The Office of ACADEMIC AFFAIRS

Professional Development Catalog

Student Success
Student Engagement
Research and Scholarship
Community Engagement

THE UNIVERSITY OF TEXAS AT TYLER
Dear Faculty, Instructional Staff, Adjuncts, and Graduate Teaching Assistants,

In its 2015 accountability report, titled “A New Vision for Student Success,” the National Education Association defines student success, educator success and school success so inter-related that one cannot exist without the other two. Similarly, Steele and Whitworth have noted, “schools do not thrive because of programs; they thrive because of the passionate educators in the buildings.” Here at UT Tyler, our passion for student success, regarded as the first pillar of our strategic plan, can only materialize with a true commitment to faculty success.

This catalog responds to that commitment – a year-round series of professional development opportunities, based on your suggestions and requests, and drawn from faculty expertise on our campus as well as colleagues from UT System and other institutions across the nation. This program has been made possible with the support of the Academy of Distinguished Teachers, Center for Excellence in Teaching & Learning, Office of Research and Scholarship, Office of Digital Learning, Office of International Programs, and the Robert Muntz Library. I expect these opportunities will enhance the valuable professional development you are already taking on within your disciplines. Throughout this catalog, you will find a legend highlighting different themes and potential audiences for different sessions. Themes capture much of the knowledge, skills, and dispositions needed for success in teaching, research, and service as well as those designed to help those faculty seeking assistance on tenure and promotion. New faculty will benefit from sessions related to gaining a better understanding of UT Tyler students, processes and procedures, as well as foundations for being effective in teaching and research.

Take advantage of these opportunities so you continue to grow and develop in the important roles you provide to our community. We also encourage you to open the doors of your classrooms and research labs, so your colleagues can learn from you, just as you learn from others. When our faculty are successful, our students and UT Tyler are successful.

Looking forward to a fantastic 2019-2020 academic year.

Amir Mirmiran
Provost
Fall Calendar of Events

August

19-20 New Faculty Orientation
20 Advancing from Associate to Full Professor
22 Online Proctoring

September

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3 First Coffee Talk with ADT
3 An Ounce of Prevention
10 Not All Classrooms Have Four Walls
11 Library Tools & Services
12 Advancing from Assistant to Associate
12 Designing Service-Learning Courses
12 Work-Life Balance
13 Online Proctoring
17 Building Student Resilience
18 The Study of Student Writing FLC
20 Team Based Learning with UNT Professor, Judi Bradetich
23 Academic Innovation FLC
24 Qualtrics Beginner Workshop
26 STATS IQ: Using Qualtrics for Statistics
26 Using Pivot™ to Find Research Funding
26 Global Awareness FLC
27 John Boyer Keynote Reinventing the 21st Century Professor

October

4 Classroom Disruption Panel
7 Digital Technologies to Support Employment of International Students
10 Qualtrics Advanced Workshop
10 Dr. Jean Mandernach Keynote Assignments with Impact
15 Increasing Accessibility for All
16 Innovation in Your Classroom
18 Characteristics of the UT Tyler Student
22-23 Using Mobile Technology in the Classroom
23 The Study of Student Writing FLC
24 Scholar Works
25 Department of Defense Grant Workshop

November

5 Culture Shock and College Success
8 National Science Foundation Grants
8 Dr. Valerie Young, Keynote Imposter Syndrome
12 What's New in Digital Learning
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14 Global Awareness FLC
14 UT Tyler Internal Grants
19 Peer Learning and Sharing
19 Librarian and Faculty Collaboration
Spring Calendar of Events

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22 EXCEL 101
28 Using Storytelling in the Classroom
31 The Study of Student Writing FLC

February

3 Academic Innovation FLC
4 Librarians as Partners
10 Using Mobile Technology in the Classroom
11 Failing Forward
11 Integrity in Research
13 Mindfulness Workshop
18 Sponsoring a J Scholar
19 The Study of Student Writing FLC
19 Advanced EXCEL
25 Dr. Torrey Trust, Keynote on Digital Tools
26 Teaching With Emerging Technologies
27 Global Awareness FLC

March

3 Open Educational Resources (OER)
5 Intellectual Property 101
17 Universal Design for Learning
18 Tools to Teach Data Visualization
20 Drs. Paul Diehl & Karen Huxtable-Jester,
   Keynote- Beyond Multiple Guess
24 Meaningful Connections With International
26 Academic Innovation Showcase
27 How to Build a Better Research Assignment
31 Dr. Stephen Chew, Keynote
   How Not to Fool Ourselves: Cognitive Science

April

6 What's New in Digital Learning
7 Leadership Around the World
9 Funding Your Research
9 Service Learning Showcase
15 Systematic Searching in PubMed, CINAHL
17 Student Research Lyceum

May

13 Technical Research, Academic Research
GUEST SPEAKER SERIES

Sponsored by
The Center for Excellence in Teaching and Learning
Standardized testing, MOOCs, automated systems, complex pedagogies, and adoption of all manner of trendy technologies into every classroom situation are currently presented as the "solutions" to current educational challenges. Nonsense. 21st century students certainly interact and engage in entirely new ways, but great teacher/student communication is still at the core of building great learning environments, be they live lectures or entirely digital online courses. There are tons of great new tools out there to facilitate great communication but they should not all be automatically ignored by older generations, nor immediately embraced as a solution in and of themselves. Professor Boyer will share his two decades of experience with new technologies and evolving student mindset in creating both record-breaking super-large live courses, as well as the transition to fully digital courses that actually increase student engagement and flexibility, while serving 3500-4000 students each academic year. The time has come to totally disrupt the standard operating procedure of the classic college classroom by encouraging educators to find their voice (amplified by selective use of technologies suited to them and their subject matter), to focus on bringing passion and inspiration back to the forefront of their profession.

