INSTRUCTOR: Suzanne Pundt MS, MT (ASCP)  
Senior Lecturer in Biology and A&P Coordinator  
UTT Academy of Distinguished Teachers, Founding Member  
Office – HPR 117; 903-566-7274  
Campus student hours – Tues 10-1pm; Thurs 10-1pm, or by appointment  
Email – spundt@uttyler.edu (office)

REQUIRED TEXT AND OTHER COURSE MATERIALS:

*Human Anatomy and Physiology*, Erin C. Amerman, Pearson, 2nd ed.; Purchasing Options:

- ISBN: 9780134754239 3 Hole Punch book with Modified Mastering with E-book, Photo Atlas and Student Workbook; cheaper than hardbound, but CANNOT BE SOLD BACK to the bookstore; good option for nursing majors that need to save money and will keep their texts for use during nursing school.
- ISBN: 9780134788074 Standalone Modified Mastering with E-book; can be purchased at http://www.pearsonmylabandmastering.com/ or in the bookstore

NOTE: if you are also taking Biol 2101 A&P1 Lab, your CHEAPEST alternative is to buy a text bundle at UTT Bookstore:


Turning Technologies NXT Student Response Card with 1-year license (ISBN: 978-1-934931-74-5) OR QT2 Response Card with 1 Year license (ISBN:978-0-9972248-1-8); available in the bookstore or on Turning Technologies website; will be used in both A&P 1 and 2; if you already have a response card (NXT or QT2), all you need is license (ISBN: 978-1-934931-71-4)


A student of this institution is not required under law to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

COURSE DESCRIPTION: This course provides an overview of the structure and function of the human body.

COURSE OBJECTIVES: Upon completion of BIOL 2302, the student will

1. **Critical Thinking:** Apply the concepts of human anatomy and physiology to real situations
2. **Communication:** Demonstrate the ability to communicate scientific information and theory both verbally and in writing
3. **Empirical & Quantitative Skills:** Interpret scientific graphs, tables, and charts
4. **Teamwork:** Consider different points of view and to work effectively with others to support a shared purpose or goal.
5. Define and correctly apply anatomical and physiological terminology
6. Define homeostasis and explain its role in human function, using specific examples for the sensory, endocrine, cardiovascular, pulmonary, immune, (lymphatic), digestive and renal systems
7. Describe the structure and function of the sensory, endocrine, cardiovascular, pulmonary, immune (lymphatic), digestive and renal systems
8. Discuss and apply the principles of local, neural and endocrine regulation of the body systems
9. Describe the composition and functions of blood, including all formed elements
10. Explain the regulation of acid-base balance in the body and the mechanisms of acidosis and alkalosis

GENERAL: As soon as possible, log onto Canvas and spend some time exploring the materials available. Check Canvas and your student email DAILY for new announcements or messages so that you don’t miss something important!
To get the most out of class, you should:

- **Read** the assigned text chapter before we get to it in class
- Before the first lecture for each chapter, watch the Recorded Chapter Introduction (For each chapter, lecture will begin with a set of Clicker Questions, so to answer them correctly, you need to have watched the introduction)
- For each subsequent lecture (after the first one for each chapter), **CAREFULLY read** through approximately 50 PPT slides (which is the number we average per class) and answer the Clicker Questions, to prepare for class and maximize your class participation scores.
- **Print the PowerPoint file**; most students print four slides to a page for the purpose of taking notes in class; if you do not take notes, you will MISS CRITICAL EXAM INFORMATION, because the PPT files are NOT complete. Research has shown that you will learn more by taking notes on PAPER than typing on a computer or pad.
- Some lectures may also have study **handouts** that should be printed from Canvas (in color, if possible).

If we finish a chapter **with class time remaining**, then we will start the **next scheduled chapter**, because every minute is precious. We will discuss the majority of the **anatomy** in the **LABORATORY**, and **NOT** in the **lecture**. **In lecture** will focus on **physiological principles**.

