

University of Texas – Tyler

ART 4391-002 / ART 5390-002

TOPICS IN ART HISTORY: IMPRESSIONISM & POST-IMPRESSIONISM

Spring Semester 2020

<u>Class Location:</u>	ARC, Room TBA
<u>Class Meeting Times:</u>	Monday & Wednesday 5:30 p.m. – 6:50 p.m.
<u>Instructor:</u>	Kaia L. Magnusen, Ph.D., Assistant Professor of Art History
<u>Office Location:</u>	ARC-117
<u>Instructor Contact Information:</u>	phone number: 903-566-7398 E-Mail: kmagnusen@uttyler.edu (preferred)
<u>Office Hours:</u>	Monday & Wednesday 2:30 p.m. – 4:00 p.m. or by appointment

COURSE DESCRIPTION:

ART 4391-002 / ART 5390-002 is a seminar course that will examine the art that was being created in France during the Impressionist and Post-Impressionist periods. This course will engage the key artists, themes, techniques, and ideas of the period. The artists and their art will be considered within the context of the social and cultural history of the period and their influence on subsequent artists will also be addressed.

COURSE OBJECTIVES:

This course aims to investigate the key stylistic and thematic components of Impressionist and Post-Impressionist art in light of the social and cultural milieu in which the artists lived and produced their work. It seeks to develop visual literacy through the analysis of works of art, and to develop critical thinking skills through lectures, readings, writing assignments, presentations, and class discussions. Article responses, presentations, and a research paper will test students' general knowledge of information gained from class lectures and discussions and assigned texts. There will be no exams in this course. Core course SLO's are found below.

UNDERGRADUATE STUDENT LEARNING OUTCOMES:

- **CRITICAL WRITING:** Students will be able to write research papers that demonstrate a thoughtful and critical approach to analysis of a work of art.
- **CRITICAL THINKING:** Students will be able to demonstrate extemporaneous critical thinking about works of art.
- **HISTORICAL IDENTIFICATION:** Students will be able to identify key artists and stylistic trends of French art in the mid- to late-1800s.
- **SYNTHESIZE KNOWLEDGE:** Students will be able to write research papers that integrate history, formal analysis, and contemporary scholarship in order to develop original scholarship of their own.

- **ANALYSIS OF ART HISTORICAL THEORY:** Students will be able to write a summation and critical analysis of contemporary scholarly essays in order to compare and contrast academic points of view.
- **ANALYZE WORKS:** Students will be able to write a formal analysis of a work of art as part of a research paper.

GRADUATE STUDENT LEARNING OUTCOMES:

- **CRITICAL THINKING:** Students will demonstrate critical thinking about works of art.
- **SYNTHESIZE KNOWLEDGE:** Students will write research papers that integrate history, formal analysis, and contemporary scholarship in order to develop original scholarship of their own.
- **CRITICAL WRITING:** Students will write research papers that demonstrate a thoughtful and critical approach to a work of art.
- **APPLY SCHOLARSHIP:** Students will write research papers that integrate contemporary scholarship into their own assessment of art and art history.
- **ANALYZE SCHOLARSHIP:** Students will review literature and analyze scholarly methodology as part of the thesis project.
- **ORAL PROFIECIENCY:** Students will present their original scholarship as part of the requirements for art history courses.

REQUIRED TEXTS:

There is no required textbook for this class. Assigned readings will be uploaded to Canvas in PDF form.

COURSE REQUIREMENTS:

ATTENDANCE AND PARTICIPATION:

Attendance and active participation in class discussions are required. Class meets twice per week. Class attendance is mandatory. Excessive tardiness will count as absenteeism. Each absence will count off 10 points out of 100 points total for the attendance grade. Students who are late or who leave early will be given half credit for attendance. Students who are caught using their phones during class will have 10 points per offense deducted from the 100-point total for the attendance grade. Points will also be deducted for students caught sleeping during class. These policies will be strictly enforced.

Students are required to complete each day's readings in advance and be prepared to discuss and ask questions about the readings. Discussion and participation in class is a key component of the attendance and participation grade.

