



**Health Assessment for the Registered Nurse
RNBS 3312.P060 and RNBS 3312.P061
Summer 2026 Flex 1 and Flex 2**

Scheduled Class Days and Times: Online

Flex 1:

Instructor's Name: Deirdre Leung MSN, APRN, FNP-BC

Office: Virtual

Phone: 903-566-7320

Email: dleung@uttyler.edu*

Office Hours: Mondays 11am-1pm CST. Please email ahead of time for a Zoom link. Other times available by appointment.

*Best way to contact me is email

Flex 2:

Instructor's Name: Deirdre Leung MSN, APRN, FNP-BC

Office: Virtual

Phone: 903-566-7320

Email: dleung@uttyler.edu*

Office Hours: Mondays 11am-1pm CST. Please email ahead of time for a Zoom link. Other times available by appointment.

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Course Description: This course focuses on the synthesis of nursing knowledge and skills to perform a comprehensive health assessment of individuals across the lifespan. Students practice health assessment skills in laboratory settings. 2:1

Prerequisites: Registered Nurse, Admission to the RN-BSN Track.

Student Learning Outcomes: Upon successful completion of this course, the student will be able to:

- 1) **Professionalism:** Exhibit behaviors that reflect professional values, empathy, and the concept of caring in developing nurse/patient relationships. Integrate knowledge of legal, ethical, and professional values and standards in the assessment and nursing care of patients and their families in a variety of settings and levels of wellness and illness.
- 2) **Patient-Centered Care:** Demonstrate increasing skill in the assessment of clients across the lifespan, understanding normal and abnormal variations in assessment findings, while recognizing clients and their families as unique individuals with varied preferences, values, and needs.
- 3) **Evidence-Based Practice (EBP):** Integrate evidence-based practice into health assessment techniques and approaches across the life span.
- 4) **Informatics & Technology:** Utilize technology and information systems to facilitate, document, and improve patient assessment.

5) **Quality Improvement:** Explore quality improvement initiatives in collecting and responding to health assessment findings to improve patient outcomes.

6) **Teamwork and Collaboration:** Evidence teamwork and interprofessional collaboration and communication in shared decision-making towards quality patient care as it relates to health assessment.

7) **Wellness and Prevention:** Integrate patient care measures that support wellness and health promotion, health maintenance, health restoration, and disease prevention to promote healthy patient outcomes.

8) **Leadership:** Explore the role of the nurse as a leader regarding advocacy and patient education, as it relates to holistic health assessment.

9) **Safety:** Prioritize the promotion of safe environments for patients, others, and self, based on holistic health assessment findings.

10) **Strengths:** Analyze how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Jarvis, C. (2020). Physical examination and health assessment (8th Edition).
ISBN: 978-0-323-51080-6 (**Access code is not required.**)

Special Course Notes: This is an online course and content is delivered through the Canvas learning management system, including recorded lectures. Access to Canvas by means of a laptop or desktop computer is necessary. Additionally, some assignments and class meetings may require use of video and audio technology, which are built into most smartphones, laptops, and desktop computers.

Assignments and Weights/Percentage/Point Values

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|------------------------------------|-----|
| 1. Interactive Learning Activities | 10% |
| 2. Discussion Boards | 20% |
| 3. Assignments | 30% |
| 4. Exams (4) | 40% |

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75% are not rounded up. The combined weighted calculation of all course assignments, quizzes, and clinical activities must be at least 75% in order to pass the course.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned.

Quiz and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment.
 - a reduced or failing grade for the course.
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Quizzes: Quizzes will be given in Canvas only within the dates and timeframes indicated on the Course Calendar. Quizzes do not require a proctoring service. Failure to complete a quiz within the scheduled day and timeframe will result in “0” points for that quiz. Make-up time for a quiz will be given at the discretion of faculty. It is recommended that the student take quizzes on a laptop or PC (not a phone or other device) to avoid technical difficulties. The UTT IT department recommends using [Firefox or Chrome for Canvas applications](#). Class notes and textbooks may be used while completing quizzes. Students will be able to review questions missed at the completion of the exam. Further exam reviews may be scheduled with faculty within 10 days of a quiz, if needed.

