BIOL 4115-060 Scientific Communication II  
Spring 2021

Meeting time: Wednesday 12:20 – 1:15 PM  
Meeting classroom: Virtual via ZOOM

Instructor: Matthew Greenwold, Ph.D., Assistant Professor of Biology  
Office: HPR 117  
Virtual Office Hours: Wednesday 9:00 AM – 12:00 PM (via ZOOM) or by appointment  
Email: mgreenwold@uttyler.edu  
Phone: 903.566.6303

Course Description: Current topics in biology. Reports on research published in professional journals. Oral presentation required.

In this course, I want you to learn how to effectively communicate scientific research to other scientists and professionals (peers). This will include using online resources to find primary research articles on a topic of your choice and then presenting that material in a format appropriate for scientific conferences.

COVID-19: This course has moved online to limit your exposure to the virus. This course will meet online via Zoom Wednesday 12:20 – 1:15 PM. The Zoom meeting details will be posted on Canvas as an Announcement.

If you want to meet face-to-face with me, please email me to set up an appointment. A face mask is required, and social distancing must be maintained during the meeting.

Course Learning Objectives: By the end of the course, students should be able to:
- Search and find peer-reviewed research articles.
- Comprehend and summarize peer-reviewed research articles.
- Effectively communicate scientific research in an “one on one” setting.
- Effectively communicate scientific research to an audience of peer scientists.

Required Course Materials: Access to a computer, a high-speed internet connection, and a microphone for Zoom meetings. No required textbook.

Grading: Your grade will be based on four assignments, a biology competency exam for senior biology majors, and attendance. The grade distribution is:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tr>
<td>Assignment 1</td>
<td>10%</td>
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<td>Assignment 2</td>
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<td>Assignment 3</td>
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<td>Assignment 4</td>
<td>40%</td>
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<tr>
<td>Competency Exam</td>
<td>10%</td>
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<td>Attendance</td>
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<td>Total</td>
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All late assignments will incur a 10% per day penalty.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tr>
<td>90-100%</td>
<td>A</td>
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<td>80-90%</td>
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<td>70-79%</td>
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<td>60-69%</td>
<td>D</td>
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<td>&lt; 59%</td>
<td>F</td>
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**Assignment 1: DUE January 31st by 11:59 PM.** Record an elevator pitch for a scientist/doctor/dentist/professor. It should be based on your experiences and be under 2 minutes. It should include any courses, research, work, internships that are relevant to your future career. When submitting the recording, please write a sentence detailing who (scientist, dentist, MD, etc.) you are addressing and the target position (MS, Ph.D., internship, etc.) of the interaction in the comments section on Canvas.

**Assignment 2: DUE February 21st by 11:59 PM.** Pick a topic in the field of Ecology and/or Evolution and find and download at least **TWO peer-reviewed primary research articles**. At least one of the articles must have been published in the past three years (2018-2021). Write a brief summary (250-300 words) on your topic and how your chosen articles relate to that topic. Submit your summary and the research articles (PDF versions) via Canvas (4 total documents). This will be your presentation topic (Assignment 4) therefore make sure you are interested in the topic.

*How do I select a good topic?* I suggest you visit a couple of the major journal websites and read recent titles/abstracts and see if one of them sounds interesting. Here are a few of my favorite journals:

*Science* ([https://science.sciencemag.org/](https://science.sciencemag.org/)),  
*Nature* ([https://www.nature.com/nature/research]),  
*Evolution* ([https://onlinelibrary.wiley.com/journal/15585646]),  
*Ecology* ([https://esajournals.onlinelibrary.wiley.com/journal/19399170]),  
*BMC Biology* ([https://bmcbiol.biomedcentral.com]),  
*Molecular Biology and Evolution* ([https://academic.oup.com/mb]).

