



**Integrated Mental Health Care II**  
**NURS 5373**  
**Summer 2026**  
**Scheduled Class Days and Times: Hybrid**

**Lead Faculty: TBA**

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**Office Hours:** Appointments are for phone calls or video conferences only. Please email faculty to make arrangements and obtain a Zoom link.

**\*The best way to contact me is by email.**

**Faculty Name:** TBA

**Course Section:** TBA

**Phone:** TBA

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**Do not use Canvas messenger. Please include your full name, course and section number, and patriot ID in all correspondence. All other faculty will be listed in the Canvas Course Sections.**

This program follows a hybrid format, combining primarily online coursework with required on-campus learning experiences. Students are expected to attend on-campus sessions or clinical activities as part of their training. It is important to plan for any necessary work adjustments during core courses and clinical practicums to ensure academic success and professional growth.

**Course Description:**

This course integrates theory and evidence-based practice in clinical applications. Students will demonstrate mastery of comprehensive psychiatric assessment, diagnosis, and treatment planning across the lifespan. Emphasis is placed on synthesizing knowledge from the entire PMHNP program through clinical experiences and the Objective Structured Clinical Examination (OSCE). Professional development topics and advanced clinical decision-making are incorporated to support transition into practice as a Psychiatric-Mental Health Nurse Practitioner. Emphasis is on applying theory and research to individuals and families experiencing complex mental health problems. Related professional issues will also be explored in this clinical course. (125 clinical hours)

**Prerequisites:** NURS 5357, NURS 5359, NURS 5363, NURS5365, NURS 5367, NURS 5368  
Successful completion of, or concurrent enrollment in, NURS 5370.

**Special Course Notes:**

The content of this course may be subject to change at the discretion of the faculty according to current learning needs. Therefore, it is wise to review assigned readings and assignments on

Canvas at the beginning of each week for possible updates. Notify the faculty immediately if there are issues that would delay submission of assignments (refer to late submission policy).

## **Student Learning Outcomes:**

1. Demonstrate advanced knowledge and skills in assessing and managing psychiatric conditions in individuals with complex medical comorbidities (AACN **Domain 1, PI 1.5; Domain 2, PI 2.2**)
2. Apply evidence-based psychopharmacological interventions, considering potential interactions with medical treatments and addressing the unique challenges of medically ill populations (AACN **Domain 1, PI 1.4; Domain 5, PI 5.2**)
3. Evaluate the implications of health economics and informatics on the delivery of psychiatric care, including reimbursement and innovation in practice (AACN **Domain 7, PI 7.2; Domain 8, PI 8.2**)
4. Collaborate effectively with the healthcare team to ensure comprehensive and integrated care for individuals with psychiatric and substance use disorders and complex medical conditions across the lifespan (AACN **Domain 6, PI 6.3**)
5. Integrate psychopharmacological knowledge with an understanding of health policy advocacy, certification, and practice requirements (AACN **Domain 7, PI 7.3; Domain 9, PI 9.1**)

You are expected to be self-directed in your learning and to approach every learning opportunity with a clear understanding of the learning objectives.

## **Textbooks and Equipment:**

### **Required**

1. American Nurses Association (2010). Nursing: Scope and standards of practice, 2nd Ed. Silver Springs, MD: Nursingbooks.org. ISBN: 9781558102828
2. American Psychiatric Association (2013). Diagnostic and Statistical Manual of Mental Disorders Fifth Edition Paperback (DSM-5tr). American Psychiatric Association. ISBN 978-089042-555-8
3. Johnson, K. & Vanderhoef, D. (2016). Psychiatric-mental health nurse practitioner, 4th Edition, Maryland, Silver Spring. ISBN: 9781935213826 4. Stahl, S. (2021). The Prescriber's guide, 7th Edition. New York, Cambridge University Press. ISBN: 9781108926010
4. Boland, B. J., & Sadock, V. A. (2022). Kaplan & Sadock's Synopsis of psychiatry: Behavioral sciences/Clinical psychiatry, 12th Ed. Philadelphia: Lippincott Williams & Wilkins. ISBN: 97819751455697.

