D. L. SIMMONS  COURSE SYLLABUS  SPRING 2020  
UTT  20763  ART 3320 INTERMEDIATE LIFE DRAWING  I   Section 001-LEC Regular  
This syllabus is subject to change.  

ROOM: Tyler Art Complex 00170  
TIME: MoWe  8:00AM - 10:45AM  
MEETING DATES: 01/13/20 - 05/02/2020  
HOLIDAYS: January 20, 2020, Martin Luther King Day, all offices are closed, no classes held.  
March 09 – 14, Spring Break for faculty and students.  
CENSUS DATE: January 27, 2020. Deadline for all 15 week session registrations and schedule changes.  
WITHDRAWAL POLICY: March 30, 2020. Last Day to withdraw from one or more classes.  
OFFICE and CONTACT: ARC 102 Office Phone 903-566-7297  
OFFICE HOURS: Monday, Tuesday, Wednesday, Thursday 11:00am -12:00 noon  
Appointments may be made during the listed office hours. If student is unable to meet during the listed office hours, please email my official UTT email address, and I will make an appointment for another weekday and/or time.  
No appointments will be made on weekends or holidays.  
EMAIL: dlsimmons@uttyler.edu  
You must email with your official UTT email address to receive a response. Emails will be answered during business days within 48 hours of receipt. I will not answer emails on the weekend.  
For any situation that concerns attendance/absence, EMAIL IS NOT CONSIDERED NOTIFICATION. Contact the professor in person or set up an office appointment. To contact me through email, DO NOT use the email in CANVAS, instead use my official email. I will email the class as a whole through CANVAS with information concerning respective courses, but not to correspond. I will not email you back through CANVAS.  
All emails need to be formal and professional, as all emails are part of a permanent record. When emailing me, please list your name, student number, and class identification number in the subject line. For any questions or concerns revolving around class or the university, do not contact me through social media, please remember to use your official UTT email.  

Studio courses do not have a final exam date. All portfolios will be due by the beginning of the class period on Wednesday, April 22.  
Final Critique will be during this class period.  

UTT ACADEMIC CALENDAR:  
Please see UT Tyler’s academic calendar for all important academic deadlines and dates.  

RESOURCES FOR STUDENTS:  
UT Tyler Writing Center - 903.565.5995, BUS 202, writingcenter@uttyler.edu  
UT Tyler Tutoring Center – 903.565.5964, LIB 401, tutoring@uttyler.edu  
UT Tyler Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.  
UT Tyler Counseling Center- 903.565.5746, University Center Room 3170.
COURSE DESCRIPTION:
ART 3320 - Intermediate Life Drawing I An advanced course in drawing with emphasis on figure representation for students working toward maturity and individuality in graphic expression. May be repeated once for credit. Prerequisite: ART 1316 (Drawing I) or consent of instructor.

STUDENT LEARNING OUTCOMES:
BFA Program
TECHNICAL PROFICIENCY: Students develop and assemble a technically proficient body of art work that demonstrates technical proficiency within their chosen concentration (2D or 3D), as well as general proficiency in the greater arena of all mediums. CONCEPTUAL PROFICIENCY: Students develop and assemble a conceptually proficient body of art work that demonstrates conceptual proficiency within their chosen concentration (2D or 3D), as well as general proficiency in the greater arena of all mediums. HISTORICAL CONTEXT: The student will be able to develop an understanding of how his or her work relates to art history. CONTEMPORARY TRENDS: The student will be able to develop an understanding of how his or her work relates to current trends in contemporary art WRITTEN ANALYSIS: The student will be able to engage in written critical analysis of artwork. VERBAL ANALYSIS: The student will be able to engage in verbal critical analysis of artwork.

REQUIRED TEXTBOOK:
Drawing On The Right Side Of The Brain-Starter Kit, Betty Edwards ISBN 978-0-399-16790-4

MATERIALS LIST:
A separate list of all required materials and supplies will be provided. Materials list is subject to change. All materials MUST be purchased by second class, Be ready to work. See MATERIALS LIST document in CANVAS.

TECHNOLOGY REQUIREMENTS:
Students must have access to a computer and access to CANVAS/Internet.

CLASS BEHAVIOR EXPECTATIONS:
Integrity, honesty and civility is expected of each student. Students disrupting the classroom will be asked to leave the classroom.

