Welcome!

The Center for Excellence in Teaching and Learning (CETL) welcomes you. We are pleased to offer a rich collection of resources, information, and expertise to support the mission of the advancement of teaching and learning at The University of Texas at Tyler. The CETL partners with The Academy of Distinguished Teachers, The Faculty Fellows, The Faculty Senate, and The Office of Digital Learning.

To help instructors improve their practice, The CETL provides several professional development opportunities throughout the year including workshops, conferences, seminars, and new faculty induction programs featuring keynote speakers and exemplary instructors. In addition, The CETL provides instructors with customized support including mentoring, classroom observations, and confidential one-on-one consultations. We are now located in the 1st floor of the Library (LIB 127).

This series of professional development opportunities is a collaborative effort and is in alignment with the Four Pillars of the University's Strategic Plan.... all for the purpose of supporting student success. We want to promote a climate of collegiality and we hope that you will join with us as we discuss the future of teaching and learning here at The University of Texas at Tyler.

For inquiries, information, and suggestions, please email us at: cetl@uttyler.edu.

Sincerely,

Julie Delello, Director
The Center for Excellence in Teaching and Learning is dedicated to the advancement of best practices in teaching and learning at the University of Texas at Tyler.

The Center for Excellence in Teaching and Learning supports the mission of The University of Texas at Tyler to enhance lifelong learning and provide high quality professional development to promote the development of new skills and discipline knowledge in order to enhance the academic success of our students.

**Professional Development**
Providing high-quality professional development which reflects best practices in teaching and learning.

**Mentoring and Consultations**
Mentoring and confidential consultations about teaching and/or course design.

**Undergraduate Research**
Providing resources and guidance to foster the development of undergraduate research.

**Service Learning**
Providing resources and guidance to foster the development of service learning.

**Teaching Resources**
Offering a wide-range of teaching resources including articles, journals, books, videos and other materials.

**New Faculty Induction**
Featuring important information, resources and support for new faculty throughout the year.

The Center is available to all instructional staff and faculty for networking with colleagues in order to share innovative ideas which enhance teaching and learning. The Center has a faculty commons area and conference rooms with large screen monitors that facilitate webinars, zoom conferences, and online meetings. Feel free to contact us for assistance. We welcome your ideas and suggestions.
The punch card is one of the many initiatives at the CETL. It provides faculty with an additional incentive for taking advantage of training and professional development opportunities.

Receive your punch card at the first CETL sponsored professional development meeting you attend.
Thursday, March 28, 2019
1pm - 3pm
Location UC 3422

CELEBRATION Of Service-Learning

The Celebration of Service Learning event, sponsored by the CETL and The FLC for Service Learning, recognizes the outstanding work of our students, faculty, and community partners.

Students and faculty will showcase their service learning projects through posters and presentations.

Faculty Liaisons in the Service Learning Initiative strive to promote service learning that engages the students, the faculty, and the community members in a mutually beneficial learning paradigm that produces a robust learning experience that prepares students to be more competitive in today's job market by providing real world experiences as part of their learning process and degree plan.
TEACHING INNOVATION SHOWCASE

Hear from the group of faculty who won the prestigious 2018 Teaching Innovation Development Awards. Network with other faculty members and discover new opportunities for collaboration at the Celebration of Innovation Showcase hosted by the Center for Excellence in Teaching and the FLC for Academic Innovation.

Friday, April 12, 2019
1pm - 5pm
Location UC 3422
The Lyceum Conference, sponsored by the CETL, the FLC for Student Research, and the Honors College, is a celebration of research at the University of Texas at Tyler.

Undergraduate and graduate students will showcase their original research projects through posters and presentations.
Lunch & Learn

GUEST SPEAKER SERIES

IMPACTING

TEACHING AND LEARNING
WHY WON’T THEY TALK? USING DISCUSSION TO FACILITATE LEARNING

Keynote Description:
Faculty often wish to engage students in class discussion, but sometimes our efforts fall flat and we give up the effort. Why should we seek to engage students? What classroom norms sometimes undermine students’ participation? Which students are most likely to participate and to choose not to participate? How can an instructor manage both the dominant talkers and the non-talkers? In an interactive session, we will engage each of these questions utilizing a review of the research to identify ways to structure class discussion to engage students and maximize learning.

