Email the faculty for the Zoom link.***** Best way to contact****Professor:** Dr. Scharlotte Spencer, DNP, APRN-

CNP, ACHPN, CNEcl

Sections: All***Email:** sspencer@uttyler.edu**Office Hours:** Wednesday 1–3 pm & Tues. 7–8 pm CST & by appointment.**Email the faculty for the Zoom link****Course Overview**

This course will focus on the application of evidence-based diagnostic reasoning, care management, and the provision of primary health care related to sexual and mental health in persons across the lifespan. Development of skills to assess and manage sexual and mental health cases, design person-centered care plans, apply genomics knowledge in counseling families, and optimize outcomes within the context of population health will be emphasized. This is a 4-hour course with 125 clinical hours.

<https://www.uttyler.edu/catalog/>

PREREQUISITES: [NURS 5339](#) AND Admission to MSN FNP program or [NURS 5339](#) AND Admission to FNP Cert program*.

Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Apply** evidence-based diagnostic reasoning to critically assess and manage care of individuals and families focusing on sexual and mental health in the primary care setting.
2. **Analyze** evidence-based, person-centered plans of care to promote health and optimize outcomes for individuals and families focusing on sexual and mental health within the context of population health.
3. **Examine** physiological, pathophysiological, psychological, sociocultural, spiritual, and ethical concepts to guide the management of individuals and families focusing on sexual and mental health in the primary care setting.
4. **Evaluate** the use of informatics and communication technologies to manage data, support clinical decision-making, and improve the delivery of safe, high-quality, and efficient care of individuals and families focusing on sexual and mental health in the primary care setting.
5. **Distinguish** the essential components of the Family Nurse Practitioner role by advocating for patients, families, and communities, while promoting personal health, resilience, well-being, leadership development, and a commitment to lifelong learning.

6. **Explain** the influence of health policy and quality initiatives on systems-based practice and advanced practice nursing care of individuals and families focusing on sexual and mental health, highlighting the importance of interprofessional collaboration in optimizing outcomes.

Required/Recommended Textbooks and Resources

****If you are in a clinical course, you must have a *Clinical Placement Software Subscription* activated through UT Tyler. Students will be given information regarding the clinical placement software in Canvas during the first week of the semester. ** Any discount codes will be posted in the Canvas under books page.**

- Dunphy, L. et al. (2022). *Primary Care: The Art and Science of Advanced Practice Nursing*, 6th Ed. - **REQUIRED**
- Zieman et al. (2021). *Managing Contraception for Your Pocket: 2021-2022*, 16th Ed. - **RECOMMENDED** - [Free Online Library Access](#)
- Alexander, I. M. (2023). - *Women's Healthcare in Advanced Practice Nursing* (3rd ed.). Springer Publishing Company. ISBN:9780826167217.- **REQUIRED**
- Jacqueline Rhoads (2025). *Clinical Consult to Psychiatric Mental Health Management for Nurse Practitioners* (3rd ed.) - **REQUIRED** - [Clinical Consult to Psychiatric Mental Health Management for Nurse Practitioners by Jacqueline Rhoads \(Editor\)](#)
- Kathleen Prendergast (2018). *Psychiatric Case Studies for Advanced Practice* (1st ed.) ISBN:9781496367846, Wolters Kluwer - **RECOMMENDED**

Derm for Primary Care	Topics in Canvas https://www.dermforprimarycare.com	REQUIRED
FNP Mastery	Topics in Canvas https://hltmastery.com/nursing/fnp	REQUIRED
APEA	Women's Health https://www.afea.com/products/collection/ Mastery Exam university-exam-42	REQUIRED Copy or click & follow instructions

Important Course Dates

- Payment Deadline: 8/26/26
- Classes Begin: 8/27/26
- Drop for non-payment: 9/21/26
- Census Date (withdraw without penalty): 9/9/26
- Thanksgiving Holidays: 11/23-11/27
- **Last Date to Withdraw 11/2/26** Please notify your course faculty & contact your advisor.
- Final Exam: N/A
- End of Semester: 12/12/2026

Mandatory Dates:

The only mandatory date on campus is for **OSCEs**.** The OSCE hours count as clinical hours, and there is no excuse for them unless there is an emergency. The faculty is notified immediately, with the understanding that the missed work will be made up.

