



**Evidence-Based Decision
Making RNBS 3333
Fall 2026– FLEX 1
Scheduled Class Days and
Times: Online**

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Course Description: This course advances evidence-based decision making as it relates to the science of nursing. Findings of selected research studies are appraised and presented. Ethical considerations and methods of protection of human subjects are integrated throughout the course.

Prerequisites: Admission to the RN-BSN track, RNBS 3303, RNBS 3312, and RNBS 3315. Special permission required from the School of Nursing to take out of sequence.

Corequisites: None

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Integrate valid and reliable information/evidence from the arts and sciences as the basis for evidence-based decision making across their professional nursing career.
2. **Patient-Centered Care:** Apply principles of evidence-based practice with diverse populations across the lifespan; discuss the ethical requirements for implementing/translating evidence in practice, including the ethics of conducting research with human subjects.
3. **Evidence-Based Practice (EBP):** Make evidence-based decisions supported by the appraisal of the scientific evidence that is combined with patient preferences and clinician expertise.
4. **Informatics & Technology:** Use information technology to systematically retrieve evidence that addresses clinical questions.
5. **Quality Improvement:** Discuss the role of the evidence-based practice process in organizational and systems decision-making to support safe, quality patient care.

6. **Strengths:** Measure how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Readings:

1. American Journal of Nursing series: EBP Step-by Step Series. (The articles are provided as pdf documents in the Canvas course modules.)
journals.lww.com/ajnonline/Pages/collectiondetails.aspx?TopicalCollectionId=10
2. American Psychological Association (APA) 7th edition. [Link to ADA 7th Edition](#)
3. Purdue Owl for information regarding American Psychological Association (APA) 7th edition requirements for formatting, grammar, and punctuation.
owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html
4. Other articles as posted in Canvas.

Special Course Notes: This is an online course and content is delivered through the Canvas learning management system, including recorded lectures. Access to Canvas by means of a laptop or desktop computer is necessary. Additionally, some assignments and class meetings may require use of video and audio technology, which are built into most smartphones, laptops, and desktop computers. This course utilizes open education resources (OER) and students are not required to purchase a textbook for the course.

Computer Requirements: Access to a current, working computer or laptop with internet access using Firefox or Chrome browser is required for this internet-based course. The Canvas learning system works best using Firefox or Chrome browsers. It is essential to have access to a reliable PC/laptop and internet access for this course.

Artificial Intelligence in course work: Refer to the UT Website for more details @ uttyler.edu - digital learning AI.

Internet Instructions: Course modules are online in Canvas (see course calendar). UT Tyler online canvas courses use Java, JavaScript, browser plug-ins, helper application and cookies. Canvas works best using Chrome or Firefox browser. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course content. Lecture videos are optimally viewed in high definition.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files. <http://get.adobe.com/reader/>
- Java Runtime Environment (JRE) allows you to use interactive tools on the web. <http://www.java.com/en/download/>
- QuickTime allows users to play back audio and video files.
<http://www.apple.com/quicktime/download/>

Assignment	Weight/Points	Percent of Total Grade
Quizzes:		
Affirmation (1)	2 points / 2% weight	27%
Quizzes (5)	5 points / 5% weight	
Discussion Boards:		
Introduction	5 points / 5% weight 10 points / 10% weight 10 points / 10% weight	25%
Ethics		
Patient Preferences/ Strengths		
Learning Activities		
EBDM Steps (6)	8 points / 8% weight	48%

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75% are not rounded up. The combined weighted calculation of all course assignments, quizzes, exams, and clinical activities must be at least 75% in order to pass the course.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of

the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

1. **Engagements activities:** These are short but necessary activities that contribute to the student's accomplishment of the student learning outcomes and involvement in the online learning environment.
2. **Discussions:** Two online discussion boards throughout the course provide students with the opportunity to apply and discuss their understanding of selected course content.
3. **Learning Activities:** The learning activities are a series of assignments

designed for students to apply their understanding of the Evidence-Based Decision-Making process sequentially.

Important Course Dates:

Date Criteria	7N1 (First 7-week term)
Classes Begin	August 27, 2026
Census Date (withdraw without penalty)	September 2, 2026
Last Date to Withdraw: Please contact your advisor to discuss withdrawing from the course and notify your instructor.	September 30, 2026
Classes End	October 17, 2026
Final Grades Posted	October 20, 2026

Calendar of Topics, Readings, and Due Dates:

RNBS 3333: EVIDENCE-BASED PRACTICE		
DATE	DETAILS	DUE
PREVIEW THURSDAY AUGUST 27, 2026	COURSE OPENS FOR PREVIEW BUT FACULTY WILL NOT BE AVAILABLE UNTIL MONDAY	
WEEK 1 MON AUGUST 31, 2026	Quiz Getting Started Undergraduate Affirmation Forms	Due Monday September 1, 2026 by 11:59pm
	Assignment Getting Started Video Introduction	Due September 3, 2026 by 11:59pm
	Discussion Topic Module 1 Discussion Board: Ethics • Peer Responses*	due on Wednesday September 2, 2026 11:59pm *Due by Sunday September 5, 2026 11:59pm
	Quiz Module 1 Quiz	Due by Sunday September 5, 2026 11:59pm
	September 7, 2026 Labor Day Holiday	
WEEK 2 SEPTEMBER 7, 2026	Assignment Module 2 CHUMP Assignment	Due by Sunday September 13, 2026 11:59pm
	Quiz Module 2 Quiz	due by Sunday September 13, 2026 11:59pm
WEEK 3 SEPTEMBER 14, 2026	Quiz Module 3 EBP Step 1 Learning Activity: PICOT Formulation	due by Sunday September 20, 2026 11:59pm
	Quiz Module 3 EBP Step 2 Learning Activity: Search for Evidence	due by Sunday September 20, 2026 11:59pm
WEEK 4 SEPTEMBER 21, 2026	Quiz Module 4 EBP Step 3 Learning Activity: GAO (Shin article)	due by Sunday September 27, 2026 11:59pm
	Assignment Module 4 Midterm Survey - Does not count toward course grade!	due by Sunday September 11:59pm

	LAST DAY TO WITHDRAW SEPTEMBER 30, 2026 BY 5:00 PM	
WEEK 5 SEPTEMBER 28, 2026	Discussion Topic Module 5 (CFP) Discussion Board: Patient Preferences and Clinical Expertise Peer Responses*	due on Wednesday September 30, 2026 11:59pm : due by Sunday 11:59pm*
	Quiz Module 5 EBP Step 3 Learning Activity: RCA (Shin article)	due by 11:59pm
	Quiz Module 5 Quiz	due by 11:59pm
WEEK 6 OCTOBER 6, 2026	Assignment Module 6 EBP Steps 4 & 5 Learning Activity: Integrate and Evaluate	due Sunday October 11, 2026 by 11:59pm
WEEK 7 OCTOBER 12, 2026	Assignment Module 7 EBP Step 6 Learning Activity: Dissemination	due on Wednesday October 14, 2026 by 11:59pm

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

Artificial Intelligence in course work:

1. AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.

This course has specific assignments where artificial intelligence (AI) tools (such as ChatGPT or Copilot) are permitted and encouraged. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate. Otherwise, the default is that AI is not allowed during any stage of an assignment.

Enforcement

Violation of any UT Tyler policies may result in disciplinary action that may include termination for employees and temporaries; a termination of employment relations in the case of contractors or consultants; dismissal for interns and volunteers; or suspension or expulsion in the case of a student. Additionally, individuals are subject to loss of University Information Resources access privileges, civil, and criminal prosecution.

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1 [U.S. Copyright Office Fair Use Index](#)