Jay Howard is Professor of Sociology and Dean of the College of Liberal Arts and Sciences and Acting Dean of the College of Communication at Butler University in Indianapolis. He earned a BA in Sociology from Indiana University South Bend (1988), and an MA (1990) and PhD (1992) in Sociology from the University of Notre Dame. Dr. Howard’s research interests range from the Scholarship of Teaching and Learning to religion and popular culture. His most recent book, Discussion in the College Classroom: Getting Your Students Engaged and Participating in Person and Online, was published by Jossey-Bass (2015).

September 21, 2018
12 PM–2 PM
Location: UC Ballroom
“If We Learn Like That, Why Do We Teach Like This?”

Dr. Robert Duke

Dr. Robert Duke is the Marlene and Morton Meyerson Centennial Professor and Head of Music and Human Learning at The University of Texas at Austin, where he is a University of Texas System Distinguished Teaching Professor, Elizabeth Shatto Massey Distinguished Fellow in Teacher Education, and Director of the Center for Music Learning. He is also a clinical professor in the Dell Medical School at The University of Texas and was the founding director of the psychology of learning program at the Colburn Conservatory of Music in Los Angeles.

Professor Duke is an internationally renowned educator, writer, clinician, radio host, and has published multiple books on how the brain learns. Dr. Duke’s research on human learning and behavior spans multiple disciplines, and his most recent work explores the refinement of procedural memories and the analysis of gaze in teacher-learner interactions. A former studio musician and public school music teacher, he has worked closely with children at-risk, both in the public schools and through the juvenile justice system.

Oct. 12, 2018
12-1:30 PM
Location: TBD
10 TIPS TO MAKING ONLINE TEACHING MORE EFFECTIVE & EFFICIENT

Dr. Jean Mandernach is Executive Director of the Center for Innovation in Research and Teaching at Grand Canyon University. Her research focuses on enhancing student learning in the online classroom through innovative instructional and assessment strategies. She explores strategies for integrating efficient online instruction in a manner that maximizes student learning, satisfaction, and engagement. In addition, she has interests in the development of effective faculty evaluation models, perception of online degrees, data analytics, and faculty workload considerations. Jean is an active presenter and consultant in the field of online education and serves on various editorial boards including the Journal of Educators Online, eLearn Magazine, InSight: A Journal of Scholarly Teaching, and Journal of Instructional Research. In addition to authoring numerous journal articles and chapters, Jean co-authored (along with Tobin and Taylor) the book, Evaluating Online Teaching: Implementing Best Practices.

Dr. Jean Mandernach

Nov. 8, 2018
12-1:30 PM
Location: TBD
Dr. Bertram Gallant is an internationally known expert on integrity and ethics in education. She has consulted with or presented at high schools, colleges, universities and professional associations throughout the U.S. and around the world, including in Australia, Canada, Egypt, England, Jamaica, Mexico, and Singapore. She is the author of numerous journal articles and book chapters, as well as author of "Academic Integrity in the Twenty-First Century" (Jossey-Bass, 2008), co-author of "Cheating in School" (Wiley-Blackwell, 2009), editor of "Creating the Ethical Academy" (Routledge, 2011), and section editor for the Handbook of Academic Integrity (Springer, 2016).

Tricia is a long-time leader with the International Center for Academic Integrity (ICAI), of which UC San Diego is an institutional member, and currently serves on their Board of Directors. In 2018, Tricia was the first recipient of the Tricia Bertram Gallant Award for Service presented by ICAI. You can follow Tricia professionally on Twitter or facebook (@tbertramgallant).
The art of teaching is the art of assisting discovery.