**Assignment 3: DUE March 21st by 11:59 PM.** Watch a scientific presentation of your choosing presented at a science conference and write a summary of the presentation including three questions you would ask the presenter. The summary should be approximately 1 page long and include a paragraph on why you chose the presentation and relevant background on the presenter’s topic. The summary should also include the title of the presentation, name of the conference as well as the speaker’s stated research question (or hypothesis), results and conclusions from the presentation.
Assignment 4: DUE April 18th by 11:59 PM. Record a scientific presentation based on 1 or more of the primary articles you chose from Assignment 2. It should be between 10-12 minutes in duration and be a PowerPoint presentation.

Competency Exam: TBD. Each year, seniors majoring in biology take an exam to evaluate the effectiveness of teaching at UT Tyler based on the knowledge of out-going seniors. Your performance on the exam will not affect your grade or be shared with anyone outside of the biology department. You do not need to study for the exam, but I encourage you to focus on the exam and give it your best effort. If you are NOT a Senior Biology Major then you will not take the exam and your final grade will be calculated accordingly. We will pick a time for the exam based on room availability. The exam will occur outside of class time one weekday evening.

Attendance: Attendance is worth 10% of your grade. You may miss ONE lecture without losing points. Attendance will be checked during Zoom meetings via a simple question using either Zoom polling or Zoom chat. You must log in to Zoom using your full name or you will NOT be counted as having attended that lecture. I am required to provide attendance data for Financial Aid, midterm, and final grades submissions; therefore, it is critical that you attend class meetings. If you cannot attend for reasons of Illness or other acceptable situations, please contact me to determine the best course of action.

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<thead>
<tr>
<th>Day</th>
<th>Topic</th>
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<tr>
<td>Jan. 13th</td>
<td>Introduction to course and science communication.</td>
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<tr>
<td>Jan. 20th</td>
<td>Dr. Joseph Glavy - Introduction to Studies on Extremophilic Micro-Algae</td>
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<td>Jan. 27th</td>
<td>Elevator speeches</td>
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<td>Feb. 3rd</td>
<td>Scientific communication to peers (written – science lit.)</td>
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<td>Feb. 10th</td>
<td>Ms. Christine Forisha – “Online Literature Searches”</td>
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<td>Feb. 17th</td>
<td>Literature comprehension</td>
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<td>Feb. 24th</td>
<td>Science conferences</td>
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<td>Mar. 3rd</td>
<td>Asking questions at conferences</td>
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<td>Mar. 10th</td>
<td>Spring Break</td>
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<td>Mar. 17th</td>
<td>Intro to oral presentations at science conferences.</td>
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<tr>
<td>Mar. 24th</td>
<td>Poster Presentations I</td>
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<td>Mar. 31st</td>
<td>Poster Presentations II</td>
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<tr>
<td>Apr. 7th</td>
<td>Creating an oral presentation.</td>
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<td>Apr. 14th</td>
<td>Considerations for presenting an oral presentation</td>
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<tr>
<td>Apr. 21st</td>
<td>Etiquette at science conferences</td>
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Census Date: January 25th.

According to the UT Tyler Handbook of Operating Procedures: "The information contained in the course syllabus, other than the grading criteria and absence and make-up policies, may be subject to change with reasonable advance notice as long as the change is without prejudice to the students."
Important COVID-19 Information for Classrooms and Laboratories
Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by Procedures for Fall 2020 Return to Normal Operations. The UT Tyler community of Patriots views adoption of these practices consistent with its Honor Code and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions
Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

UT Tyler Honor Code
Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

UT Tyler Resources for Students
- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

Campus Carry
We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php
UT Tyler a Tobacco-Free University
All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule,
a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct
Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:
   - copying from another student’s test paper;
   - using, during a test, materials not authorized by the person giving the test;
   - failure to comply with instructions given by the person administering the test;
   - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
   - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
   - collaborating with or seeking aid from another student during a test or other assignment without authority;
   - discussing the contents of an examination with another student who will take the examination;
   - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
   - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
   - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, homework solution or computer program;
   - falsifying research data, laboratory reports, and/or other academic work offered for credit;
   - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
   - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.