When it comes to teachers and technologies: EMBRACE not REPLACE! The best teachers will EMBRACE the technologies that help them better communicate with students, but those technologies will never REPLACE human to human interaction. But blending the best communicators with the best technology has to offer will produce some amazing and unpredictable opportunities!
With a seemingly endless array of assignment options available to assess student learning, designing engaging, effective assessments can be a challenge. Complicating the issue, faculty must create an integrated, yet varied, approach to assessment that balances an emphasis on student learning with practical barriers associated with grading and feedback. This workshop will help faculty create a holistic assessment plan that simultaneously promotes engagement, measures student learning, and informs teaching all with time and priority management in mind. We will explore strategies for designing and integrating dynamic, engaging assignments in relation to eight broad categories of learning outcomes (critical thinking; problem solving, performance, personal development, information literacy, knowledge demonstration, design/creation, and communication). Beyond traditional reliance on exams and papers, this workshop will outline a decision-making process to help instructors identify (and create) innovative assignments and develop efficient strategies for providing meaningful feedback.

Biography
Dr. Jean Mandernach is Executive Director of the Center for Innovation in Research and Teaching at Grand Canyon University. Her research focuses on enhancing student learning in the online classroom through innovative instructional and assessment strategies. She explores strategies for integrating efficient online instruction in a manner that maximizes student learning, satisfaction, and engagement.
Have you ever felt like a bit of a fraud and everyone is about to find out, especially when you are take on something new? Dr. Valerie Young, an internationally-recognized expert on the impostor syndrome and author of the award-winning book, *The Secret Thoughts of Successful Women: Why Capable People Suffer from the Impostor Syndrome and How to Thrive in Spite of It*, knows you are not alone. In this workshop, Valerie will share her knowledge, insights and strategies from speaking to and coaching tens of thousands of executives in technology, consumer goods, consulting, and more, about transforming the impostor syndrome into greater courage, capacity, and confidence. Valerie has spoken to tens of thousands of students, faculty, and staff at 90 colleges and universities in the US, Canada, Japan, and the UK. Boeing, Procter & Gamble, IBM, Ernst & Young, Apple, Chrysler, Facebook, Harvard, Stanford, Society of Women Engineers, and The Conference Board are among the many organizations to host this engaging program. You will not want to miss the opportunity to meet Dr. Young. Previous clients and attendees consistently describe this program as “engaging,” “informative,” “funny,” and “life changing.”
Discover how to ignite student creativity, increase communication and collaboration, support student-driven learning, and increase overall engagement in your courses through digital tools, apps, and teaching strategies. The workshop will begin with a quick overview of effective pedagogical techniques for enriching learning with technology, such as using the Universal Design for Learning principles to open up access to learning for all students. Then, you will discover 20 digital tools and apps that you can incorporate in your classroom right now. The workshop will conclude with a discussion about finding, evaluating, and implementing digital tools and apps to enrich teaching and learning.

**Biography**
Torrey Trust’s research focuses on how technology can support K-12 teachers and higher education faculty in designing contexts that enhance student learning. Her research interests include instructional design, teacher professional development, social media, web 2.0 tools, online communities of practice, professional learning networks, online teaching and learning, makerspaces, and 3D printing. Her research on teacher learning in online networks and communities has been published in *Computers & Education, the Journal of Digital Learning in Teacher Education, the Journal of Research on Technology in Education, the Australasian Journal of Educational Technology, and Professional Development in Education.*
Beyond Multiple Guess: Best Practices for Assessment Are Also Good for Learning

Session Description
Using interactive exercises, this workshop first identifies the appropriate learning goals for the use of multiple choice tests and what pitfalls to avoid. Then we will examine alternative assessment strategies, best practices, and alignment with course learning outcomes.

Biographies

PAUL F. DIEHL is Associate Provost, Ashbel Smith Professor of Political Science, and Director of the Center for Teaching and Learning at the University of Texas-Dallas. He has been the recipient of ten awards for teaching and mentoring over the course of his career.

KAREN HUXTABLE is Senior Lecturer III in the School of Behavioral and Brain Sciences and Associate Director of the Center for Teaching and Learning at the University of Texas at Dallas. She is a member of the UT System Academy of Distinguished Teachers and is a Piper Professor.
Dr. Chew's presentation examines common misconceptions among both students and teachers that fool students into thinking they have learned when they have not, and fool teachers into thinking they have taught effectively when they have not. For example, students often overestimate their level of understanding, mistakenly believe they can multi-task effectively, and select poor learning strategies. Teachers often believe that student engagement, “active” learning, and struggle are critical to teaching effectiveness when these concepts have serious limitations. Dr. Chew will discuss and demonstrate some key cognitive principles that must be addressed for any pedagogy to be effective.

Biography
Stephen Chew is a professor and chair of psychology at Samford University in Birmingham, Alabama. Trained as a cognitive psychologist, one of his primary research areas is the cognitive basis of effective teaching and learning. His research interests include the use of examples in teaching, the impact of cognitive load on learning, and the tenacious misconceptions that students bring with them into the classroom. He is best known as the creator of a groundbreaking series of YouTube videos for students on how to study effectively in college based on cognitive research (www.samford.edu/how-to-study). Chew has received numerous honors for his teaching including the Robert S. Daniel Teaching Excellence Award from the Society for the Teaching of Psychology and a 2011 Professor of the Year award by the Carnegie Foundation for the Advancement of Teaching. In 2018, he was awarded the American Psychology Foundation’s (APF) Charles L. Brewer Distinguished Teaching of Psychology Award.
Professional Development Workshops

Student Success and Engagement

Sponsored by the Center for Excellence in Teaching and Learning, The Office of Digital Learning, The Robert R. Muntz Library, The Office of International Programs, and The Office of Research and Scholarship
The following workshops are designed to help participants employ learner centered teaching strategies in both face-to-face and online courses.

