



**Publishing Scholarly Papers
NURS 6343
Summer 2026**

Scheduled Class Days and Times: Online

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Format: Online

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Office Hours: Virtual Office Hours: Mondays from 12-2 and Fridays 12-1 via Zoom. Zoom link will be posted in the course. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain

*Preferred method of communication.

Course Description:

Outcomes-based course for the purpose of acquiring skill in the development and production of a scholarly scientific manuscript to contribute to the evidence base of a professional discipline. Progressive written products with feedback/critique will move incrementally toward the completed manuscript that will be submitted for publication to a peer-reviewed scholarly journal at the end of the course.

Prerequisite:

For PhD students: Permission of the instructor(s) is the only prerequisite for this course. For DNP students: completion of NURS 7371, 7373m 7358 and implementation of EBP/QI project. Students may be admitted by direction of DNP director for special circumstances. PhD Students will come into the course with a written paper or previous research ready to be transformed into a manuscript for publication. DNP students will come to the course with their SQUIRE 2.0 that will be edited and completed per their implementation; or possibly another written work based upon their DNP work.

STUDENT LEARNING OUTCOMES/COURSE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Formulate a well-organized and coherent plan for completion of a written manuscript suitable for publication within the allowed timeframe (planning stage). Students evaluated by outline and plan to overcome writing barriers at the end of Module 1. 2. (AACN, 4.1)
2. Integrate additional literature into a previously-written paper or literature base to produce a readable product that contributes to scientific scholarship (production stage). Students evaluated on sequential iterations of the manuscript. (AACN, 6.1)
3. Produce a publishable manuscript prepared according to the target journal guidelines and submit to the journal for consideration of publication. Students evaluated by final written product for consistency with journal guidelines AND submission confirmation from journal. (AACN, 6.1, 9.5, & 9.6)

Required Textbooks and Readings:

There is no required textbook for this course. It is recommended that you have the APA manual if your journal requires APA. The APA manual also has good information about presenting your information cleanly and writing well. If your journal uses AMA, MLA, or another style format, you should be able to download basic instructions from the Internet from Purdue Owl. You are expected to identify and get the supportive writing materials you need to guide you from the library or internet. Assigned readings from journals and periodicals may be used to supplement content.

Recommended Textbooks and Readings:

American Psychological Association (APA). (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-10: 143383216X (softcover).

Special Course Notes:

Progressive writing goals will be individually negotiated with a minimum of three significant stages: development of a writing plan; completion of a minimum of three drafts; completion of a manuscript ready for publication, along with providing proof of manuscript submission to a journal. No numeric or letter grades are given in this course. Substantive feedback will be offered with the aim of improving your product.

You are expected to respond to all suggestions, just as you would with review feedback from a journal with changes or rationale for why you choose not to follow the suggestions. Choosing to not act on suggestion is an acceptable response, but there should be substantive rationale provided for why. Final grade for the course will be either Credit or No Credit (CR/NC). The grade of "No Credit" will be earned if any of the course requirements are not completed.

DNP Practice Hours:

To successfully pass this course, students must complete and document a **minimum of 100 DNP Practice Hours** in Exxat. Proper and timely documentation in Exxat is mandatory and will be monitored for compliance.

Students who are applying approved post-baccalaureate clinical/practice hours to the DNP program are permitted to apply a portion of those hours to satisfy **up to 50%** of the required hours for this course, provided that these hours meet the program's criteria and are properly verified.

Within the first two weeks of the course, students must complete the *DNP Practice Hours Plan Attestation* form specifying the number of hours they plan to apply to this course. The attestation form must also include a statement of the total number of post-baccalaureate clinical/practice hours approved through the *Clinical Hour Verification Request* process, the number of hours applied to previous courses, and the remaining balance of hours available to be applied toward future courses. Failure to complete and submit the attestation form within the required timeframe may result in ineligibility to apply post-baccalaureate hours to the course.

Practice hours must be logged in Exxat within 7 days of completing the activity. Failure to log hours within this timeframe will result in the hours being disqualified for credit, and the activity will need to be repeated to count toward the required hours.