I welcome questions in person or if more convenient, you can call, e-mail, or Zoom. **Please do not hesitate to ask questions about class material! There is no such thing as a stupid CONTENT question. Honestly, it is only stupid NOT to ASK them.** It is VERY difficult to improve your course average after you fail the first exam in a course like A&P, so PLEASE contact me for help or studying tips EARLY in the semester, before it is too late to make a difference. However, keep in mind that questions about items clearly covered on the syllabus/schedule or posted on Canvas, will **NOT** be answered. My response will direct you to the answer location **only**, so please look for the answer **before** contacting me.

**GRADING POLICY:** Your final course grade (Total in Canvas) will be determined as follows (Extenuating circumstances such as weather-related schedule changes may result in changes to these percentages):

**Exams: Four (4) exams:**

- **Exam 1** - 15% of final course grade (given on Canvas; 1.5 minutes per question time limit)
- **Midterm Exam** – 15% of final course grade (given in Class); includes 10% from first unit
- **Exam 3** – 15% of final course grade (given on Canvas; 1.5 minutes per question time limit); includes 10% from second unit
- **Final Exam** – 20% of final course grade (given in Class); includes 30% from previous 3 units

Exam questions will be multiple-choice and short essay and will be limited to material in the text. (The majority of questions will be taken from LECTURE content.) Multiple-choice questions on exams will be answered using response cards. Essay questions (two per exam) will be pulled from the Discussion Board questions. Exam questions from previous exam units (on Exam 2, Midterm and Final) will be limited to material on the Critical Content List posted on Canvas.

Following each exam, the questions answered correctly by 30% or less of the class will be posted on Canvas as Retake Questions, and students will have one opportunity to answer them again, using any information source other than another student, with no time limit. A point will be added back to the exam raw score for each retake question answered correctly. This provides an opportunity for every student to “earn” a curve, but it will only be done if the raw exam average is less than 70%.

You will use ProctorU to record your three Canvas exams (1, 2, and 3) in this course, to maintain exam security. You will have **1.5 minutes per multiple-choice question and 4 minutes per short essay.** Exams must be completed within one hour of the exam deadline posted in Canvas, or it will be considered late, and 5 percentage points will be deducted from the final score. **It is MANDATORY that you do a successful practice quiz using the computer that you plan to use for the exam, in the location in which you plan to take it, well BEFORE the first exam.** Please see Canvas for detailed ProctorU instructions.
Weekly Quizzes: You will take a quiz (worth ten points) every Wednesday (9am to 9pm), on Canvas, over material covered on the previous Tuesday and Thursday. The number of quizzes per semester will vary, and several will be dropped at the end of the semester. The quiz average will be calculated as 15% of the total course grade.

Quizzes will be named in Canvas using the chapter and PPT slide numbers. You may take them on campus or at home. They are limited to a maximum of 1.5 MINUTES per question. Therefore, a quiz consisting of ten questions will have a total time limit of fifteen minutes. Please note: Canvas will automatically submit your quiz when you reach the time limit. Quizzes may be taken after the due date (until the quiz opens to the class), but two points will be deducted from the score for being late.

Quizzes on Canvas should be taken on a RELIABLE Internet connection. If you are knocked offline while taking a quiz, I may have to clear the quiz before another attempt can be made. Also, be sure to check the quiz after submission to make sure that there is a score. Email me if you have any sort of quiz problem.

MAP Assignments (Homework and Dynamic Study Modules): You will study (and earn 10% of your total grade) by completing assignments over each chapter of material in Mastering A&P. You must complete the Homework assignments by the deadlines posted on MAP for full credit. Dynamic Study Modules CANNOT be completed after the due date, so make sure to get them done early. Homework can be done late, with a 20% penalty.

Class participation (“Clicker”) points: You will earn points during lectures by answering questions with response cards (“Clickers”). These points will be worth 10% of the total course grade. You will earn one point per correct answer and 0.5 points per incorrect answer, so make sure to answer every question.