**Introduction to Online Proctoring**

Proctor U is currently the provider of online proctoring services for UT Tyler. This workshop will provide an explanation of Proctor U’s function and purpose as well as demonstration of steps to set up and deliver online proctoring through Canvas. Participants will leave with knowledge of the abilities and limitations of online proctoring, and will be able to deploy proctoring in the Canvas environment. Facilitated by the ODL.

**Dates:**
August 22, 2019 3:30 pm-4:30 pm  
September 13, 2019 11:00 am-1:00 pm (Light Lunch Provided)  
January 15, 2020 2:30 pm-3:30 pm

**Location:** LIB 127

**Team-Based Learning (TBL) Fundamentals Certification**

Ready for a change in your classroom? Team Based Learning (TBL) is an active learning strategy that motivates students to take charge of their learning experience while growing skills in accountability, critical thinking, problem solving, communication, and teamwork. Join TBL Consultant and University of North Texas-Denton Professor, Judi Bradetich for TBL Modules 1-5.

- **Module 1:** TBL 101  
- **Module 2:** Creating TBL Modules  
- **Module 3:** Writing Effective MCQ Questions for TBL  
- **Module 4:** Peer Evaluation  
- **Module 5:** Facilitation Skills

**Date:** September 20, 2019  
**Location:** UC Ballroom  
**Modules 1-2 (10:00 am-12:30 pm)**  
**Modules 3-5 (1:30 pm-4 pm)**  
**Lunch Provided**

Note: The University will provide funding for the TBL Fundamentals Certification if you attend all five (5) of the modules that are essential to laying the foundation for applying a team-based learning strategy.
**Digital Technologies to Support Assignments**

Digital technologies allow students to practice the skills and abilities needed to complete more complex or difficult assignments. This workshop will provide examples of leveraging digital technologies for efficiency and enhanced feedback to prepare students for more complex assignments within and across courses. Participants are invited to bring activities they would like to scaffold to begin scaffolding at the workshop. Facilitated by **Ms. Susan Doty**, ADT President.

Date: October 7, 2019  
Location: LIB 127  
Time: 2:30 pm- 3:30 pm

**How to Deal With Classroom Disruptions**

Managing classroom behavior can be challenging. This workshop will help you be proactive when dealing with difficult students. Learn ways to minimize disruptive behavior in the classroom through effective classroom management, good communication, and organization. Facilitated by **Mrs. Kim Harvey-Livingston**, Interim Dean of Students and Mr. **David Hill**, Director of Student Conduct.

Date: October 4, 2019  
Location: STE 301  
Time: 12:20 pm-1:15 pm

**An Ounce of Prevention: Pre-empting Problems**

What does good classroom management look like? How do we create a classroom environment that supports student achievement and fosters positive behaviors? This workshop will help you create an effective discipline approach and provide you with a basic set of tools and tactics that are useful in the classroom. Facilitated by **Ms. Susan Doty**, ADT President.

Date: September 3, 2019  
Location: STE 301  
Time: 3:00 pm-4:30 pm

**Characteristics of the UT Tyler Student**

This forum will address the characteristics of students attending The University of Texas at Tyler. We will discuss the challenges both traditional and non-traditional students in east Texas face and identify strategies to better respond to these students’ backgrounds and needs. Facilitated by **Dr. Colleen Swain**.

Date: October 18, 2019  
Location: STE 301  
10:10 am-11:05 pm
Using Mobile Tech in the Classroom

Join us for a discussion and workshop concerning the use of personal devices, internet access, and synchronous participation in the classroom. Consideration is given to the bring-your-own-device culture of Universities, as well as the varied backgrounds and experiences of our students. The goal of this workshop is to generate ideas and applications specific to your courses. Facilitated by the ODL.

Dates:
- October 22, 2019  2:00 pm-3:00 pm
- October 23, 2019  2:30 pm-3:30 pm
- February 10, 2020  2:30 pm-3:30 pm

Location: LIB 127

What's New in Digital Learning

Technology changes quickly, and while much of what’s new in the digital world is expensive and theoretical this workshop will focus on technologies that have application in the classroom but may not yet be widely adopted. Participants will learn tips, tricks, and view demonstrations of new technology with relevance to online and face to face courses. Facilitated by the ODL.

Dates:
- November 12, 2019  2:00 pm-3:00 pm
- April 6, 2020  2:30 pm-3:30 pm

Location: LIB 127

Peer Learning and Sharing (Teaching Triangles)

This workshop will help you understand the peer evaluation process, with the purpose of assessing and improving the quality of teaching. In addition, learn more about how you can create peer collaboration models in your department which facilitate inquiry, risk-taking, and collaboration.

Moderated by Dr. Debbie Koslover. Discussion will be followed by Q & A.

Date: November 19, 2019
Location: LIB 127
Time: 9:30 am- 10:30 am
Using Storytelling in the Classroom

In this workshop, you will learn how the magic of creating and telling stories can motivate and engage your students. Tips, challenges, and guidelines will be discussed to help you be more creative and use stories to further teaching and learning.

Facilitated by Dr. James Newsom.

Date: January 28, 2020
Location: STE 301
Time: 9:30 am - 10:30 am

Teaching with Emerging Technologies

This workshop follows Dr. Torrey Trust's presentation on digital tools for the classroom. Through discussion and examples of new or underutilized digital technology, participants will explore the application of these technologies in their current courses. The Office of Digital Learning staff will be available to connect and coordinate with participants to apply these technologies in your course. Facilitated by the ODL.

Date: February 26, 2020
Location: LIB 127
Time: 1:25 pm - 2:20 pm

Panel Discussion: Open Educational Resources (OER) and Affordable Textbook Alternatives

This workshop will allow you to discuss how the use of OER and affordable textbook alternatives can help students succeed using high-quality, low-cost materials. Moderated by Dr. Kyle Gullings. Discussion will be followed by Q & A.