This is usually in **Week 11, Monday to Thursday. Based on the student enrollment, OSCEs may continue until Thursday. **(SUBJECT TO CHANGE)**

GRADING STRUCTURE:

Criteria for Evaluation	Percentage of Total Grade
5 Exams	65% ($\geq 80\%$ on average)
2 Soap Notes & 2 Case Studies	10% ($\geq 80\%$ on average)
2 Systems Quizzes	10%
APEA WH Exam	5% (must be $\geq 40\%$ or retake)
FNP Mastery Questions	5% ($\geq 80\%$ on each section)
Derm for Primary Care (DFPC) Quizzes/Modules	5% ($\geq 80\%$ on average)
Clinical Site Evaluations	Pass/Fail: <u>Must</u> pass
Preceptor Site Visits	Pass/Fail: <u>Must</u> pass
CPEs (Midterm & Final)	Pass/Fail: <u>Must</u> pass
Clinical Schedules	Pass/Fail: <u>Must</u> pass
Communication Log	Pass/Fail: <u>Must</u> pass
Clinical Objectives	Pass/Fail: <u>Must</u> pass
InPlace or Exxat Logs	Pass/Fail: <u>Must</u> pass
Preceptor Signature Sheets	Pass/Fail: <u>Must</u> pass
OSCEs and OSCE Quizzes ($\geq 80\%$ or above)	Pass/Fail: <u>Must</u> pass
Preceptor Evaluation	Pass/Fail: <u>Must</u> pass

GRADING SCALE:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

- A - 90-100
- B - 80-89**
- C - 70-79
- D - 60-69
- F - Below 60

GRADING RULES:

- Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90).
- The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course.*** Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined by a weighted calculation of exams and other required coursework. ***Students must achieve an average of 80% (B) to complete the course successfully.***

- Although the university policy allows 60 days for **grade appeals**, the school of nursing requires a strict 10-day **timeline to facilitate students' timely progression** through the curriculum. Please consult the Associate Dean of Academic Affairs for guidance in extenuating circumstances.

Graded Course Requirements Information

1. There will be **5 Course Exams**. These exams will follow the course modules set up in Canvas's Modules section. Each Exam will be proctored through **LockDown Browser**.
2. There are **2 SOAP Notes & 2 Case Studies**. SOAP notes will be based on patients you have seen in clinicals. The case studies will be given by the instructor as Canvas Quiz.
3. You will have **2 Systems Quizzes** covering readings from Dunphy et al. and some supplemental material. These are available through Canvas, and the readings are in the Modules section under the headings of each system to be tested.
4. There are **Several Pass/Fail** assignments that are necessary for you to **PASS** to sit for boards and are required by our certifying bodies.
5. As noted above, you will have an **APEA WH exam via proctorio**. The Exam is 150 questions long and proctored by your instructor over Zoom. There is a blueprint and exam day instructions in the Modules section of Canvas. Please note that this Exam is a percentage of your grade. There are no provisions for retakes. Should you **make less than 40%, you must retake the Exam** and complete a *Success Plan* outlined by the School of Nursing.
6. There will be a **Derm for the Primary Care (DFPC)** module assignment. The assignment is listed in the Modules section of Canvas. These are unique teaching modules for primary care dermatologic complaints.
7. There will be **FNP Mastery question** quizzes for selected modules to complete using the FNP Mastery subscription. These prepare you for the WH exam and your FNP board exam, and they are a percentage of your grade and must be above **80% to pass the course**.
8. **Clinical Expectations for CPE performance:** Follow the clinical level guidelines to complete the course.

Special Course Notes

PROCTORING NOTICE: The APEA WH exam is proctored using Proctorio through APEA. Respondus Lock-Down Browser is still used for proctoring Exams 1-4. You will need reliable **internet access and a computer with a webcam and a microphone**. If you cannot access these items, you will need to arrange to take the Exam on campus, and we can assist you with this. You cannot take the exams in airports, restaurants, clinicals, hospitals, or at your workplace.

