



**FNP Primary Care III**

**NURS 5455**

**Summer 2026**

**Scheduled Class Days and Times: Online**

**Faculty's Name:** Tanya Schlemmer, DNP, MHA, MSN-Ed, AGACNP-BC, FNP-C, CCRN-CMC, RN-BC

**Title:** Clinical Associate Professor

**Section(s):** All sections

**Office:** Virtual

**Phone:** (903) 566-7320, the general School of Nursing number for messages. Please refer to the course Canvas site for the faculty cell phone number.

**Email:** [tschlemmer@uttyler.edu](mailto:tschlemmer@uttyler.edu)

\*Best way to contact me is via the course email or cell phone text message.

**Course Meeting Hours:** Tuesday's via Live Zoom Session from 7pm-8:30pm

**Virtual Office Hours:** [Book time to meet with me](#) by appointment via zoom or phone calls. Please email faculty to arrange.

**Course Description:** Application of major concepts and therapies necessary for the development, implementation and evaluation of primary health care with emphasis on the adult and geriatric population. Strategies to eliminate health disparities will be explored.

**Prerequisites:** NURS 5339 AND Admission to MSN FNP program or NURS 5339 AND Admission to FNP Cert program.

**Corequisites:** current CPR/ BLS

**ADDITIONAL NOTE**

\*This course does not allow concurrent enrollment in NURS 5351 or NURS 5353

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Construct a patient-centered plan of care that incorporates current evidence to provide for health promotion and/or restoration of health with emphasis on the adult and geriatric populations and their families.

2. Integrate evidence-based practice guidelines or principles into the systematic process for assessment, planning, and implementation for a case study.
3. Articulate Differential Diagnoses for specified cases during Clinical and Discussion Boards (DB)s using best practices, evidence-based practice standards or guidelines.
4. Explain or discuss the nature of a case through exploration of the case pathophysiology, use of a Secondary Assessment instrument, tool or maneuver or its application for a disease process.
5. Interpret diagnostic data findings for use in practice.
6. Demonstrate a systematic approach toward documentation of a Clinical SOAP note.

### Required Textbooks:

All students are required to have an active clinical subscription.

AUTHOR	TITLE	EDITION	PUBLISHER and/or ISBN	Required or Recommended
Cash	Adult-Gerontology Practice Guidelines	3 <sup>rd</sup> ed.	ISBN: 978-0826173553	Required
Dunphy, L. et. al	Primary Care: the art and science of advanced practice nursing	6 <sup>th</sup> ed.	ISBN: 978-1719644655 **May use older editions**	Required
Gilbert	Sanford Guide to Antimicrobial therapy	53 <sup>rd</sup> ed. Spiral ed.	ISBN: 978-1944272234 Or <a href="http://www.sanfordguide.com">http://:www.sanfordguide.com</a> 2026 e-book	Required
<b>Recommended Textbooks</b>				
Habif. et al.	Skin Diseases: Diagnosis and Treatment	4 <sup>th</sup> ed.	ISBN-13: 978-0323442220	Continued Required
Williams	PANCE Prep Pearls 3 <sup>rd</sup> ed., Part A & B	3 <sup>rd</sup> ed.	ISBN-13: 978-1712861165 [A] ISBN-13: 978-1712913109 [B]	Recommended
Habif	Dermatology DDX Deck	3 <sup>rd</sup> ed.	ISBN-13: 978-0323608299	Recommended
Edmunds, M.	Procedures for the Primary Care Provider	3 <sup>rd</sup> ed.	ISBN: 978-0323340038	Recommended
Ferri	Ferri's Clinical Advisor 5 in 1	2025 or older	ISBN-13: 978-0443117244	Recommended
Meiner	Gerontological Nursing	6 <sup>th</sup> ed.	ISBN-13: 978-0323498111	Recommended
Stanley	Gerontological Nursing: Promoting Successful Aging with Older Adults	3rd Ed	ISBN-13: 978-0803611658	Recommended

**Required Applications:**

Please refer to the Canvas page for further details regarding these applications.