If you forget your clicker, or have technical problems during class, you may answer the questions on paper, but you will earn a maximum of 75% of the available points.

If you have an EXCUSED absence (documented), you may also turn in their answers on paper or via email. The questions must be correctly numbered (as in the PPT file) for credit. If you are LATE to class you may NOT turn in any questions missed.

Letter grades will be assigned according to the following scale, based on the Total in Canvas:
A = above 89.5    B = 79.5-89.49    C = 69.5-79.49    D = 59.5-69.49    F = below 59.5

All of your course grades will be in Canvas (under Tools; My Grades), so you will be able to view your current course grade at any time. Please be aware that I cannot give you EXTRA CREDIT OR WORK at the end of the semester. Your average (Total) shown in Canvas will determine your final course grade.

Grade rounding: At the end of the semester, grades will be calculated in Canvas according to the percentages in the syllabus. If your Total grade is within 0.5 points of the next letter grade, I will round it up automatically (see grade scale above). The only other adjustment that will be made is if the final percentage is WITHIN ONE POINT of the next letter grade (and NO more), and the student has missed TWO OR LESS LECTURES, no more than ONE WEEKLY QUIZ and has a CLASS PARTICIPATION GRADE OF 80% OR HIGHER. If you meet these criteria, then I will round up to the next letter grade. (Mitigating circumstances will be taken into account at the discretion of the instructor.)

EXAM MAKE-UP POLICY:
Unfortunately, illnesses, deaths in the family, and other traumatic events are part of life. I understand how difficult these times are, so if you contact me by phone or email within 24 h of the event and provide documentation (letters from family members are NOT acceptable), I will be happy to give you a make-up exam. If you are unable to take an exam as scheduled for some sort of non-emergency issue, then you must let me know well in ADVANCE. Students who fail to make timely arrangements will most likely receive a grade of “0” for the exam missed.

Quizzes may be reposted for technical issues or other problems at my discretion. I know that stuff happens with work and family, and I am more than willing to work with you as long as you don’t make it a habit. However, once the quiz opens in Canvas for review (at 10am on Thursday each week), reposting is NO LONGER POSSIBLE. Makeup quizzes will NOT be given, since quiz grades will be dropped at the end of the semester.
ACADEMIC INTEGRITY IN A & P:

The UT Tyler Honor Code: *I embrace honor and integrity. Therefore, I choose not to lie, cheat, or steal, nor to accept the actions of those who do.*

EXAMINATIONS In Class
- Exams are to be taken INDIVIDUALLY, without input or assistance from anyone else, **including students that have taken the exam, quiz or course previously**. This course contains material that you MUST know for future classes and for your profession. Therefore using old exams, or asking other students about exam content will only hurt YOU in the long run. The grades you earn are NOT as important as what you actually LEARN in this course.
- The use of your notes, text or any other reference material during EXAMS is PROHIBITED.
- **Possession** of anything containing course content will be considered cheating, whether or not you actually refer to it during the exam.
- Leaving the classroom **without instructor’s permission** during an exam is prohibited; use the restroom BEFORE your exam
- TALKING during an EXAM to anyone other than the instructor or proctor will automatically be considered cheating. It does not matter what you were talking about.
- ANY use of cell phones (even if they call YOU) or any other electronic device that could be used to **record or transmit test material** is prohibited. Phones must be **out of sight** in a pocket, purse or backpack, and turned OFF or on vibrate.
- Hats worn during exams must be **turned** or **removed** so that the face is not covered in any way.

