



Health Care Policy Development

NURS 6352

Fall 2026

Scheduled Class Days and Times: Online

Instructor's Name: Brittany Murley, PhD, RN (Section.060)

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Office Hours: Virtual Office Hours: Monday 9:00 AM – 12:00 PM CST. Please email faculty to make arrangements/obtain Zoom link. Additional days and times may be arranged upon request.

*Best way to contact me.

Course Description: The role of nurse leaders in research to shape health care policy is explored. Impact of economic, socio-political, and other forces on policy formulation and access to care are considered.

Prerequisites: N/A

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Analyze how health care policy originates and progresses to completion.
2. Explore issues inherent in negotiation and collaboration necessary for the development of health care policy.
3. Critique nursing's contributions to the health care policy development process at the local, national, and global level.
4. Analyze the utilization of research and evidence-based nursing practice in shaping the health policy agenda.
5. Explore the economic, socio-political, ethical, and governmental factors impacting health care delivery, financing, and availability.

Required Textbooks and Readings:

Readings and Materials: see end of syllabus. Open educational resources are used within this course.

Recommended Textbooks and Readings:

American Psychological Association. (2019). Publication manual of the American Psychological Association (7th ed). APA. ISBN-13: 978-1-4338-3216-1

Assignments and Weights/Percentage/Point Values

1. Alternate Dissemination	25%
2. Course Participation	25%
3. Policy Brief Paper	25%
4. Policy Brief Presentation	25%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
 B - 80-89.9
 C - 70-79.9
 D - 60-69.9
 F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Artificial Intelligence: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, as indicated by your course faculty, and appropriate acknowledgment is required. During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. To uphold academic integrity and the spirit of scholarly pursuit, if you choose to utilize any OpenAI software to help with completion of an assignment, please be certain you cite that appropriately and give credit where credit is due. Any such use must be appropriately acknowledged and cited, following the guidelines established by the APA/MLA/Chicago Style Guide, including the specific version of the tool used. The submitted work should include the exact prompt you used to generate the content and the AI's complete response as an appendix. You may not earn full credit if inaccurate, invalid, or inappropriate information is found in your work.

[APA Style Citation Information](#)

[MLA Style Citation Information](#)

[Chicago Style Citation Information](#)

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Alternate dissemination outlet posting (25%) -Practice articulating your scientific views concisely by disseminating health policy opinion in regards to a selected underserved/health disparity population through alternate dissemination outlets (e.g., blog, newspaper, podcast, YouTube, etc.). Must discuss with faculty on case-by-case basis as to appropriate outlets for course credit. Must be primary author and must be submitted during course of semester.

Course Participation (25%)- Course participation may include class activities such as discussion board posts/responses, conference abstract submissions which relate to health policy in your research area, and applying to seek additional training in your desired area of expertise through reputable, external sources. Also includes attendance at class meetings.

Policy Brief (25%) - Develop a policy brief that critically analyzes the topic where you see a gap between research and current health policy. Identify your position and the policy actions you would like to see happen, supported by rationale from well-established evidence and the Future of Nursing Report (2021). Include additional gaps in research that may need to be undertaken.

Policy Brief Presentation (25%)- Prepare a PowerPoint presentation (based on your policy brief) geared towards the appropriate stakeholders/policymakers. Make an explicit connection in order to appeal to what matters to your targeted stakeholders during live presentation. Presentations will be held live via zoom, on a date determined at the beginning of the semester.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: August 27, 2026

Census Date (withdraw without penalty): September 9, 2026

Last Date to Withdraw: November 2, 2026. Students must both notify your course faculty and contact your advisor by this date.

Calendar of Topics, Readings, and Due Dates:

Course Schedule				
Week #	Week start date	Class Topic	Readings	Assignments due Thursdays @11:59PM
0	8/24	Familiarize self with syllabus, assignments, and Canvas page. Bring questions to course orientation zoom.	OER Nursing Essentials American Academy of Nursing Policy Statement Breslin et al., 2015	Review syllabus, course calendar, & assignments. Graduate affirmation forms due 9/3 CP: DB post introductions due 9/3
1	8/31	Health care policy cycle	Tomajan, 2012 Bowen et al., 2024 Spencely et al., 2006	Course orientation Zoom @ 12 PM 8/31 (attendance optional- video recording will be posted) CP: DB Mod 1: Political Reality Check "How well do you know local and state government" due 9/3
2	9/7	Health care policy cycle	Mickoleit, A., 2014 Moyson et al., 2017 Fuchs, 2014 Hart, & Jacobson, 2000	CP DB 1 peer response due 9/10
3	9/14	Health care policy negotiation and collaboration	World Health Organization (WHO) Strategic	CP DB 2: policy issue introduction due 9/17