COURSE REQUIREMENTS:
1. Attendance is mandatory. Follow Attendance Policy.
2. The student is expected to arrive to class on time and stay for the entire class period.
3. Students disrupting the classroom will be asked to leave the classroom.
4. Participation in class is expected. Attendance and participation are crucial for successful completion of this class.
5. Questions and discussion are encouraged.
6. The student will come to class prepared with required materials.
7. Timely completion of classroom and homework assignments is required.
8. At all times the student will maintain a respectful and professional attitude in class.
9. “Self-motivated work principles” - The student is encouraged to explore and research subject matter outside of class, in order to aid in the growth of discussion and the use of terminology.
10. Students will be assigned a research essay.
11. The student will maintain a sketchbook/notebook and portfolio. The final projects will be presented at final critique.
12. Participation in class critique and portfolio reviews is expected. Your opinion must be substantiated with clear, accurate and relevant information. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom.
13. Student can expect to spend 4 – 7 hours per week out of classroom on sketchbook and assignments.
14. Students are required to clean up and put away supplies that have been used during the class.
15. **Students will follow all safety procedures and sign an Art Safety Agreement after completing a safety training course offered by the instructors and reading the Department of Art After Hours Studio Policy.** Failure to adhere to the terms of the Art Safety Agreement will result in the loss studio facility access.

**ART STUDIO SAFETY TRAINING**
The training will be through CANVAS

**SAFETY AGREEMENTS WILL BE AVAILABLE IN CANVAS**

**CELL PHONES / TEXTING / LAPTOPS:**
There will be ABSOLUTELY no phones or head phones in this class. If you have a cell phone out or head phones, you will be asked to leave and have (1) one absence.

**ZERO TOLERANCE FOR CELL PHONES**

**FOOD/DRINKS:**
NO FOOD OR DRINKS ARE ALLOWED IN THE STUDIO EVER, ABSOLUTELY NEVER. ZERO TOLERANCE. YOU MAY EAT AND DRINK IN THE STUDENT BREAK ROOM, AS PROVIDED.

**STUDIO MAINTENANCE:**
Be respectful and clean your area after each use. Any student not maintaining their space, will be given 2 warnings, either verbally or electronically. After 2 warnings, the student’s final grade will be deducted 1(one) letter grade.

**HEALTH AND SAFETY:**
**Students will follow all Health and Safety Requirements.**
**Facility Access & Studio Lab Safety and Mechanical Safety Training**
Studio facility access is for enrolled students only. Students are required to use appropriate safety equipment (PPE) and practice safe operation procedures when using any hazardous equipment or materials. All students must successfully complete the lab safety training and mechanical safety training and quizzes on Canvas and complete an Art Safety Agreement through Canvas before after hours access to the complex is granted. Failure to adhere to the terms of the Art Safety Agreement will result in the loss studio facility access.
Personal Protective Equipment (PPE) For your safety, you must follow all safety requirements established by the department and university. It is required that you provide your own Personal Protective Equipment for use in studio areas. This equipment includes: dust mask with at least a N95 rating and attached filter, safety glasses, ear protection, gloves, close-toed shoes, and appropriate clothing. Failure to use this equipment while working may result in the loss of studio privileges.

Materials and Chemicals
Any additional materials or chemicals not included on the course material list must be approved by the faculty member in charge of the area where the chemical (material) will be used prior to the material/chemical being brought into the studio. Students are responsible for notifying the studio technician of any new materials/chemicals the day they are brought to the studio in order to insure that the appropriate Safety Data Sheet is on file and in the SDS binder. Labels for any new, approved chemicals brought into the art studios must include the following information when they are transferred to a new container or if the original chemical label is damaged: Name of Chemical, Date chemical was opened, and any basic hazards associated with the chemical. Labels are located in each studio and must be filled out and adhered to the container immediately.

ADDITIONAL SAFETY PROCEDURES
1. Dispose discarded materials in waste disposal containers provided in the studio for that purpose. NEVER dispose of such in the sink.
2. Do not use flammables such as spray paint, aerosol glues, and fixatives near an open flame, or in an enclosed space, like the studio.
3. Use aerosols outside the building away from doors. NEVER use aerosols indoors.
4. Use mat knives, X-acto knives, and scissors with care. Retract, or cover blades after use. Dispose of used blades properly in designated SHARPS container.
5. Read, understand, and follow all recommendations for health and safety precautions labeled on products.
6. Read, understand and follow all manufacturer recommendations (MSDS) for the proper use of products, materials, and tools.
7. Follow all recommended studio rules and procedures.
8. Do not operate tools or equipment without being instructed in their proper and safe use.
9. Do not use materials without being instructed in their proper and safe use.
10. Always work in a well ventilated, well lighted, and safe workplace.
11. Report any unusual incident with materials, tools or equipment immediately to the instructor.
12. Return tools to their designated area.
13. Lock and label all jars into personal locker. Never leave out supplies when not in use.
14. Clean area before leaving to prevent cross-contamination of products.
15. Never block aisle-way spaces in order to allow for fire exits.
16. Never eat food or have drinks in the labs. Eat food/drinks in designated areas, student.
If I find you eating in the lab, your final grade will be reduced by one letter grade.

