

The University of Texas at Tyler
Soules College of Business
Department of Human Resource Development

Syllabus

Course: HRD 3342
Title: Career Development & HR Planning
Section: 060 ONLINE
Semester: Fall Semester 2026
August 24- December 12

Instructor: Rosemary Cooper, Ph.D.
Other Availability: By appointment
Class Time: N/A
Email: rcooper@uttyler.edu

Course Content:

This course covers topics on evolving career development theories. Focus will be placed on knowledge and skills that enable students to effectively develop and link personal competencies to organizations.

Required Textbook:

Niles S. & Harris-Bowlsbey J.E. (2017). Career development interventions, 5th edition. (Textbook only, no Pearson Lab needed)

Course Learning Objectives:

These are the objectives for this course:

- ❖ Demonstrate an understanding of major career development theories which guide an individual's career decisions
- ❖ Analyze personal factors and environmental factors which influence individual's career
- ❖ Evaluate the use of self-directed activities in career development
- ❖ Evaluate human resource planning activities in the organizational setting
- ❖ Identify personal career goals and develop effective career planning skills

Course Competencies:

- ❖ Computer-Based Skills – the student will complete written assignments using the word processor as well as periodic Canvas assignments via Internet connectivity; will login in utilizing asynchronous platforms.
- ❖ Communication Skills – the student will exhibit a mastery of written skills in completion of an assigned project.
- ❖ Interpersonal Skills – the student will interact in online class discussions to clarify thinking regarding course topics.
- ❖ Problem Solving (Critical Thinking) – the student will use conceptual thinking to analyze and make determinations for various assignments and projects.
- ❖ Ethical Issues in Decision Making and Behavior — the student will gain an appreciation of the ethics of course and online communications.
- ❖ Personal Accountability for Achievement – the student will complete their project and activities at the time designated by the instructor.
- ❖ Competence in Technology Principles - The student will gain an appreciation of the benefits of asynchronous technologies

Welcome

Welcome to HRD 3342.060 Career Development & HR Planning. I am your instructor, Dr. Rosemary Cooper, and I look forward to meeting you in our virtual classroom.

This course is developed in a modular format to assist you in organizing your time and efforts. Each module will describe a particular aspect of career development and HR planning and will provide resources for further studies. Each module will specify required reading, writing, and assignment requirements.

Before you go to the first Module, please first read through each section of the syllabus carefully. If you have any questions, please email me directly at rcooper@uttyler.edu.

Please send your email from your Patriot email and put “HRD 3342” in your email’s subject line.

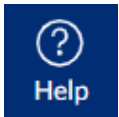
It is your responsibility to regularly check your patriot email account.

Student Expectations

Students are expected to prepare for each module by reading the assigned chapter materials and completing discussion board posts and assignments. Each student should expect to demonstrate understanding of terminology and course concepts by asking and answering questions during discussion board opportunities.

Students will utilize the Canvas Online Learning Management System to complete this course. Canvas contains relevant information for this course including the syllabus, discussion boards and individual student grades (secure for each student). The expectation is that each student will check this information multiple times a week. Additional necessary material may be made available through Canvas as the course progresses. More information about Canvas including tutorials and information about the Canvas app can be found at <https://www.uttyler.edu/canvas/>.

This online course requires that each student has a reliable computer and internet connection. If technical problems arise with the use of Canvas, please contact Support by clicking on the Help icon inside of your Canvas account.



When you contact Canvas Support, be sure to include a complete description of your problem or question including:

- * The title and number of the course
- * The page in question
- * If you get an error message, a description and message number

What you were doing at the time you got the error message

You can also search the Canvas Student Guide for useful information on using Canvas at <https://community.canvaslms.com/docs/DOC-10701>

If you are experiencing login/password problems or need support for other technical issues, contact Campus Computing Services by phone at 903-565-5555 or by email at itsupport@uttyler.edu.

The Virtual Classroom

A key benefit of the “cyber classroom” is that participants can come to class at their convenience. Asynchronous communication allows each of us to post questions and comments and to respond at times of our choosing. My lecture material for each module will be brief; for this course, I am primarily a facilitator to facilitate your learning.

If this is your first time to take a Canvas-based online course, you will find it dramatically different from your previous experiences. There is no face-to-face contact with your instructor and fellow participants. You may feel confused and anxious because you can't ask questions and receive immediate feedback.