### **Recommended**

1. Wheeler, K. (2022). Psychotherapy for the advanced practice psychiatric nurse: A how to guide for evidence-based practice 3rd Edition Springer Publishing. ISBN: 9780826193797
2. Zimmerman, Mark (2013). Interview guide for evaluating DSM-5 psychiatric disorders and the mental status examination. East Greenwich, RI: Psych Products Press. ISBN 9780963382115

### **Required Course Equipment**

- Lab coat
- UT Tyler student name badge (\$15.00)
- UT Tyler patch – purchased locally at CR Scrubs

- Cell phone with internet access
- Web Cam for your computer
- External Webcam for testing
- Zoom

## **Instructional Methods:**

This course is taught in a web-enhanced format with hybrid readings as well as scheduled on-campus labs, assignments or events throughout the semester. The following learning venues are included:

Online learning activities and website media will be used.

Students will access posted online coursework related to the required course textbook.

Pertinent YouTube videos lectures will enhance the modules.

There will be several required assignments to be turned in under the Assignments tab on Canvas.

Optional readings and videos may be offered to enhance your learning.

## **Locations of Class:** Hybrid

This course requires you to use the Canvas learning management system to complete course work. Some assignments are timed and once logged on will need to be completed at that time in the time allotted; ensure you have reliable internet access for this hybrid course.

There may be quizzes, on-campus oral examinations, or an exam through APEA.

This is accomplished in their online secure website or on-campus faculty monitoring. A link will be provided in the course if this assessment method is in use. The exams in this course will be proctored using a testing platform. You will need to have a webcam and microphone. If you cannot provide these items, you must contact your professor by the end of the first week of the semester so we can arrange for you to take your exam on campus.

## **Clinical Course Hour Requirements Information:**

NURS 5373 is a 15-week course. Students can expect a minimum of 10 hours of clinical per week; no clinical time may be scheduled over University Holidays or Breaks or during Finals Week.

**Preclinical Approval:** Students **must be approved by their lead faculty** before starting any clinical hours. If clinicals begin without approval, **hours will not count**, and academic consequences may apply.

## **Clinical Supervision Requirements**

100% of encounters must be supervised by your preceptor.

Supervision means **active guidance and feedback**, not passive observation.

Each clinical course requires the completion of **125 total clinical hours**, distributed equally between face-to-face and telehealth experiences.

Student should make sure to verify with their preceptor that they need to complete **at least 5 psychiatric full evaluations per semester and at least 2 therapy modalities.**

## Telehealth Hour Breakdown – 125 Clinical Hours (Per Clinical Course)

Requirement	% of Hours	Hours (per 125)	Notes
Face-to-Face Clinical Hours	50%	62.5 hours minimum	The student, preceptor, and patient must all be physically present at the same location.
Telehealth Clinical Hours	50%	62.5 hours minimum	Any encounter in which the patient <b>or</b> preceptor is remote is classified as telehealth, regardless of the student's location.

### Modality Definitions

Face-to-Face Encounters:

Count only when the student, preceptor, and patient are all physically co-located.

Telehealth Encounters:

Any clinical encounter is considered telehealth if the patient, student, or preceptor participates remotely, even if the student is physically present in a clinical setting.

Students are responsible for accurately tracking and documenting clinical hours according to these definitions. It is strongly recommended that **students schedule additional hours** to account for preceptor availability, cancellations, or unforeseen circumstances. Failure to meet the required distribution of hours may result in remediation and/or delay in course progression.

**Program Flexibility:** Pediatric/Family/ Perinatal encounters may be completed at **any point during the PMHNP program** whenever a qualifying patient is available. Students must be placed with preceptors whose primary clinical practice aligns with the population focus of the course. For NURS 5373, preceptors must primarily provide psychiatric care to patients of all ages. In NURS 5370, While students may document pediatric clinical encounters across the PMHNP program when qualifying patients are available, the focused clinical supervision and learning experiences for NURS 5370 must be centered on pediatric, perinatal, and family mental health and for NURS 5373 the patient focus population should be across the lifespan.

### Site Diversity & Experience Goals:

**Please remember that students are not allowed to do clinicals where they are employed nor with a relative.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

To meet the course learning objectives, a student may choose to work with the professionals at a setting that meets the educational needs for the semester.

Clinical hours **may be completed with the following licensed providers:**

- Licensed Psychiatrist (MD or DO)
- Physician's Assistant (PA) with a Certificate of Added Qualifications (CAQ) in Psychiatry
- Board-Certified Psychiatric Mental Health Nurse Practitioner (PMHNP-BC, PMHNP-C)

Students are **encouraged to rotate through diverse clinical settings**, including:

Inpatient psychiatric units

Outpatient clinics

Substance use treatment facilities

Detox programs

Intensive outpatient programs (IOP)

Partial hospitalization programs (PHP)

Exposure to a variety of patient populations and care settings ensures a **well-rounded clinical experience**.