Interactive Learning Activities: Interactive Learning Activities (ILAs) will be completed in Canvas and will be available during the dates and timeframes indicated on the Course Calendar. ILAs should be completed while studying each module’s topics and before taking the exam for those topics. ILAs can be repeated as many times as desired, prior to the close date and time noted on the Course Calendar, to achieve the maximum score, but they will close at the same time as the exam on those topics. Class notes and textbooks may be used while completing ILAs.

Discussion Boards: Students will participate in two Discussion Boards on Canvas related to lecture topics. Detailed instructions and grading criteria for discussions will be given in Canvas.

Other Activities: An introduction activity and syllabus quiz will be given in Canvas the first week.

Important Course Dates:

| Date Criteria | 7N1 (First 7-week term) | 7N2 (Second 7-week term) |
|--|-------------------------|--------------------------|
| Classes Begin | May 11, 2026 | June 29, 2026 |
| Census Date (withdraw without penalty) | May 15, 2026 | July 6, 2026 |
| Last Date to Withdraw: Please contact your advisor to discuss withdrawing from the course and notify your instructor. | June 15, 2026 | July 30, 2026 |
| Classes End | June 27, 2026 | August 15, 2026 |
| Final Grades Posted | June 30, 2026 | August 18, 2026 |

Calendar of Topics, Readings, and Due Dates:

| WEEK OF: | MODULE | TOPICS | ASSIGNMENTS & DUE DATES |
|--|----------------------------|---|--|
| 1 | Getting Started & Module 1 | Evidence-Based Assessment Cultural Assessment The Interview The Complete Health History Functional Assessment of the Older Adult <i>Readings:</i> Canvas Intro Module Canvas Module 1 Textbook: Ch. 1-4, 32 | <p><u>Required School of Nursing Forms</u> - due Wednesday 5/13 (flex 1) or 7/1 (flex 2) @ 2359</p> <p><u>Complete Syllabus Quiz</u> - due Wednesday 5/13 (flex 1) or 7/1 (flex 2) @ 2359</p> <p><u>Video Introduction</u> due Wednesday 5/13 (flex 1) or 7/1 (flex 2) @ 2359</p> <p><u>Quiz Module 1</u> Opens Monday 5/11 (flex 1) or Monday 6/29 (flex 2) @12am Closes Monday @8am 5/18 (flex 1) or 7/6 (flex 2)</p> |
| CENSUS DAY: Class attendance verified (Flex 1: 5/15, Flex 2: 7/6) | | | |
| 2 | Module 2 | Assessment Techniques & Safety General Survey & Measurement Vital Signs Pain Bedside Assessment & Documentation <i>*Reading:</i> Canvas Module 2 Textbook Ch. 8-11 & 30 | <p><u>Pain Discussion Initial Post</u> due Thursday 5/21 (flex 1) or 7/9 (flex 2) by 2359</p> <p><u>Discussion Peer Response</u> due Tuesday @8am 5/26 (flex 1) or Monday @8am 7/13 (flex 2)</p> <p><u>Quiz Module 2</u> Opens Monday 5/18 (flex 1) or Monday 7/6 (flex 2) @12am Closes Tuesday @8am 5/26 (flex 1) or Monday @8am 7/13 (flex 2)</p> |
| 3 | Module 3 | Mental Status Assessment Substance Use Assessment Domestic and Family Violence Nutrition Assessment Thorax & Lungs <i>*Reading:</i> Canvas Module 3 Textbook Ch. 5-7, 12, 19 | <p><u>Exam 1</u> (Mod. 1 & 2) Opens Monday 5/25 (flex 1) or Monday 7/13 (flex 2) @12am Closes Monday @8am 6/1 (flex 1) or 7/20 (flex 2)</p> <p><u>Quiz Module 3</u> Opens Monday 5/25 (flex 1) or Monday 7/13 (flex 2) @12am Closes Monday @8am 6/1 (flex 1) or 7/20 (flex 2)</p> |
| 4 | Module 4 | Heart & Neck Vessels Peripheral Vascular & Lymphatic System Abdomen Musculoskeletal System | <p><u>Exam 2</u> (Mod. 3 & 4) Opens Monday 6/1 (flex 1) or Monday 7/20 (flex 2) @12am Closes Monday @8am 6/8 (flex 1) or 7/27 (flex 2)</p> |