Course Structure

This course has live/recorded sessions via **ZOOM** that are optional, but participation is highly encouraged. This does not require you to be in a specific location to participate; however, you must have access to Zoom for each live session. (If you use a tablet for the live session, you must be comfortable typing responses on it.) The online nature of this class will push you to take an active role in the learning process. You will do this by engaging and collaborating with

other students and the instructor regularly, in live Zoom sessions, through office hours, and other activities as deemed necessary.

Tips for Success in this Course

1. **Participate.** I invite you to engage deeply, ask questions, and talk about the course content with your classmates. You can learn a great deal from discussing ideas and perspectives with your peers and professor. Participation can also help you articulate your thoughts and develop critical thinking skills.
2. **Manage your time.** I get it—students usually juggle a lot, and you've got commitments beyond this class. Still, doing your best often means carving out enough dedicated time for coursework. Try scheduling specific blocks of time and ensure you have enough room to finish assignments, allowing extra space for any tech issues that might pop up.
3. **Log in regularly.** I recommend logging in to Canvas several times a week to view announcements, discussion posts, and replies to your posts.
4. **Do not fall behind.** This class moves at a quick pace. If you feel you are starting to fall behind, check in with the instructor as soon as possible so we can troubleshoot together. It will be hard to keep up with the course content if you fall behind in the pre-work or post-work.
5. **Use Canvas notification settings.** Pro tip! Canvas can ensure you receive timely notifications in your email or via text. Be sure to enable notifications to be sent instantly or daily. ([Canvas Notification Guide](#))
6. **Ask for help if needed.** If you are struggling with a course concept, reach out to me and your classmates for support.

Clinical Course Requirements

As part of the practicum expectations, students are to:

- Meet course/clinical objectives.
- **Log 125 hours** in the Clinical Placement Software.
- Complete and **pass** Midterm/final clinical performance evaluations.
- Complete the Student Evaluation of Practicum Preceptor as well as the content and performance of the preceptorship.
- Complete the Practicum Facility Evaluation in the Clinical Placement Software.
- Complete and **pass** the assigned OSCE scenarios.

Clinical Objectives (*Additional to Course Learning Objectives*)

- Students should have at **least 5 written clinical objectives** for women's health, to be given to the preceptor before starting clinical hours. They should be uploaded as a Word document to Canvas.
- Clinical objectives should be based on the student's individual learning needs.
- Students' individual learning needs are considered for these objectives.

Clinical Hours

- A minimum of **125 clinical hours** is required for satisfactory completion of this course.
- This must commence in an OB/GYN office or with a midwife who sees gynecologic issues. Clinical hours may also be completed with a physician (MD or DO), NP, or a

physician's assistant (PA) in a setting that meets the educational needs for the semester. Please ask your faculty if you need clarification.

- Please remember that students are not allowed to rotate with their supervisor, anyone in their direct line of reporting, or a relative. Students currently employed at smaller facilities such as physician- or NP-owned clinics will likely need to rotate elsewhere.
- Clinical Hours are documented in the clinical placement software. These hours should be entered each night within 48-72 hours of the clinical date. *Failure to do so will result in dismissal of that day and need for an additional clinical day.* For more details - <https://gamma.app/docs/S-UTTyler-UPDATED-Patient-Log-Timesheet-Submission-Standards-hnum029ptj7d747?mode=doc>
- Clinical time should **NOT** be used to enter data into Exxat documentation.
- The clinical software hours and the preceptor signature sheet hours **MUST** match.
- **DO NOT** count lunch into the hours entered in clinical software if a break was taken for lunch. If the student ate while charting, then this time will count as a clinical hour.
- You will need to see and chart on anywhere between 2 to 4 patients to create 1 WH hour of clinical time. *If you are documenting 2 patients in an hour, you should spend 30 minutes on each patient. If you are documenting 4 patients in an hour, you should spend 15 minutes per patient.*
- You *must* see at least 2 patients in an hour unless you are in the first few days of rotation or involves a procedure.

Preceptor Handbooks

- Students are required to give each preceptor a UT Tyler Preceptor Handbook and review its contents with them.
- The Preceptor Handbook is available in Canvas.

Confidentiality

- Maintain patient confidentiality by not removing any patient identifiers from clinics, except for patient initials in the clinical software log, as this would be considered a HIPAA violation.
- Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting.
- No screenshots or copies of any patient records are allowed.