The instructor will be able to contact the preceptor at any time during the semester via phone call, zoom, or in -person. These meetings can be scheduled or not scheduled.

**Preceptor Utilization:**

A single preceptor may be used for **no more than two (2) clinical semesters** during the entire program. This ensures students gain diverse clinical experiences in multiple settings.

**Extenuating Circumstances:**

Students experiencing challenges with clinical placements, preceptor availability, or other significant issues must promptly notify their **lead faculty**.

**Enrollment in Clinical Courses:**

Students may enroll in **up to two (2) clinical courses simultaneously**, provided they meet all program and clinical placement requirements.

Faculty will review the situation on a case-by-case basis.

A **pardon or exception** may be granted with faculty approval in extenuating circumstances.

- 1) **Appropriate Clinical Attire** Students should ask their preceptor how they should dress prior to arrival at the clinical site. Regardless of attire the UT Tyler ID badge must be always worn while in the clinical area. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part. If appropriate for the setting, students may wear a lab coat. The Lab coat must have the UT Tyler School of Nursing patch on the left chest. All clothing should be clean, pressed, with no frayed hems showing. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting.
- 2) **Preceptor Handbooks** Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.
- 3) **Clinical Hours Submission Policy**

To ensure timely documentation and compliance with program standards, all students are required to submit their clinical hours within the designated timeframe.

1. Clinical Hour Entry Deadline

- Students must enter all clinical hours within 48 hours of completing each shift.
- After 48 hours, the system will automatically close, and students will not be able to enter hours.

## 2. Late Log Submissions

- Clinical logs will not be reopened for late entry unless there are extreme and verifiable circumstances, such as medical emergencies, military orders, or other documented events beyond the student's control.
- All requests for exceptions must include supporting documentation and must be submitted within 7 days of the missed deadline.

## 3. Responsibility & Compliance

- Failure to enter clinical hours on time may result in delays in course completion, removal from clinical rotations, or inability to progress in the program.
- It is the student's responsibility to monitor deadlines, ensure entries are complete, and confirm successful submission.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Do not count lunch into the hours entered in the clinical placement software. We do not expect students to work the full schedule with no breaks, any student working over six hours should have a break documented.

Confidentiality - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the clinical placement software log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed

### **Scheduling Restrictions:**

Clinical hours **cannot** be completed on holidays, school breaks, or during finals week.

If a clinical day exceeds 6 hours, a **30-minute lunch break** is required.

For example, an 8-hour day of clinical with a 30-minute lunch break should be listed as "7.5 hours (30-minute lunch break)" and the total number of hours should not include the lunch breaks.

**Students should not exceed 10 hours per day or 45 hours per week. Contact faculty for extenuating circumstances.**

**Confidentiality - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the Clinical Placement Software log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.**

**Preceptor Signature Sheets** or Electronic Time Logs- Students will need to verify their **Clinical Placement Software** submissions by showing they correlate with their preceptor signature sheets. The students must add up the time on their preceptor signature sheet and the time on their **Clinical Placement Software** entries (excluding lunch) and these hours must correlate. This must be uploaded from Exxat into Canvas.

**5) Clinical Performance Evaluations Students must obtain a passing clinical performance evaluation by the student's faculty member before a grade in the course will be determined.**

**For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on CPE and/or OSCEs.**

Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty members using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the student's preceptor(s), and review of feedback provided by the preceptor CPEs.

Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE. **TWO CPEs are required for this course – one midterm and one final evaluation.** Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. **A minimum of 80% on CPE performance from faculty and a minimum of two satisfactory CPEs from the preceptor must be completed to provide evidence of satisfactory performance.**

**Failure to complete the clinical component satisfactorily will result in a course incomplete or failure.**

**Note: At the discretion of the faculty additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor.**

In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress.

Please be sure to keep the faculty informed of any changes in clinical schedule/times. Should unsatisfactory CPE be documented, a subsequent CPE may be needed.

The subsequent CPE must demonstrate satisfactory performance for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their CPE, this may result in course failure.

Students must **meet all clinical and course documentation requirements on time.**

**Accountability:**

Students are expected to proactively manage their clinical schedules and preceptor relationships to comply with this policy.

**Restrictions & Academic Integrity:**

Students may **not** complete 100% of hours via telemedicine.

Faculty may conduct **spot checks** (virtual or on-site).