In the event of an absence the student is responsible for obtaining class lecture notes from a classmate. If a student knows he/she is going to be late or absent, the student should inform the instructor in person or via email prior to class. Students are expected to attend class, to complete the readings and assignments, and to participate in class discussions

The professor may ask questions in class on assigned readings. If the professor feels that students are not keeping up with the reading assignments or with the discussion, pop quizzes may be given.

READING ASSIGNMENTS:

All reading assignments should be completed before the lectures for which they are assigned. A course calendar with assigned readings will be handed out in class (and posted on Canvas). Students are required to read all the assigned articles and to actively participate in class discussions of the readings.

EXAMS:

There will be no exams in this course.

MODULES AND QUIZZES (UNDERGRADUATE & GRADUATE):

Undergraduate and graduate students will complete three modules on Canvas. These modules relate to the following topics: Primary vs. Secondary Sources; Citations; Plagiarism. After completing each module, students will take a quiz on important information addressed in the module. These quizzes will be taken online via Canvas. Students will have until the beginning 5:30 p.m. on **Wednesday, 4 March** to complete the modules and quizzes. Late modules and late quizzes will not be accepted. Students will have one attempt at each module.

TWO PRESENTATIONS (UNDERGRADUATE)/ THREE PRESENTATIONS (GRADUATE):

Undergraduate students will give a total of two (2) presentations.

Graduate students will give a total of three (3) presentations.

ONE Reading Response Presentation (UNDERGRADUATE)/ TWO Reading Response Presentations (GRADUATE):

The undergraduate Reading Response presentation will cover an article assigned to the class. On the first day of class, students will randomly select a number that corresponds to a numbered article on the course calendar.

Reading Response Presentations will should the use of images via PowerPoint. At the beginning of class, students should turn in a hard copy of their slides. Students will introduce the author of the article(s) and explain/summarize the main points/arguments of the article(s) in question. Students will also offer an informed critique of the articles. Students will also respond to questions about the articles from their fellow students. Students should be prepared to present at the beginning of the class period for which the reading(s) is/are assigned. A guidelines sheet will be uploaded to Canvas.

The undergraduate Reading Response Presentation must ten (10) minutes long. The time allotted for questions does not count as part of this ten minutes.

Students who present should be prepared to answer questions about their presentations. Students who are not presenting that day should be prepared to actively engage in a scholarly discussion about the material. Failure to engage in class discussions or to ask questions will negatively affect students' grades.

Two (2) graduate Reading Response Presentations will cover articles assigned to the class. On the first day of class, graduate students will randomly select two numbers that correspond to two numbered articles on the course calendar.

Reading Response Presentations will include the use of images via PowerPoint. At the beginning of class, students should turn in a hard copy of their slides. Students will introduce the author of the article(s) and explain/summarize the main points/arguments of the article(s) in question. Students will also offer an informed critique of the articles. Students will also respond to questions about the articles from their fellow students. Students should be prepared to present at the beginning of the class period for which the reading(s) is/are assigned. A guidelines sheet will be uploaded to Canvas.

Each graduate Reading Response Presentation must ten (10) minutes long. The time allotted for questions does not count as part of this ten minutes.

Students who present should be prepared to answer questions about their presentations. Students who are not presenting that day should be prepared to actively engage in a scholarly discussion about the material. Failure to engage in class discussions or to ask questions will negatively affect students' grades.

ONE Research Paper Presentation (UNDERGRADUATE & GRADUATE)

Undergraduate students will give one (1) presentation based on their research papers. On the first day of class, students will randomly select a number that corresponds to a date on the course calendar.

This presentation will include the use of images via PowerPoint. At the beginning of class, students should turn in a hard copy of their slides. Students will present their research to the class and will respond to questions from their fellow students. The days on which students will present will be randomly assigned. On the assigned date, students must come to class prepared to present. A guidelines sheet will be handed out and uploaded to Canvas. Undergraduate research paper presentations must be fifteen (15) minutes long. The time allotted for questions does not count as part of this fifteen minutes. Students' grades will be negatively affected if the presentations are too short.