Preceptor Verification of Signature Pages

- Preceptor signatures should be obtained each day the student is in clinical.
- Please use the preceptor signature sheet located within **Canvas**.
- Students will need to verify their clinical placement software submissions by showing they correlate with their preceptor's signature sheets.
- The student **MUST** add up the time on their preceptor signature sheet and the time on their clinical placement software entries (excluding lunch).

Clinical Expectations for CPE performance: *MUST PASS* to successfully complete the course.

- Students are expected to progress in competency throughout the clinical courses; thus, requirements for clinical performance increase each semester.
- Please communicate this with your preceptor at the beginning of the clinicals. You will be evaluated **twice** during clinical rotations in the areas in sections from A to H. Details posted in the canvas.

- Students must obtain a passing clinical performance evaluation (CPE) from a faculty member before a grade in the course will be determined.
- Clinical performance requires applying key concepts to provide care to individuals and families, as evidenced by documentation in the CPE.
- **We use the following key to rate students on the amount of guidance needed to achieve safe patient care:**
 - N/O = no opportunity to observe
 - A= Guidance needed on <= 25% of patients seen = score 4 - **32A's = 32x4 = 128**
 - B= Guidance needed on <= 50% of patients seen = **score 3**
 - C= Guidance needed on <= 67% of patients seen = **score 2**
 - D= Guidance needed on <= 75% of patients seen= **score 1**
 - F = Guidance needed on => 75% of the patients seen = **0** – **This is ok for the first couple of clinical days.**

Total Possible A's = 32; Total Possible = 32x4 = 128

Total Possible Score = 128/128 x4 = **4**

Clinical Performance Evaluations

- **CPEs** are required for this course: **1) mid-term and 2) final evaluation.**
- Failure to complete the clinical component satisfactorily will result in a course failure.
- **MIDTERM Clinical Performance Evaluation:** (After about **60 hours** of clinical rotation)
 - **Goal:** Most areas at
 - **C, D** if it is your **first** clinical rotation (average **minimal score 1**).
 - **C's** if it is your **second** clinical rotation (average **minimal score 1.5 to 2**).
 - **B's** if it is your **third** clinical rotation (average **minimal score 2 to 2.5**).
- **FINAL Clinical Performance Evaluation MUST be at the level as below:**
 1. **First** clinical course [Level 1]: Must achieve a minimum score of 2 or a C to pass the course. The student should be able to see one patient per hour at the end of the course.
 2. **Second** clinical course [Level 2]: Must achieve a minimum score of 2.5 or a C, B, or higher to pass the course. The student should be able to see one to two patients per hour at the end of the course.
 3. **Third** clinical course [Level 3]: Must achieve a minimum score of 3 or a B to pass the course. The student should be able to see two patients per hour at the end of the course.

NOTE: At the discretion of the faculty, additional site visits and/or clinical hours (in **40-hour segments**) may be added to students' overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor.

Appropriate Clinical Attire

- A lab coat with the UT Tyler School of Nursing patch on the left chest and an ID badge are always worn while in the clinical area.
- All clothing should be clean, pressed, and free of frayed hems. Men are to wear button-up shirts that are tucked in and a belt.
- Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage.

- Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day.
- If a preceptor advises the student to wear scrubs, this is permitted only in the preceptor's setting.
- Scrubs are not the typical attire of NPs in clinics. Students should ask their preceptor how they should dress before arrival at the clinical site.
- Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

Mandatory (In-Person) OSCEs

Objective Structured Clinical Examinations (OSCEs) test your clinical skills in an environment modeled after the patient population you have seen in the clinicals. The OSCE is in place of the Faculty CPE. This is a skills check-off utilizing a standardized patient scenario or modified simulation/ pseudo clinic evaluation for Faculty CPE and may be conducted in place of the Faculty CPE. You **MUST** Demonstrate competency with an average *grade of 80% or above on assigned quizzes & scenarios*.

The OSCEs will occur **on the UT Tyler campus** and last most of the day. There are lab quizzes that accompany the OSCEs. OSCEs are **mandatory** to attend in person. The only exception to attending OSCEs is an emergency, and you must notify your faculty immediately before the OSCEs.