Falsifying clinical presence = **academic integrity violation**, which may result in probation or dismissal. **Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

**APA Guidelines:** Points will be deducted if APA guidelines are not followed, as adherence to these standards is critical for maintaining academic integrity and avoiding plagiarism. Accurate citation and formatting are essential to scholarly work, ensuring that sources are appropriately credited, and

the work is presented professionally. Failure to use the updated APA guidelines not only undermines the credibility of the assignment but also constitutes a violation of academic standards. Therefore, it is imperative for students to meticulously apply APA formatting and citation rules to avoid penalties and uphold the quality of their work. Plagiarism will not be tolerated. Updated APA guideline format is required for all written work. Please use this resource below:  
<https://owl.english.purdue.edu/owl/section/2/10/>

## Assignments and Weights/Percentage/Point Values

Mandatory Clinical Zoom Orientation	Pass/Fail
End-of Year- Employment Survey	Pass/Fail
5 Psychiatric Evaluation on New Patients – OSCE Rubric	Pass/Fail
Psychotherapeutic Modalities	Pass/Fail
Professionalism & Accountability	10%
Quizzes Midterm and Final only	10%
SOAP Notes (2)	20%
Case Presentations (5)	5%
Clinical Documents	5%
Simulated OSCE Assignments (2)	10%
Live Think Tank OSCE	5%
APEA University Exam	10% (must score a 60 or higher)
Final OSCE (Objective Structured Clinical Exam)	25% (must have an average of 80 % or higher)
<b>Total</b>	<b>100%</b>

## Graded Course Requirements Information:

### Professionalism Grade

Based on the professionalism quiz in Canvas and your performance through the semester. Students' score will start with their quiz score. Outside of the quiz, the score is evaluated based on timeliness, appropriate behavior, and effective communication with faculty and in the clinical statement. Clinical hours must be submitted on time and accurately based on guidelines. Faculty may deduct points from this grade for late submissions, unprofessional conduct, or failure to meet communication expectations, or if any of the previous requirements are not followed.

### New Patient Psychiatric Evaluations -Pass/Fail

Students must complete a **minimum of five (5) new patient psychiatric evaluations** in the clinical setting. Each evaluation must include a comprehensive psychiatric assessment consistent with PMHNP practice standards.

Students are required to **review and explain the OSCE evaluation rubric to their preceptor** prior to completing these encounters. Clinical performance for each evaluation must be **self-assessed using the OSCE rubric**, which is available in Canvas.

This assignment is evaluated as **Pass/Fail** based on completion and documentation of required encounters. If 5 are not completed, the student will receive a zero on one SOAP Note. (AACN Essentials: Domain 2 – Person-Centered Care; Domain 5 – Quality and Safety; PI: Comprehensive psychiatric assessment and clinical judgment) Detailed instructions and rubric are available in **Canvas**.

### **Psychotherapy Modalities Clinical Log – Pass/Fail**

Students must demonstrate clinical exposure to **at least two (2) different psychotherapy modalities** during clinical practice.

Students must upload their **clinical log** documenting:

- Two distinct psychotherapy modalities
- Patient population and brief clinical context
- Verification within logged clinical hours

This requirement is evaluated as **Pass/Fail** based on completion and documentation.

This assignment supports **ANCC PMHNP certification requirements**, which expect graduates to have supervised clinical experience that includes **psychotherapeutic interventions across modalities** as part of role preparation. This is a board certification requirement. If not completed, the student will receive a zero in the course, receive an incomplete or failure in the course.

(AACN Essentials: Domain 2 – Person-Centered Care; Domain 7 – Systems-Based Practice; PI: Application of evidence-based psychotherapeutic interventions)

Further details and submission instructions are provided in **Canvas**.

### **Quizzes:**

Quizzes examine the student's critical thinking skills as they are presented with content learned in didactic courses in application style questions designed to expose the learner to materials similar to their national credentialing exam. Each quiz is relevant to the module in which it is contained. Students have two attempts at each quiz. The highest grade is recorded.

### **SOAP notes (2):**

Are required submissions of documentation of the behavior, background, interventions, responses, and plan for future care of a patient seen at clinical. Ideally the student will write the SOAP note for one of the patients that was seen in clinical. Additional information and detailed rubric are found in the course. Up to Date APA Guidelines should be used.