Students who present should be prepared to answer questions about their presentations. Students who are not presenting that day should be prepared to actively engage in a

scholarly discussion about the material. This class is discussion based so failure to engage in class discussions or to ask questions will negatively affect students' grades.

Graduate students will give one (1) presentation based on their research papers. On the first day of class, students will randomly select a number that corresponds to a date on the course calendar.

This presentation will include the use of images via PowerPoint. At the beginning of class, students should turn in a hard copy of their slides. Students will present their research to the class and will respond to questions from their fellow students. The days on which students will present will be randomly assigned. On the assigned date, students must come to class prepared to present. A guidelines sheet will be handed out and uploaded to Canvas. Graduate research paper presentations must be twenty (20) minutes long. The time allotted for questions does not count as part of this twenty minutes. The time allotted for questions does not count as part of this thirty minutes. Students' grades will be negatively affected if the presentations are too short.

Students who present should be prepared to answer questions about their presentations. Students who are not presenting that day should be prepared to actively engage in a scholarly discussion about the material. This class is discussion based so failure to engage in class discussions or to ask questions will negatively affect students' grades.

LATE PRESENTATIONS ARE NOT PERMITTED. If you are absent the day on which you are scheduled to present, you will receive a zero (0). You will not be allowed to give a make-up presentation.

FIVE WRITING ASSIGNMENTS (UNDERGRADUATE)/
FIVE WRITING ASSIGNMENTS (GRADUATE):

Undergraduate students will submit a total of five (5) writing assignments.

Graduate students will submit a total of five (5) writing assignments.

ONE Museum Exhibition Review (UNDERGRADUATE & GRADUATE)

Undergraduate students will submit a review of a museum exhibition of Impressionist and/or Post-Impressionist art. The undergraduate museum exhibition review must be a minimum of three (3) full pages, double spaced. Papers that do not meet the length requirements will not be accepted. The font must be Times New Roman in size 12. The margins must be 1-inch on all four sides. Ten (10) points will be deducted if the margins are incorrect. A guidelines sheet will be uploaded to Canvas. Students must include a photograph of themselves at the exhibition to verify their attendance.

Papers must have a cover page. This cover page should include the name of the class, the professor's name, and the student's name. This information should not be repeated on the first page of text. The cover page does not count towards the page count of the paper.

Sources should be cited using footnotes and a works cited page. All sources must be cited using Chicago Manual of Style. One (1) point will be taken off for each incorrect citation. Paraphrased material must still be cited. If students directly quote any material, it must be placed in quotation marks and cited. Failure to do either of these things will be considered plagiarism.

Hard copies of the exhibition review must be submitted at the beginning of class on **Monday, 2 March**. Exhibition review papers must be uploaded onto Turn It In on Canvas by the beginning of class on Monday, 2 March. If the student submits a hard copy but fails to upload the exhibition review onto Canvas, ten (10) points will be deducted from the assignment. In such cases, the student has twenty-four hours to upload the assignment or ten (10) additional points will be deducted.

Graduate students will submit a review of a museum exhibition of Impressionist and/or Post-Impressionist art. The undergraduate museum exhibition review must be a minimum of four (4) full pages, double spaced. Papers that do not meet the length requirements will not be accepted. The font must be Times New Roman in size 12. The margins must be 1-inch on all four sides. Ten (10) points will be deducted if the margins are incorrect. A guidelines sheet will be uploaded to Canvas. Students must include a photograph of themselves at the exhibition to verify their attendance.

Papers must have a cover page. This cover page should include the name of the class, the professor's name, and the student's name. This information should not be repeated on the first page of text. The cover page does not count towards the page count of the paper.

Sources should be cited using footnotes and a works cited page. All sources must be cited using Chicago Manual of Style. One (1) point will be taken off for each incorrect citation. Paraphrased material must still be cited. If students directly quote any material, it must be placed in quotation marks and cited. Failure to do either of these things will be considered plagiarism.

