



Publishing Scholarly Papers
NURS 6343.P060
Fall 2026

Scheduled Class Days and Times: Online

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Office Hours: Virtual Office Hours: Fridays from 11:00 AM to 2:00 PM. Please email faculty to make arrangements/obtain Zoom link.

Course Description:

Outcomes-based course for the purpose of acquiring skill in the development and production of a scholarly scientific manuscript to contribute to the evidence base of a professional discipline. Progressive written products with feedback/critique will move incrementally toward the completed manuscript that will be submitted for publication to a peer-reviewed scholarly journal at the end of the course.

Prerequisite:

Permission of the instructor(s) is the only prerequisite for this course. Students will come into the course with a written paper or previous research ready to be transformed into a manuscript for publication.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Formulate** a well-organized and coherent plan for completion of a written manuscript suitable for publication within the allowed timeframe.
2. **Integrate** additional literature into a previously written paper or literature base to produce a readable product that contributes to scientific scholarship.
3. **Produce** a publishable manuscript prepared according to the target journal's guidelines and submit to the journal for consideration of publication.

Required Textbooks and Readings:

There is no required textbook for this course. It is recommended that you have the APA manual if your journal requires APA. The APA manual also has good information about presenting your information cleanly and writing well. If your journal uses AMA, MLA, or another style format, you should be able to download basic instructions from the Internet from Purdue Owl. You are expected to identify and get the supportive writing materials you need to guide you from the library or internet. Assigned readings from journals and periodicals may be used to supplement content.

Recommended Textbooks and Readings:

American Psychological Association (APA). (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-10: 143383216X (softcover).

Special Course Notes:

Progressive writing goals will be individually negotiated to accomplish the following: development of a writing plan; journal selection; completion of a minimum of three drafts; completion of a manuscript approved by faculty as submission ready; and submission to pre-approved journal. Students will provide proof of submission to faculty in order to receive course credit. The circumstance may arise in which faculty suggests that students consult with their advisor, dissertation chair, or faculty mentor for guidance about their paper. If such a suggestion is made, it will be the student's responsibility to communicate with the appropriate person and share the manuscript-related update with the course faculty.

No numeric or letter grades are given in this course. Substantive feedback will be offered with the aim of improving your product. *You are expected to respond to all suggestions* just as you would to review feedback from a journal, either with changes incorporated or rationale for why you choose not to follow the suggestions. Choosing to not act on some suggestions may be an acceptable response, but there should be substantive rationale provided.

Final grade for the course will be either Credit or No Credit (CR/NC). The grade of "No Credit" will be earned if any of the course requirements are not completed.

Artificial Intelligence:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgement is required. AI may only be used in the preparation of your successive drafts for the purpose of improving your writing skills. You may use AI writing assistants to proofread, check grammar, and suggest improvements for clarity and tone. Remember it's likely that each of you will be submitting to a different journal, each with disparate guidelines on the use of AI. To protect your scholarly integrity and reputation, use of AI to develop manuscript content is not permitted in this course.

Assignments and Weights/Percentage/Point Values

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Module 1: Preparation

Student Affirmation Quiz, Course Introduction DB, Manuscript Matrix, Overcoming Writing Barriers, Topic/ Target Journal/Timeline, & Outline

Credit/No Credit

Module 2: Production

Manuscript Drafts

Credit/No Credit

Module 3: Pursuing Publication

All elements of Final Version, Journal submission proof, and reflection

Credit/No Credit

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Grading Information:

Specific guidelines and grading criteria for all assignments are in the Modules.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: Please communicate before a deadline if you anticipate not being able to turn in your work on time. Successful completion of the course is up to the individual student. Not keeping up with the target dates for incremental progress may lead to a missed journal submission deadline and a student earning 'No Credit' for the course.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Important Course Dates:

Classes Begin: August 31, 2026

Census Date (withdraw without penalty): September 10, 2026

Last Date to Withdraw: November 2, 2026 (Please notify your course faculty and contact your advisor).

Calendar of Topics:

<i>Module #</i>	<i>Class Topic</i>
Module 1 (weeks 1-3)	● Prepare for Success. ● Get acquainted with the course. ● Brainstorm ideas. ● Explore/Select Target Journal. ● Reflect on Barriers to Writing. ● Choose Topic. ● Create Timeline & Outline

Module 2 (weeks 4-8)	• Writing and Revising Manuscript Drafts
Module 3 (weeks 9-14)	• Revising, Refining Drafts, & Submitting.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.