- *DermForPrimaryCare*
- *ePocrates Plus*
- *Clinical Platform:Exxat*
- *Sanford Guide*

**Other Select Recommended Resources:**

- Mobile Apps:
  - *ePSS, the U.S. Preventive Service Task Force (USPSTF)*
- Muntz Library
  - *Up-to-Date*
- eBooks:
  - *5-Minute Clinical Consult*
  - *OSCE for Medical Finals*
  - *SOAP for Primary Care*
  - *SOAP for Internal Medicine*
- Pocket Guide:
  - *Tarascon Pocketbook Family Practice (Primary Care, Internal Medicine)*
  - *Pocket Primary Care (Pocket Notebook Series)*
  - *Pocket Notebook—Pocket Medicine 5-Minute Clinical Consult (5MCC)*

**Recommended Readings:**

Please refer to the detailed listing of textbooks and readings within Canvas Modules.

**Special Course Notes:**

Please see the course details, within Modules, inside the Canvas course directly.

[Please see the separate printable calendar of weekly course activities included below.](#)

[A printable course schedule is located inside the Canvas course within Modules and the final due dates are included within the Canvas Course Calendar tab.](#)

- 1) Proctoring Notice: *Lock-down Browser* is used for Module Case Quizzes and the course Exams include Respondus Lockdown Browser with web-cam. Please see the detailed instructions within Modules, inside Canvas. *See the Canvas instructions, Navigating the Technology, within the course, regarding the Lockdown Browser.*
- 2) *Lockdown Browser* is used for Module Case Quizzes. Please see the detailed instructions within Modules, inside Canvas. *See the Canvas instructions, Navigating the Technology, within the course regarding, the Lockdown Browser.*
- 3) This course requires that you utilize *Derm For Primary Care* [DFPC], an external website to complete coursework or assignment. There is a fee for this software. *See the Canvas instructions, Navigating the Technology, within the course regarding DFPC.*

- 4) This course recommends that you use *ePocrates Plus*, an application that will assist you with your assignments and permit you to have a mobile application for your clinical experiences. There is a fee for this application. See the Canvas instructions, *Navigating the Technology, within the course, regarding ePocrates Plus.*

### Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
Exams [x3 at 20% each] <i>passing avg minimum is 80%</i>	60%
Participation: Module Quizzes, OSCE Preparation Cases & Quizzes (x6)	16%
Module Activity: Syllabi Quiz, DFPC Modules, Weekly Zoom Attendance	3%
Project: ePocrates Plus PowerPoint	3%
Discussion Board: Case Study	8%
Clinical SOAP Notes & weekly Clinical Platform SOAP notes	10% <i>[Passing Avg. minimum 80%]</i>
Clinical Component: Diagnostics Quiz, & x3 OSCE Case Quizzes	Pass/Fail
Clinical Component: Comm. Log (x2), CPEs (x2), OSCE, Evaluations	Pass/Fail
Clinical Practice Hrs: 145 Clinical Hours, Case log, <i>Clinical</i> Logbook, Signatures	Pass/Fail

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all exam grades must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. If the exam average is below 80% the overall course grade will be reduced by one letter grade. SOAP notes must also meet the 80% average threshold to pass the course. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program

- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

*Committing to graduate school is a significant responsibility that requires careful balancing of both academic and personal schedules during these rigorous years. The SON faculty want to partner with you to ensure your success with course examinations. Please review the protocol for the graduate examinations below to understand the expectations of the SON and to ensure your academic success. "You will need an external high definition (1080p) webcam with a tripod. An external webcam with a tripod is required to allow you to meet the requirements of the video monitoring for each test. An external webcam is one which is separate from your computer or laptop. Logitech tends to be a good brand, but any high-definition external webcam is acceptable. Retail cost: \$30.00 to \$160.00"*

**Exams**

- Exams are scheduled during a 4-hour time block.
- Immediate access to your faculty [discretion per faculty] during exams for individual student support
- Providing accommodations [per SAR] through the (department name?) for individualized student needs
- Partnering with students to achieve academic success

**Exam Questions**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

**Intellectual Property**

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment.
  - a reduced or failing grade for the course.
  - removal from the Nursing program.
  - removal from UT Tyler.

**Use of Artificial Intelligence:** All assignments in this course are individual assignments, clinical or OSCE Day check-offs. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently.

Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and/or be reported for academic misconduct.