Date: March 3, 2020
Location: STE 301
Time: 2:00 pm - 3:00 pm
Library Tools & Services to Support Success

Join us as we explore the many tools and services the Muntz Library has to support the success of our University members. From events and workshops to OER support and liaison librarians, this workshop will review our well-known services, and introduce some new ones. Like the librarians always say: give us a few minutes, we'll save you a few hours! Facilitated by Ms. Sarah Norrell, Professional Librarian.

Date: September 11, 2019
Location: LIB 127
Time: 10:10 am- 11:05 am

Librarian & Faculty Collaboration – the Sky’s the Limit!

Are you interested in partnering with the library, but aren’t sure what that looks like or how to begin? Join us for this interactive workshop as we review current faculty and librarian partnerships, discuss examples from other institutions, and collaborate to build projects and examples for your current or future courses. Participants are encouraged to bring any syllabi, projects, or other ideas they would like to use for collaboration. Facilitated by Ms. Sarah Norrell, Professional Librarian.

Date: November 19, 2019
Location: LIB 127
Time: 1:00 pm- 2:00 pm

Librarians as Partners: Information Literacy in the Classroom & Across Campus

Fake news, plagiarism, source bias; these are all extremely relevant concepts for the 21st century student. Librarians are charged with teaching students how to search and locate appropriate, trustworthy sources in an information age. In this workshop, learn how librarians teach these skills, what information literacy instruction looks like in your field, and how partnering with a librarian can benefit not just your students, but you as well! Facilitated by Ms. Sarah Norrell, Professional Librarian.

Date: February 4, 2020
Location: LIB 127
Time: 9:30 am-10:30 am
Academic Innovation
Faculty Learning Community

The FLC for Academic Innovation is comprised of interdisciplinary cohorts of faculty members who ask questions about teaching and learning, try out teaching innovations, assess student learning, create new models of practice, and publish scholarship about their work. Please come and share your ideas, get feedback on current practices, and support innovation in the classroom!

Meetings
September 23, 2019
11:15 am-12:15 pm

February 3, 2020
11:15 am-12:15 pm

Workshop
October 16, 2019
12:30 pm-2:00 pm
UC Ballroom

Academic Innovation Showcase
March 26, 2020
11:30 am-1:30 pm
UC Ballroom

LIB 127

Faculty Liaison: Dr. Danielle Bailey- dbailey@uttyler.edu
The Study of Student Writing FLC

The FLC for The Study of Student Writing is a space for faculty members to inquire, learn, and consider various aspects of student writing pertaining to academic writing, that is, writing classes.

Please come and share your ideas, get feedback on current practices, and support growth in student writing at our university.

Faculty Liaison: Dr. Annamary Consalvo
aconsalvo@uttyler.edu

FLC Meetings

September 18, 2019
Location: LIB 127
Time: 10:00 am - 11:00 am

October 23, 2019
Location: LIB 127
Time: 10:00 am - 11:00 am

January 31, 2020
Location: LIB 127
Time: 10:00 am - 11:00 am

February 19, 2020
Location: LIB 127
Time: 10:00 am - 11:00 am
Global Awareness and Diversity Faculty Learning Community (FLC)

The FLC on Global Awareness and Diversity is an interdisciplinary, intercultural, and inclusive cohort of faculty designed to discuss, coordinate, and collaborate on ways to innovate, incorporate, and develop global awareness and cultural diversity in the classroom, with our peers, with students, and with communities on and off campus.

Faculty Liaison: Dr. Colin Snider; csnider@uttyler.edu.

Date: September 26, 2019  
Location: LIB 127  
Time: 12:30 pm - 1:30 pm

Date: November 14, 2019  
Location: LIB 127  
Time: 12:30 pm - 1:30 pm

Date: February 27, 2020  
Location: LIB 127  
Time: 12:30 pm - 1:30 pm
Global Awareness and Diversity

Not All Classrooms Have Four Walls

Leading a faculty-led study abroad program can open many opportunities for our students. Faculty are key to the sustainable success of study abroad at UT Tyler and have tremendous influence on students' learning and development. Learn how you can lead a faculty-led study abroad program this summer. Facilitated by the Office of International Programs.

Date: September 10, 2019
Location: Alumni House Conference Room
Time: 9:30 am-10:30 am

Building Student Resilience

It can be difficult to understand the reasons why students are succeeding or failing in our classes. Depression and stress are some of the main issues that today's students face. Resiliency is the ability to bounce back in the face of life's challenges. This workshop is designed to provide instructors with ways to help students develop the skills needed when they encounter adverse conditions. Facilitated by Mrs. Kim Harvey-Livingston, Interim Dean of Students and Mr. David Hill, Director of Student Conduct.

Date: September 17, 2019
Location: STE 301
Time: 3:30 am-4:30 pm

Employment of International Students

Employing international students can bring an enhanced perspective to your area. Having a global footprint in the work place is essential to the university. Understanding the complexities of hiring an international student will help make the process easy for your department. With the support of Human Resources and OIP the hiring process can be a smooth transition.

Facilitated by the Office of International Programs.

Date: October 8, 2019
Location: Alumni House Conference Room
Time: 9:30 am-10:30 am
**Increasing Accessibility for All**

Accessibility means so much more than wheelchair ramps and closed captioning. This workshop will explore multiple ways to increase the accessibility within the classroom, workplace, or any other setting. Facilitated by Ms. Sarah Norrell, Professional Librarian.

Date: October 15, 2019  
Location: LIB 127  
Time: 9:30 am - 10:30 am

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**Culture Shock and College Success**

International students face challenges everyday as they transition into American life. Recognizing these challenges will help us ensure our international students are successful in and outside the classroom. Listen to first-hand experience from an international student and the challenges they are faced with. Understanding these obstacles can help us ensure our international students are successful.

