ART 1301.060 Introduction to Art (online course)
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COURSE OVERVIEW:
This an introductory course that explores the world of art. Students will develop a fundamental knowledge of vocabulary, media, and art techniques that will ultimately inform the observation, classification, and understanding of artwork from various cultures. Through a thematic and cultural approach, students will become familiar with historical and contemporary artists and their artworks. The structure of this class is formed through online PowerPoint lectures, blogs, journals, discussion boards, group presentations, assignments, quizzes, and tests via Canvas. Although this course is entirely online, it is important that a positive learning environment and community is established. As a result, students will not only value the opinions of peers, but also develop a deeper understanding of and appreciation for the arts.

STUDENT LEARNING OUTCOMES:
1. Critical thinking skills: Students will learn to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
2. Communication skills: Students will learn how to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Teamwork: Students will examine works of art as a group which includes the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
4. Social Responsibility: includes intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities.

REQUIRED TEXT:

ATTENDANCE POLICY:
This is an online course. Your attendance is marked based on your participation in blog assignments, journals, guided question assignments, discussion boards, group projects, quizzes, and tests.

January 28, 2019 is the Census Date - deadline for all registrations and schedule changes.

EMAIL ETIQUETTE:
I will check and respond to emails during the work week, Monday through Friday, 8 am - 5 pm. I will do my best to answer promptly, please allow 24 hours for a response. You can email directly from your Patriot account or through Canvas via Inbox feature. If you contact me through email, please use formal email etiquette.

- Use only your UT Tyler e-mail address.
- Check the Syllabus or Course Calendar on Canvas before sending the e-mail. *(Reading the syllabus can answer most questions.)*
- Include a subject. If there is no subject, the email will be classified as spam.
- Do not use slang/text-message language in the email as they can create misunderstandings.
• Do not comment on a specific assignment, quiz, or exam within Canvas because it will not be responded to.
• If you have a question or concern, directly contact instructor via appropriate avenues listed above.

CANVAS:
All material required to complete this course is available through Canvas: including syllabus, course calendar, modules, blog assignments, journals, guided question assignments, discussion boards, quizzes, and exams. You should maintain a level of professionalism and respect for instructor, classmates, and course content.
• Make sure you are able to login to the course on Canvas using your UT Tyler username and password.
• Make sure you have access to Adobe Acrobat Reader (PDF), Flash Media Player, Microsoft Word, and PowerPoint (or PowerPoint Viewer) installed on your computer.
• Read and print the syllabus.
• Read and print the course calendar.
• Familiarize yourself with the netiquette guidelines for online interactions.
• Familiarize yourself with our course content on Canvas.

Technical Support:
Canvas offers 24/7 Support on your Student Canvas Dashboard under the Help icon, where you will find a list of various support options:

*If you have trouble logging into Canvas, contact UT Tyler IT Support:
• Off Campus - (903) 565-5555
• On Campus - Ext. 5555
• itsupport@patriots.utttyler.edu

COURSE GRADING:
• 20% Online Assignments
• 20% Quizzes
• 20% Writing, Research Assignments and Group Project
• 40% Exams
Point Breakdown:

**Online Assignments** (10 assignments @ 20 pts each) 200 points
**Quizzes** (4 quizzes @ 50 pts each) 200 points
**Writing, Research Assignments & Group** (2 assignments @ 100 pts each) 200 points
**Exams** (4 exams @ 100 pts each) 400 points

Total: 500 points

FINAL GRADING SCALE:
A = 90 – 100  B = 80 – 89  C = 70 – 79  D = 60 – 69  F = 50 – 59

**Online Assignments:**
There will be 10 online assignments throughout the semester. Assignments will range from short response entries, guided questions, group discussions, etc.

**Quizzes:**
Quizzes are designed to ensure that you are comprehending course content and to help prepare you for the exams.

**Writing and Research Assignment:**
Students will be given a writing and research assignment (content analysis). Instructions will be available in advance clearly stating the guidelines, requirements, and grading rubric.

**Group Project:**
I will assign students into groups for the Group Project. The project will be completed online through Google Docs (a forum where students are given access to edit the same document and contribute their research portion). You will receive an individual grade that reflects your contribution to the group.

**Exams:**
There will be four tests during the course. The final, fourth exam will NOT be cumulative. There will be absolutely no make-ups or re-takes. A missed exam will automatically lower your final grade 20%. Exams will cover vocabulary and concepts covered in the readings, lectures, additional handouts, and online assignments. Test format will be multiple choice, short answer, and essay.

*Failing to follow the Netiquette guidelines in all aspects of this course will result in an F in the class irrespective of the grade achieved in exams or other assignments in the course.*

*Quiz release dates and due dates are listed on our course calendar. You will also be able to find due dates on the Calendar feature on Canvas.*
UNIVERSITY POLICIES:

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
http://www.utttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.utttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

• Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
• Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
• Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
• Being reinstated or re-enrolled in classes after being dropped for non-payment
• Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a disability diagnosis such as a chronic disease, learning disorder, head injury or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with an Accessibility Case Manager. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR webpage (http://www.utttyler.edu/disabilityservices/) or the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to saroffice@utttyler.edu.

Student Absence due to Religious Observance Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two
weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:** It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Campus Carry Policy:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at [http://www.uttyler.edu/about/campus-carry/index.php](http://www.uttyler.edu/about/campus-carry/index.php). Rights and Privacy Act; grades will not be transmitted electronically.

* This syllabus is subject to change.

**Please see UT Tyler’s academic calendar for all important academic dates and deadlines. A separate course calendar with all important dates for exams and assignments will be posted on Canvas.*