**Late Policy:** There will be a 5% deduction for each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

#### **Graded Course Requirements Information:**

- Module quizzes are a component of the course formative assessment.
- Clinical SOAP notes are a compulsory element for this course and are used as an evaluation for assignment grading and for review of a progression of clinical experiences.
- OSCE Preparation case Quizzes offer an opportunity to demonstrate critical thinking and application of knowledge of material learned through didactic and clinical experience and to provide an application of skills-set as a formative assessment component.
- Discussion Board activity permits an opportunity to share Case Study information and demonstration and expression of critical thinking.
- Course Exams provide an opportunity to demonstrate the synthesis of knowledge acquired during this course.
- Weekly Zoom Sessions, course Attendance [Review of the Recorded Zooms] provide first hand interaction for Q&A, pertinent module content for study hints, and practical clinical applications.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided within Canvas.

#### **Clinical Course Requirements Information:**

##### **1) Clinical Objectives**

Students should have a minimum three (3) written and measurable clinical objectives for the clinical site, which should be given to the preceptor before starting clinical hours. These Clinical Objectives are uploaded into the Canvas assignment link. Multiple submissions via the assignment link are permitted.

The clinical objectives should be measurable, realistic, and based on the clinical environment and the CPE criteria for this course as well as the course content and/or course module objectives. The student's individual learning needs are considered for these objectives.

- A Clinical Objective example: *During this course, I will complete 25 Cardiovascular focused cases to include any of the following: HTN, HLD, CHF, Afib, CAD, PAD/PVD encounters with 80% accuracy.*

##### **2) Clinical Hours Required**

NURS 5455 is a 4-hour didactic course with 145 clinical hours, 14-week course. Students can expect a minimum of 12 hours of clinical per week to complete the required clinical hours.

A minimum of 145-clinical hours are required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program.

The breakdown of session entries for the semester:

- Level 1 students need a minimum of 145 sessions
- Level 2 students need more than 200 sessions.
- Level 3 students will need over 300 sessions.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women’s Health – 75 hours total
- Family Practice – 480 hours total

Ideally, clinical hours are recommended to be completed with an Advanced Practice Nurse. Clinical hours may also be completed with a physician (MD or DO) or physician’s assistant (PA). To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners in a setting that meets the educational needs for the semester. **Please remember that students are not allowed to rotate with their supervisor or anyone in their direct line of report or with a relative. Students currently employed at smaller facilities such as physician- or NP-owned clinics will likely need to rotate elsewhere.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

**You must begin to have Hands-on, Direct patient encounter experiences by the second clinical week, or within 16-hours of clinical. If your clinical site is not able to offer this direct experience to you, please notify your faculty as soon as possible.**

*Approximately* one-half of the total 145-clinical hours for this course should be focused on chronic disease management, when possible. Please attempt to predominantly focus your opportunities on the Adult/Geriatric population in addition to chronic disease management. Use the clinical platform age ranges to guide your age designations: Geriatric (age 50 or older), Adults 26 and older, Adolescents are up to age 25. These hours may be achieved within a mixture of environments: Family Practice, Internal Medicine, Adult Health, Geriatric Health Clinic, or Long-Term Care/ Skilled Nursing/ Rehabilitation, Assisted Living facilities or Home Care.

### **3) Appropriate Clinical Attire**

**A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are while in the clinical area.** All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor’s setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP’s and need to look the part.

### **4) Preceptor Handbooks**

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In**

**addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

#### **5) Clinical Hours Documented within the Clinical Platform**

**Clinical hours data should be entered into the Clinical Platform, each night within 72 hours of the clinical date.** Clinical time should not be used to enter data into the Clinical Platform. The Clinical hours, Clinical session entries and preceptor signature sheet hours must match.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Do not count lunch in the hours entered in the Clinical Platform, if a break was taken for lunch. If the student eats while charting, then this time may count as clinical hours.

*Confidentiality* - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the Clinical Platform session log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

#### **6) Preceptor Verification of Signature Pages**

**Preceptor signatures should be obtained each day the student is in clinical.** Please use the preceptor signature sheet located within Canvas. Students will need to verify their Clinical Platform submissions by showing they correlate with their preceptor signature sheets. **The student must add up the time on their preceptor signature sheet and the time on their Clinical Platform session entries (excluding lunch) and these hours must correlate.**

#### **7) Clinical Performance Evaluations**

**Students must obtain a passing clinical performance evaluation (CPE) by the student's faculty member before a grade in the course will be determined.** For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on CPE and/or Observed Structured Clinical Evaluation (OSCE).

Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty member using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the student's preceptor(s), and review of feedback provided by the preceptor CPEs. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE. **TWO CPE's** are required for this course – **one mid-term and one final evaluation**. Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. A minimum of two satisfactory CPE's from the preceptor must be completed to provide evidence of satisfactory performance. Failure to complete the clinical component satisfactorily will result in a course failure.