Facilitated by the Office of International Programs.

Date: November 5, 2019  
Location: Alumni House Conference Room  
Time: 9:30 am - 10:30 am

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**Sponsoring a J Scholar**

Faculty have the opportunity of inviting scholars from other countries to our campus to participate in teaching and/or research activities and professional development. These initiatives deepen the understanding of economic, cultural, and the social environment of UT Tyler. Facilitated by the Office of International Programs.

Date: February 18, 2020  
Location: Alumni House Conference Room  
Time: 9:30 am - 10:30 am
Universal Design for Learning

Universal Design for Learning (UDL) take into consideration that students learn differently and, therefore, should be provided with different options for learning materials and for demonstrating learning. This workshop will help you understand the core concepts of UDL and apply them to your course setting. Facilitated by Dr. Frank Dykes.

Date: March 17, 2020
Location: LIB 127
Time: 12:45 pm - 1:45 pm

Meaningful Conversations with International Students

Connecting with international students outside the classroom can leave a strong impression due to your support. Building mentorship relationships begin with mutual courtesy, respect and develop into trust and support. Your support will help provide guidance when needed. Facilitated by the Office of International Programs.

Date: March 24, 2020
Location: Alumni House Conference Room
Time: 9:30 am-10:30 am

Leadership Around the World

What does leadership around the world look like and how does that impact our international students? We are living in a world that is constantly changing and it is crucial our students are culturally, socially, and linguistically prepared for a global society. Facilitated by the Office of International Programs.

Date: April 7, 2020
Location: Alumni House Conference Room
Time: 9:30 am-10:30 am
The mission of the FLC strives to promote service-learning that engages the students, the faculty, and the community members in a mutually beneficial learning paradigm which produces a robust experience in order to prepare students to be more competitive in today's job market.

**Workshop:**

**Introduction to Designing Service-Learning Courses**

This workshop is for faculty and graduate students interested in exploring the nuts and bolts of designing and implementing service-learning enhanced coursework.

Date: September 12, 2019  
Location: LIB 127  
Time: 10:30 am-11:30 am

Liaisons: Drs. Rochell McWhorter; rmcwhorter@uttyler.edu & Jessica Rueter; jreuter@uttyler.edu
Join us for a

CELEBRATION
Of Service-Learning

April 9, 2020
Ornelas Activity Center
1:00 pm-3:00 pm

The Celebration of Service Learning event, sponsored by the CETL and The FLC for Service Learning, recognizes the outstanding work of our students, faculty, and community partners.

Students and faculty will showcase their service learning projects through posters and presentations.

Faculty Liaisons in the Service Learning Initiative strive to promote service learning that engages the students, the faculty, and the community members in a mutually beneficial learning paradigm that produces a robust learning experience that prepares students to be more competitive in today's job market by providing real world experiences as part of their learning process and degree plan.
Research and Scholarship

The following workshops are designed to help participants engage in the scholarship of teaching and learning.
Student Research

FACULTY LEARNING COMMUNITY

This Faculty Learning Community (FLC) for Student Research is comprised of interdisciplinary faculty and staff members who are dedicated to providing research experiences for students.

FLC members will also be invited to participate in the Lyceum for Student Research.

Liaisons: Drs. Kassie Archer; karcher@uttyler.edu; & Christopher Thomas; cthomas@uttyler.edu

FLC Meetings:

October 10, 2019
12:30 pm - 1:30 pm

November 13, 2019
12:00 pm - 1:30 pm
Light Lunch Provided

Location: LIB 127
Research and Scholarship

Tenure and Promotion

Advancing from Associate to Full Professor
Gain Insights into crafting your dossier to highlight your body of work to show strong evidence of your national and/or international reputation in your field as well as strength and meaningful contributions to UT Tyler and the profession in teaching and service.

Facilitated by Dr. Colleen Swain, Associate Provost for Undergraduate and Online Education

Date: August 20, 2019
Location: LIB 127
Time: 1:30 pm - 2:30 p.m

Moving from Assistant to Associate Professor
Gain insights into crafting your tenure and promotion dossier to highlight the evidence of your work when making the case for tenure and promotion from assistant to associate professor.

Date: Sept. 12, 2019
Location: LIB 127
Time: 2:00 pm - 3:00 p.m

Faculty 180

Faculty 180 is a university-wide, web-based information management system enabling the collection, organization, sharing, analysis and presentation of critical data regarding faculty scholarship, research, and service activities. This workshop will show faculty how to maintain their scholarly activity data in the Faculty 180 database. Facilitated by Dr. Cheryl Parker.

Date: September 3, 2019
Location: LIB 422
Time: 9:30 am-11:00 am
Qualtrics Bootcamps

Join us for workshops designed to get you up and running and Qualtrics. These workshops will walk you through survey design, accessibility, distribution, data importing/exporting, and reporting. Learn to use this research survey tool to its fullest. Facilitated by Mrs. Tonya Gaddis, Senior Assessment Coordinator.

Beginner Boot Camp: Sept. 24, 2019

Advanced Boot Camp: October 10, 2019

2:00 pm-4:00 pm LIB 422

STATS IQ: Using Qualtrics for Statistical Research

Stats iQ™. Powerful statistical analysis. No stats degree required. Meet the world’s most powerful statistical analysis tool—that also happens to be the world’s easiest. Facilitated by Drs. Amy Hayes & Chris Thomas.

Statistics aren’t just painful—they’re polarizing. Either you are a statistician, or you’re not. And let’s be real, most of us are not. Stats iQ changes that, forever. Stats iQ gives everyone from beginners to expert analysts the power to uncover meaning in data, identify hidden trends, and produce predictive models.