17. Children and non-registered students are not allowed in the studio at any time.
18. UTT 2D classes required dress code. No open toed shoes are allowed in the studio. Students are expected to wear long pants. It is preferred that students wear long sleeved shirts, but short sleeved shirts may be permitted as long shoulders are covered.

PROJECTS:
A **TENTATIVE** schedule of projects is provided. Due dates are usually critique days. **Professor retains the right to change the schedule for any purpose. It is up to each student to stay informed of all changes.**

SKETCHBOOK: Sketchbook will include all exercises from *Drawing on The Right Side of The Brain* workbook, plus other drawings that may be assigned depending on class progress. Homework assignment #1 must be completed as listed, but all other exercises in work book are to be completed by you, on your schedule. You are advised to work weekly in your sketchbook to keep up. Check will be weekly, as shown on calendar. Sketchbooks are 15% of your grade.

PORTFOLIO: Classroom assignments, homework assignments, projects. Final Portfolio should be presented neatly, no bends, creases, or smudges. All works signed and dated. Also must include digital file of portfolio.

**COURSE SCHEDULE AND ASSIGNMENTS -TENTATIVE.**
Class Meets 2 Hours and 45 Minutes per class period.
-A tentative schedule of assignments and deadlines is provided. **Professor reserves the right to make changes to calendar, or assignments at any time.** The professor reserves the right to make adjustments or changes in the course due to weather effects, equipment difficulties, class progress etc. It is up to each student to stay informed of all changes by attending class. Please see UT Tyler’s academic calendar for all important academic deadlines and dates. [https://www.UTTyler.edu/schedule/files/academic-calendar-19-20.pdf](https://www.UTTyler.edu/schedule/files/academic-calendar-19-20.pdf)

Important dates for critiques and assignments will be posted on Canvas, announced in class, and stated on handouts. There are no required fieldtrips for this course.

**HOMEWORK ASSIGNMENTS** – Save Drawings for use in Portfolio

<table>
<thead>
<tr>
<th>Assignment 1</th>
<th>Begin Sketchbook</th>
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<tbody>
<tr>
<td>Readings: Chapters 1-3 and Introduction, pages IX – 43.</td>
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<tr>
<td>Have reading completed by Thursday, January 24, 2019</td>
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<tr>
<td>Exercises from work book: #1 - # 3 on pages 2 , #8 pages 30-31, to be in your drawing pad</td>
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| Assignment 2 | Six (6) full figure gesture drawings, 18” x 24” |

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<thead>
<tr>
<th>Assignment 3</th>
<th>Six (6) blind contour drawings of hand. 5 minutes each. 18” x 24”</th>
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<tbody>
<tr>
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<td>China Marker</td>
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<tr>
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<td>Six (6) contour drawings of hand. Vary your lines!!! 18” x 24”</td>
</tr>
<tr>
<td></td>
<td>China Marker</td>
</tr>
</tbody>
</table>

| Assignment 4 | Six (6) blind contour drawings of feet. 5 minutes each. 18” x 24” |
China Marker
Six (6) contour drawings of feet. Vary your lines!!! 18” x 24”
China Marker

Assignment 5
Two (2) Volumetric Shape studies of hand. 18” x 24”
China Marker

Assignment 6
PART ONE: One drawing. Use 18” x 24” paper and Conte crayon. Create a volumetric ellipse and planar drawing of a figure that demonstrates an accurate proportion of a figure.


PART THREE:
Use 18” x 24” drawing paper and conte’ crayon. Create a gesture drawing from observing a figure. Utilize the geometric structure to help get your proportions and scale correct (pentimenti) and finally observe the outer edges of the forms of the body by applying a planar line analysis (angle contour). Be selective of your line and mark-making, determining your use of line weight to emphasize the form and to establish volume.
DUE TUESDAY, FEBRUARY 12.