Other OSCE Requirements:

- All lab quizzes and OSCEs must be passed with **a grade of 80% or above** to pass the course.
- The schedule will be posted for attendance of the clinical skills check-off as an individual or within groups during the semester.
- **DO NOT** plan on or anticipate scheduling a usual Clinical Day for any dates you have set for either the OSCE or Faculty CPE.
- You may **NOT** count those hours spent during OSCE or with faculty as part of your Clinical hours.

Academic Integrity

Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

Consequences may include:

- Reprimand
- Exam failure
- Course failure
- Expulsion from the nursing program
- Expulsion from the university
- Other consequences as assigned

Use of Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged, as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code.

Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool.

Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional research approaches. You are ultimately responsible for the quality and content of the information you .

Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. Otherwise, the default is that AI is not allowed during any stage of an assignment.

When using AI tools for assignments, add an appendix showing **(a)** the entire exchange (e.g., prompts used), highlighting the most relevant sections; **(b)** a description of precisely which AI tools were used, **(c)** an explanation of how the AI tools were used (e.g. to generate ideas, elements of text, etc.); and **(d)** an account of why AI tools were used (e.g. to save time, to stimulate thinking, to experiment for fun, etc.).

Students shall *NOT* use AI tools during in-class examinations or assignments unless explicitly permitted and instructed to do so. <https://www.utt Tyler.edu/digital-learning/ai/>

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources undermines the integrity of the assignment and the course, giving others an unfair advantage by allowing them to view the materials.
- Uploading these materials to online resources violates Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - A reduced or failing grade on an assignment
 - A reduced or failing grade for the course
 - Removal from the nursing program
 - Removal from UT Tyler

Late Policy

5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course

Students repeating this course **MAY NOT** use previously submitted assignments **NOR** utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-Up Policy

Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

University Policies & Student Resources

University policies and student resources are available on the University website and in Canvas under "Syllabus." (You may copy or print the following information to include in your syllabus or use the links provided below.)

- [University Policy](#)
- [Student Resources](#)

Calendar of Important Dates

Note: This is a tentative schedule, and **subject to change as necessary** – monitor the course page for current deadlines. In the unlikely event of a prolonged university closing or an extended absence from the university, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closing and the specific dates missed.

Wk	Dates	Zoom	Module	Assignment	Due Date
	8/27	GETTING STARTED		Explore on your own	
1.	8/31-9/6	Tues.@ 11-12PM Tues.@ 7-8PM Module 1	Module 1: Foundations of Women's Health, Health Promotion, and Preventive Care Alexander: Ch. 1, 4, 5, 7, 11, 13, 14, 15, 16 Dunphy: Ch. 77 Mini-Lecture: Health Equity, Social Determinants of Health, and Women's Health Outcomes	1. Graduate Affirmation Quiz 2. Syllabus Quiz 3. Introductions Discussion	Sunday 11:59
2.	9/7-9/13	Tues.@ 7-8PM Exam 1 Review	MODULE 2: Women's Health Across the Lifespan Alexander: Ch. 8, 9, 10, 34, 35	1. FNP Mastery – Repro. Health 2. Review Exam 1 Blueprint	Sunday 11:59
3.	9/14-9/20	Tues.@ 7-8PM Module 3	MODULE 3: Female Sexual, Breast, and Pelvic Health Disorders Alexander: Ch. 24, 27, 28, 29 Dunphy: Ch. 44, 46, 48, 49, 57	1. Exam 1 (Mod. 1 & 2) 2. Clinical Schedule 3. Clinical Objectives	Monday 8-12 pm Sunday 11:59
4.	9/21-9/27	Tues.@ 7-8PM Exam 2 Review	MODULE 4: STIs, HIV, HPV, and Gynecologic Oncology Alexander: Ch. 30, 31, 32, 33 Dunphy: Ch. 52	1. Patient Log & timesheet report 2. Review Exam 2 Blueprint	Sunday 11:59
5.	9/28-10/4	Tues.@ 7-8PM Module 5	MODULE 5: Sexual Health, Contraception, and Fertility Management Alexander: Ch. 19, 21, 26, 37 Dunphy: Ch. 47 Rhoads: Ch. 16	1. Exam 2 (Mod. 3 & 4) 2. 2. SOAP Note #1	Monday 8-12 pm Sunday 11:59
6.	10/5-10/11	Tues.@ 7-8PM Exam 3 Review	MODULE 6: Preconception, Prenatal, and Pregnancy Care Alexander: Ch. 22, 23, 36, 38, 39	1. Zoom Site Visits: Discussion 2. Review Exam 3 Blueprint	Sunday 11:59
7.	10/12-10/18	Tues.@ 7-8PM Module 7	MODULE 7: Men's Health and Sexual Health Across the Lifespan Dunphy: Ch. 46, 50, 51 Rhoads: Ch. 16 Sexual Dysfunction	1. Exam 3 (Mod. 5 & 6) 2. Communication Log	Monday 8-12 pm Sunday 11:59