EXAMINATIONS in Canvas
- In addition to the guidelines that apply to in-class exams, the following apply:
- All students **must** use Chrome as their test-taking browser, and they must download the **Proctorio Extension** to allow remote proctoring of their exams.
- It is **critical** that the student’s face and torso remains **clearly visible** in the recording throughout the **entire** exam. Students must **NOT look down or away from the camera for any reason or it will be FLAGGED by the software.**
- Proctorio will
  - flag any noise, so I encourage you to read your questions **out loud**, but you must do it **softly** to avoid being it being marked as suspicious behavior
  - prevent you from exiting Canvas and using any other software
  - prevent you from downloading or printing the exam
  - ask you to unplug any extra monitors attached to your computer
  - allow access to a **whiteboard** during exams

*Students behaving suspiciously or accessing any other software or device while taking an online exam will earn a grade of ZERO (0) for that exam, at the instructor's discretion.*

WEEKLY QUIZZES AND MASTERING ASSIGNMENTS
- MAY be taken with the assistance of lecture notes or the textbook; however, because the quizzes are **timed**, you must KNOW THE MATERIAL in order to do well.
- May **NOT** be taken with assistance from other students, or any other reference material, including Internet sources.
- Do **NOT** share the contents of a weekly quiz with other students.

Penalties for cheating in A&P include anything from a zero on the exam or quiz during which the cheating occurred, up to an F for the course in question, at my discretion. Violators **WILL** be reported to the UT Tyler Judicial Officer for disciplinary proceedings.
UT Tyler Resources for Students

- **Supplemental Instruction**: Group study sessions are offered several times per week, led by specially trained students. Students that participate in these sessions regularly score significantly higher (usually a whole letter grade) on exams, so attend whenever possible. Session schedules are posted on Canvas.

- **A&P Tutoring**: Individual tutoring is available in the UT Tyler PASS Tutoring Center located in LIB 401. Our Tutors would LOVE to help you! (903.565.5964), tutoring@uttyler.edu

- **Library Support**: The Robert R. Muntz Library strives to serve as a center of discovery, exchange, and advancement of ideas. http://www.uttyler.edu/library/

- **UT Tyler Writing Center** (903.565.5995), writingcenter@uttyler.edu

- **UT Tyler Counseling Center** (903.566.7254)

**UNIVERSITY POLICIES:**

**Students Rights And Responsibilities At UT Tyler:**
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

**Campus Carry**
We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

**UT Tyler a Tobacco-Free University:**
All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit http://www.uttyler.edu/tobacco-free

**Grade Replacement/Forgiveness and Census Date Policies:**
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid
State-Mandated Course Drop Policy:
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Student Accessibility and Resources

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with an Accessibility Case Manager. For more information, including filling out an application for services, please visit the SAR webpage at http://www.utt Tyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct
Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:
• copying from another student’s test paper;
• using, during a test, materials not authorized by the person giving the test;
• failure to comply with instructions given by the person administering the test;
• possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
• using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
• collaborating with or seeking aid from another student during a test or other assignment without authority;
• discussing the contents of an examination with another student who will take the examination;
• divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by
• the student;
• substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
• paying or offering money or other valuable thing to, or coercing another person to
• obtain an unadministered test, test key, homework solution, or computer program
• or information about an unadministered test, test key, home solution or computer
• program;
• falsifying research data, laboratory reports, and/or other academic work offered for credit;
• taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
• misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
  i. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
  ii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
  iii. All written work that is submitted will be subject to review by Turnitin, available on Canvas.

I RESERVE THE RIGHT TO MODIFY THIS SYLLABUS AT ANY TIME. THEREFORE, YOUR ATTENDANCE AND ATTENTION TO THE ANNOUNCEMENTS IN CANVAS ARE CRUCIAL BECAUSE IT WILL ASSIST YOU REMAIN CURRENT ON THE MATERIAL AND KNOW WHEN THE SYLLABUS MAY BE MODIFIED.

LECTURE SCHEDULE IS ON NEXT PAGE…

For a more detailed view of topics covered each week, please see the Module Schedule posted on Canvas.

LECTURE SCHEDULE
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<td>MAR 7</td>
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<td>APRIL 28</td>
<td>FINAL EXAM (In Class)</td>
<td>Chs 23, 24, 25 + 10% from EACH of previous 3 units</td>
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DON'T FORGET - QUIZZES ON Canvas EVERY WEDNESDAY (9AM-9PM)!!!
Mastering Assignments are due at 9pm the day BEFORE each exam.