Assignment 7
Positive /Negative Space Reversal Exercise. Figure-ground. Reductive and additive processes.
Three (3) Conte' or charcoal studies, 18” x 24” paper. Explained in lecture. Bring notebook.

Assignment 8
Value Areas
Two (2) Drawings. Charcoal. 18” x 24”
Explained in lecture. Bring notebook.

Assignment 9
(1) Tone: 18” x 24” Charcoal
Two drawings.
No lines. Draw with tone. For example, use vine or powdered charcoal to put in dark tonal spaces. Use an eraser to start the process of reductive drawing. You can also use a stump, a tortillon, or chamois to blend, smooth, or smudge. Think about the negative spaces. Review notes on multi-stability, simultaneous contrast, and figure-ground relationship.

(2) Collage Drawing: 18” x 24” Charcoal
Two drawings.
Cut and tear drawings from class exercises. Use the pieces to create a collage that mimics a still life or figure from observation. You can trade or share your torn pieces. Be expressive.
Explained in lecture, bring notebook.
Assignment 10
One (1) drawing. 18” x 24”.
Conte’ rendering hatch mark, not cross hatch.
Make it smooootthhh!!!
I do not want to see your stroke marks. NO SMEARING.
Explained in lecture, bring notebook.
WILL USE THIS DRAWING FOR A TEST SCORE.

Assignment 11
Charcoal Figure Drawings
One (1) Full Figure Drawing, Charcoal. 18” x 24”
Two (2) Facial Drawings. Charcoal. 18” x 24”

Assignment 12
DRAWING DOCUMENTRY: "The Secret of Drawing"
"The Secret of Drawing" Episode 1: "The Line of Enquiry" 2005:
https://www.youtube.com/watch?v=9H59eVnnF9Y
"The Secret of Drawing" Episode 2: "Storylines" 2005:
https://www.youtube.com/watch?v=VEz3JwCMZcQ
"The Secret of Drawing" Episode 3: "All In The Mind" 2005:
https://www.youtube.com/watch?v=DY_t2cwJQnw
Muscle Groups:
Explained in lecture, bring notebook
Muscular studies: arms and legs, back, front, and side/Conte /Pencil,
SIX (6) STUDIES. 18” X 24”.

Assignment 13
Block Form Figures- 18” x 24”
Three (3) Drawings. Charcoal.

Assignment 14
Two (2) Massing Gesture Drawings. 18” x 24”.

Assignment 15
STUDENT SELECTED FINAL PROJECT
1 Figurative Drawing Minimum – 18” x 24”

PORTFOLIO - Portfolio is to be maintained and kept up to date. Drawings can be either from classroom assignments or Homework Assignments. Student should choose best representation. The Portfolio should contain the following drawings (plus the Final Exam Projects), signed, dated, and neatly presented. Tentative.
• The Introductory Drawing
• Linear Gesture Drawing: Gesture and the fluidity of line, 18” x 24”
• Value Gesture Drawing- 18” x 24”
• Gesture Drawing –Ink 18” x 24”
• Block Form Figures- 18” x 24”
Planar Analysis of Head
Planar Portrait Examples 18” x 24”

Hands:
  a) Multiview Hands, 18” x 24”
  b) Hand Holding Object, 18” x 24”

Feet:
  c) Multiview Feet, 18” x 24”
  d) Feet and Object, 18” x 24”

Conte drawing: free medium, 18” x 24”.

Massing gesture, charcoal, 18” x 24”.

Linear, blind, and cross contour, litho/crayon, 18” x 24”.

Skeletal studies: Homework instructions will be in D2L News Feed/TBA
  a) spine b) rib cage c) clavicle d) scapula, litho/crayon/Conte/pencil, 18” x 24”.

Skeletal studies: pelvis, back and front, litho/crayon/Conte/pencil, 18” x 24”.

Muscular studies, front, back, and side of torso, litho/crayon/Conte/pencil, 18” x 24”.

Muscular studies: arms and legs, back, front, and side/Conte/Pencil, 18” x 24”.

Midterm Piece- Tonal renderings of a face, 4 images, no smaller than 14” x 14”.

20 (SKETCH BOOK) page diagrams- various position of the body in space.
  Copy The Compositional Structure Of A Master’s Work..

One body and one fragment complete.

Final Project Drawing

CALENDAR

Class Meets 2 Hours and 45 Minutes per class period.

A tentative schedule of assignments and deadlines is provided. Professor reserves the right to make changes to calendar, or assignments at any time. The professor reserves the right to make adjustments or changes in the course due to weather effects, equipment difficulties, class progress etc. It is up to each student to stay informed of all changes by attending class.