**Clinical documents:** This consists of the **FOLLOWING: Clinical Schedule, Mid-term and Final CPE, Clinical Hour documentation with preceptor signature, and other documentation concerning clinical attendance. Additional information will be provided in the course.**

### **Weekly Debriefings/ Case Presentations (5):**

Debriefings are held on a weekly basis in the evening on the day of the week as scheduled by assigned faculty. A debriefing is an opportunity for the student to do a case presentation, participate in professional discussion and collegial discourse on the diagnosis and treatment of psychiatric patients seen by the students that week. Clinical case presentations and SOAP notes are designed to directly prepare students for OSCE diagnostic reasoning, communication, and treatment planning. Faculty feedback will align with OSCE scoring criteria. Students must attend and participate in the weekly debriefings as listed in the course calendar. Students are required to arrive on time, cannot

be inside a vehicle, must be in a quiet private setting, and have their camera on the entire time. (required attendance is 5 provided sessions or the student is ineligible to pass the course, **The camera must be on, or credit will not be given.**

If a student is inside a vehicle, driving or otherwise distracted the instructor reserves the right to remove that student from the session and credit will not be given for the session and the student will not receive credit for that debrief session.

**Five debriefings are required per clinical course you are enrolled in.**

For example, if you are enrolled in NURS 5370(5) and NURS 5373(5), you must complete 10 debriefings.

Debriefings will be scheduled weekly at a schedule designated by your course instructor.

This will consist of students presenting a patient case that has been reviewed and assessed during clinical hours with their preceptor.

The case presentation will include a brief background, Patient history, Family history, Diagnosis, ICD 10 Code, and any treatment recommendations. To allow all students to present, the case presentations will be limited to 15 minutes per student.

Debriefings are a requirement to pass the course.

Students will **only** be allowed to attend the schedule assigned to you by your course faculty.

Moving to any other scheduled debriefing time is **not allowed**.

If a debrief session is missed due to an emergency, please contact your instructor immediately via email and discuss any alternatives. Your instructor may approve or deny alternatives, and the decision is based on faculty discretion.

Faculty discretion determines the options for debriefing session makeup-ups, which may include CEUs, separate presentation times, or video recordings of the student case.

### **Simulated OSCE Assignments**

Students will complete **two simulated OSCE practice experiences** focused on psychiatric assessment, diagnostic reasoning, treatment planning, and professional communication.

Practice may include:

Simulated lab activities (live or recorded)

Standardized patients (virtual or in-person)

Faculty-led or student-led scenarios

Faculty-approved platforms, including approved websites or AI-supported simulation tools

These assignments are formative and intended to support readiness for live OSCE evaluation.

(AACN Essentials: Domain 2 – Person-Centered Care; Domain 8 – Informatics and Healthcare Technologies; PI: Clinical reasoning and safe psychiatric-mental health practice)

Additional details will be provided in **Canvas**.

### **Live Think Tank OSCE**

The Live Think Tank OSCE is an **interactive OSCE preparation activity** emphasizing real-time clinical reasoning, verbalization of diagnostic decision-making, psychopharmacologic planning, and risk assessment.

The experience may be conducted virtually or in person and may involve standardized patients, faculty role-play, or peer participation. Faculty feedback is provided to support OSCE readiness.

(AACN Essentials: Domain 2 – Person-Centered Care; Domain 6 – Interprofessional Partnerships;

PI: Professional communication and clinical judgment in simulated practice)

Further details will be available in **Canvas**.

## **APEA University/Predictor Examination:**

The APEA Psychiatric Mental-Health Review Course, Clinical Update, Quiz Banks, Predictor and University Examination prepares you for success on the PMHNP certification exams from the American Nurses Credentialing Center (ANCC) and the American Association of Nurse Practitioners (AANP). The course content reflects the blueprint for the PMHNP exams from ANCC and AANP, and it is focused on providing you with the information you need to pass your PMHNP certification exam. Students are required to purchase the quiz banks, predictor and university examinations at the beginning of their first clinical semester for a discounted rate at approximately \$250. Please do NOT Purchase the software until guided by faculty. This examination is worth 10 % of your grade. The exam must be taken at the designated time specified by the instructor. The Exam will open at 8 AM and close at 2 PM CST. The exam is approximately 3 hours in length. **Do not schedule clinical on this day or work a full shift on this day. The exam will not be reset and will close after the timed window. If the exam is not completed during the designated time a zero will be awarded.**

### **NURS 5373 – Minimum Score Requirement**

Students must earn **60% or higher** on the **APEA University Predictor Exam**.

#### **Score Conversion**

For the **University Predictor**, the raw score is converted to the corresponding **probability of passing** the ANCC and AANP PMHNP exam.