You will be expected to participate in the **OSCE** for a faculty clinical evaluation. The **OSCE experience is equivalent to a Faculty CPE**. This is a skills check-off utilizing a standardized patient scenario or modified simulation/pseudo clinic evaluation for Faculty CPE and conducted in-person on the UT Tyler Campus at the School of Nursing. The schedule will be posted for attendance during the semester. Do NOT plan on or anticipate scheduling a usual Clinical Day for any dates you have set for either the OSCE Day. These OSCE Day hours will not count toward your total clinical hours.

**Clinical Expectation Scores for CPE performance:**

- First clinical course [Level 1]: must be met at the minimum score of 2 in order to pass the course. The student should be able to see one patient per hour at the end of the course.
- Second clinical course [Level 2]: must be met at the minimum score of 2.5 in order to pass the course. The student should be able to see one-two patients per hour at the end of the course.
- Third clinical course [Level 3]: must be met at the minimum score of a 3 in order to pass the course. The student should be able to see two patients per hour at the end of the course.

**Note: At the discretion of the faculty** additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor. In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress. Please be sure to keep faculty informed of any changes in clinical schedule/times. Should an unsatisfactory CPE/OSCES be documented, a subsequent CPE/OSCE may be needed. The subsequent CPE/OSCES must demonstrate satisfactory performance in order for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OCSEs or CPE, this may result in course failure.

**Important Course Dates:**

**Classes Begin: 05/11/2026**

**Census Date (withdraw without penalty): 05/26/2026**

**OSCE Week: In-Person on One day During Week 11**

**Last Date to Withdraw: 07/15/2026.** Students must notify course faculty and contact your advisor.

**Last possible day for clinical: 08/07/2026**

**Calendar of Topics, Readings, and Due Dates:**

## N5455-PC3, Printable Schedule, Summer 2026

DATE	TIME	LOCATION	CONTENT/Due Dates for Modules	Additional Due Dates
05-11-2026		Canvas/ Online	<p><b>Course Orientation Video</b> <b>Refer to the Pre-recorded Video</b></p> <p>Module1A: Screening, Preventive Health, Nutrition, and Immunizations in the Adult/Geriatric <b>Assignment: Complete Readings &amp; Quiz by 05-16-2026</b></p> <p>Module 1B: EENT and Lymph Disorders in the Adult/Geriatric <b>Assignment: Complete Readings, Lecture, &amp; Quiz by 05-23-2026</b></p> <p>Module 1C: Musculoskeletal Disorders and Mobility Issues and Falls: Prevention and Treatment in the Adult/Geriatric Population <b>Assignment: Complete Readings, Lecture &amp; Quiz by 05-30-2026</b></p> <p>Module 1D: Dermatologic Disorders in the Adult/Geriatric <b>Assignment: Complete Readings, Lecture by 06-03-2026</b></p> <p><b>Complete the assigned Derm Modules Due by 06-29-2026</b></p> <p>Module 1E: Infectious Disease &amp; Disorders in the Adult/Geriatric <b>Assignment: Complete Readings, Lecture by 06-03-2026</b></p>	<ul style="list-style-type: none"> <li>• Due by Midnight, 05-15-2026.</li> <li>• Post introduction &amp; Complete your Background assignment, <b>Due by 01-16-2026</b></li> <li>• Submit your Good-to-Go* email into Assignment Link (use the schedule template)</li> <li>• Submit Clinical Objectives* into Assignment Link</li> <li>• Submit Clinical Schedule* <b>*You must submit &amp; confirm they are marked as COMPLETE prior to starting your clinical schedule.</b></li> <li>• Sign-up for the Dermatology in Primary Care Modules [DFPC]</li> <li>• <b>Purchase ePocrates Plus</b> mobile application subscription <b>by week two [2].</b></li> </ul>
Tuesday 05-12-2026	7:00p-8:30p	Online (Live)	<b>Class Meeting -- Zoom 1:</b> Course Overview, Clinical Platform overview & entry notes	Zoom Link- inside the course
Tuesday 05-19-2026	7:00p-8:30p	Online (Live)	<b>Class Meeting -- Zoom 2:</b> ePocrates ppt, Clinical Platform, SOAP notes Module 1 Topics review	Zoom Link- inside the course
05-26-2026	<b>CENSUS DAY</b>			
Tuesday 05-26-2026	7:00p-8:30p	Online (Live)	<b>Class Meeting -- Zoom 3:</b> OSCE Prep Cases; Exam1 Review & Quizziz	Zoom Link- inside the course
Week 1	Online	Canvas	Module Activities	<b>Assignments:</b> <ul style="list-style-type: none"> <li>• Introductions</li> <li>• Grad Student Forms</li> </ul>