Hard copies of the exhibition review must be submitted at the beginning of class on **Monday, 2 March**. Exhibition review papers must be uploaded onto Turn It In on Canvas by the beginning of class on Monday, 2 March. If the student submits a hard copy but fails to upload the exhibition review onto Canvas, ten (10) points will be deducted from the assignment. In such cases, the student has twenty-four hours to upload the assignment or ten (10) additional points will be deducted.

AND

TWO Critical Response Papers (UNDERGRADUATE & GRADUATE)

Undergraduate students will submit two (2) critical responses to assigned readings. The critical response papers are to be turned in as typed, hard copy papers and are due at the beginning of class on the due dates. A guidelines sheet will be handed out and uploaded to Canvas. The critical reading responses should follow these guidelines exactly. For

undergraduate students, the critical response papers must be a minimum of three (3) full pages, double-spaced. The font must be Times New Roman in size 12. The margins must be 1-inch on all four sides. Papers that do not meet the length requirements will not be accepted.

Undergraduate Critical Response #1 Mahita Gajanan. “‘Renoir sucks at painting’ movement demands removal of artist’s works.” *The Guardian* (Oct. 6, 2015).

<https://www.theguardian.com/artanddesign/2015/oct/06/renoir-sucks-at-painting-protest-boston-max-geller> and Jonathan Jones. “To all you Renoir haters: he does not ‘suck at painting.’” *The Guardian* (Oct. 7, 2015).

<https://www.theguardian.com/artanddesign/jonathanjonesblog/2015/oct/07/to-all-you-renoir-haters-he-does-not-suck-at-painting> Hard copies of Critical Response #2 are due at the beginning of class on **Wednesday, 12 February**. In addition, undergraduate and graduate students must also upload their Critical Response #2 papers onto TurnItIn on Canvas 5:30 p.m. on Wednesday, 12 February. If the student submits a hard copy but fails to upload the paper onto Canvas, ten (10) points will be deducted from the paper. In such cases, the student has twenty-four hours to upload the paper or ten (10) additional points will be deducted.

Undergraduate Critical Response #2 Farah Nayeri. “Is It Time Gauguin Got Canceled?” November. 18, 2019.

<https://www.nytimes.com/2019/11/18/arts/design/gauguin-national-gallery-london.html> and Steve Cuzzo. “The move to cancel Gauguin could kill of Western culture.” *New York Post* (Nov. 23, 2019). <https://nypost.com/2019/11/23/the-move-to-cancel-gauguin-could-kill-off-western-culture/>

Hard copies of Critical Response #2 are due at the beginning of class on **Wednesday, 18 March**. In addition, undergraduate and graduate students must also upload their Critical Response #1 papers onto TurnItIn on Canvas 5:30 p.m. on Wednesday, 18 March. If the student submits a hard copy but fails to upload the paper onto Canvas, ten (10) points will be deducted from the paper. In such cases, the student has twenty-four hours to upload the paper or ten (10) additional points will be deducted.

Graduate students will submit two (2) critical responses to assigned readings. For each Critical Response Paper, graduate students will select one of the scholarly academic articles listed on the course calendar and write a response to it. Graduate students may but are not required to write their Critical Response papers on the articles on which they present to the class.

The critical response papers are to be turned in as typed, hard copy papers and are due at the beginning of class on the due dates. A guidelines sheet will be handed out and uploaded to Canvas. The critical reading responses should follow these guidelines exactly. For graduate students, the critical response papers must be a minimum of four (4) full pages, double-spaced. The font must be Times New Roman in size 12. The margins must be 1-inch on all four sides. Papers that do not meet the length requirements will not be accepted.

Papers must have a cover page. This cover page should include the name of the class, the professor's name, and the student's name. This information should not be repeated on the first page of text. The cover page does not count towards the page count of the paper.

Graduate Critical Response #1 Hard copies of Critical Response #1 are due at the beginning of class on **Wednesday, 12 February**. In addition, undergraduate and graduate students must also upload their Critical Response #1 papers onto TurnItIn on Canvas 5:30 p.m. on Wednesday, 12 February. If the student submits a hard copy but fails to upload the paper onto Canvas, ten (10) points will be deducted from the paper. In such cases, the student has twenty-four hours to upload the paper or ten (10) additional points will be deducted.