**This converted probability becomes the grade** recorded for the exam.

<b>Raw Predictor Score (%)</b>	<b>Probability of Passing (%)</b>
100	99.8
90–99	99.6
80–89	99.0
70–79	97.7
60–69	94.7
50–59	88.4
40–49	76.3
30–39	57.8
20–29	36.8
10–19	19.8
0–9	9.5

### **Exam Timing & Attendance:**

Exams **must be taken during the faculty-assigned window**.

Students **should not work on their exam day or schedule clinical on this day**, students must plan accordingly.

**Failure to test within the assigned time results in a Zero.**

**Work excuses or failure to adequately connect to the internet during exams are not necessarily considered reason enough to permit scheduling a make-up exam and may be evaluated on a case-by-case basis.**

If you have difficulties with internet connection, contact *Lockdown browser U*, the online lockdown browser testing platform, and then contact your faculty right away, to limit the delay time in starting an exam. Students should always notify the instructor prior to a foreseeable absence.

Should you miss an exam for an excusable reason, the make-up exam may consist of an essay and fill-in-the-blank type questions or a clinical challenge assignment. Be aware that an excuse for make-up exams primarily consists of emergency situations only and not requests for personal vacations or scheduling conveniences.

### **Make- Up Examinations:**

Make- Up Exams are not typically permitted. **This will be determined by Faculty Discretion based on the review. This make-up exam may be presented as an essay, a case study, short answers, and/or multiple choice.**

Students are to schedule a Makeup Exam prior to the original exam date and up to 48 hours after the exam is missed. **This is the student's responsibility.**

The make-up exam must be completed within seven days unless the faculty determines that there are other extenuating circumstances.

The make-up exam will be scheduled over a **four-hour** window.

There is a maximum of one make-up exam per semester.

All make-up exams will be concluded at faculty discretion and according to university accommodation policies.

Examinations missed may also be given during the week of Finals Week.

### **Mandatory OSCEs**

Objective Structured Clinical Examinations (OSCEs) test your clinical skills in an environment modeled after the patient population you have seen in the clinicals. This is a skills check-off utilizing a standardized patient scenario or modified simulation/ pseudo clinic evaluation for Faculty CPE and may be conducted in lieu of the Faculty CPE. The OSCEs may occur in a virtual setting or on the UT Tyler campus and last most of the day. Please prepare for travel in advance as these dates will not be rescheduled.

**OSCEs are MANDATORY and there will be no Make UP. Please review the date at the start of the semester and block off that day immediately. Failure to complete the OSCE will result in failure of the course.**

There may be **SOAP NOTES** that accompany the OSCEs.

The only exception to attending OSCEs is an emergency, and you must notify your faculty immediately before OSCEs.

All **SOAP NOTES** and **OSCEs** must be passed with a grade of 80% or above to pass the course.

The schedule will be posted for attendance of the clinical skills check-off as an individual or within groups during the semester.

**You must take off Work, The Clinical Day , and ensure not to miss the APEA EXAM or OSVE Date. This cannot be rescheduled and a Zero will be given if attendance is missed.**

### **Please Note:**

Detailed information along with grading rubrics for course assignments will be provided in Canvas.

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course. Once the student has achieved a simple unit exam an average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the proper chain of command for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

**Turnitin Similarity Score Policy**

All written assignments submitted in this course are subject to review through **Turnitin** to ensure academic integrity and proper citation practices. While some similarity is expected (such as correctly quoted material, references, or assignment templates), excessive similarity indicates inadequate paraphrasing or potential plagiarism.

Students are expected to review their Turnitin report before the final submission deadline and make necessary revisions to ensure originality and proper APA 7th edition citation.

**Guideline for Similarity Scores and Deductions**

Turnitin Similarity Range	Interpretation	Typical Faculty Action or Grade Deduction
0–15%	Excellent originality; appropriate use of sources and citations.	No deduction.
16–25%	Acceptable if overlap is mainly from references, quotes, or templates.	May be reviewed for excessive quoting or weak paraphrasing. <i>Up to 5% deduction possible.</i>
26–35%	Moderate similarity; may reflect overuse of direct language or poor paraphrasing.	<i>5–10% deduction</i> or request for revision.
36–50%	High similarity; significant originality concerns.	<i>10–20% deduction</i> , and faculty may require resubmission or academic integrity review.
Over 50%	Unacceptable level of similarity; likely plagiarism.	<i>Automatic zero (0)</i> and potential referral to the Academic Integrity Committee.

**Important Notes**

Similarity from reference lists, assignment headers, or required templates is **not penalized** if formatted correctly. Students may **resubmit assignments** before the due date to reduce similarity and improve originality.