Weeks 2-3	online	Canvas Discussion Board	DB activity for Case Study. • <b>Self-Select your Case Study</b>	• <b>Self-Assign to a Case Study</b>
Weeks 4-10	Online	Canvas Resources	Review the Canvas Course Resources: <ul style="list-style-type: none"> <li>Differential Diagnosis; Secondary Assessment; E&amp;M Module</li> <li>Review the Secondary Assessment instrument/ tool or maneuver.</li> <li>ConsultGeri.com is a fabulous resource for the Secondary Assessment tools.</li> <li>Review the OSCEstop.com website.</li> </ul> OSCE materials are a great resource. Utilize the materials in preparation for OSCE and other Clinical experiences.	Consider the Content: <b>A.</b> Differential Diagnosis – Reflect on the information for developing case DDX's. <b>B.</b> Secondary Assessment – Content information includes methods for obtaining data using specific Diagnostic testing, a tool, instrument, questionnaire, or Exam Maneuver for a clinical case. <b>C.</b> OSCE Prep – valuable information for preparing for OSCE Days.
Due by Week 3	ePocrates+ Assignment	Online	Complete the ePocrates+ ppt assignment	Due by Friday of Week 3
Tuesday 06-02-2026	7:00p-8:30p	Online (Live)	<b>Class Meeting -- Zoom 4: SOAP notes, OSCE Prep Cases, Module 1 Topics review</b>	• Zoom Link- inside the course
Due by 2359 by 06-05-2026	See Assignment	Online	Complete the OSCE Prep Case Quizzes & partial SOAP notes [three cases] – Due by 2359 on 06-05-2026	• You MAY use your Resources
Weeks 3-12			<u>Discussion Board: Case Study opens Week 3</u> <ul style="list-style-type: none"> <li>Participate in the Case Study Discussion.</li> <li>Participate in the Group DB Forum: Review the Case files and case questions. Respond to the Group DB and submit your substantive posts.</li> </ul>	<ul style="list-style-type: none"> <li>Review the DB case files.</li> <li>Answer the case questions. eek 4.</li> <li><b>Beginning of Week 6:</b> Post your answers to case q1-3 into the Group DB by Monday of <b>week 6</b>.</li> <li><b>During Week 7:</b> Submit the answers to case Q 4-6 into the DB forum by the end of <b>Week 7</b>.</li> <li>Review the Case Qs answers posted by your peers in the DB.</li> <li>Generate a substantive response reply post toward another peer during weeks 8 and again during week 9.</li> </ul>
Thursday 06-04-2026	9:00 a.m. – 1:00 p.m.	(See Testing Instructions in Syllabus)	<b>EXAM 1 (Covers Module 1)</b> Exam Challenge – You may post challenges via course email when you finish your exam.	• Contact Dr. Schlemmer Cell # 469-223-4170 directly or text for issues, concerns, problems for your exam start
Week 4	See Assignment	Online	Complete the OSCE Prep Case Quizzes & partial SOAP notes [three cases] – All Due by 2359 on 06-05-2026	• You MAY use your Resources
Tuesday 06-09-2026	7:00p-8:30p	Online (Live)	<b>Class Meeting -- Zoom 5: Discussion Board Topics</b>	• Zoom Link- inside the course