Graduate Critical Response #2 Hard copies of Critical Response #2 are due at the beginning of class on **Wednesday, 18 March**. In addition, undergraduate and graduate students must also upload their Critical Response #2 papers onto TurnItIn on Canvas 5:30 p.m. on Wednesday, 18 March. If the student submits a hard copy but fails to upload the paper onto Canvas, ten (10) points will be deducted from the paper. In such cases, the student has twenty-four hours to upload the paper or ten (10) additional points will be deducted.

AND

ONE Research Paper Topic Proposal (UNDERGRADUATE & GRADUATE)

Undergraduate and graduate students will submit a proposed topic for their research papers. The topic must be approved by the professor in order for the student to conduct research for the paper. If the topic is not approved, the student must meet with the professor in order to discuss another topic. The research paper topic proposal must be a minimum of one paragraph (three to six complete sentences) and it must contain a proposed thesis statement. Students are not required to submit a cover page with their research paper topic proposal.

The undergraduate and graduate research paper topic proposals are due at the beginning of class on **Wednesday, 19 February**. Late submissions of the research paper topic proposal will not be accepted. The Research Paper Topic Proposal must be uploaded onto TurnItIn on Canvas by 5:30 p.m. on Monday, 17 September. If the student submits a hard copy but fails to upload the Research Paper Topic Proposal onto Canvas, ten (10) points will be deducted from the assignment. In such cases, the student has twenty-four hours to upload the assignment or ten (10) additional points will be deducted

AND

ONE Research Paper (UNDERGRADUATE & GRADUATE)

Undergraduate and graduate students will write a research paper on work(s) of art by an Impressionist and/or Post-Impressionist artist(s). Students may but are not required to compare the work of two artists. A guidelines sheet will be uploaded to Canvas. The research paper should follow these guidelines exactly.

For undergraduate and graduate students, hard copies of the research paper are due **Wednesday, 22 April**. In addition, undergraduate and graduate students must also upload their Research Papers onto TurnItIn on Canvas 5:30 p.m. on Wednesday, 22 April. If the student submits a hard copy but fails to upload the paper onto Canvas, ten (10) points will be deducted from the paper. In such cases, the student has twenty-four hours to upload the paper or ten (10) additional points will be deducted.

For undergraduate students, the research paper must be a minimum of eight (8) full pages, double-spaced. The font must be Times New Roman in size 12. The margins must be 1-inch on all four sides. Papers that do not meet the length requirements will not be accepted. Undergraduate research papers must be at least eight (8) full pages. For the research paper, a minimum of five (5) different sources are required. For undergraduate papers, one (1) must be a primary source.

For graduate students, the critical response papers must be a minimum of ten (10) to twelve (12) full pages, double-spaced. The font must be Times New Roman in size 12. The margins must be 1-inch on all four sides. Graduate students are expected to write papers that are longer and more in-depth. Papers that do not meet the length requirements will not be accepted. Graduate research papers must be at least ten (10) full pages. No exceptions. For the research paper, a minimum of six (6) different sources are required. For graduate papers, two (2) sources must be primary sources.

Sources must be cited using Chicago Manual of Style. Students must use footnotes and must include a works cited page. Websites such as Wikipedia or personal blogs may **NOT** be used as sources.

Papers must have a cover page. This cover page should include the name of the class, the professor's name, and the student's name. This information should not be repeated on the first page of text. The cover page does not count towards the page count of the paper.

Papers must include images. Images should be labeled with the proper figure number and with the correct identifying information. Images must be labeled as follows: artist's name, title of the work, date of the work, dimensions of the work, location of the work.

*** LATE PAPERS WILL NOT BE ACCEPTED.***

****DO NOT PLAGIARIZE. ANYONE CAUGHT PLAGIARIZING WILL AUTOMATICALLY RECEIVE A ZERO (0) ON THE ASSIGNMENT. ****

Important Formatting Note

If students use programs other than Word, such as Pages or GoogleDocs, their papers must still conform to the above guidelines. Programs other than Word tend to have formatting issues that result in documents to not conforming to the Word template (and, thus, to the above requirements) when printed out. Thus, students must make sure that, when printed out, their papers are still meet the above requirements for each paper. Papers must meet minimum page requirements. Papers must be double-spaced. Font must be Times New Roman in size 12. Margins must be 1-inch on all four sides. Students must be aware of these issues and take them into account when writing and printing out papers.