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| | | <p><i>*Reading:</i> Canvas Module 4 Textbook Ch. 20-23</p> | <p><u>Quiz Module 4</u> Opens Monday 6/1 (flex 1) or Monday 7/20 (flex 2) @12am Closes Monday@8am 6/8 (flex 1) or 7/27 (flex 2)</p> <p><u>Health History due Monday@8am 6/8 (flex 1) or 7/27 (flex 2)</u></p> |
| 5 | Module 5 | <p>Eyes Ears Nose, Mouth & Throat Neurologic System</p> <p><i>*Reading:</i> Canvas Module 5 Textbook: Ch. 15-17, 24</p> | <p><u>Strengths Discussion Initial Post due Thursday 6/11 (flex 1) or 7/30 (flex 2) by 2359</u> <u>Discussion Peer Response due Monday @8am 6/15 (flex 1) or Monday @8am 8/3 (flex 2)</u></p> <p><u>Quiz Module 5</u> Opens Monday 6/8 (flex 1) or Monday 7/27 (flex 2) @12am Closes Monday @8am 6/15 (flex 1) or Monday @8am 8/3 (flex 2)</p> <p><u>Exam 3 (Mod. 4 & 5)</u> Opens Monday 6/8 (flex 1) or Monday 7/27 (flex 2) @12am Closes Monday @8am 6/15 (flex 1) or Monday @8am 8/3 (flex 2)</p> |
| Last Day to Withdraw from 7-Week Courses {6/15 (flex 1) or 7/30 (flex 2)} | | | |
| 6 | Module 6 | <p>Skin, Hair, & Nails Head, Face, Neck, & Regional Lymphatics Male GU System Anus, Rectum, & Prostate</p> <p><i>*Reading:</i> Canvas Module 6 Textbook: Ch. 13, 14, 25, 26</p> | <p><u>Quiz Module 6</u> Opens Monday 6/15 (flex 1) or Monday 8/3 (flex 2) @12am Closes Monday @8am 6/22 (flex 1) or 8/10 (flex 2)</p> <p><u>Head-to-Toe Assessment & Documentation due Monday @8am 6/22 (flex 1) or 8/10 (flex 2)</u></p> |
| 7 | Module 7 | <p>Breasts, Axillae, & Regional Lymphatics Female GU System The Pregnant Woman</p> <p><i>*Reading:</i> Canvas Module 7 Textbook: Ch. 18, 27, 31</p> <p><i>(Please note: Course ends 6/27/26: flex 1; 8/14/26: flex 2; Please check that all required activities are completed in Canvas.)</i></p> | <p><u>Quiz Module 7</u> Opens Monday 6/22 (flex 1) or Monday 8/10 (flex 2) @12am</p> <p><u>Closes Friday 6/26 (flex 1) or 8/14 (flex 2) by 2359</u></p> <p><u>Exam 4 (Mod. 6 & 7)</u> Opens Monday 6/15 (flex 1) or Monday 8/3 (flex 2) @1200 Closes Friday 6/26 (flex 1) or 8/14 (flex 2) by 2359</p> |

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| End of 7 Week Course Close at 2359 on 6/27/26 (flex 1) and 8/15/26 (flex 2) | | | |

**Reading Assignments are from Jarvis, C. (2020). Physical examination and health assessment (8th Edition). ISBN: 978-0-323-51080-6*

Computer Requirements: Access to a current, working computer or laptop with internet access using Firefox or Chrome browser is required for this internet-based course. The Canvas learning system works best using Firefox or Chrome browsers. It is essential to have access to a reliable PC/laptop and internet access for this course.

Internet Instructions: Course modules are online in Canvas (see course calendar). UT Tyler online canvas courses use Java, JavaScript, browser plug-ins, helper applications, and cookies. Canvas works best using Chrome or Firefox browser. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course content. Lecture videos are optimally viewed in high definition.



School of Nursing Policies and Additional Information:

[Student Guide and Policies: Nursing Student Guide](#)

Student Resources and University Policies are provided in Canvas.