			OSCE Prep Topics review	
Tuesday 06-16-2026	7:00p-8:30p	Online (Live)	Class Meeting -- Zoom 6: Module 2 topics; OSCE Case topics	<ul style="list-style-type: none"> <li>Zoom Link- inside the course</li> </ul>
Weeks 5-9 Beginning 06-07-2026	Online	Canvas Modules	<p>Module 2A: Cardiovascular &amp; Lipid Disorders in the Adult/Geriatric Assignment: Complete Readings, Lecture &amp; Quiz by 06-13-2026</p> <p>Module 2B: Hypertension, Renal &amp; GU Disorders in the Adult/Geriatric Assignment: Complete Readings, Lecture, &amp; Quiz by 06-20-2026</p> <p>Module 2C: Respiratory Disorders in the Adult/Geriatric Assignment: Complete Readings, Lecture &amp; Quiz by 06-27-2026</p> <p>Module 2D: Asthma, COPD &amp; OSA in the Adult/Geriatric Assignment: Complete Readings, Lecture &amp; Quiz by 07-08-2026</p>	<p>Module 2 Assignments:</p> <ul style="list-style-type: none"> <li>Complete the weekly quizzes.</li> <li>All quizzes for Module2 are due by midnight before Exam2</li> </ul>
Tuesday 06-23-2026	7:00p-8:30p	Online (Live)	Class Meeting -- Zoom 7: Exam2 Review; Quizziz; Module 2 topics	<ul style="list-style-type: none"> <li>Zoom Link- inside the course</li> </ul>
Weeks 3-12	online	Canvas Discussion Board	<p><u>Discussion Board: Case Study opens Week 3</u></p> <ul style="list-style-type: none"> <li>Participate in the Case Study Discussion.</li> <li>Participate in the Group DB Forum: Review the Case files and case questions. Respond to the Group DB and submit your substantive posts.</li> </ul>	<ul style="list-style-type: none"> <li>Review the DB case files.</li> <li>Answer the case questions. eek 4.</li> <li><b>Beginning of Week 6:</b> Post your answers to case q1-3 into the Group DB by Monday of <b>week 6</b>.</li> <li><b>During Week 7:</b> Submit the answers to case Q 4-6 into the DB forum by the end of <b>Week 7</b>.</li> <li>Review the Case Qs answers posted by your peers in the DB.</li> <li>Generate a substantive response reply post toward another peer during weeks 8 and again during week 9.</li> </ul>
Tuesday 06-30-2026	7:00p-8:30p	Online (Live)	Class Meeting -- Zoom 8: Discussion Board Topics; Module 2 topics	<ul style="list-style-type: none"> <li>Zoom Link- inside the course</li> </ul>
Tuesday 07-07-2026	7:00p-8:30p	Online (Live)	Class Meeting -- Zoom 9: OSCE Diagnostics Quiz & x3 Case Quizzes Module 2 & 3 Topics	<ul style="list-style-type: none"> <li>Zoom Link- inside the course</li> </ul>
Thursday 07-09-2026	<u>9:00 a.m. - 1:00 p.m.</u>	<u>(See Testing Instructions in Syllabus)</u>	<p><u>EXAM 2 - (Covers Module 2)</u></p> <p>Exam Challenge with rationale may be submitted via course email.</p>	<ul style="list-style-type: none"> <li>Dr. Schlemmer Cell Phone # 469-223-4170 direct or text for issues, concerns, problems for exam</li> </ul>