			Communications Statement, 2017 Abood, 2007	
4	9/21	Health care policy negotiation and collaboration	Pink et al., 2023 WHO, n.d. Charalambous, 2019 Brownson, et al., 2018	CP DB 2 peer response due 9/24
5	9/28	Health care policy negotiation and collaboration	Centers for Disease Control, 2024 Tricco, et al., 2018 Bordone, & Doktori, 2021 Arabi, et al., 2014	CP DB 3: policy analysis exercise 10/1
6	10/5	Nurses and nursing in health care policy across local, national, and global levels	Krings et al., 2023 Parvin, & Saunders, 2018 Branch, & George, 2017 Clarke et al., 2021 Cohen, & Muench, 2012 Ferguson, 2008	CP DB 3 peer response due 10/8
7	10/12	Nurses and nursing in health care policy across local, national, and global levels	Foundation for Nursing Excellence, 2024 Rivera, 2024 Venkatesan, 2020 Sharpnack, 2022 American Academy of Nursing, n.d. Eaton, 2012 Wieck, et al., 2004	

			Committee on the Future of Nursing, 2021 National Academies of Sciences, Engineering, and Medicine, 2021 Ellenbecker et al., 2017	
8	10/19	Nurses and nursing in health care policy across local, national, and global levels	Yox, 2019 Partners in Health, 2024 Dam et al., 2023 Rosenkoetter, & Nardi, 2007 Hunter et al., 2013 Lewis, 2008	CP DB 4 Global Health Policy due 10/22
9	10/26	Research in shaping the health care policy agenda	AJMC, 2006 Ansah et al., 2024 Healthy People 2030 Scientific Strategy: NINR, n.d. American Academy of Nursing, 2023	CP DB 4 peer response due 10/29
10	11/2	Research in shaping the health care policy agenda	Reinhard, n.d. Commission for nurse reimbursement, n.d. Welton, 2016 National Academies of Sciences, 2021 Bischof, & Greenberg, 2021	Alternate Dissemination Posting due 11/5
	11/4	<i>Last day to withdraw</i>		
11	11/9	Research in shaping the health care policy agenda	Hegge, 2021 McEwen, 2013 Falk-Rafael, 2005	CP DB 5 your impact on health policy due 11/12

			Hankivsky, & Christoffersen, 2008 Nardi, et al., 2020 Reed, 2017	
12	11/16	Factors impacting health delivery, financing, and access	Black, et al., 2016 Hansen, et al., 2020 Basch, et al., 2020 Wieck et al., 2004 Laureij, 2020 Explore Measurement Systems, 2023 Short, 2008 Gardner, 2013 Gardner, 2012 Implications of the Affordable Care Act on Nursing Regulation and Practice, 2014	CP DB 5 peer response due 11/19
	11/23	Thanksgiving Holiday-UT Tyler Closed		
13	11/30	Factors impacting health delivery, financing, and access	Peet, et al., 2024 Murray., et al., 2022 Rowell, & Sebro, 2022 Buchanan, et al., 2020 Lee, & Yoon, 2021 Advancing Artificial Intelligence in Health Parikh, & Helmchen, 2022	Policy Brief paper due 12/3

14	12/7	Factors impacting health delivery, financing, and access	Ko, et al., 2023 Goode, et al., 2018 Betancourt, et al., 2013 Nguyen, et al., 2023 Mensah, & Sommers, 2016 Snyder, et al., 2023	Policy Brief Live Presentations this week; submission for conference and/or application for further training opportunity due by 12/10; University Course Evaluations
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Note: Assignments are due on the designated Thursdays above by 11:59 pm.
Course calendar is subject to change as faculty determines.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php Click for Nursing Student Guide and Policies Link

Student Resources and University Policies are provided in Canvas.

OER Reading References:

The CB OERTX. (2024). *One Nursing Essentials*. <https://oertx.highered.texas.gov/hubs/ONE-nursing>

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Brownson, R. C., Eyler, A. A., Harris, J. K., Moore, J. B., & Tabak, R. G. (2018). Getting the Word Out: New Approaches for Disseminating Public Health Science. *Journal of Public Health Management and Practice*, 24(2), 102–111. https://uttyler-primo.hosted.exlibrisgroup.com/permalink/f/1u6aish/TN_cdi_pubmedcentral_primary_oai_pubmedcentral_nih_gov_5794246

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