**Faculty reserve the right to use discretion** in determining penalties based on the nature of the overlap, the student's intent, and the overall circumstances of the submission.

Consistent academic honesty and ethical writing practices are expected of all graduate nursing students.

Consequences may include:

reprimand

exam failure

course failure

expulsion from the Nursing program

expulsion from the University

other consequences as assigned

**Exams include Clinical Challenges, homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

**Sanctions for uploading or otherwise divulging the contents of these materials can include:**

a reduced or failing grade on an assignment

a reduced or failing grade for the course

removal from the Nursing program

removal from UT Tyler

### **Use of Artificial Intelligence:**

All assignments in this course are individual assignments. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently.

Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct.

### **Late Policy:**

Assignments are due on the date and time listed in Canvas. Late submissions are approved only for **verified extenuating circumstances** and **only after communication with faculty prior to the due date**, except in the case of a true emergency. **Late submissions will incur a 5-point deduction per calendar day for up to 3 calendar days. After 3 days, the assignment will receive a zero.**

Work obligations, travel, vacations, and scheduling conflicts are not considered extenuating circumstances. Documented emergencies (e.g., hospitalization, serious illness, family crisis) must

be communicated to the instructor prior to the due date, whenever possible, and may qualify for a limited extension at the instructor's discretion. No assignments will be accepted after the final course deadline.

### **Assignment and Quiz Review Policy:**

Students are responsible for monitoring assignment deadlines, quiz availability, and grade postings. If a student has concerns regarding an assignment score, quiz attempt, or requests a review or retake (when permitted), the student must contact the faculty member **within 48 hours** of the grade or deadline. Requests submitted **after 48 hours** will **not be considered**, and no adjustments or additional attempts will be granted. Quizzes will not be reopened after the deadline unless there is an extenuating circumstance approved by faculty.

### **Attendance and Make-up Policy:**

Attendance/participation is expected. Make-up for exams, quizzes, and assignments is at the instructor's discretion. Any assignment or exam that is not completed as scheduled requires students to notify the faculty member **before** the due date if an emergency prevents completion on time. Any exam or assignment that is not completed by the deadline will receive a zero.100% Attendance/participation is expected. If there is an attendance lapse or concern, please reach out to your instructor immediately.

### **Repeating a Course:**

Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

### **School of Nursing Policies and Additional Information:** [https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php) **Student**

#### **Resources to assist you in this course:**

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning](#)

[Center UT Tyler PASS](#)

[Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Robert Muntz Library and Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam [The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

**Resources available to UT Tyler Students**

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#) [UT](#)

[Tyler Registrar's Office](#)

[Office of International Programs](#) [Title](#)

[IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

## **University Policies and Information**

**Withdrawing from Class:** Students, you are allowed to [withdraw](#) (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#).

CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

## **Final Exam Policy:**

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

## **Incomplete Grade Policy:**

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a

grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

### **Grade Appeal Policy:**

UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

### **Disability/Accessibility Services:**

The University of Texas at Tyler has a continuing commitment to providing reasonable accommodation for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

**Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at [MVSC@uttyler.edu](mailto:MVSC@uttyler.edu) or via phone at 903.565.5948.

13

### **Academic Honesty and Academic Misconduct:**

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

**FERPA:** UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

**COVID Guidance:** The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

**Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

**Absence for Religious Holidays:** Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the **second-class meeting of the semester.**

**Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.utt Tyler.edu/about/campus-carry/index.php>.

School of Nursing Policies and Additional Information:  
[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

Student Resources and University Policies are provided in Canvas.

Artificial Intelligence Statement Artificial Intelligence (utt Tyler.edu)

<https://www.utt Tyler.edu/digital-learning/ai/>

**Important Course Dates**  
**(Dates and Academic Calendar Subject to change)**

Event	Date
Payment Deadline	May 8, 2026 (by 5:00 PM CST)
Classes Begin	May 11, 2026
Memorial Day Holiday	May 25, 2026 (no classes; offices closed)
Census Date (Withdraw without penalty)	May 26, 2026
Drop for non-payment	June 3, 2026
Mid-term Grae Rosters Open	June 15, 2026
Juneteenth Holiday	June 19, 2026 (no classes, offices closed)
Last day to enter Mid-term grades	July 6 2026
Last Day to Withdraw	July 15, 2026
Final Exams	August 10-15, 2026
Final grade rosters open	August 11, 2026
End of Session	August 15, 2026
Summer Commencement	August 15, 2026,
Final grades due in Faculty Center	August 18, 2026 (by 12:00 PM CST)