Expectations for the papers:

Student papers will be graded both for content and for grammar. Students should proofread their papers to ensure grammatical correctness and coherence of thought. Papers must contain a thesis statement and supporting arguments. Students' papers should contain original ideas, opinions, and arguments. Students should not simply quote or paraphrase the research of other scholars.

Footnotes and a works cited page are mandatory. Failure to properly cite authors is considered plagiarism. Students must not reference another author's work without citing that author. If you paraphrase an author, students must cite this author or it is plagiarism.

Graduate students must demonstrate a master's level quality of writing and art historical research and analysis. Graduate papers must incorporate formal analysis, history, contemporary scholarship, and proper methodological considerations while also integrating students' own assessment of art and art history. Proper citations are mandatory.

For citations, students **MUST** use Chicago Manual of Style. All papers, including Critical Response Papers, must have footnotes and a works cited page. Papers will be marked down for incorrect citations. Students may consult the following websites for assistance with proper citations:

https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-1.html and

https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/cmof_style_guide/books.html

SUBMISSION OF ASSIGNMENTS:

Students will submit hard copies of assignments to the professor and will also upload electronic copies on Canvas in the safe-assign drop box, which checks for plagiarism. Hard copies of papers must be turned in at the beginning of class on the date on which they are due. Papers must be uploaded onto Canvas by 5:30 p.m. the days on which they are due. Late assignments will not be accepted. Do not e-mail any assignments to the professor. No papers will be accepted via email.

A course calendar with reading, assignments, and presentation due dates will be handed out in class. The course calendar is subject to change.

GRADING POLICY:

Students will be evaluated by performance on graded assignments as follows:

Undergraduate Percentage of Final Grade

Assignment	Percent of Final Grade
Primary vs. Secondary Sources Module & Quiz	4%
Citations Module & Quiz	4%
Plagiarism Module & Quiz	4%
Exhibition Review (minimum 3 pages)	10%
Reading Response Presentation #1 (PowerPoint – 10 minutes)	10%
Critical Response Paper #1 (minimum 3 pages)	12%
Critical Response Paper #2 (minimum 3 pages)	12%
Research Paper Topic Proposal	8%
Research Paper Presentation (PowerPoint – 15 minutes)	14%
Research Paper (minimum 8–10 pages)	14%
Attendance & Participation	8%

Graduate Percentage of Final Grade

Assignment	Percent of Final Grade
Primary vs. Secondary Sources Module & Quiz	4%
Citations Module & Quiz	4%
Plagiarism Module & Quiz	4%
Exhibition Review (minimum 3 pages)	8%
Reading Response Presentation #1 (PowerPoint – 10 minutes)	10%
Reading Response Presentation #2 (PowerPoint – 10 minutes)	10%
Critical Response Paper #1 (minimum 3 pages)	10%
Critical Response Paper #2 (minimum 3 pages)	10%
Research Paper Topic Proposal	7%
Research Paper Presentation (PowerPoint – 20 minutes)	12%
Research Paper (minimum 10–12 pages)	14%
Attendance & Participation	7%

Grades will be posted on Canvas and written on returned papers. Students are responsible for checking online to ensure that their grades have posted and are correct. If a grade is missing, it means that Dr. Magnusen did not receive your work. Contact her immediately if you think there is an error.

CONVERSION CHART FROM PERCENTAGES TO LETTER GRADES:

Letter Grade	Numerical Score
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 and below

E-MAIL POLICY:

Students may direct questions to the professor via her University email address. All e-mails should be addressed to Dr. Magnusen, who will respond to emails in a timely fashion but this does not mean one should expect an instantaneous reply; the professor will respond as quickly as possible. Be sure to identify yourself and the course in your email. Emails are a form of professional correspondence. Be polite and respectful.

