



**Population Health for DNP Leaders
NURS 7358
Summer 2026**

Scheduled Class Days and Times: Online

Instructor's Name: Dr. Gina Dudley, DNP, MSN, RN, ACUE

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Office Hours: (Virtual office hours weekly and one-on-one virtual office hours by appointment)
Please email to make a one-on-one virtual appointment.

The best way to contact me is via email. Please allow a 24-hour response time (longer on weekends and holidays). **If it is urgent**, you can also text me at the number provided in Canvas. Please use discretion regarding the timing of texts and phone calls. Calls or texts received after 6 p.m. may not be returned until the next day at my discretion. If you call and expect me to return your call, **please leave a voicemail with your name and a good callback number.**

Course Description: The focus of this course is population health across the healthcare delivery continuum. Determinants of health and factors that increase the risk for poor health outcomes are examined. Collaborative partnerships, clinical prevention, information systems, and interdisciplinary methodologies to promote equitable population health outcomes will be explored. Students will reflect on their personal strengths and consider implementation strategies to address population health needs in their DNP scholarly project.

Prerequisites: NURS 6315

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Understand the healthcare system's role in the management of population health. (AACN 3.1)
2. Describe how DNP-prepared nurses can engage in effective partnerships with various health delivery, advocacy, and assistance programs to promote the health of populations. (AACN, 3.2)
3. Consider the socio-economic impact of the delivery of healthcare when planning evidence-based projects. (AACN, 3.3)
4. Assess the impact of current federal, state, regional, local, and organizational policies on health disparities and inequities within populations. (AACN, 3.4)

5. Explain how DNP-prepared nurse leaders can promote advocacy efforts that include the principles of social justice, diversity, equity, and inclusion for populations. (AACN, 3.5)
6. Propose strategies to protect the health of a population during disasters and public health emergencies. (AACN, 3.6)

Required Textbooks and Readings:

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). ISBN-13: 978-1433832161/ISBN-10: 143383216X

National Academies of Sciences, Engineering, and Medicine; National Academy of Medicine; Committee on the Future of Nursing 2020–2030. (2021). The Future of Nursing 2020–2030: Charting a Path to Achieve Health Equity (J. L. Flaubert, S. Le Menestrel, D. R. Williams, & M. K. Wakefield, Eds.). National Academies Press (US).
<https://doi.org/10.17226/25982>

Available for download in the course and at <https://www.nap.edu/download/25982>

Schadewald, D. M. (2025). Zaccagnini & White's core competencies for advanced practice nursing: A guide for DNPs. (5th ed.) Jones & Bartlett Learning

Assignments and Weights/Percentage/Point Values

1. Participation	5%
2. Knowledge Checks	10%
3. Population Health Assignments	45%
4. Discussions (5)	30%
5. Reflections	10%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
 B - 80-89
 C - 70-79
 D - 60-69
 F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In

the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Participation: Attendance/viewing of course orientation, completion and submission of surveys, and attestation of documents downloaded will be used to derive your grade for participation.

Missed Assignments Policy: All course assignments are required components of this course and must be completed to receive a passing grade. If an assignment is missed, a grade of zero will be recorded and will remain as the final grade for that assignment. However, the assignment must still be completed and submitted, regardless of the grade penalty, to satisfy course completion requirements. Failure to submit all required coursework may result in a course failure, regardless of the final grade average.

Assignment Resubmission Policy: To support mastery learning and academic success, students are permitted to resubmit any assignment on which they initially earned less than 80%, under the following conditions:

- One-time Resubmission: Students may resubmit each eligible assignment only once.
- Grade Cap: The maximum grade that can be earned on any resubmitted assignment is 80%, regardless of the quality of the resubmission. All resubmitted assignments will have an automatic 20% deduction from the final grade earned out of 100%.
- Exclusions: This policy does not apply to assignments in which the original grade was below 80% due to late submission penalties applied in accordance with the course's Late Policy.
- Submission Deadline: Resubmitted work must be submitted within 7 days of receiving the original grade and feedback, unless otherwise approved by the instructor.