- Mark Van Doren
In this workshop, participants will learn about the different types of mobile VR headset, the Oculus Rift, HTC Vive and Windows MR headsets. Participants will learn about the differences between mobile and desktop VR, including the advantages and disadvantages of each. Common VR terminology and jargon will be reviewed to provide educators with a strong start to any VR endeavors. Finally, participants will be introduced to several educational VR programs and sources, including Google Cardboard, Daydream, Steam, Viveport and the Oculus store.

Note: This is the first workshop in a series of six.

August 31, 2018
12-2 PM; LIB 127
Advancing Virtual Reality Series

DR. LEANNE COYNE

2* Introduction to Building Activities for Mobile VR: In this workshop, participants will learn how to create a simple activity for Google Cardboard, using Unity. This will include an overview of Unity, how to add simple models, a VR camera, some simple interactivity, and how to deploy to a mobile device. September 28, 2018 (12pm-2pm) LIB 127

3# Introduction to Building Activities for Desktop VR: In this workshop, participants will learn how to create a simple activity for desktop VR. This will include an overview of some user-friendly Unity tools to help design simple VR activities, how to add simple models, and how to use Steam VR to create immersive experiences. October 26, 2018 (12pm-2pm) LIB 127

4* Advanced Mobile VR Development: Learn to create interactive experiences, including menus and movement for mobile VR. This will build upon previous workshops on mobile VR. November 2, 2018 (12pm-2pm) LIB 127

5# Intermediate Desktop VR Development: Navigate the assets store in Unity to find high quality tools that can be used in VR projects. Add physics, teleportation mechanics, and customization of object behaviors. November 16, 2018 (12pm-2pm) LIB 127

6# Advanced Desktop VR Development: The final workshop in the series will include creating menus, simple animations, utilizing layers and tags, using coroutines to customize timing, scoring and optimizing experiences to run at an acceptable framerate. December 7, 2018 (12pm-2pm) LIB 127

*Complete all workshops in the mobile VR series and receive a Mobile VR Educator Certificate.
#Complete all workshops in the mobile VR series and receive a Desktop VR Educator Certificate.
Complete all 6 and receive a VR Ready Educator certificate.
SMALL TEACHING: EVERYDAY LESSONS FROM THE SCIENCE OF LEARNING

DR. BELINDA DEAL

"SMALL CHANGES TO YOUR TEACHING, IMPLEMENTED TOMORROW MORNING, CAN IMPROVE STUDENT LEARNING IN YOUR COURSES"... James Lang

This workshop will teach you how making small changes can make a big difference in learning without a significant time or financial investment. Strategies include: predictions, retrieval, interleaving, connecting, practicing, and self-explaining.
"DITCH YOUR TEXTBOOK: CREATE YOUR OWN OER TO DRIVE DIVERSE AND INCLUSIVE PEDAGOGY"

Learn a basic overview of what OER are, best practices for designing them, and the process of making them as open as possible. Attendees are encouraged to bring their own self-authored teaching materials (homework assignments, projects, exams, textbooks/chapters, etc.) to the workshop.
The Global Awareness/Diversity Faculty Learning Community (FLC) is an interdisciplinary cohort of faculty members who engage in a collaborative program focusing on global awareness for teaching, learning, and as an avenue for scholarly work. The FLC is open to ALL faculty and instructional staff who are interested in helping to promote and expand global awareness and diversity across the university. Come join us!

Drs. Colin Snider & Paul Streufert

 LIB 127
11/29/18
12:30PM-1:30PM
Join us for workshops designed to get you up and running and Qualtrics. These workshops will walk you through survey design, accessibility, distribution, data importing/exporting, and reporting. Learn to use this research survey tool to its fullest.  Refreshments Provided

**Qualtrics Boot Camp:** For beginners and intermediate, boot camps provide a two hour workshop consisting of beginner training as well as an overview exploring various features and uses of Qualtrics.