## NURS 5373 Calendar

(Dates Subject to change with prior notice from instructor)

Week	Dates	Module / Assignment	Details & Key Deadlines
Pre-Semester	—	<b>Payment Deadline:</b> May 8, 2026 (by 5:00 PM CST)	<b>Classes Begin:</b> May 11, 2026
—	—	<b>PMHNP Program &amp; Course Orientation Zoom:</b> TBD (6–7 PM CST)	Syllabus, expectations, and assignment review. <b>Graduate Accountability Statement Due:</b> May 13, 2026 (11:59 PM). <b>Graduate Affirmation Forms Due:</b> May 13, 2026 (11:59 PM) <b>CLINICAL SCHEDULE AND GOOD TO GO EMAIL MUST BE APPROVED PRIOR TO BEGINNING CLINICALS OR THE HOURS WILL NOT COUNT.</b>
Week 1	5/11– 5/17	<b>Module 1 – Psychiatric Evaluation Across the Lifespan</b>	May 13, 2026 (11:59 PM) Full clinical schedule due; rotations begin.
Week 2	5/18– 5/24	<b>Module 2 – Scientific Foundation</b>	Continue clinical rotations.
Week 3	May 25– May 31	<b>Module 3- Advanced Practice Skills- Labs, Neuroimaging, and Diagnostics</b>	<b>Memorial Day Holiday:</b> May 25, 2026 ( <b>Census Date:</b> May 26 (Withdraw without penalty).
Week 4	June 1– June 7	<b>Module 4 – Diagnosis and Treatment</b>	<b>Second Drop for Non-Payment:</b> Feb 2.
Week 5	June 8–June 14	<b>Module 5 – Psychotherapy and COPE Training</b> SOAP Note #1	<b>Think Tank–June 11, 2026 @ 4 PM CST</b> <b>SOAP Note #1 Due:</b> June 14, 2026 (11:59 PM). <b>Midterm Grade Rosters Open:</b> June 15, 2026
Week 6	June 15– Jun 21	<b>Module 6 – Ethics, Legal Principles, and Cultural Care</b> Midterm Clinical Performance Evaluation (CPE)	<b>Juneteenth Holiday:</b> Jun 19, 2026, <b>CPE &amp; Clinical Log Due:</b> June 21, 2026 (11:59 PM). <b>Midterm Quiz Due:</b> June 21, 2026 (11:59 PM).
Week 7	June 22–June 28	<b>Module 7- Perinatal Care</b>	Continue clinical rotations.
Week 8	June 29, July 5	<b>Module 8 – Obtaining a DEA as an NP in Texas</b> SOAP Note #2	<b>Simulated OSCE Event 1 Due: July 5, 2026</b> <b>SOAP Note #2 Due:</b> July 5, 2026 (11:59 PM).
Week 9	July 6– July 12	Module 9 – Malpractice Insurance	<b>Practice OSCE Session Complete from July 5- July 19th</b>
Week 10	July 13–July 19	<b>Module 10- Billing and Coding</b> OSCE Preparation & A/V Check	<b>Last Day to Withdraw:</b> July 15, 2026. <b>A/V Check:</b> July 17, 2026
Week 11	July 20- July 26	<b>Module 11 – Prior Authorizations OSCE Challenge (Live or Virtual)</b>	<b>OSCE: July 20, 2026 (Tentative; All-day event; cannot be rescheduled). MANDATORY</b> <b>5 Psychiatric Evaluations and 2 Psychotherapy Modalities Must be Completed by July 20<sup>th</sup></b> <b>Final Quiz Due:</b> July 26, 2026 (11:59 PM).
Week 12	July 27- Aug 2	<b>Module 12 – Obtaining an NPI Final Preceptor CPE</b>	<b>CPE &amp; Clinical Log Due:</b> August 2, 2026 (11:59 PM).
Week 13	Aug 3- Aug 9	<b>Module 13- Graduation Board Certification</b> <b>Clinical Hours Documentation</b>	
Week 14	<b>Final Exam Week</b>  <b>Wrap-Up / Course Reflection</b>	<b>APEA University Exam: August 7, 2026</b> Employment Survey Mandatory Complete Graduation Survey and Board Application Submission Due  <b>Summer Commencement:</b> August 14, 2026. <b>Final Grades Due:</b> August 18, 2026 (by 12:00 PM CST).	
—	—	<b>Memorial Day Holiday:</b> May 25, 2026 <b>Juneteenth Holiday:</b> June 19, 2026	Offices closed.