Please see UT Tyler’s academic calendar for all important academic deadlines and dates.

Important dates for critiques and assignments will be posted on Canvas, announced in class, and stated on handouts. There are no required fieldtrips for this course.

I will make a classroom observation in order to assess the needs of the group, and may alter the projects.
1. MIDTERM PIECE- TONAL RENDERINGS OF A FACE, 4 images, No Smaller than 14”X 14”.
   MIDTERM – Tonal drawings are due Wednesday February 12.

2. HOMEWORK ASSIGNMENTS #1 - #15. Due dates shown in calendar. These dates may change due to classroom progress.

3. HOMEWORK ASSIGNMENT # 9 AND #12 WILL BE USED FOR TEST SCORES.

4. HOMEWORK ASSIGNMENT #15 SELF SELECTED FINAL PROJECT DUE AT FINAL CRITIQUE.

WEEK ONE
MONDAY JANUARY 13 FIRST CLASS
Introduction. Materials List. Purchase materials by next class period.
Undirected drawings, self-evaluations

WEDNESDAY JANUARY 15
Gesture Drawing - Mass and Linear from observation- single object
Homework Assignment (1) Due Wednesday, January 22.

WEEK TWO
MONDAY JANUARY 20
Martin Luther King Day NO CLASSES

WEDNESDAY JANUARY 22
Blind Contour Drawing
Contour drawing
Homework Assignment (2) Due Monday, January 27.

WEEK THREE
MONDAY JANUARY 27
Value – Shadow and Light
Blind Contour Drawing
Contour drawing
Homework Assignment (3) Due Wednesday, January 29.

WEDNESDAY JANUARY 29
Blind Contour Drawing – Single Object
Modified Contour Drawing – Cross Hatch, Shading
Volumetric Study
Homework Assignment (4) Due Monday, February 03.

WEEK FOUR
MONDAY FEBRUARY 03
Volume, Space, and Form, Negative/Positive Space
(Positive/Negative Space lecture/examples in class)
Cross Contour
Homework Assignment (5) Due Monday, February 10.
Value with line and Blending- Value drawings – blended values (Graphite)
Homework Assignment (10) Conte rendering, hatch mark- lecture/example in class due on Monday, March 16.

<table>
<thead>
<tr>
<th>WEEK NINE</th>
<th>MONDAY</th>
<th>MARCH 09</th>
<th>SPRING BREAK</th>
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<tbody>
<tr>
<td>WEDNESDAY</td>
<td>MARCH 11</td>
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<table>
<thead>
<tr>
<th>WEEK TEN</th>
<th>MONDAY</th>
<th>MARCH 16</th>
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<tbody>
<tr>
<td>WEDNESDAY</td>
<td>MARCH 18</td>
<td>SPRING BREAK</td>
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Reductive Value- Gesture Value Drawing with erased lights
Homework Assignment (11) Due Monday, March 23.

<table>
<thead>
<tr>
<th>WEEK ELEVEN</th>
<th>MONDAY</th>
<th>MARCH 23</th>
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<tbody>
<tr>
<td>WEDNESDAY</td>
<td>MARCH 25</td>
<td>SPRING BREAK</td>
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Muscular Studies
Reductive Value- Gesture Value Drawing with erased lights

<table>
<thead>
<tr>
<th>WEEK TWELVE</th>
<th>MONDAY</th>
<th>MARCH 30</th>
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<tbody>
<tr>
<td>WEDNESDAY</td>
<td>APRIL 01</td>
<td>SPRING BREAK</td>
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Skeletal Studies

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<thead>
<tr>
<th>WEEK THIRTEEN</th>
<th>MONDAY</th>
<th>APRIL 06</th>
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<tbody>
<tr>
<td>WEDNESDAY</td>
<td>APRIL 08</td>
<td>SPRING BREAK</td>
<td>NO CLASS</td>
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Massing gesture and Block form
Homework Assignment (13) Monday, April 06.

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<thead>
<tr>
<th>WEEK FOURTEEN</th>
<th>MONDAY</th>
<th>APRIL 13</th>
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<tbody>
<tr>
<td>WEDNESDAY</td>
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Review of Value / Color
Mixed Media and Working from Sketches – Combining Media in one Drawing
Work Day. Be sure your portfolios are in order.