- September 19, 2018 9am-11am LIB 422
- October 23, 2018 2pm-4pm LIB 422
- November 29, 2018 9am-11am LIB 422

**Qualtrics Workshops:** Small groups for faculty, staff or graduate students to get assistance on projects or ask questions.

- September 20, 2018 9am-11am Lib 127
- October 24, 2018 2pm-4pm Lib 127
- November 30, 2018 9am-11am Lib 127
Building Student Resilience

KIMBERLY HARVEY-LIVINGSTON, MS, LPC-S

It can be difficult to understand the reasons why students are succeeding or failing in our classes. Depression and stress are some of the main issues that today’s students face.

Resilience is the ability to bounce back in the face of life’s challenges. This workshop is designed to provide instructors with ways to help students develop the skills needed to achieve when they encounter adverse conditions.

LIB 127
1/22/19
12-2:00 PM
Teaching for the 21st Century: Incorporating Cultural Awareness and Cultural Competence in the Classroom

Dr. Colleen Marzilli

Cultural awareness and cultural competence is a skill that those in the 21st century need to compete in the professional environment. Faculty members have a responsibility to provide an environment where cultural awareness and cultural competence are modeled and incorporated into the classroom in any subject manner.

This workshop will review the basics of cultural awareness and cultural competence and provide three strategies to help faculty members prepare their students to compete with the advantage of cultural awareness and cultural competence as part of their toolbox.

October 23, 2018; 10 am-11 am; LIB 127
New Library Resources

Rebecca Fernandez, MLS, MBA

The Library has new resources in support of faculty research and publication. Join the Electronic Resources librarian, Rebecca Fernandez, for a discussion on the many ways Nature Masterclasses, Scopus, Web of Science, and even Google Scholar, can help. Learn how to search by research subject to find and evaluate appropriate journals; identify fellow scholars conducting similar research; and, analyze search results to make better informed decisions regarding journals and publishing choices.

October 19, 2018; 10-11:30 AM
LIB 127
Student Success, What Does It really Mean?

Join a panel of "out of the box" educators who are committed to enhancing the scholarship of teaching and learning. Be part of the discussion to encourage students to think critically, analyze quantitatively, communicate effectively, work in teams meaningfully and take seriously both personal and social responsibility. This will be an active session where the most seasoned professionals and newest colleagues alike will learn from each other and leave with proven strategies and tools that can lead to meaningful changes in student success this semester.

Friday, January 18th, 2019 from 2-5
Catered heavy hors d'oeuvres and refreshments will follow.

Susan Doty, Moderator
Danielle Bailey, Gregory Bock, Mark Owens, Sarah Roberts, Catherine Ross, ACUE Cohort
The Academic Innovation Faculty Learning Community (FLC) is an interdisciplinary cohort of faculty members who will engage in a collaborative program focusing on promoting and expanding the scholarship of teaching and learning through academic innovation at the university. The FLC is open to any instructors interested.

FLC Meeting Dates (12 PM-1 PM; LIB 127)

September 14, 2018  Open Forum (Round-Table Discussions)
October 10, 2018  Focus: Online Courses
November 30, 2018  Open Forum (Round-Table Discussions) January 25, 2019  Focus: Graduate Courses
February 22, 2019  Open Forum (Round-Table Discussions)
March 22, 2019  Service and Learning (Round-Table Discussions)

April 12, 2019  Academic Innovation Showcase (1-5 PM; Alumni House)
Create engaging and rigorous academic courses in Canvas.

Workshops & Demonstrations
CANVAS BOOT CAMPS

Help put the finishing (or starting) touches on your Canvas courses.

DATES AND TIMES

- August 18th  (9am-2pm)
- August 27-31  (10am-2pm)
- August 29th  (5pm-7pm)
- January 12th  (9am-2pm)
- January 14-17th (9am-2pm)
- January 23rd  (5pm-7pm)

Refreshments Provided
This workshop will provide an overview of the use of electronic portfolios (ePortfolios) in higher education. The Canvas E-Portfolio tool allows you to electronically collect and reflect upon various “artifacts.” Artifacts may include essays, images, documents, PowerPoint presentations, Web sites, digital video projects, audio recordings—basically anything you’ve created as part of your university learning experience. Learn from others how creating an ePortfolio is particularly useful for students as preparation for entering the job market.