Relax! You are not alone, and any anxiety you feel will go away as you become familiar with this virtual learning environment. Normally students will get used to Canvas in one or two weeks. You may even begin to like this environment with the high flexibility that you have in managing your time and learning pace.

I want to stress to both the experienced and inexperienced online course participants that the key to successful completion of this online course, or any online course, is organization. This syllabus outlines in details of my expectations of you as participants, including required textbooks, grading policies, assignments, and projects, and a schedule of readings and assignment/project due dates. This is not a self-paced course. Deadlines exist because the course is offered to help you complete the course successfully in a timely manner.

Course Requirements

Grading Policy and Criteria to Determine Final Course Grade:

An A-F system will be used to determine final grades for the course. Each student can receive up to 1540 points distributed as follows:

9 Quizzes @ 30 points each	270
Introduce Yourself	20
12-Item Grit Scale	20
Jung Typology Test	20
Discussion Question	100
Complete Strong interest Inventory	100
Strong Interest Inventory Assignment	100
Schedule Meeting w/Career Success Coach	100
Submit Draft Resume	50
Your Elevator Pitch	100
Job Search Assignment	100
Submit Draft Cover Letter	50
Explore seekUT	100
TED Talk Analysis	100
Final Resume and Cover Letter	200
LinkedIn Profile	<u>100</u>
	1530

The final grade in this course will be determined by using the following scale:

90%	-	100%	A
80%	-	89%	B
70%	-	79%	C
60%	-	69%	D
Less than		60%	F

VERY IMPORTANT NOTES:

- **NO LATE WORK will be accepted unless you have a medical excuse from a doctor or are on official university business.**
- Please have someone check your assignments for grammar and content before they are submitted.
- Save any individual assignments with your name and assignment title. Example- "Rosemary Cooper Assignment Name". There is a penalty for not following this format.
- Make sure to cite your sources correctly using proper APA formatting. For more information regarding APA format, you can visit the UT Tyler Writing Center at <http://www.uttyler.edu/writingcenter/onlineresourcesforwriting.php>. You may also contact the Writing Center at 903.565.5995, by email at writingcenter@uttyler.edu or in person in CAS 202.
- Unicheck will be used to review all assignments submitted in Canvas to confirm originality.
- **The course schedule is subject to change.**

AI Usage In This Course

AI is allowed in this course to help you with professional writing. However, please review the results offered by AI. Oftentimes, AI produces wording that is not reflective of the individual's personal writing style. Be mindful of that and review all results before using. It is imperative that if you ever use information gathered from AI, citing the appropriate source is paramount. Academic integrity standards call for the citation of all work and recognition of all sources used when producing an academic document. I encourage you to work directly with your Career Success Coach when creating and editing your resume and cover letter.

HRD 3342.060 Career Development & HR Planning Tentative Schedule

Date	Topic	Reading Assignment	Assignment Due Dates
8/24-8/30	Review Syllabus & General Course Information Module 1	Chapter 1 Introduction to Career Development Interventions <i>Niles & Harris-Bowlsbey</i> Lecture Notes Chapter 1 Work Values: What Motivates You?	Introduce Yourself Due- 8/30 Chapter 1 Quiz Due – 8/30 12-Item Grit Scale 8/30
8/31-9/6	Module 2	Chapter 2 Understanding and Applying Theories of Career Development <i>Niles & Harris-Bowlsbey</i> Lecture Notes Chapter 2 Jung Personality Type Explained	Discussion Question – Applying Roe’s Personality Theory of Career Choice Due – 9/6 Chapter 2 Quiz Due – 9/6 Jung Typology Test 9/6
9/7-9/13	Module 3	Chapter 3 Understanding and Applying Recent Theories of Career Development <i>Niles & Harris-Bowlsbey</i> Lecture Notes Chapter 3	Complete the Strong Interest Inventory Due – 9/13 Chapter 3 Quiz Due – 9/13
9/14-9/20	Module 4	Chapter 4 Providing Culturally Competent Career Development Interventions <i>Niles & Harris-Bowlsbey</i> Lecture Notes Chapter 4 Career Fair Preparation	Strong Interest Inventory Assignment Due – 9/20 Chapter 4 Quiz Due – 9/20