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<td>SPRING BREAK</td>
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Choose Final Projects (Assignment 15)

Be Sure to be working on your Final Projects (Assignment 15)
Be sure to be photographing your drawings.
http://www.figurativeartist.org/
http://www.figurativeartist.org/artists/medium/drawing/

- Leon Golub
- Alice Neel
- Raymond Pettibon
- Robert Storr
- Dennis Cooper
- Ulrich Loock
- Jenny Saville
- Kara Walker
- Kara Walker
- Lucian Freud paintings
- Nancy Spero und
- Ingeborg Kähler
- Andy Warhol
- Marlene Dumas
- John Currin

SUPPORTIVE READING LIST:

Modern/Contemporary Figurative Artist
Ondrizek, Geraldine, “Figure Drawing”, Reed.edu
The Shape of a Pocket Degas, Vincent, Rembrandt, John Berger
Ways of Seeing chapter 3 John Berger
Figure Drawing, Expressive Content, The Structure, Anatomy, and Expressive Design of the Human Form, Nathan Goldstein
Theories and Documents Figuration, Peter Selz
Art in America, William Kentridge, Ghosts and Erasures Leah Ollman
Women Art and Power, Some Women Realist, Why Have There Been No Great women Artists? Linda Nochlin
Marlena Dumas Barbra Bloom in Conversation with Marlena Dumas
Lets See Writing on Art from *The New Yorker* Lucian Freud, Peter Schjeldahl

*Street Art Street Art or Graffiti,* Cedar Lewisohn

*Eric Fischl Desiring Ambiguity The Art of Eric Fischl,* Robert Enright

*Live Forever Elizabeth Peyton Fin de Siecle Laura Hoptman*

*SAVILLE The Landscape of the Body, Ballard, Bacon, Saville, John Gray*

**ART AND ART HISTORY – SPRING 2020 Events**

*Keep up with updates, reference the links.*

Professional Practices Symposium for our undergraduate and graduate art majors this February 20-21, 2020. Please contact Mrs. Gail Andrews to RSVP for session registration.

Email: gandrews@uttyler.edu
Phone: 903.566.7250

2020 Summer Art Camp (TBA)
2020 Art Educator Printmaking Workshop (June 17-19, 2020)
The event is open to all K-12 and college art teachers, and will feature guest artist D.L. Simmons, Assistant Professor of Drawing and Printmaking at UT Tyler.

Registration deadline: April 1, 2020
https://www.uttyler.edu/art/files/2020arteducatorworkshopparticipantinformationform.docx

**UT TYLER HONOR CODE:**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

**METHOD OF EVALUATION:**

*This is a studio course and as such attendance is mandatory.* Students will learn through lecture, demonstration, direct experience, assigned reading, assigned projects, discussion, and visual presentations. The student will demonstrate their knowledge and understanding of course materials through class participation, completion of homework and classroom assignments, and formal testing. Methods of student evaluation/assessment may include portfolio, classroom participation, assignments, tests (which may include matching, definitions, multiple choice, true/false, brief essay), presentation/writing assignments, and portfolio. Other methods could be determined by the instructor.

**ATTENDANCE POLICY:**

*This is a studio course, and as such, ATTENDANCE IS MANDATORY.*

Intermediate Life Drawing meets two (2) days a week.

Any student with five (5) or more absences will be assigned a failing grade for this course.

The final grade of students with three (3) absences will be penalized one (1) letter grade.

Students with four (4) absences will be penalized two (2) letter grades.

Any extenuating circumstances MUST be discussed with the professor. Excused absences include illness, family emergencies, religious holidays, and other similar contingencies. All excused absences must be properly documented. The student is responsible for notifying the professor of absences, EMAIL IS NOT CONSIDERED NOTIFICATION. Contact the professor in person or set up an office appointment. The student is responsible for any material missed.

Official UTT Attendance Policy can be found in UTT Catalog, pages 40-41.
PORTFOLIO AND ASSIGNMENTS TO BE GRADED AS FOLLOWS:

| Understanding the concepts of each assignment | 25 points |
| Proper use of techniques | 25 points |
| Composition | 25 points |
| Presentation- visual image, neatness, timely completion, progress | 25 points |

**TOTAL** 100 points

ANY LATE PROJECT WILL RECEIVE A ZERO. If you have an excused absence for the day a project is due, you may turn the project in on the FIRST DAY of your return along with the appropriate written documentation.