February 5, 2019 (2pm-3pm) ODL/LIB 127
February 6, 2019 (2pm-3pm) ODL/LIB 127
This workshop will show the practical application of Turnitin. Discover tools and use cases for preventing plagiarism in your course and what to do if it happens. Turnitin is a powerful plagiarism detection tool used by The University of Texas at Tyler where students submit their work online through Canvas and the similarity index percentage and the ‘originality report’ are generated.

September 4, 2018    10-11am
September 5, 2018    2-3pm
February 13, 2019   10-11am
February 14, 2019   2-3pm

Library 127
This workshop provides support in setting up gradebook calculations and options for providing feedback to students.

- September 12, 2018 (10am–11am)
- September 13, 2018 (2pm–3pm)
- March 5, 2019 (10am–11am)
- March 6, 2019 (2pm–3pm)

LIBRARY 127
WHAT'S NEW IN CANVAS

Shortcuts, hacks, and tricks to help you make things even better!

September 18, 2018 (10am-11am)
September 19, 2018 (10am-11am)
February 27, 2019 (10am-11am/3pm-4pm)

ODL/LIB 127
CANVAS CATALOG SHOWCASE

Come and Go: Learn about UT Tyler’s Canvas Catalog and how you can easily add customizable pages and modules for your course.

September 28, 2018 (1-3 PM)
October 26, 2018 (1-3 PM)
February 22, 2019 (1-3 PM)
April 12, 2019 (1-3 PM)

LIB 127
The Office of Digital Learning Presents

Online Proctoring Options

Learn about the solutions and challenges of online assessment proctoring tools.

October 2, 2018 (2-3 PM)
October 3, 2018 (2-3 PM)
April 2, 2019 (2-3 PM)
April 3, 2019 (2-3 PM)

LIB 127
Discover multiple ways to apply video to your course regardless of delivery mode, and how to leverage video for enhanced instructor presence and student engagement.

October 9, 2018 (11-12 AM)
October 10, 2018 (11-12 AM)
April 9, 2019 (11-12 AM)
April 10, 2019 (11-12 AM)
Flipgrid, Discussions, Padlet, and Digital Student Engagement

Demonstration of tools that can be embedded into Canvas to enhance student interaction and engagement

November 6, 2018 (1-2 PM)
November 7, 2018 (1-2 PM)
March 21, 2019 (1-2 PM)
March 22, 2019 (1-2 PM)

Office of Digital Learning; LIB 127
OneDrive, Google, and Canvas

Learn how to utilize collaboration tools built into Canvas to allow group projects and student learning communities.

November 13, 2018 (11 AM-12 PM & 3-4 PM)
March 27, 2019 (11 AM-12 PM & 3-4 PM)

Office of Digital Learning; LIB 127
RESEARCH AND SCHOLARSHIP

FACULTY SCHOLARSHIP LUNCHEON  
April 2, 2019

GRAD SCHOOL 180  
April 4, 2019

GREAT PLAINS CONFERENCE  
April 5-6, 2019

RESEARCH RELATED WORKSHOPS  
April 8-12, 2019

LYCEUM  
April 19, 2019

PRESIDENT’S DINNER  
April 2019

REGIONAL RESEARCH CONFERENCE  
May 2019
FACULTY SENATE MEETINGS 2018-2019

Third Thursdays
Food Provided
12:30-1:50 PM
Location TBD

1. SEPTEMBER 20TH, 2018
2. OCTOBER 18TH, 2018
3. NOVEMBER 15TH, 2018
4. JANUARY 17, 2019
5. FEBRUARY 21, 2019
6. MARCH 21, 2019
7. APRIL 18, 2019
8. MAY 16TH, 2019
9. JUNE 20, 2019
10. JULY 18, 2019