Week 8-9		Online	Communication Log #1, due by Week 8 [or After 40 hours of clinical]	<ul style="list-style-type: none"> <li>Due After completion &amp; upload of ~60 hours of clinical</li> </ul>
Week 8-9		Online	Midterm CPE due [emailed during Week 7 & due by Week 9]	<ul style="list-style-type: none"> <li>Preceptor Submits CPE online via the Clinical Platform</li> <li>Submit Midterm CPE into respective assignment link</li> </ul>
Week 9 Due by 2359 by 07/10/2026	See Assignment	Online	Complete the OSCE Prep Case Quizzes & Case partial SOAP note Quiz [three cases] Due by 2359 on 06-10-2026	<ul style="list-style-type: none"> <li>You MAY use your Resources</li> </ul>
Tuesday 07-14-2026	7:00p-8:30p	Online (Live)	Class Meeting -- Zoom 9: OSCE Day process. Module 2 & 3 Topics	<ul style="list-style-type: none"> <li>Zoom Link- inside the course</li> </ul>
July 15th	<b>Last Day to Withdraw</b>			
Week 10 Due by 2359 by 07-17-2026	See Assignment	Online	Complete the OSCE Diagnostics Quizzes & three Case Quizzes – part of OSCE Day scores. All due by 2359 on 07-17-2026	<ul style="list-style-type: none"> <li>You MAY use your Resources</li> </ul>
Week 10-11	Online	Canvas Resources	<p>Review the Canvas Course Resources:</p> <ul style="list-style-type: none"> <li>Differential Diagnosis; Secondary Assessments; E&amp;M Module; OSCE Prep Cases, Resources for OSCE Days; Case SOAP Notes.</li> <li>Review the Secondary Assessment instrument/ tool or maneuvers.</li> <li>ConsultGeri.com is a fabulous resource for the Secondary Assessment tools.</li> <li>Review the OSCEstop.com website.</li> </ul> <p>OSCE materials are a great resource. Utilize the materials in preparation for OSCE and other Clinical experiences.</p>	<ul style="list-style-type: none"> <li>Consider the Content: <ul style="list-style-type: none"> <li>A. Differential Diagnosis – Reflect on the information for developing case DDX's.</li> <li>B. Secondary Assessment- Content information includes methods for obtaining data using a tool, instrument, questionnaire, or Maneuver for a clinical case.</li> <li>C. OSCE Prep – valuable information for preparing for OSCE Days.</li> </ul> </li> <li>Review the various aspects of the visit; maneuvers; diagnostics</li> </ul>
Week 10	See Assignment	Online	Complete the OSCE Diagnostics Quiz & x3 Case Quizzes due by 23:59 on 07-17-2026	<ul style="list-style-type: none"> <li>You MAY use your Resources</li> </ul>
Week 11 July 20-24	Date TBD	In-Person	In-Person OSCE Day [Mandatory] UT Tyler Campus, BRB Building	<p>UT Tyler Campus, BRB.</p> <p>You MAY use your Resources;</p> <ul style="list-style-type: none"> <li>Bring your laptop; Wear your Name Badge &amp; your Lab Coat.</li> </ul>
Week 11 July 20-24	<b>Week 11, In-Person OSCE, 1 day TBD</b>			
Week of OSCE	Online	Canvas	Watch the Video on your own <u>Pre-recorded Topic Video</u>	Pre-recorded Topic Video
Tuesday 07-28-2026	7:00p-8:30p	Online (Live)	Class Meeting -- Zoom 11: Exam3 Review & Quiz	Zoom Link- inside the course

Week 10-14		Online	<p>Module 3A: Diabetes &amp; Endocrine Disorders in the Adult/Geriatrics  <b>Assignment: Complete Readings, Lecture &amp; Quiz by 07-18-2026</b></p> <p>Module 3B: GI, Hematology &amp; Oncology Disorders in the Adult/Geriatrics  <b>Assignment: Complete Readings, Lecture &amp; Quiz by 08-01-2026</b></p> <p>Module 3C: GI, Adult/Gerontology  <b>Assignment: Complete Readings, Lecture &amp; Quiz by 08-08-2026</b></p> <p>Module 3D: Neurological Disorders in the Adult/Geriatric Population  <b>Assignment: Complete Readings, Lecture &amp; Quiz by 08-12-2026</b></p>	<p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• All module quizzes due by midnight ahead of Exam3</li> </ul>
Week 13-14	Online		Communication Log #2, Week 13-14 [After 95% of hours completed]	Due After completion of 95% of clinical hours, due by 08-10-2025
Week 13-14	Online		Final CPE [due week 13-14 of course]	<ul style="list-style-type: none"> <li>• Preceptor Submits CPE online via Clinical Platform</li> <li>• Final CPE pdf file upload due by 08-10-2026</li> </ul>
Wrap-up Week	Online	<u>Canvas</u>	<p><u>Wrap-Up Week</u></p> <p>All Documents must be submitted to receive credit for the course</p> <p><u>Clinical Platform Logbook &amp; Signature pages</u></p> <p><u>All Preceptor &amp; Site Evals</u></p>	<p>All Due by Midnight, <b>08-10-2026</b></p> <ul style="list-style-type: none"> <li>• Communication Log #2 is Due</li> <li>• Assure your Final CPE was completed</li> <li>• Assure all Clinical Platform entries are completed &amp; submitted</li> <li>• All Evals must be submitted</li> </ul>
Thursday 08-13-2026	9:00 a.m.- 1:00 p.m.	(See Testing Instructions in Syllabus)	<p><b>EXAM 3 - (Covers Module 3)</b></p> <p>Exam Challenge with rationale may be submitted via course email.</p>	<ul style="list-style-type: none"> <li>• Contact Dr. Schlemmer Cell: 469-223-4170</li> <li>• Contact directly or text for issues, concerns, problems for exam</li> </ul>

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

<https://www.utt Tyler.edu/digital-learning/ai/>

**Student Resources and University Policies are provided inside Canvas.**