Date: September 26, 2019
Location: LIB 422
Time: 11:00 am-12:00 pm

Using Pivot™ to Find Research Funding Uniquely Targeted to You

The University of Texas at Tyler subscribes to Pivot, an online tool that allows UT Tyler faculty and staff to search just one database for funding in any discipline and country, rather than searching multiple sources across the Internet. In this interactive training, participants will learn how to find tutorials on using Pivot, build their Pivot profile, identify potential collaborators, create a search, save a search, and receive alerts whenever new matching opportunities are posted that match their saved searches. Facilitated by Dr. Carla Reichard, Assistant Director, ORS.

Date: September 26, 2019
Location: LIB 422
Time: 12:00 pm-1:30 pm
Lunch Provided
Research and Scholarship

Scholar Works

Increase your Scholarly Impact: how Scholar Works at UT Tyler can help
Learn about the benefits of Open Access scholarly publishing and how Scholar Works at UT Tyler can increase the impact of your work. Facilitated by Mrs. Terra Gullings, Head of University Archives and Special Collections.

Date: October 24, 2019
Location: LIB 127
Time: 9:30 am-11:00 am

Working With The Department of Defense

In this seminar/open forum, Dr. Blake Bextine shares his insights about the do's and don'ts associated with the federal funding ecosystem and answers questions about working with federal agencies, including but not limited to, the Department of Defense. During the past 3 years, Dr. Bextine, UT Tyler Faculty, has been serving as a Program Manager in the Biological Technologies Office (BTO) of the Defense Advanced Research Projects Agency (DARPA), where he develops concepts for, secures funding for, and manages multi-million-dollar programs.

Date: October 25, 2019
Location: TBD
Time: 12:00 pm-2:00 pm
Lunch Provided

National Science Foundation

In this workshop, Professor John Ishiyama at the University of North Texas shares insights and strategies for developing successful NSF REU grant proposals aimed at supporting undergraduate student participation in all kinds of research --disciplinary, interdisciplinary, or educational in focus -- encompassing efforts by individual investigators, groups, centers, national facilities, and others. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program.

Date: November 8, 2019
Location: TBD
Time: 9:30 am-11:30 am
**Search Strategies for Literature Reviews**

This workshop will demonstrate different ways to search for resources for your literature review, utilizing both library resources and outside resources as well. Facilitated by Ms. **Vandy Dubre**, Professional Librarian.

Date: November 13, 2019  
Location: LIB 127  
Time: 10:10 am-11:05 am

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**UT Tyler Internal Grants: Facilitating Faculty and Staff Research and Collaboration**

The University of Texas of Tyler Internal Grants Program offers faculty and staff funding to acquire the experience and data needed to then apply to external funding sources. In this training, participants will learn about the types of grants offered, proposal requirements, and award requirements. Facilitated by **Ms. Kay Jenkins**, Grant Writer.

Date: November 14, 2019  
Location: TBD  
Time: 12:00 pm- 1:30 pm

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**Integrity in Research**

The University of Texas at Tyler is committed to supporting integrity in research by upholding the values of objectivity, honesty, openness, fairness, accountability, and stewardship in all research related activities. Participants in this training will learn how they can exemplify these values and ensure that faculty, staff, and students involved in research at UT Tyler adhere to them. Facilitated by the **ORS Team**.

Date: February 11, 2020  
Location: TBD  
Time: 2:00 pm- 3:00 pm
Research and Scholarship

**EXCEL 101**

Join us to learn how to use Formula Auditing, Conditional Math, VLOOKUPs with approximate or exact matches, and Pivot Tables. Facilitated by [Ms. Rebecca Fernandez](#), Head of Electronic Resources & Collection Management.

Date: January 22, 2020  
Location: LIB 422  
Time: 3:00 pm - 4:00 pm

**Advanced EXCEL**

Learn how to use Excel to perform Data Analysis with the Analysis ToolPak and Solver. Use the Analysis ToolPak to perform a Regression Analysis and determine the Descriptive Statistics of a collection of data. Use the add-in, Solver, to perform what-if analysis.

Date: February 19, 2020  
Location: LIB 422  
Time: 3:00 pm - 4:00 pm

**Intellectual Property 101**

In this workshop, participants will learn what intellectual property is, what the UT System rules regarding Intellectual Property are and how intellectual property impacts your research. Facilitated by [Mr. Brandon Reynolds](#), Economic Engagement Director.

Date: March 5, 2020  
Location: TBD  
Time: 12:00 pm - 1:30 pm  
*Lunch Provided*
Research and Scholarship

Tools to Teach Data Visualization

Data visualization is proving to be a useful component of data analysis and research in general. Join us to discuss visualization types, how to design a visualization project, how to choose the best visualization tool, and other interesting aspects of data visualization. You will be provided with many useful resources to help in using and teaching data visualization. Facilitated by Ms. Rebecca Fernandez, Head of Electronic Resources & Collection Manager.

Date: March 18, 2020
Location: LIB 422
Time: 3:00 pm - 4:00 pm

How to Build a Better Research Assignment

Regardless of the field within which you research, there are some fundamental proponents that never change: analyzing the existing literature, creating citations, avoiding plagiarism, etc. All too often, students struggling with these tasks in their class research assignments seek assistance in the library. What if there was a way for faculty and librarians to partner together so that these students struggle less, and develop into the researchers we know them to be? Join us as we discuss building just such a research assignment. Facilitated by Ms. Sarah Norrell, Professional Librarian.

Date: March 27, 2020
Location: LIB 127
Time: 1:30 pm- 2:30 pm
Research and Scholarship

Funding Your Research

This workshop, conducted by **Ms. Lucy Deckard of Academic Research Funding Strategies**, is designed to help investigators write winning grant proposals with a focus on developing a Project Summary Introduction & Overview/Specific Aims, Background/Significance Research Plan/Approach, Budget, and Other documents (e.g., budget, bios, data management plans, etc.).