Failure to complete the required hours for the course or to accurately document them in Exxat will result in an **incomplete or course failure**, as meeting the hour requirement is essential for

progression in the program. Students are responsible for ensuring that all hours are properly logged and verified within the designated timeframe.

Assignments and Weights/Percentage/Point Values

1. Preparation for Writing	Credit/No Credit
2. Production of Manuscript Draft	Credit/No Credit
3. Pursuing Publication	Credit/No Credit
4. DNP Practice hours (for DNP students)	Credit/No Credit
5. Professionalism	Credit/No Credit
6. Participation	Credit/No Credit

Specific guidelines and grading criteria for all assignments are in the Modules.

Graded Course Requirements Information:

- Brainstorming: Ideas for manuscript
- Organizing: List of possible target journals
- Reflecting: Personal writing barrier
- Writing: At least three drafts of the manuscript

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Use of Artificial Intelligence (AI) in this course. UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code.

Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit.

Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. **AI may not be utilized to write your manuscript.** During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools

can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances *may* apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:**Classes Begin:** Monday, May 11, 2026**Census Date (withdraw without penalty):** Tuesday, May 26, 2026**Last Date to Withdraw:** Wednesday July 15, 2026 (Please notify your course faculty and contact your advisor).**Calendar of Topics:**

Week	Module	Topic	Deliverables and Due Dates
Week 1: May 11-May 17	Module 1 Preparation: Thinking about Writing	<ul style="list-style-type: none"> • Readings • Video • Orientation to Course: Monday May 11 @ 6pm (Zoom link will be posted in course) 	Assignments are due by 11:59 pm CST <ul style="list-style-type: none"> • Graduate Nursing Form: Sunday, May 17 • DB: Introductions (Initial Post due Sunday, May 17)
Week 2: May 18- May 24			<ul style="list-style-type: none"> • Manuscript Planning Matrix Submission: Sunday May 24 • Submit Plan to Overcome Barriers to Writing: Sunday, May 24 • DNP Students: DNP Practice Hours Plan Attestation due Sunday May 24 • DB: Introductions (Response post x2 due) Sunday May 24 • Use Google Sheet Provided to schedule Week 5 Zoom Session with Dr NN
Week 3: May 25-May 31			<ul style="list-style-type: none"> • Submit Topic, Target Journal and Timeline, due Sunday, May 31 • Submit Journal Query Letter May 31 • Submit Manuscript Outline, due Sunday May 31
Week 4:	Module 2: Writing:	<ul style="list-style-type: none"> • Readings 	<ul style="list-style-type: none"> • Submit Draft 1 and

June 1-June 7	Writing & Revising	<ul style="list-style-type: none"> Module Video 	Author Guidelines, due Sunday June 7
Week 5: June 8-June 14			<ul style="list-style-type: none"> Attend individual Zoom Sessions (Zoom session is mandatory; no deliverable due)
Week 6: June 15-21			<ul style="list-style-type: none"> Revising and Polishing Draft 1 (no deliverable due) Sign up for Zoom 2 Session via Google Doc
Week 7: June 22-28			<ul style="list-style-type: none"> Submit Draft 2 & Author Guidelines, due Sunday June 28
Week 8: June 29-July 5			<ul style="list-style-type: none"> Connect: Mandatory 1:1 Zoom Session #2
Week 9: July 6-12	Module 3: Revising, Refining & Submission	<ul style="list-style-type: none"> Review Readings Review Module Video 	<ul style="list-style-type: none"> Work on Revisions and Refine Submit Draft of Cover letter to editor, due Sunday July 12
Week 10: July 13-July 19			<ul style="list-style-type: none"> Work on Revisions and Refine
Week 11: July 20-26			<ul style="list-style-type: none"> Work on Revisions and Refine
Week 12: July 27-Aug 2			<ul style="list-style-type: none"> Submit Draft 3 "portfolio" due Sunday Aug 2
Week 13: Aug 3- Aug 9			<ul style="list-style-type: none"> IF REQUIRED: Submit Final Draft due Sunday Aug 9
Week 14: Aug 10-Aug 15			<ul style="list-style-type: none"> Submit final Proof of Final Submission due Saturday Aug 15 Submit Reflections on Publishing Process due Saturday Aug 15 Professionalism (no turn in required) August 15

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.