Students should ensure they are able to receive emails via Canvas. Please note that grades are not sent to students via e-mail (this includes the final grade for the course). Grades are posted on Canvas.

Students who have questions or concerns about grades may visit the professor during office hours or make an appointment. If an email requires a long response, a student may be instructed to speak with the professor in person.

CLASSROOM ETIQUETTE:

NO LAPTOP COMPUTERS, IPADS, CELL PHONES ALLOWED TO BE ON DURING CLASS. (If you are unable to take notes by hand you must speak with Dr. Magnusen to get permission to bring a laptop, Ipad or Tablet.)

Turn off all cell phones during class. Students are expected to be attentive to the lectures and not engage in unnecessary chatter or texting. Do NOT text or answer your phone during class. Please put your phone on silent mode or turn it off. Putting your phone on vibrate does not count as turning it off. Put your phone away and keep it out of sight during class. Students will be reprimanded and marked absent if they use their phones in the classroom. For the first offense, a student will be marked absent for the day. For the second offense, a student will be told to leave the classroom and will be marked absent for the day.

If there is some kind of emergency situation which requires a student to keep his or her phone on, he or she must consult with the professor prior to class and receive the professor's express permission to keep a phone on.

Do not pack up your things before the end of class. It is distracting and rude. You will not be kept late so wait until the instructor is finished.

Do not photograph or record (visual or audio) the professor. Students do not have permission to visually record or to record the audio of any lectures during or outside of class. Students do not have permission to photograph the instructor without consent.

Course material is copyrighted and may not be re-used by students without the express written consent of the professor. The professor will upload course material onto Canvas but students may not upload course material onto other websites. Students may not sell course material to any third party.

Be respectful of your instructor and your fellow students in the classroom. Inappropriate behavior in the classroom shall result, minimally, in a directive to leave class or being reported to the Dean of Students for disciplinary action in accordance with university policy.

ACADEMIC INTEGRITY:

All cheating and/or plagiarism will be treated with the utmost severity as per UT Tyler policy. Please consult A Student Guide to Conduct and Discipline at UT Tyler (available in the Office of Student Affairs) for university regulations regarding academic dishonesty: “3.22 Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.”

Plagiarize \ˈplɑ-jē-,rɪz also j - \ vb **-rized; -riz·ing** vt [*plagiary*]: to steal and pass off (the ideas or words of another) as one's own : use (a created production) without crediting the source vi: to commit literary theft: present as new and original an idea or product derived from an existing source - **pla·gia·riz·er** n

From: *Webster's New Collegiate Dictionary* 9th ed., (Springfield, Ma: Merriam 1981), 870.

Students must always cite their sources. Copying any material from a book, newspaper, journal, website, or any printed source without citing the source is considered plagiarism. Students must not under any circumstances simply copy any material word for word or copy and paste the material. Even copying one sentence is unacceptable. Sources must be cited.

****DO NOT PLAGIARIZE. ANYONE CAUGHT PLAGIARIZING WILL AUTOMATICALLY RECEIVE A ZERO (0) ON THE ASSIGNMENT. ****

If students paraphrase another individual's words or idea, this must be cited or it is considered plagiarism. The paraphrased material does not need to be in quotation marks but the author and source must be properly cited.

UT TYLER HONOR CODE:

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

STUDENTS RIGHTS AND RESPONSIBILITIES:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

GRADE REPLACEMENT / FORGIVENESS AND CENSUS DATE POLICIES:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

STATE-MANDATED COURSE DROP POLICY:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

DISABILITY/ACCESSIBILITY SERVICES:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

STUDENT ABSENCE DUE TO RELIGIOUS OBSERVANCE:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

STUDENT ABSENCE FOR UNIVERSITY-SPONSORED EVENTS AND ACTIVITIES:

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

SOCIAL SECURITY AND FERPA STATEMENT:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

EMERGENCY EXITS AND EVACUATION:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform

your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

CAMPUS CARRY:

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

TOBACCO:

UT Tyler a Tobacco-Free University.

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

UT TYLER RESOURCES FOR STUDENTS

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

This syllabus is subject to change.