



World Health Elective: Guatemala Course
NURS 4341.001 and NURS 5341.060
Spring 2026

Scheduled Class Days and Times: Online

Instructor's Name: XXXX

Office: XXXX

Phone: XXX-XXX-XXXX (cell)

Email: XXXXXXXX@uttyler.edu

Office Hours: XXXXXX X am- XX pm and available by appointment

*Best way to contact me is by email or text.

Course Description: This elective course exposes students to the knowledge and skills necessary for effective participation as a global citizen in an international medical immersion study abroad trip. Through a combination of readings, discussion board assignments, hands-on international clinical experience, and reflective learning, students will explore key aspects of global health. This will include cultural competence, health disparities, ethical considerations, and sustainable medical outreach fostering critical reflection on their role in global healthcare. Students will apply evidence-based decision-making, care management, and the provision of client centered care in a transcultural healthcare setting. (For NURS 4341 - 60 patient clinical hours available to be applied to Clinical Immersion).

Prerequisites: NURS 4626; NURS 4628

Corequisites: Successful completion of, or concurrent enrollment in NURS 4634; NURS 4338

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Professionalism: Uphold standards of practice using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. Patient-Centered Care: Recognize individual's preferences, values, and needs; anticipate the uniqueness of all individuals, families, and populations; and incorporate the patient/family/population in the plan and implementation of care.
3. EBP: Synthesize and apply evidence, along with clinical expertise and patient values, to improve patient outcomes.

4. Informatics & Technology: Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.
5. Quality Improvement: Use a systematic, data-guided approach to continuously improve outcomes and processes for the patient and healthcare systems.
6. Teamwork and Collaboration: Function effectively in nursing and interprofessional teams and foster communication, mutual respect, and shared decision-making to achieve quality patient care.
7. Wellness and Prevention: Assess health and wellness in individuals, families, groups, communities, and populations to promote health outcomes.
8. Leadership: Promote the practice of professional nursing through leadership and advocacy.
9. Safety: Implement measures to promote quality and a safe environment for patients, self, and others.
10. Strengths: Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Textbooks and readings are through Open Educational Resources Reading and open internet sites.

Special Course Notes:

- 1) Alternate Locations of Class: The class will be held virtually online except during the week of the global immersion in Guatemala where students will be required to be present in person.
- 2) This course requires the student to have a valid passport, consider any recommended vaccinations, pay additional travel deposits and for travel arrangements in addition to tuition costs.
- 3) Students will be expected to follow University of Texas at Tyler policies, dress code, and adhere to the direction of faculty while abroad.

Assignments and Weights/Percentage/Point Values

<u>Course Activities</u>	<u>Percentage</u>
<u>Discussion Boards (8)</u>	<u>33</u>
<u>Teaching Project</u>	<u>33</u>
<u>Small Group Project</u>	<u>34</u>
<u>TOTAL</u>	<u>100%</u>

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75% are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: ATI Capstone, Predictor, and VATI are not eligible for late policy. 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/current-students/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Attendance is mandatory for the Guatemala experience

Participation in Discussion Boards

Completion of teaching and group projects

Important Course Dates

Classes Begin: 01/08/2026

Census Date (withdraw without penalty): 01/21/2026

Last Date to Withdraw: 03/24/2026 <https://www.uttyler.edu/registrar/forms/>

Classes End: 04/25/2026

<https://www.uttyler.edu/academics/academic-calendar-25-26/academic-calendar-school-of-nursing.php>

Calendar of Topics, Readings, and Due Dates:

DATE	MODULE	TOPIC	ASSIGNMENTS	DUE DATES by 11:59pm
01/08/2026	Preview	Course opens for preview		
Preview Days		Note: Instructors <u>cannot</u> respond to communication until 01/12/2026		
		Review each module		
01/12/2026	Module 1	Introduction to Global Health	Discussion Board: Self Introduction	01/18/2026
WEEK 1		Readings: Chapter 1: Assessing Our Work pp. 29-33 & 45-46 Chapter 4: Learner Not Teacher pp. 77-84 Teaching Project Introduction	Discussion Board: Motives & Beliefs Personal Journal Entry	01/18/2026
01/20/2026	Module 2	Role of the Nurse in Global Health	Discussion Board: Education Topic	01/25/2025
WEEK 2		Readings: Chapter 4: Learner Not Teacher pp. 85-91 Chapter 5: First Do No Harm pp. 95-99	Personal Journal Entry Teaching Project: Objective; Method; Evaluation Means	01/25/2025
01/21/2026		Census Date Must participate in course to be counted present		
01/26/2026	Module 3	Culturally Appropriate Care in the Global Health Setting	Discussion Board: Paternalism	02/01/2026
WEEK 3		Readings: Chapter 10: Poverty, Paternalism, Ownership & Control pp. 167-171	Personal Journal Entry Teaching Project: Continue to Develop	
02/02/2026	Module 4	Health Issues and Disparities in Guatemala	Personal Journal Entry	02/08/2026
WEEK 4		Readings: Articles related to Guatemala and International Travel Online Q&A: Travel Tips; Communication; Best Practices	Teaching Project: Present to the group	02/08/2026
02/09/2026	Module 5	Guatemalan Health System	Personal Journal Entry	
WEEK 5		Readings: Articles related to the Guatemalan health system	Teaching Project: Finalize based on feedback	02/12/2026

02/13/2026-02/22/2026 WEEK 6	Module 6	Healthcare Outreach Clinical Immersion in San Raymundo, Guatemala	Personal Journal Entry Teaching Project: Work with clients	
02/23/2026 WEEK 7	Module 7	Formal Debriefing	Personal Journal Entry Small Group Project: Initiate Development	
03/02/2026 WEEK 8	Module 8	The Importance of Community-Based Healthcare and Medical Outreach Readings: Articles related to Global Health outreach	Discussion Board: Importance of Outreach Personal Journal Entry Small Group Project: Continue Development	03/08/2026
03/09/2026-03/13/2026		Spring Break		
03/16/2025 WEEK 9	Module 9	Global Health Advocacy Readings: Articles related to Global Health advocacy	Discussion Board: Global Health Advocacy Personal Journal Entry Small Group Project: Continue Development	03/22/2026
03/23/2026 WEEK 10	Module 10	Nursing Leadership in Global Health Readings: Articles related to Leadership	Discussion Board: Global Health Leadership Personal Journal Entry Small Group Project: Continue Development	03/29/2026
03/30/2026 WEEK 11	Module 11	The Future of Global Health Readings: Articles related to Future	Discussion Board: Future of Global Health Personal Journal Entry Small Group Project: Complete	04/05/2026
04/06/2026 WEEK 12	Module 12		Personal Journal Entry Small Group Project: Presentations	
04/13/2026 WEEK 13	Module 13		Personal Journal Entry Small Group Project: Presentations	
04/20/2026 WEEK 14	Module 14	Course Wrap-up		Course ends 04/25/2026

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to [withdraw](#) (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the

department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation. *"It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC](#)*

[quarantine/isolation guidelines](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources](#) for support”.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.