8.	10/19-10/25	Tues.@ 7-8PM Exam 4 Review	MODULE 8: Diverse Populations, Substance Use, Violence, and Cancer Survivorship Alexander: Ch. 20, 25, 41, 42 Dunphy: Ch. 60, 73, 74, 79, 81 Rhoads: Ch. 8	1. Patient Log & timesheet report 2. Midterm CPE 3. Review Exam 4 Blueprint 4. Case Study #1	Sunday 11:59
9.	10/26-11/01	Tues.@ 7-8PM Module 9	MODULE 9: Foundations of Behavioral Health Assessment and Anxiety Disorders Alexander: Ch. 12 Dunphy: Ch. 65, 70, 87 Rhoads: Ch. 1, 2, 4, 11, 20, 21	1. Exam 4 (Mod. 7 & 8) 2. SOAP Note #2	Monday 8-12 pm Sunday 11:59
10.	11/2-11/8	Tues.@ 7-8PM Module 10	MODULE 10: Mood, Thought, Obsessive-Compulsive, and Personality Disorders Dunphy: Ch. 68, 69, 71 Rhoads: Ch. 3, 9, 10, 12, 13, 18	1. OSCE Practice Quiz 2. OSCE Lab Quiz #1 & 2	Sunday 11:59
11.	11/9-11/15	Tues.@ 7-8PM OSCE Debriefing Friday @ 09-10 Exam 5 Review	MODULE 11: OSCEs, Behavioral Health Across the Lifespan and Special Populations Alexander: Ch. 40 Dunphy: Ch. 66, 72 Rhoads: Ch. 17, 19, 22, 23	1. OSCE on Campus 2. OSCE Average & Remediation PRN 3. FNP Mastery-Mental/Psych Health 4. Patient Log & timesheet report 5. Review Exam 5 Blueprint	TBD Sunday 11:59
12.	11/16-11/22	Tues.@ 7-8PM Module 12	MODULE 12 Systems Quiz #1 - GI Dunphy et al.: Ch.38, 39, 40, 41, 42	1. Exam 5 (Mod. 9, 10, 11) 2. Systems Quiz # 1 3. FNP Mastery – GI/Hepatic (50Q) 4. Case Study #2	Monday 8-12 pm Sunday 11:59
11/23-11/27 THANKSGIVING BREAK					
13.	11/30-12/6	Tues.@ 7-8PM Module 13	MODULE 13 Systems Quiz # 2 - Renal/Neuro Dunphy et al.: Ch. 43, 44, 45, 6, 10, 63	1. Systems Quiz # 2 2. FNP Mastery – Renal/GU (50Q) 3. FNP Mastery – Neurologic (50Q)	Sunday 11:59
14.	12/7-12/13	As needed	MODULE 14 Clinical Wrap-up APEA – Women's Health Exam Info. DERM For Primary Care - o Common Bacterial Skin Infections - o Common Viral Skin Infections - o Common Fungal Skin Infections - o Pigmented Skin Lesions - o Rosacea - o Obesity skin lesions	1. APEA Women's Health Exam 2. APEA Exam Results PDF 3. Derm for Primary Care Completion Certificate 4. Final patient Log & timesheet report 5. Final CPE 6. Preceptor sign-in Sheets 7. Final Preceptor/Student Evaluations	Monday 05-5 pm Wednesday 11:59