Artificial Intelligence in Course Work:

Allowable Use

Microsoft

- [Microsoft Bing Copilot \(formerly Bing Chat Enterprise\)](#) and Azure Open AI (AOAI) are available AI tools with contractual agreements for use by UT Tyler.
- While these Microsoft products have some data protections, we highly recommend against using Bing Copilot on sensitive data sets when it is not necessary to fulfill official University duties or research projects (see [UT Tyler Data Classification](#)).
- In all cases, use of Microsoft AI tools should be consistent with the [Information Resources Acceptable Use Policy](#).

ChatGPT and Similar AI Tools – We highly encourage use of the Microsoft products specified above exclusively to fulfill official University duties. However, if that is not possible, use of ChatGPT and similar AI tools is allowed as follows:

- Only data that is publicly available or defined as Published Data (see [UT Tyler Data Classification](#)) can be used freely in AI Tools.
- In all cases, use should be consistent with the [Information Resources Acceptable Use Policy](#).
- Students should always adhere to the [UT Tyler Policy on Student Conduct](#) when using any AI tool.

- Researchers should always adhere to the UT Tyler Policy [3.2.8 Misconduct in Research and Other Scholarly Activity](#).

Prohibited Use

- At present, any use of ChatGPT or similar AI Tools cannot include any personal, confidential, proprietary, or otherwise sensitive information. In general, student records subject to FERPA, health information (HIPAA), proprietary information, and any other information classified as [UT Tyler Data Classification](#) must not be used with ChatGPT or similar AI Tools.
- Similarly, ChatGPT or similar AI Tools, including the Microsoft products listed above, must not be used to generate output that would not be considered authorized for public or fair use. Examples include but are not limited to generating someone else's proprietary or unpublished research; legal analysis or advice; recruitment, personnel or disciplinary decision making; completion of academic work in a manner not allowed by the instructor; creation of someone else's proprietary instructional materials without authorized use or proper citations; and grading.
- Please also note that the companies that own ChatGPT and Bing Chat Enterprise/Copilot, OpenAI and Microsoft, respectively, explicitly forbid their use for certain categories of activity, including fraud and illegal activities. This list of items can be found in their usage policies below. AI Tools of any sort may not be used for any activity that would be illegal, fraudulent or a violation of any state or federal law, or UT Tyler or UT System policies.
 - [OpenAI usage policy](#)
 - [Microsoft acceptable use policy](#)

Important Information

- No Agreement, No Privacy and Security Terms for ChatGPT and other AI tools: All content entered into with, or generated by, ChatGPT is available to ChatGPT, its parent company, OpenAI, and their employees. There is currently no agreement between UT Tyler and OpenAI or other AI Tools that would provide data security and privacy protections required by UT policy regarding ChatGPT, OpenAI's, or other AI Tools' programming interface. Consequently, the use of ChatGPT or other AI Tools at this time could expose individual users and UT Tyler to the potential loss and/or abuse of sensitive data and information. Some data protections are provided through our agreement with Microsoft, but they are limited.
- Users should always validate the results and verify the sources of information provided by AI tools.
- ***Personal Liability: ChatGPT and other AI Tools use click-through agreements. Click-through agreements, including OpenAI and ChatGPT and other AI Tools' terms of use, are contracts. Individuals who accept click-through agreements without delegated signature authority may face personal consequences, including responsibility for compliance with terms and conditions.***

Further Guidance on Appropriate Use

For questions regarding the appropriate use of Microsoft Bing Chat Enterprise/Copilot, Azure Open AI, ChatGPT and other AI Tools, please contact the Information Security Office at utt-infosec@uttyler.edu.

Enforcement

Violation of any UT Tyler policies may result in disciplinary action that may include termination for employees and temporaries; a termination of employment relations in the case of contractors or consultants; dismissal for interns and volunteers; or suspension or expulsion in the case of a student. Additionally, individuals are subject to loss of University Information Resources access privileges, civil, and criminal prosecution.

Fair Use

Fair use is a legal doctrine that promotes freedom of expression by permitting the unlicensed use of copyright-protected works in certain circumstances.¹

More information about UT Tyler's recommendations for AI usage can be found at the [AI Usage Guide](#).

¹ [U.S. Copyright Office Fair Use Index](#)

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