Date: April 9, 2020  
Location: TBD  
Time: 2:00 pm - 5:00 pm

Systematic Searching in PubMed, CINAHL, & Web of Science

Explore the basics of conducting a systematic search, including tips and tools for framing a research question, developing a search strategy, and searching the databases. Let the librarians demystify the process and help you identify concepts to craft a comprehensive, yet precise string of terms and syntax to get you the information you need from the databases. Facilitated by Professional Librarians **Ms. Suzanne Abbey and Ms. Rebecca Fernandez**.

Date: April 15, 2020  
Location: LIB 422  
Time: 3:00 pm - 4:00 pm

Technical Research, Academic Research

Review the research process. Discuss the differences and similarities of technical research and academic research. You will be introduced to research tools that will assist you in your research process, and a number of databases that make research so much easier. Facilitated by Professional Librarians **Ms. Christine Forisha and Ms. Rebecca Fernandez**.

Date: May 13, 2020  
Location: LIB 422  
Time: 3:00 pm - 4:00 pm
THE LYCEUM STUDENT RESEARCH SHOWCASE

Friday, April 17, 2020
8am - 5pm
Location UC Ballroom


UNDERGRADUATE AND GRADUATE STUDENTS WILL SHOWCASE THEIR ORIGINAL RESEARCH PROJECTS THROUGH POSTERS AND PRESENTATIONS.
The mission of the Work-Life Balance Faculty Learning Community (FLC) is to inspire, motivate, and validate the well-being and morale of the whole self within the university community.

Liaisons: Drs. Lauren Kirby, Sarah Sass, and Staci Zolkoski
Work-Life Balance Through Mindfulness

Would you like to reduce stress and increasing resiliency? You may have come across numerous research studies showing how Mindfulness reduces anxiety, increases cognition, and increases well-being. You may have felt curious about the what and the how of Mindfulness. This workshop is designed to help you to understand the essence of Mindfulness practice and to incorporate it into your daily life. Facilitated by Drs. Sarah Sass, Staci Zolkoski, and Lauren Kirby.

Date: February 13, 2020
Location: UC Ballroom
Time: 12:30 pm-2:00 pm

Failing Forward

This workshop will encourage you to stop and reflect on the positive outcomes of failure and the necessity of failure in life. The challenge is not whether you can manage never to fail — you will fail at something — but in how you respond to your failures. Moderated by the WB FLC.

Date: February 11, 2020
Location: LIB 127
Time: 9:30 am - 10:30 am

Time to Rewire: Stressbuster Healthy Cooking Lesson

Stay Tuned: More Information to Come
The Academy of Distinguished Teachers

COFFEE ON US!

Come for the coffee and stay for the conversation.

If you love a good cup of coffee in a morning, we've got something brewing especially for you the first Tuesday of every month. Come share your ideas about teaching and learning.

8:00 AM-10:00 AM
LIB 127
First Coffee Talk: September 3, 2019
Email: Academy@uttyler.edu
The University of Texas at Tyler
Center for Excellence in Teaching and Learning

The Center for Excellence in Teaching and Learning is dedicated to the advancement of best practices in teaching and learning at the University of Texas at Tyler. The Center for Excellence in Teaching and Learning supports the mission of The University of Texas at Tyler to enhance lifelong learning and provide high quality professional development to promote the development of new skills and discipline knowledge in order to enhance the academic success of our students.

The Center is available to all instructional staff and faculty for networking with colleagues in order to share innovative ideas which enhance teaching and learning. The Center has a faculty commons area and conference rooms with large screen monitors that facilitate webinars, zoom conferences, and online meetings. Feel free to contact us for assistance. We welcome your ideas and suggestions.

Center Services

Professional Development
Providing high-quality professional development which reflects best practices in teaching and learning.

Mentoring and Consultations
Mentoring and confidential consultations about teaching and/or course design.

Student Research
Providing resources and guidance to foster the development of undergraduate research.

Service Learning
Providing resources and guidance to foster the development of service learning.

Teaching Resources
Offering a wide-range of teaching resources including articles, journals, books, videos and other materials.

New Faculty Induction
Featuring important information, resources and support for new faculty throughout the year.

Faculty Learning Communities
Faculty Learning Communities (FLCs) are interdisciplinary groups of faculty devoted to enhancing teaching and learning with a curriculum focus on specific topics about pedagogy in higher education.
The Office of Digital Learning exists to innovate and advance the use of digital technologies in meaningful university experiences for students, faculty, and staff.

Digital technology should enhance, not impede teaching and learning. We strive to partner with programs and people to find appropriate solutions to support teaching, service, and research. Technology can simplify the complex, bridge gaps, and connect teaching, exploration, and learning.

Our team includes support specialists who work with specific college faculty, programs, and departments to serve digital learning needs and provide support, ideas, and collaboration. Instructional designers provide both pedagogical and technological course and program support. This includes resource repositories for faculty, course design templates and starter course shells, website resources including badges and online credentialing, and online / on demand programs and workshops to address specific course, program, and department needs.

The Office also administers learning systems support including Canvas and department digital and physical resources. Video equipment checkout as well as recording and production services are available at your request. Canvas support includes enrollment and user presence, system functionality, integration, user experience, and system modification and tuning for all faculty and students.

Scott Dillingham, Director
sdillingham@uttyler.edu

Jennifer Daniel, Support Specialist
jdaniel@uttyler.edu

Kole DeWoody, LMS Administrator
wdewoody@uttyler.edu

Brittany Folden, Support Specialist
bfolden@uttyler.edu

Jana Roman, Instructional Designer
jroman@uttyler.edu

Brian Mackenzie, Support Specialist
bmackenzie@uttyler.edu
The Office of International Programs is dedicated to enriching the academic and cultural experience through meaningful experiences at UT Tyler. Faculty have the unique opportunity to impact our students and contribute to their global perspective through the office of OIP.