**FINAL GRADE:**

| Completion of Assigned Projects | 60% |
| Sketchbook | 15% |
| Test( Homework Assignments #9 and #12) | 10% |
| Final Exam/Portfolio: | 15% |
| Final exam will be Final Individual Project and Portfolio | 15% |

**Total** 100%

**GRADING SCALE:**

A = 90-100  
B = 80 – 89  
C =70 – 79  
D = 60 – 69  
F = 59 & Below

**PLAGIARISM POLICY:**

Plagiarism (using others’ work, including paraphrasing—from the web or anyplace else—without proper attribution) will result in a zero. Your grade on everything in the course is to be based on your own work. Cheating on papers, quizzes, assignments, and exams is a violation and will be reported to school. A first offense will result in a zero for the exercise/test. If the offense is not the first the consequence will be more severe, including possible failure for the course. I will be running your papers through a plagiarism service programs such as Safe Paper / Grammarly.  

A plagiarism prevention service is used in evaluation of written work submitted for this course. As directed by the instructor, students are expected to submit or have their assignments submitted through the service in order to meet requirements for this course. The papers will be retained by the service for the sole purpose of checking for plagiarized content in future student submissions.

**DISABILITY/ACCESSIBILITY SERVICES:**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your
application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage: http://www.uttyler.edu/disabilityservices
The Student Accessibility Resources office is located in the University Center, # 3150
The Student Accessibility Resources phone number is 903.566.7079.

GRADE REPLACEMENT POLICY:
Official policy found on page 41 of UTT catalog.

A student may request grade replacement only for three course repeats (See Repeating Courses policy) during his/her undergraduate career at UT Tyler. Grade replacement means that only the last grade earned is used to compute the grade point average. However, all grades will appear on the student’s official transcript. Students must complete a Course Repeat / Grade Replacement Enrollment Form and note the repeated course as “For Grade Replacement” at the time of enrollment.

In cases where a student repeats an eligible course without requesting grade replacement, or has exhausted their available number of “For Grade Replacement” repeats, the student must note the course as repeated “Not For Grade Replacement” on a Course Repeat / Grade Replacement Enrollment Form at the time of enrollment. If a student selects “For Grade Replacement” after exhausting their available grade replacements, the form will be processed as if “Not For Grade Replacement” were selected. For all course repeats using the “Not For Grade Replacement” option, both the original and last grade earned in the course will be used to calculate the overall grade point average.

If a student attempts to repeat a course but withdraws and receives an automatic “Q” or “W,” the attempt counts against the grade replacement limit and the original grade remains. Students may, on or prior to the Census Date, request in writing to change their “For Grade Replacement” / “Not For Grade Replacement” selection for a repeated course by contacting the Enrollment Services Center.

A student may not exercise grade replacement for courses taken at UT Tyler and repeated at another college or university, nor may grade replacement be used when a course taken elsewhere is repeated at UT Tyler. The grade replacement option may not be exercised to remove a grade awarded in a case of academic dishonesty. Once a degree has been awarded by UT Tyler, grade replacement may not be used to replace a grade taken before that degree was awarded.

Grade Replacement/Forgiveness and Census Date Policies:
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar.

Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware:
Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
Receiving 100% refunds for partial withdrawals. There is no refund for after the Census Date.
Schedule adjustments such as section changes, adding a new class, dropping without a “W” grade. Being reinstated or re-enrolled in classes after being dropped for non-payment.
Completing the process for tuition exemptions or waivers through Financial Aid.

CLASS ATTENDANCE/EXCUSED ABSENCES:
“Class attendance is the responsibility of the student. When a student has a legitimate absence, the instructor may permit the student to complete missed assignments. In many cases, class participation is a significant measure of performance, and non-attendance may adversely affect a student’s grade. When a student’s absences become excessive, the instructor may recommend that the student initiate a withdrawal. Instructors shall include a statement in each course syllabus indicating how a student is to make up assignments missed which result from a legitimate absence.”
Refer to Syllabus “Attendance Policy” and “Portfolio and Assignments To Be Graded As Follows” sections.

Excused Absence for University Events or Activities:
“When it is necessary for students to miss one or more regularly scheduled classes in order to participate in an official university event or activity, faculty sponsors and program directors will assist students to assure they have the opportunity to make up missed work.
Each student delivers a copy of the memorandum to the instructors, in person, at least two weeks* prior to the date of the planned absence. At that time the instructor will set a date and time with the student when the make-up assignment or equivalent work will be completed. Make-up work will be mutually arranged; however, availability of the instructor will be given priority in setting the arrangements.
It is expected that students will not abuse the privilege of being absent from class for authorized university events or activities.
*Events scheduled within the first month of an academic term may require a shortened lead time.”