Students are strongly encouraged to review instructor feedback carefully and consult with the instructor as needed before resubmitting work.

Knowledge Checks: You will complete quizzes over content covered in modules throughout the course. The knowledge checks can be completed as many times as you would like until the deadline for completion. Your highest score will be kept.

Population Health Assignments: The population health assignments are divided into three parts. In part one, you will select a target population and describe your population using publicly available data sources with health-related data about your population. In part two, you will explore the county where you live using the University of Wisconsin Population Health Institute's County Health Rankings and Roadmaps website. Finally, you will put it all together in part three, analyzing data collected in parts one and two. Next, you will prepare a 5–10-minute presentation on your target population and how to best manage your target population in the county where you live.

Discussions: Throughout the semester, you will participate in group discussions to help you apply concepts related to the course and provide actionable feedback using the RISE model. Topics vary and are introduced within corresponding modules. Grading criteria for assigned discussion board postings can be found within the modules for which they are assigned.

Reflections: You will reflect on various topics and share what you have learned throughout the course.

Please Note: Detailed information and grading rubrics for course assignments will be provided in Canvas.

To successfully pass this course, students must complete and document a minimum of 50 DNP Practice Hours in Exxat. Proper and timely documentation in Exxat is mandatory and will be monitored for compliance.

Students who are applying approved post-baccalaureate clinical/practice hours to the DNP program are permitted to apply a portion of those hours to satisfy up to 50% of the required hours for this course, provided that these hours meet the program's criteria and are properly verified.

Within the first two weeks of the course, students must complete the DNP Practice Hours Plan Attestation form specifying the number of hours they plan to apply to this course. The attestation form must also include a statement of the total number of post-baccalaureate clinical/practice hours approved through the Clinical Hour Verification Request process, the number of hours applied to previous courses, and the remaining balance of hours available to be applied toward future courses. Failure to complete and submit the attestation form within the required timeframe may result in ineligibility to apply post-baccalaureate hours to the course.

Practice hours must be logged in Exxat within 7 days of completing the activity. Failure to log hours within this timeframe will result in the hours being disqualified for credit, and the activity will need to be repeated to count toward the required hours.

Failure to complete the required hours for the course or to accurately document them in Exxat will result in an incomplete or course failure, as meeting the hour requirement is essential for progression in the program. Students are responsible for ensuring that all hours are properly logged and verified within the designated timeframe. For this course, you are required to complete **50 practice hours**.

Important Course Dates:

Classes Begin: 06/29/2026

Census Date (withdraw without penalty): 07/06/2026

Last Date to Withdraw: 07/30/2026

Students, please notify your course faculty and contact your advisor.

Last Day of Class: 08/14/2026

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

Course Calendar: Topics, Activities, and Due Dates

All dates and assignments are subject to change at the discretion of the instructor.

Week(s)	Dates	Module / Topic	Activities & Assignments	Due Dates
Weeks 1–2	June 29 – July 4, 2026	Orientation & Module 1	• Orientation Zoom Meeting • Discussion 1 • Assignment Part 1	• Required Forms Due: 6/30/26 • Assignment Part 1 Due: 7/4/26
Week 3	July 6 – July 12, 2026	Module 2	• Discussion 2 • Two discussion activities required this week	• Discussions Due: 7/9/26 – 7/12/26
Week 4	July 13 – July 19, 2026	Module 3	• Discussion 3 • Assignment Part 2	• Discussion & Assignment Due: 7/16/26 – 7/19/26
Week 5	July 20 – July 26, 2026	Module 4	• Discussion 4	• Discussion Due: 7/23/26 – 7/26/26
Weeks 6–7	July 27 – August 9, 2026	Course Wrap-Up	• Video Presentation • Discussions 5 & 6	• Final Assignments Due: 8/3/26 – 8/9/26