9/21-9/27	Module 5	Chapter 5 Assessment and Career Planning <i>Niles & Harris-Bowlsbey</i> Lecture Notes Chapter 5	Schedule an Introductory Appointment with your Career Success Coach Due- 9/27 Chapter 5 Quiz Due – 9/27
9/28-10/4	Module 6	Chapter 6 Career Information and Resources <i>Niles & Harris-Bowlsbey</i> Lecture Notes Chapter 6 Resume Resources Creating A Winning Resume	Create a Draft Resume Due – 10/11 Chapter 6 Quiz Due – 10/4
10/5-10/11	Module 7	Chapter 7 Using Information and Communication Technologies <i>Niles & Harris-Bowlsbey</i> Lecture Notes Chapter 7	Open Office Hours by Zoom 6:00-7:00 PM CST 10/7 Submit a Draft Resume Due – 10/11 Chapter 7 Quiz Due – 10/11
10/12-10/18	Module 8	Chapter 8 Career Counseling Strategies and Techniques for the 21st Century <i>Niles & Harris-Bowlsbey</i> Lecture Notes Chapter 8	Chapter 8 Quiz Due – 10/18
10/19-10/25	Module 9	Chapter 9 Designing, Implementing, and Evaluating Career Development Programs and Services <i>Niles & Harris-Bowlsbey</i> Lecture Notes Chapter 9 Your Elevator Pitch Tips	Chapter 9 Quiz Due – 10/25 Your Elevator Pitch Assignment 10/25

10/26-11/1	Module 10	Assessment Rubric for LinkedIn Profiles Job Search Strategies Assessment Rubric For LinkedIn Profiles	Create Your LinkedIn Profile Due – 12/6 Job Search Assignment Due – 11/1
11/2-11/8	Module 11	Cover Letter Writing Guide and Tips Cover Letter Example and Cover Letter Writing Checklist	Submit a Draft Cover Letter Due – 11/8
11/9-11/15	Module 12	Microcredentials UT Tyler Career-Ready Microcredential Coursera Career Academy	Explore seekUT Due – 11/15
11/16-11/22	Module 13	Interviewing Techniques	Career Inspiration – TED Talk Analysis Due – 11/22
11/23-11/29	Thanksgiving	None	None
11/30-12/6	Module 14	Final Projects	Submit Your Final Resume and Cover Letter Due – 12/6 Submit Your LinkedIn Profile Due – 12/6
12/7-12/12	Module 15	Workforce Expectations Generations in the Workforce and Employee Expectations	None

UNIVERSITY POLICIES

Academic Dishonesty Statement

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment of the award of a degree, and/or the submission, as one's own work of material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

University regulations require the instructor to report all suspected cases of academic dishonesty to the Dean of Students for disciplinary action. In the event disciplinary measures are imposed on the student, it becomes part of the students' official school records. Also, please note that the handbook obligates you to report all observed cases of academic dishonesty to the instructor. See: <http://www.uttyler.edu/catalog/12-14/>
<http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php>

PLEASE NOTE: Academic honesty is expected in all work submitted in the course. Plagiarism and dishonesty will not be tolerated, and learners should be aware that all work is subject to full investigation by instructor including the examination of computer reports for suspicious patterns and the use of plagiarism detection software.

Career Success

Career Success Coach and Handshake

Are you in need of a brand-new resume, a resume review, a mock or practice interview session or simply the opportunity to discuss career choices and aspirations? If so, please schedule an appointment with:

Margot Purdy
Career Success Coach, Soules College of Business
mpurdy@uttyler.edu
903.565.5851

You will be asked to schedule your appointment via *Handshake*. *Handshake* is a powerful, modern recruiting platform that enables employers to search for and manage relationships with you. You are (5) times more likely to be hired by employers through *Handshake* than any other job board. This innovative platform provides you with advanced tools that are available on all devices, including a mobile app.

UNIVERSITY POLICIES

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI

should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the AI Usage In This Course section of the General Course Information Module for specific information on appropriate use of AI in this course.

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit <http://www.uttyler.edu/tobacco-free>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the **Census Date (September 8th)** of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;

- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

(iii) "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

(iv) All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu, <http://www.uttyler.edu/writingcenter/>
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu, <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>
- UT Tyler Office of Career Success (903.565.5862), <https://www.uttyler.edu/career-success/>