Excused Absence for Religious Holy Days:
“An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.
Any student seeking to be excused for religious observance, must provide written notification to the instructors at least two weeks* prior to the date of the planned absence. At that time the instructor will set a date and time with the student when any make-up assignment or equivalent work will be completed. Make-up work will be mutually arranged; however, availability of the instructor will be given priority in setting the arrangements.
It is expected that students will not abuse the privilege of being absent from class for religious observance.
**Events scheduled within the first month of an academic term may require a shortened lead time.”

Excused Absence for Active Military Service:
“Any student who has been called up for military service after a semester begins should immediately provide the Enrollment Services Center and course instructors a copy of the military orders. Such students are excused from attending classes, turning in assignments, taking examinations or participating in any other required activity if the absence is for no more than 25% of the total number
of class meetings (excluding final examination period). If the absence is for more than 25% of the class meetings, please refer to the policy on Withdrawal for Military Service. Within 5 days of the student returning to UT Tyler from active service, he or she shall notify the Enrollment Services Center and course instructors. The student will be allowed to complete all assignments and examinations within a reasonable time as agreed upon by the course instructors and under the same requirements in effect when the student enrolled in the course. Should any dispute arise as to the student's inability to complete assignments or examinations within a reasonable time after the absence, the student should first seek informal resolution with the faculty member, the department chair and then the dean of the college in which the course or courses are located. If an informal process is not successful, the student may institute a grade grievance process after the final course grade is recorded.”

Absence Due to Injury, Illness, Death, or Major Illness in a Student's Immediate Family:
“'When a student has an injury/illness that is too severe or contagious for the student to attend class or when a student experiences a death or major illness in their immediate family the student may request of an instructor that the absence be excused. Instructors are encouraged to review documentation on a case by case basis and allow students to make up missed coursework. Should an instructor(s) deny a request for an injury/illness or family emergency the student can contact the academic chair or dean the course reports to for further review.

State-Mandated Course Drop Policy 6-Drop Rule:
Please contact the Enrollment Services Center if you have any questions, Administration Building, Room 230.
Any student who began college for the first time as a freshman in Fall 2007 or thereafter may not drop more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the published Census Date (See Academic Calendar. https://www.uttyler.edu/schedule/files/academic-calendar-19-20.pdf )
Exceptions to the 6-drop rule include, but are not limited to, the following: 1. totally withdrawing from the university; 2. being administratively dropped from a course by an instructor or the university; 3. dropping a course for a provable illness or disability, for care for a sick or injured person, or for a death in the immediate family or a person who has a sufficiently close relationship to the student; 4. dropping a course for documented change of work schedule; 5. dropping a course for active duty service with the U.S. armed forces or Texas National Guard; 6. dropping a course that does not carry college-level credit such as a developmental course or a zero-credit course; or 7. dropping courses taken as required co-requisites such as a lecture class with a required laboratory. In such cases the lecture and lab are counted as one drop when dropped at the same time. Petitions for exemptions must be submitted to the Enrollment Services Center and accompanied by documentation of the extenuating circumstances beyond performance in the course.
Please contact the Enrollment Services Center if you have any questions. A grade of “Q” will appear on the official transcripts of any student who has dropped a course where an exemption or exception was granted; this takes the place of the standard “W” grade. All Texas institutions are required to honor the exemptions and exceptions granted by a transferring institution. Procedures for implementing the law vary among institutions. Therefore, students have an obligation to keep track of the number of non-exempted dropped courses across all institutions to ensure that they do not exceed the six dropped courses limit.

STUDENT RIGHTS AND RESPONSIBILITIES:
http://www.uttyler.edu/wellness/rightsresponsibilities.php
The above link provides information for student rights and responsibilities for:
STUDENT STANDARDS OF ACADEMIC CONDUCT:
Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:
• copying from another student’s test paper;
• using, during a test, materials not authorized by the person giving the test;
• failure to comply with instructions given by the person administering the test;
• possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
• using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
• collaborating with or seeking aid from another student during a test or other assignment without authority;
• discussing the contents of an examination with another student who will take the examination;
• divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
• substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
• paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
• falsifying research data, laboratory reports, and/or other academic work offered for credit;
• taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
• misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software. UT Tyler

SOCIAL SECURITY AND FERPA STATEMENT:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

CAMPUS CARRY:
We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

UT TYLER A TOBACCO-FREE UNIVERSITY:
All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

EMERGENCY EXITS AND EVACUATIONS:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.