**Study Abroad**

UT Tyler students will discover the world is their classroom. A summer faculty-led program can open many opportunities for our students. These opportunities would not be possible without the dedication, passion and tireless effort of the faculty who lead these programs. Faculty are key to the sustainable success of study abroad at UT Tyler and have tremendous influence on students' learning and development. Scholarships opportunities are available for qualifying students to help fund their program. The opportunity to embark on a study abroad experience prepares our students for a global society.

**International Student and Scholar Services**

Faculty have the opportunity of inviting scholars from other countries to our campus to participate in teaching and/or research activities and professional development. These initiatives deepen the understanding of economic, cultural, and the social environment of UT Tyler.

**Intensive English Language Program**

UT Tyler's Intensive English Language Institute (IELI) assists International and local non-native English speakers to improve their academic English language and American culture skills, as well as prepare for university entrance and success in a global environment. Faculty can participate in the Conversation Corner program by helping IELI students enhance their English.

**Passport Services**

Located conveniently at UT Tyler, our full service, no appointment/walk-in only Passport Acceptance Facility has served the East Texas community since October 2015. We are authorized by the U.S. Department of State to execute and mail only first-time applications and can provide guidance for those using other application forms.

**Contact us:**

3620 Varsity Drive (OIP House)
Tyler, Tx 75799
oip@uttyler.edu
Liaison Librarian Service
You have your very own liaison librarian! Liaisons collaborate with you to:
· Provide instruction, orientation, and training tailored to your subjects and needs
· Design learning tools and online research guides for your subject area or specific course
· Develop well-rounded collections of library resources to support your curriculum and research
· Identify Open Educational Resources (OER) for your courses
Liaisons also:
· Provide library information and support to new faculty, including assisting with research
· Communicate new library resources on a routine basis
· Visit departments to foster a close working relationship with faculty

Find your Liaison Librarian

Scholarly Communications & University Archives
Contact Terra Gullings, Head of University Archives and Special Collections, tgullings@uttyler.edu, 903.565.5849 for matters related to:
· Issues of scholarly practices and scholarly communication
· Issues of intellectual property, copyright, and author rights
· The UT Tyler Digital Repository, Scholar Works at UT Tyler
· Assistance with the University Archives and primary research in this area

Electronic Resources
Muntz Library has a wide array of electronic journals, electronic books, print resources and databases to support your teaching, learning and research needs. Find them using these links:
Library Home

List of Databases

Library Resource Guides by Subject or Discipline
To request a resource, contact Rebecca Fernandez, Head of Electronic Resources and Collection Management, rfernandez@uttyler.edu, 903.565.5614

All electronic resources are available from any location with internet access. For off-campus access issues, please contact Margo Duncan, Head of Library Systems, mduncan@uttyler.edu, 903.566.7174.

Library Facility
Building hours during Fall and Spring Semesters
Sunday 1pm – 2am    Monday-Thursday 7:30am to 2am    Friday 7:30am – 5 pm    Saturday 9am – 6pm

Borrowing Print Materials
Faculty can check out up to 75 books for 1 semester with the possibility of 1 renewal.
Link to your library account to manage renewals using your regular UT Tyler login. Call the desk at 903.566.7343 for help.

Interlibrary Loan
Also use your regular login to access the free-of-charge interlibrary loan service, which allows you to get materials that UT Tyler does not own. Call Howard Rockwell if you need assistance, 903.566.7396
Vision
The Office of Research and Scholarship envisions a university where faculty, staff and students succeed through research and scholarship opportunities supported by the excellent services provided by our highly qualified team.

Mission
The Office of Research and Scholarship supports and advances The University of Texas at Tyler’s mission by providing research administration services including pre-award, post-award, and compliance.

Responsibilities
The Office of Research and Scholarship (ORS) provides expert guidance and support for sponsored research and programs across the grant cycle including identifying sources of funding, assisting with proposal development, negotiating contracts, setting up and monitoring budgets, and ensuring compliance. These responsibilities take place across two main phases: pre-award (funding opportunities, application development, and submission), and post-award (implementation, reporting, and compliance).

The Office of Research and Scholarship also oversees a range of services, programs, and committees aimed at supporting the UT Tyler research and academic community in advancing research and scholarship. These services, programs and initiatives include, but are not limited to, the following:

- Faculty Development Leave Initiative
- Internal Grants Program
- East Texas Research Conference
- Research-Oriented Professional Development Opportunities
- Conflict of Interest and Commitment and Responsible Conduct of Research
- Research Integrity and Compliance
- Research Council
- Intellectual Property Advisory Committee (IPAC)
- Institutional Animal Care and Use Committee (IACUC)
- Institutional Biosafety Committee (IBC)

For more information, contact the ORS team at 903-565-5670 or research@uttyler.edu.

Dr. Kouider Mokhtari, Interim Associate Provost for Research & Scholarship
Dr. Carla Reichard, Assistant Director
Mrs. Angela Nunez, Senior Grant Coordinator
Ms. Kay Jenkins, Grant Writer
Mrs. Barbara Bextine, Faculty Associate
Mr. Brandon Reynolds, Economic Engagement Director, In partnership with Community Engagement
FACULTY SENATE MEETINGS 2019-2020

Third Thursdays
Food Provided
12:30-1:50 PM
Location TBD

1. SEPTEMBER 19, 2019
2. OCTOBER 17, 2019
3. NOVEMBER 21, 2019
4. JANUARY 16, 2020
5. FEBRUARY 20, 2020
6. MARCH 19, 2020
7. APRIL 16, 2020
8. MAY 21, 2020
9. JUNE 18, 2020
10. JULY 16, 2020